Welcome back! As your county Superintendent, I’m very excited for the start of the 2023-24 school year! Students are getting ready for the first day of school with new clothes and backpacks full of class supplies. Teachers have their rooms set up and lesson plans mapped out. I still remember the excitement of the first day back with students when I was a teacher at Clear Creek School.

I hope everyone got some quality time off this past summer to recharge and relax. We are lucky with all the cultural and recreational opportunities in our county to help us achieve that. Whether it is paddle boarding at Scott’s Flat or enjoying a musical festival at the Fairgrounds, we are never short for opportunities.

At the county office, we are gearing up our programs and support services to meet the needs of our students and schools. We are also celebrating the careers of three amazing employees who positively impacted our schools. Brenda Herrill, information systems analyst, has retired after 34 years at the county office. Eric Nielsen, head of maintenance, has also made it to the retirement phase of his life after 23 years at our office. Finally, Teena Corker, associate superintendent for educational services, is retiring to enjoy being a full-time grandmother after spending 27 years in our county. Although I will miss working with them everyday and their infectious smiles, I’m excited for them as they enter the next phase of their lives.

Take care and enjoy those students,

Scott W. Lay

Assoc. Supt. Christine McCormick and NCSOS Board Member Susan Clarabut handing out treats.

Supt. Scott W. Lay working with Nevada County Sheriffs to distribute popsicles to scholars.

Scott paying a visit to his furry 4H friend, Harold.
Educational Services Welcomes New Associate Superintendent

Dr. Christine McCormick was raised on a ranch outside of Wheatland, CA. She earned a bachelor’s in business Administration from Humboldt State University and worked as an auditor for the first part of her career. She made the switch to education when her children were little, earning her teaching credential from Chapman University and her Masters in educational administration from National University. She holds a Doctorate in Organizational Leadership where she focused her research on the needs of small school districts.

Prior to joining the Nevada Superintendent of Schools team she was the Superintendent/Principal of the Princeton Joint Unified School District as well as the Assistant Superintendent of Educational Services for Gateway Community Charters, the Director of Student Services for the Sutter County Superintendent of Schools as well as a Special Education Principal, Adult Education Principal, Middle School Principal and was the STEM coordinator for the Butte County Office of Education. In her spare time Chris enjoys traveling, gardening and reading. She has two grown children, one stationed at the Naval Base in Washington State and the other works at Disneyland and lives in Southern California.

She is excited to be back working with districts as a county office of education administrator, supporting the students, staff, schools and districts of Nevada County.

Join us in welcoming Christine the next time you visit the county office.

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CalKIDS—The First Step Toward College

The State of California is proud to announce the launch of the California Kids Investment and Development Savings Program (CalKIDS). CalKIDS gives children in California a jump start on saving for college or career training. To be eligible for CalKIDS, participants must be:

1. Born in California on or after July 1, 2022; or
2. An eligible low-income public school student in grades 1-12* in California.

All participants receive a seed deposit in a CalKIDS account to help pay for future education after high school.

“Education is the gateway to opportunity for all California kids. Once a mind is stretched, it can never go back.”

—Gavin Newsom, Governor of California

*Please note that eligibility for low-income public school participants is defined by the Local Control Funding Formula.

Click here for more information and to sign up for an upcoming CalKIDS webinar.
On June 13, 55 educators kicked off summer by attending a summer arts integration institute for teachers entitled BE THE SPARK! Ignite Your Core Through Arts Integration, held on Tuesday, June 13th. The event was hosted by the Nevada County Superintendent of Schools, in partnership with the Nevada County Arts Council, at the Nevada County School of the Arts for Nevada County TK through 12th grade teachers & administrators. The purpose of the event was to build the capacity of our county’s educators and to inspire the integration of arts into their core curriculum.

Dr. Merryl Goldberg, a professor of music education at CSU San Marcos, the keynote speaker and workshop presenter, kicked off the event reminding the audience of the impact the arts can have on students to realize their talent, voice, and vocation.

The presenters included seven Nevada County educators, three local artists and Shelly Covert, Spokesperson for the Nevada City Rancheria Nisenan Tribe. The workshops were provided for over 50 attendees in the theater, visual, music and media arts, as well as sessions on building arts integrated units.

Administrators were also afforded a session by Dr. Goldberg on implementing the arts across the curriculum at school sites. The teachers were able to choose four sessions and were treated to a bevy of ideas & resources on how to impact student learning using the arts in their classrooms.

“This is AMAZING,” “Thank you for holding an event like this,” and, “Now I understand how to use the arts in my science classes,” were just a few of the testimonials from those in attendance.

The event realized a goal of NCSOS’ Strategic Arts Plan created in partnership with local educational partners. For information about the event, please visit: BE THE SPARK website.

For more information about Arts Integration or English Language Arts, please contact Nancy Jackson at njackson@nevco.org.

Keynote Speaker, Dr. Merryl Goldberg, kicking off the event.

Teachers engaging in Play & Do theater warm ups.

Participants actively learning to power up their teaching with CANVA.
Watch & Wonder

Nevada County Teachers ~ begin your year inspiring your students in their "STEAM thinking."
The Nevada City Film Festival is hosting FREE workshops for young and young at heart called: *Watch & Wonder.*

The August 25-27th festival features programming that inspires a sense of awe through the magic of film, dance, puppetry, and more, and will be held at the Nevada Theatre, 401 Broad Street, Nevada City.

Workshops are FREE, but space is limited to 50 participants of all ages. Pre-registration is Required at [www.nevadacityfilmfestival.com](http://www.nevadacityfilmfestival.com).

School groups are welcome to the Friday afternoon workshop on Floral Prints - Flowing Nature Films. The films, which are scheduled for evening viewings, have an admission price of $8 and are general admission seating.
Foster Youth Services (FYS) hosted several fun summer programs for our local foster youth! The first event was a junior carpentry and science lab camp. Students were able to practice measuring, plotting, geometry, and dimensions, all the while focused on building their very own take-home project. Tool safety and instruction were taught so that they were able to use tools such as a screwdriver, wrench, hammer, saw, router, drill press, and even a flame thrower. Kids took ideas, learned how to draw and plan them out, and then learned the skills to create those various projects. Everyone left with their handmade craft.

The FYS program was able to sponsor several kids to go to Camp Rockin’ U. This is a traditional sleep-away summer camp where kids can have one of the best weeks of their lives. Their week at Camp Rockin’ U gave them a chance to socialize and have shared experiences with their peers. The camp helps kids step outside their comfort zone by promoting challenges, which encourages kids to try new things. Some of the activities included riding segways, archery, climbing walls, pellet gun ranges, and traditional sports. Camp Rockin’ U gives children the incredible opportunity to gain independence, make new friends, gain a love for active recreation, learn an appreciation for the outdoors, build self-esteem, and most importantly have a blast.

In July, our Independent Living Program (ILP) students visited Chico State University and American River College. We are teaming up with a network of academic partners to help in the process of enrolling our students who may be interested in post-secondary education. A college tour let the students see the buildings inside and out, including classrooms, dorms, dining halls, gyms, music rooms, and science labs. They got a sense of what’s happening on campus while seeing flyer-covered bulletin boards, and the places where students congregate. For many of these kids, they will be the first in their family to attend college. In the group that attended, there was focus on study areas of welding, mechanics, social work and theatre.

Higher education is not only a dream for most young people — it has become a Steppingstone to well-paying, stable employment. Fortunately for foster youth, the financial resources, mentorship, support, stability, and guidance needed to complete postsecondary education or training programs that are not as easily attainable given their circumstances are bridging those gaps with CSU’s and UCs across the state to meet those very needs. Our ILP program is stepping up to be the guidance and support these students need to succeed, and going to visit colleges is just the beginning for them.

The ILP class took another field trip to watch "Guys & Dolls" featuring a student of Nevada County at the Nevada City Theater. The show got high ratings from our group for all the laughs, pleasant music and fun storyline. The ILP class will resume this month with in-person classes and new content. The opening day of class will include another day at the Nevada County fair with ride wrist bands, famous corn dogs, and exploring exhibits.
Room to Breathe

A COMMUNITY OF PRACTICE FOR CLASSIFIED STAFF!

DON’T MISS THIS UNIQUE OPPORTUNITY!

- Experience how evidence-based well-being practices bring deeper connection to your work and your school community!

- Fees are fully covered for this month-long community of practice provided by the experts at Greater Good.

- Four sessions: October 4, 11, 18, 25 from 3:30-5pm.

Four 90-Minute Sessions
Virtual Meetings on Zoom
FREE! No Cost to Attend

REGISTER NOW!
https://tinyurl.com/wellbeing4me
ATTENDANCE WORKS

- Use the Count Us In! toolkit
- Consult the What to Do When calendar
- Add a badge with the 2023 image to your handout, website, social media or email signature.

UPCOMING EVENT

"SHOWING UP TOGETHER"
2023 ATTENDANCE AWARENESS CAMPAIGN

"Showing Up Together"
2023 Attendance Awareness Campaign
attendanceworks.org
A WELCOMING AND HEALTHY RETURN TO SCHOOL: ENSURING SHOWING UP

Date: Wednesday, August 9, 2023
Time: 12:00pm-1:30pm Pacific / 3:00pm-4:30pm Eastern
Register for AAC webinar

Topics we will cover:
- Creating a welcoming environment that encourages a sense of connection and belonging as students and families enter school.
- Offering clear guidance to families about when to stay home and when to show up to school for health reasons.
- Establishing a foundation that supports a welcoming school culture.
- Using data to target investments.

SUSTAINING SUCCESS: INVESTING IN SHOWING UP

Date: Wednesday, September 27, 2023
Time: 12:00pm-1:30pm Pacific / 3:00pm-4:30pm Eastern
Register for AAC webinar

Topics we will cover:
- What practices and approaches need to be sustained to improve engagement and attendance? How do we take stock of what is working and consider lessons learned?
- What role do key stakeholders play in promoting sustainability? (i.e., state education agencies, city governments, United Way and other national and local partners)
- How do we leverage multiple sources of funding to ensure sustainability?

SIGN UP FOR OUR LISTSERV AND BE FIRST TO KNOW WHAT’S HAPPENING WITH THE CAMPAIGN AND WHEN NEW RESOURCES BECOME AVAILABLE.

SUBSCRIBE NOW
Take the stress out of parenting with Nurturing Parenting's evidence-based, interactive approach. For 35 years, this program has helped parents and caregivers to deepen and strengthen their family relationships in all types of situations. Topics include:

- Setting and keeping loving limits
- Teaching young kids to listen the first time
- Managing potty training, sleep, tantrums, & whining issues
- Staying out of power struggles
- Handling off-track behaviors easily
- Dealing with stress
- And much more!

Jinnae Anderson is the Parenting Specialist for the Family Resource Centers and NCSOS. Classes are a chance to interact, to share struggles and get support, and to gain skills and strategies to help you and your kids get the most out of family life.

Class details

Dates: Tuesdays Sept 12-Nov 14
(No class 10/17 and 10/31)
Time: 3:45-5:45pm

Location: Sierra College Child Development Ctr
250 Sierra College Drive, Bldg N17, GV

Cost: $35 for series / Free for CDC families
Scholarships available

Contact: janderson@nevco.org / 530.238.5608

Click here to register or scan QR code
California Approves 2023 Mathematics Framework

The California State Board of Education has approved the 2023 Mathematics Framework for California Public Schools, instructional guidance for educators that affirms California’s commitment to ensuring equity and excellence in math learning for all students.

➢ **Familiarize Yourself with the Mathematics Framework:** Start by thoroughly reading and understanding the new mathematics framework. Pay attention to the goals, objectives, and principles outlined in the framework. This will give you a clear sense of the overarching vision and direction for mathematics instruction in California. To access the 2023 Mathematics Framework for California Public Schools visit: [https://www.cde.ca.gov/ci/ma/cf/](https://www.cde.ca.gov/ci/ma/cf/)

➢ **Align Curriculum and Instruction:** Review your current curriculum and teaching practices to ensure they align with the new framework's goals and objectives. Identify areas where your current practices may need adjustment or enhancement to better reflect the framework’s emphasis on specific mathematical concepts, skills, and approaches. As a starting point, consider examining your grade level content connections.
   - Chapter 6: Mathematics: Investigating and Connecting, Transitional Kindergarten through Grade Five (DOCX)
   - Chapter 7: Mathematics: Investigating and Connecting, Grades Six through Eight (DOCX)
   - Chapter 8: Mathematics: Investigating and Connecting, High School (DOCX)

➢ **Professional Development:** Seek out professional development opportunities to deepen your understanding of the new framework and its implications for instruction. Workshops, seminars, and conferences can provide valuable insights and strategies for implementing the framework effectively in the classroom. Smarter Balanced Tools for Teachers includes formative assessment tools, supported by professional learning and instructional resources.

➢ **Collaborate with Colleagues:** Engage with fellow educators to share insights, ideas, and best practices related to the new framework. Collaborative discussions can help you brainstorm innovative ways to incorporate the framework's principles into your teaching methods.
   - Chapter 10: Supporting Educators in Offering Equitable and Engaging Mathematics Instruction (DOCX)
   - Chapter 13: Instructional Materials to Support Equitable and Engaging Learning of the California Common Core State Standards for Mathematics (DOCX)

➢ **Curriculum Design and Adaptation:** Use the framework as a guide for designing or adapting curriculum materials. Create lesson plans and activities that align with the framework's objectives and encourage deeper understanding of mathematical concepts. Summative Test Blueprints describe the content of the mathematics and ELA summative assessments for grades three through eight and high school, as well as how that content will be assessed. Also,
Appendix C: Vignettes illustrates key shifts in instructional practices in classroom implementation and instructional design.

- **Universal Design for Learning:** The framework emphasizes the importance of universally designed lessons to increase access and improve outcomes through differentiated instruction, which tailors teaching approaches to meet the diverse needs of students. Consider how you can use a variety of instructional strategies to engage students at different skill levels and learning styles.
  - Chapter 2: Teaching for Equity and Engagement (DOCX)
  - Chapter 9: Structuring School Experiences for Equity and Engagement (DOCX)

- **Real-World Applications:** Incorporate real-world applications of mathematics to make learning more relevant and engaging for students. The framework may emphasize connecting mathematical concepts to practical situations and problem-solving scenarios. For easy to incorporate, free, math warm-ups, visit:
  - Chapter 1: Mathematics for All: Purpose, Understanding, and Connection (DOCX)
  - YouCubed (https://www.youcubed.org/)
  - Would You Rather Math (wouldyourathermath.com)
  - Which One Doesn’t Belong? (https://wodb.ca/)

- **Assessment and Feedback:** Develop assessment methods that align with the framework's goals. Use a mix of formative and summative assessments to gauge student progress and adjust instruction accordingly. Provide constructive feedback that helps students understand their strengths and areas for improvement.
  - Chapter 12: Mathematics Assessment in the 21st Century (DOCX)
  - Summative Assessments are comprehensive, end-of-year assessments for mathematics and ELA that are aligned with the state standards for mathematics and ELA and measure progress toward college and career readiness. The tests capitalize on the strengths of computer adaptive testing—efficient and precise measurement across the full range of achievement and the timely turnaround of results.
  - Interim Assessments are designed to support teaching and learning throughout the year.
  - Sample items and performance tasks illustrate the rigor and complexity of the mathematics items and performance tasks that students will encounter on the Consortium’s next-generation assessments.

- **Technology Integration:** Explore how technology tools and resources can enhance mathematics instruction in line with the framework. Educational apps, interactive simulations, and online resources can provide dynamic learning experiences.
  - Chapter 11: Technology and Distance Learning in the Teaching of Mathematics (DOCX)
  - Appendix A: Mathematical Progressions within the High School Pathways and Key Mathematical Ideas to Promote Student Success in Introductory University Courses in Quantitative Fields (DOCX)

- **Parent and Community Engagement:** Communicate with parents and the community about the new framework and its benefits for students. Involve them in supporting students' mathematics learning outside the classroom. Start the year off right with the free resources available to students, parents, and educators available at: Be A Learning Hero (https://bealearninghero.org). Access Readiness Roadmaps, Dear Teacher Letters, Parent-Teacher Planning Tools, and more!

Remember that the implementation of a new framework is an ongoing process. Continuously reflect on your teaching practices, gather feedback from students and colleagues, and make adjustments as needed to ensure that your mathematics instruction aligns effectively with the new framework's goals and principles. Also stay-tuned, the Instructional Quality Commission will begin the review of instructional materials aligned with the new framework this year. The State Board of Education expects to have a recommended list of curriculum by the 2024-25 school year.
Save the Date—Latino Family Festival

PARTNERS Family Resource Centers are sponsoring the 2nd annual Latino Family Festival on Thursday, September 14th from 5:00PM-8:00PM. Everyone is invited to attend the celebration of Latinx cultures at Condon Park in Grass Valley. Connecting local families to community partners is one of the many reasons why we are sponsoring the festival. Over 40 local agencies will be participating in the Festival to share with families about health services, wellness opportunities, social services, education, art and much more. Bilingual staff will be in attendance to allow families full access to the information available. Families are encouraged to bring a picnic dinner, or purchase some tacos from El Barrio, and enjoy some Latino DJ music, dancing, and face painting. For more information please reach out to Rocio Zhukov rzhukov@nevco.org, Nevada County Superintendent of Schools Family Resource Center Latino Outreach Specialist.

Academic Tournament Calendar

Nevada County Superintendent of Schools

<table>
<thead>
<tr>
<th>Tournament</th>
<th>Date &amp; Time</th>
<th>Registration Due</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Geography - Grades 7</td>
<td>October 25, 2023 8:15 a.m. – 10:00 p.m.</td>
<td>Registration due: October 13, 2023</td>
<td>Nevada County Superintendent of Schools</td>
</tr>
<tr>
<td>Spelling – Grades 5-8</td>
<td>November 1, 2023 9:00 a.m. – 1:00 p.m.</td>
<td>Registration due: October 18, 2023</td>
<td>Miners Foundry</td>
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<tr>
<td>Spelling – Grades 7-8</td>
<td>November 2, 2023 9:00 a.m. – 1:00 p.m.</td>
<td>Registration due: October 18, 2023</td>
<td>Miners Foundry</td>
</tr>
<tr>
<td>Writing – Grades 7-8</td>
<td>Thursday, January 16, 2024 9:00 a.m. – 1:30 p.m.</td>
<td>Registration due: Friday, December 16, 2023</td>
<td>Miners Foundry</td>
</tr>
<tr>
<td>Speech Prelims – Grades 4-8</td>
<td>March 2024 (TBD)</td>
<td>Registration due: Friday, February 16, 2024</td>
<td>Calvary Bible Church</td>
</tr>
<tr>
<td>Speech Finals – Grades 4-8</td>
<td>March 2024 (TBD)</td>
<td>Registration due: TBD</td>
<td>Nevada Theatre</td>
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<tr>
<td>STEAM Expo – Grades K-12</td>
<td>March 2024 (TBD)</td>
<td>Registration due: TBD</td>
<td>TBD</td>
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<tr>
<td>Tech Test Jr. (part of the STEAM Expo)</td>
<td>March 2024 (TBD)</td>
<td>Registration Due: TBD</td>
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<tr>
<td>Monday, August 14, 2023</td>
<td>Professional Development Day</td>
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<tr>
<td>Tuesday, August 15, 2023</td>
<td>Professional Development Day</td>
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<tr>
<td>Tuesday, August 22, 2023</td>
<td>HSI Pediatric Infant &amp; Adult CPR and First Aid FULL</td>
<td>3:45 PM—6:45 PM</td>
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<tr>
<td>Monday, August 28, 2023</td>
<td>Principals/Directors Meeting via Zoom</td>
<td>8:00 AM—9:30 AM</td>
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</tbody>
</table>

Submissions for future Nugget issues:

Please submit your request by the 15th of the preceding month. Not all content received will be published as approval will be required for publication. To also be added as a subscriber, please email the below address.

Email: ocarson@nevco.org

Prior issues of The Nugget can be found here.

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Nevada County Schools Employment Opportunities— [Click here](#)