LOCAL PLAN

Section A: Contacts and Certifications

SPECIAL EDUCATION LOCAL PLAN AREA

California Department of Education

Special Education Division

2022–23 Local Plan Annual Submission
Contact Information and Certification Requirements

A1. Check the box or boxes that best represents the SELPA's Local Plan submission to the California Department of Education (CDE):

- NEW SELPA (for proposed multiple Local Educational Agency (LEA) SELPA, or COE joined SELPA only)
- Local Plan Section B: Governance and Administration
- Local Plan Section D: Annual Budget Plan

Select if this Local Plan Section D submission was revised after June 30th due date
- Local Plan Section D
- Certifications 2, 3, 4 and 5 are required
- Attachments I-V are required
- If the submission is an amendment of special education revenues and/or expenditures previously reported to the CDE due to changes in services and programs provided by LEAs within the SELPA, then the SELPA must also submit an amendment for Local Plan Section E: Annual Service Plan, along with Attachment VI and VII.

- Local Plan Section E: Annual Service Plan

Select if this Local Plan Section E submission was revised after June 30th due date
- Local Plan Section E
- Certifications 2, 3, 4 and 5 are required
- Attachments I and VI are required
- If the submission is an amendment of programs and services previously reported to the CDE that affect the allocation of special education funds to LEAs within the SELPA, then the SELPA must also submit an amendment for Local Plan Section D: Annual Budget Plan, along with Attachments II-V and VII.

- Local Educational Agency Membership Changes

A2. SELPA Identification

Enter the 4-digit SELPA code issued by the CDE. SELPA codes can be found on the CDE website located at http://www.cde.ca.gov/sp/se/as/caselpas.asp.

SELPA 2900
Section A: Contacts and Certifications

SELPA Nevada County Fiscal Year 2022–23

A3. SELPA Administrator Contact Information

Enter address information for the SELPA. Include current SELPA administrator contact information. NOTE: SELPA administrator position changes do not require amendments to the Local Plan. However, in such cases the new SELPA administrator assumes the responsibility for the contents and implementation of the last approved Local Plan filed with the CDE.

<table>
<thead>
<tr>
<th>SELPA Name</th>
<th>Nevada County</th>
</tr>
</thead>
<tbody>
<tr>
<td>Street Address</td>
<td>380 Crown Point Circle</td>
</tr>
<tr>
<td>Zip Code</td>
<td>94945</td>
</tr>
<tr>
<td>City</td>
<td>Grass Valley</td>
</tr>
<tr>
<td>County</td>
<td>Nevada</td>
</tr>
<tr>
<td>Mailing Address</td>
<td>380 Crown Point Circle</td>
</tr>
<tr>
<td>City</td>
<td>Grass Valley</td>
</tr>
<tr>
<td>Zip Code</td>
<td>95945</td>
</tr>
<tr>
<td>Administrator First Name</td>
<td>Eli</td>
</tr>
<tr>
<td>Administrator Last Name</td>
<td>Gallup</td>
</tr>
<tr>
<td>Administrator Title</td>
<td>SELPA Administrator</td>
</tr>
<tr>
<td>Administrator’s Email</td>
<td><a href="mailto:egallup@nevco.org">egallup@nevco.org</a></td>
</tr>
<tr>
<td>Telephone</td>
<td>(530) 478-6400</td>
</tr>
<tr>
<td>Extension</td>
<td>2046</td>
</tr>
</tbody>
</table>

A4. Administrative Entity (Responsible Local Agency or Person (as applicable) Contact Information

Enter information for the current administrative entity. This is the responsible local agency or, an administrative unit for a multiple LEA SELPA or COE joined SELPA; or an identified responsible person for a single LEA SELPA. In either case, the administrative entity identified is responsible for the implementation and/or fiscal administration of the Local Plan.

<table>
<thead>
<tr>
<th>Administrative Entity Name</th>
<th>Nevada County Office of Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>Street Address</td>
<td>380 Crown Point Circle</td>
</tr>
<tr>
<td>Zip Code</td>
<td>95945</td>
</tr>
<tr>
<td>City</td>
<td>Grass Valley</td>
</tr>
<tr>
<td>County</td>
<td>Nevada</td>
</tr>
<tr>
<td>Contact First Name</td>
<td>Eli</td>
</tr>
<tr>
<td>Last Name</td>
<td>Gallup</td>
</tr>
<tr>
<td>Contact Title</td>
<td>Associate Superintendent SELPA</td>
</tr>
<tr>
<td>Email</td>
<td><a href="mailto:egallup@nevco.org">egallup@nevco.org</a></td>
</tr>
</tbody>
</table>
Section A: Contacts and Certifications

SELPA  Nevada County  Fiscal Year  2022–23

Telephone  (530) 478-6400  Extension  2046

Special Education Local Plan Area Review Requirements

Community Advisory Committee

A5. Pursuant to California Education Code (EC) sections 56194(a) and (b); and 56205(a)(12)(E) and (b)(7), the SELPA must involve the Community Advisory Committee (CAC) at regular intervals during the development and review of each Local Plan section. The SELPA collaborated with the CAC throughout the development, amendment, and review of all Local Plan sections included with this submission?

☐ Yes  ☐ No

A6. Pursuant to EC Section 56207(b)(7), the Local Plan section(s): Section B: Governance and Administration, Section D: Annual Budget Plan, and Section E: Annual Service Plan must be provided to the CAC for final review 30 days prior to the plan being submitted the CDE.

The Local Plan was submitted to the CAC on: 5/2/2022

County Office of Education

A7. Pursuant to EC sections 56140, 56195.1(c), and 56205, within 45 days, the COE, or COEs (as applicable) must approve or disapprove any proposed Local Plan, including any amendment submitted by a SELPA within the county or counties. Enter the COE or COEs responsible for, coordinating special education services within a county, reviewing, and approving the Local Plan.

Select the "Add COE" button to add additional COEs as needed. Users may select the "checkbox" next to the COE entry and the "Delete COE" to remove entries as necessary.

☐ COE responsible for approving the Local Plan

Nevada County Office of Education

Local Plan section(s) was/were provided to the COE(s) listed for approval on 5/19/2022

Add COE  Delete COE
Section A: Contacts and Certifications

SELPA  Nevada County
Fiscal Year  2022–23

Public Hearing Requirements

Local Plan Section D: Annual Budget Plan and Section E: Annual Service Plans

Public Hearing notices must be posted at each school site informing the public of the SELPA Public Hearing for the adoption of Local Plan Section D: Annual Budget Plan, and/or Local Plan Section E: Annual Service Plan at least 15 days before the hearing. Evidence of the posting should be maintained and made available to the CDE upon request.

A8. Local Plan Section D: Annual Budget Plan Public Hearing

Most Recent School Site Posting Date  5/13/2022
SELPA Public Hearing Date  5/19/2022

A9. Local Plan Section E: Annual Service Plan Public Hearing

Most Recent School Site Posting Date  5/13/2022
SELPA Public Hearing Date  5/19/2022

Submitting the Local Plan to the California Department of Education

STEP 1: Contacts and Certifications

Section A is required when submitting any and all Local Plan sections to the CDE for approval. Certifications and applicable attachments associated with the type of submission identified in item A1 above must be included with each submission.

STEP 2: SELPA Governance Structure

A10. For the purposes of special education, the governing board of a district/charter LEA must elect to participate in a SELPA. The SELPA's governance structure is defined by this election. The SELPA meets requirements and has elected the following governance structure for the Local Plan. Select one of the following three choices:

☐ Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or

☐ Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or

☐ COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) AND one or more COEs).
Section A: Contacts and Certifications

SELPA Nevada County  Fiscal Year 2022–23

STEP 3: Prior Submissions

A11. Enter the fiscal year of the previously submitted Local Plan section:

<table>
<thead>
<tr>
<th>Section B: Governance and Administration</th>
<th>2021-22</th>
</tr>
</thead>
<tbody>
<tr>
<td>Section D: Annual Budget Plan</td>
<td>2021-22</td>
</tr>
<tr>
<td>Section E: Annual Service Plan</td>
<td>2021-22</td>
</tr>
</tbody>
</table>

STEP 4: Local Plan Collaboration

A12. Many representatives of the community are involved in the development of all sections of a Local Plan. In this table, report the participation of key stakeholders required to participate in regular meetings by EC sections 56001(f) and 56192 including administrators, general education teachers, special education teachers, members of the CAC, parents selected by the CAC, or other persons concerned with individuals with exceptional needs. Include the agency, first and last name, the title of each participant who was involved in the collaboration in the development of the Local Plan sections, and the section worked on. Select the "Add" button to insert a new row and the "-" button to delete the corresponding row.

<table>
<thead>
<tr>
<th>Add</th>
<th>Agency</th>
<th>First and Last Name</th>
<th>Title</th>
<th>Section</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Community Advisory Committee</td>
<td>Nathan McNamar</td>
<td>CAC</td>
<td>Section B</td>
</tr>
<tr>
<td></td>
<td>Superintendent of Schools</td>
<td>Scott Lay</td>
<td>Administrator-Gen. Ed.</td>
<td>Multiple</td>
</tr>
<tr>
<td></td>
<td>Pleasant Ridge School District Superintendent</td>
<td>Rusty Clark</td>
<td>Administrator-Gen. Ed.</td>
<td>Multiple</td>
</tr>
<tr>
<td></td>
<td>Grass Valley School District Superintendent</td>
<td>Andrew Withers</td>
<td>Administrator-Gen. Ed.</td>
<td>Multiple</td>
</tr>
<tr>
<td></td>
<td>Nevada Joint Union High School District Superintendent</td>
<td>Brett McFadden</td>
<td>Administrator-Gen. Ed.</td>
<td>Multiple</td>
</tr>
<tr>
<td></td>
<td>Clear Creek School District Superintendent</td>
<td>Carolyn Cramer</td>
<td>Administrator-Gen. Ed.</td>
<td>Multiple</td>
</tr>
<tr>
<td></td>
<td>Union Hill School District Superintendent</td>
<td>Andy Parsons</td>
<td>Administrator-Gen. Ed.</td>
<td>Multiple</td>
</tr>
<tr>
<td></td>
<td>Nevada City School District Superintendent</td>
<td>Monica Daugherty</td>
<td>Administrator-Gen. Ed.</td>
<td>Multiple</td>
</tr>
<tr>
<td></td>
<td>Twin Ridges School District Superintendent</td>
<td>Melissa Madigan</td>
<td>Administrator-Gen. Ed.</td>
<td>Multiple</td>
</tr>
<tr>
<td></td>
<td>Chicago Park District Superintendent</td>
<td>Katie Kohler</td>
<td>Administrator-Gen. Ed.</td>
<td>Multiple</td>
</tr>
</tbody>
</table>
### Section A: Contacts and Certifications

**SELPA** Nevada County  
**Fiscal Year** 2022–23

<table>
<thead>
<tr>
<th>Add</th>
<th>Agency</th>
<th>First and Last Name</th>
<th>Title</th>
<th>Section</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Penn Valley School District Superintendent</td>
<td>Melissa Conley</td>
<td>Administrator-Gen. Ed.</td>
<td>Multiple</td>
</tr>
<tr>
<td></td>
<td>NCSOS/SES Principal</td>
<td>Carrie Brunt</td>
<td>Administrator-Spec. Ed.</td>
<td>Multiple</td>
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<tr>
<td></td>
<td>NCSD Special Education Director</td>
<td>Brynn Bourke</td>
<td>Administrator-Spec. Ed.</td>
<td>Multiple</td>
</tr>
<tr>
<td></td>
<td>TRESD Special Education Director</td>
<td>Melissa Kelley</td>
<td>Administrator-Spec. Ed.</td>
<td>Multiple</td>
</tr>
<tr>
<td></td>
<td>UHSD Special Education Director</td>
<td>Erika Clawson</td>
<td>Administrator-Spec. Ed.</td>
<td>Multiple</td>
</tr>
<tr>
<td></td>
<td>PRSD Special Education Director</td>
<td>Teresa Zoellin</td>
<td>Administrator-Spec. Ed.</td>
<td>Multiple</td>
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<tr>
<td></td>
<td>NJUHSD Special Education Director</td>
<td>Janet Horowitz</td>
<td>Administrator-Spec. Ed.</td>
<td>Multiple</td>
</tr>
<tr>
<td></td>
<td>NCSSSA Director of Student Services</td>
<td>Michelle Ballinger</td>
<td>Administrator-Spec. Ed.</td>
<td>Multiple</td>
</tr>
<tr>
<td></td>
<td>Superintendent of Schools</td>
<td>Eli Gallup</td>
<td>Administrator-Spec. Ed.</td>
<td>Multiple</td>
</tr>
<tr>
<td></td>
<td>Grass Valley Special Education Director</td>
<td>Wakita Wilson</td>
<td>Administrator-Spec. Ed.</td>
<td>Multiple</td>
</tr>
<tr>
<td></td>
<td>PVUESD Special Education Director</td>
<td>Melanie Facundo</td>
<td>Administrator-Spec. Ed.</td>
<td>Multiple</td>
</tr>
<tr>
<td></td>
<td>Clear Creek Special Education Director</td>
<td>Melanie Facundo</td>
<td>Administrator-Spec. Ed.</td>
<td>Multiple</td>
</tr>
<tr>
<td></td>
<td>Chicago Park Special Education Director</td>
<td>Melanie Facundo</td>
<td>Administrator-Spec. Ed.</td>
<td>Multiple</td>
</tr>
</tbody>
</table>

### STEP 5: Certifications

A13. Select the check box below to indicate which of the five certifications are being submitted. Include the total number of each type of certification being submitted.

- [ ] Certification 1: SELPA Local Plan Section B: Governance and Administration
- [x] Certification 2: SELPA Local Plan Section D: Annual Budget Plan and Section E: Annual Service Plan
- [x] Certification 3: COE (Required for all SELPA Local Plan Sections B, D, and E)
  
  Number Submitted: 1
- [x] Certification 4: CAC (Required for all SELPA Local Plan Sections B, D, and E)
Section A: Contacts and Certifications

SELPA Nevada County Fiscal Year 2022–23

☒ Certification 5: LEA (Required for all SELPA Local Plan Sections B, D, and E)

Number Submitted 11

STEP 6: Electronic Signatures

A14. All applicable certifications must be electronically signed and included with the Local Plan.

STEP 7: Final Check

- All certifications submitted to the CDE must be electronically signed.
- Local Plan must be submitted to the CDE using the SELPA’s assigned Box.com web address.
- In order to facilitate the timely processing, approval, and distribution of SELPA funding, please submit the Local Plan in the original, CDE-approved format. All templates are coded for the CDE’s record keeping purposes.
- Handwritten, scanned, or modified templates remove the coding from the fields and impede the CDE’s processing of the Local Plan. In such cases, SELPAs may be required to resubmit handwritten, scanned, or modified Local Plans that are not saved in the original 2022–23 CDE Local Plan Submission template provided, resulting in a delay in approval and funding.
Section A: Contacts and Certifications

SELPA Nevada County  Fiscal Year 2022–23

Certification 1
Local Plan Section B: Governance and Administration

**IMPORTANT:** Certification 1 is required when the information being submitted to the CDE is related to Local Plan Section B: Governance and Administration.

I certify the attached Governance and Administration Local Plan section has been adopted by all LEA members listed in Attachment I and is the basis for the operation and administration of special education programs. I further assure the agency(ies) represented herein will meet all applicable requirements of state and federal laws, regulations, and state policies and procedures, including compliance with the Individuals with Disabilities Education Act (IDEA), Title 20 of United States Code (USC) 1400 et seq., implementing regulations under; the Federal Rehabilitation Act of 1973, 29 USC, Chapter 16 as applicable; the Federal Americans with Disabilities Act of 1990, 42 USC, 12101 et seq.; Code of Federal Regulations, Title 34, Parts 300 and 303; EC Part 30; and the California Code of Regulations, Title 5, Chapter 3, Division 1.

C1-1. I certify the SELPA governance and administrative structure as a:

☐ Single LEA SELPA  ☑ Multiple LEA SELPA  ☐ COE Joined SELPA

**For a multiple LEA SELPA or a COE joined SELPA**

I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the EC Section 56195.1(b) and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity.

I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to EC Section 56195.7.

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

C1-2. The SELPA collaborated with the CAC throughout the development, amendment, and review of all Local Plan sections included with this submission?

☐ Yes  ☐ No  (If the answer is "NO," please include comments.)

C1-3. The SELPA reviewed and considered comments provided by the CAC regarding this Local Plan submission.

☐ Yes  ☐ No  (If the answer is "NO," please include comments.)

2022–23 CDE Local Plan Submission
Section A: Contacts and Certifications

SELPA  Nevada County  Fiscal Year  2022-23

C1-4. Specific web address where the SELPA Local Plan, including all sections, is posted.

www.nevco.org

NCSOS

Administrative Entity*  6/22/2022

Scott Lay

SELPA Governance Council or Responsible Individual  6/22/2022

Eli Gallup

SELPA Administrator  6/22/2022

*If the Local Plan represents a single LEA SELPA, then the responsible individual identified in item A4 of Section A must sign here. If the Local Plan represents a multiple LEA SELPA, or a COE joined SELPA, then the administrative entity’s designee identified in item A4 of Section A must electronically sign here.
Section A: Contacts and Certifications

SELPA Nevada County  

Fiscal Year 2022–23

Certification 2
Local Plan Section D: Annual Budget Plan and Section E: Annual Service Plan

IMPORTANT: Certification 2 is required when the information being submitted to the CDE is related to Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan.

I certify the attached Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan was/were adopted at a SELPA public hearing(s) and is/are the basis for the operation and administration of special education programs specified herein. I further assure the LEAs identified in Attachment I will meet all applicable requirements of state and federal laws, regulations, and state policies and procedures, including compliance with the Individuals with Disabilities Education Act (IDEA), Title 20 of United States Code (USC) 1400 et seq., implementing regulations under; the Federal Rehabilitation Act of 1973, 29 USC, Chapter 16 as applicable; the Federal Americans with Disabilities Act of 1990, 42 USC, 12101 et seq.; Code of Federal Regulations, Title 34, Parts 300 and 303; EC Part 30; and the California Code of Regulations, Title 5, Chapter 3, Division 1.

C2-1. I certify the SELPA governance and administrative structure as a:

☐ Single LEA SELPA  
☐ Multiple LEA SELPA  
☐ COE Joined SELPA

For a multiple LEA SELPA or a COE joined SELPA

I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the EC Section 56195.1(b) and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity.

I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to EC Section 56195.7.

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

C2-2. The SELPA collaborated with the CAC throughout the development, amendment, and review of all Local Plan sections included with this submission?

☐ Yes  ☐ No  (If the answer is "NO," please include comments.)

C2-3. The SELPA reviewed and considered comments provided by the CAC regarding this Local Plan submission.

2022–23 CDE Local Plan Submission
Section A: Contacts and Certifications

SELPA Nevada County  Fiscal Year 2022–23

☐ Yes  ☐ No (If the answer is "NO," please include comments.)

C2-4. Specific web address where the SELPA Local Plan, including all sections, is posted.

www.nevco.org

Nevada County Superintendent of Schools  6/22/2022

Administrative Entity*

Scott Lay  6/22/2022

SELPA Governance Council or Responsible Individual

Eli Gallup  6/22/2022

SELPA Administrator

Date

Date

Date

*If the Local Plan represents a single LEA SELPA, then the responsible individual identified in item A4 of Section A must sign here. If the Local Plan represents a multiple LEA SELPA, or a COE joined SELPA, then the administrative entity’s designee identified in item A4 of Section A must electronically sign here.
Special Education Local Plan Area (SELPA) Local Plan Certification 3

SELPA Nevada County

Fiscal Year 2022–23

Certification 3: County Office of Education

IMPORTANT: Certification 3 is required when the information being submitted to the California Department of Education (CDE) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan.

I certify the attached Local Plan section(s) as submitted with this certification are approved by the county office of education (COE). I further assure the Local Plan section(s) being submitted meet(s) all applicable requirements of state and federal laws; policies and procedures including compliance with the Individuals with Disabilities Education Act (IDEA); and is/are included in a coordinated system of all Local Plans (as applicable) to ensure all students with disabilities residing within the county, including those enrolled in alternative education programs, including, but not limited to, alternative schools, charter schools, opportunity schools and classes, community day schools operated by districts, community schools operated by the COE, and juvenile court schools, will have access to appropriate special education programs and related services.

Cert 3-1. All LEAs within the county have elected to participate in this SELPA Local Plan.

☐ Yes  ☐ No

Cert 3-2. The SELPA Local Plan section(s) as specified herein was approved by the COE pursuant to EC Section 56140(b).

☐ Yes  ☐ No

If "Yes," the COE must enter comments and recommendations here:

The COE approved this SELPA Local Plan based on the capacity of the LEA(s) participating in the Local Plan to ensure that special education programs and services are provided to all individuals with exceptional needs and whether the Local Plan includes the requirements of special education law. EC sections 56205 and 56122

Cert 3-3. Special Education Local Plan Area Governance Structure

The COE certifies the SELPA is a:

☐ Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or

☐ Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or

2022–23 Local Plan Submission
SELPA Nevada County  Fiscal Year 2022-23

☐ COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) AND one or more COEs).

For a multiple LEA SELPA or a COE joined SELPA

I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the EC Section 56195.1(b) and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity.

I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to EC Section 56195.7.

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 3-4. The COE ensures the SELPA submitting the Local Plan meets one of the following conditions:

Single-LEA SELPA

The COE ensures the Single LEA SELPA has established a written procedure for the ongoing review of programs conducted, and procedures utilized under the Local Plan, and a mechanism for correcting any identified problem related to the regionalized service to local programs, including, but limited to, all of the services identified in California Education Code (EC) 56195.7(c). EC sections 56027, 56195, 56195.7(c) and (j)(1), and 56205; OR

Multiple LEA SELPA or COE joined SELPA

The COE ensures the Multiple LEA SELPA or COE joined SELPA has a written agreement entered into by entities participating in the Local Plan that includes a provision for ongoing review of programs conducted, and procedures utilized, under the Local Plan, and a mechanism for correcting any identified problem. EC 56195.1 and 56195.7

☐ Yes  ☐ No

Cert 3-5. The county superintendent ensures the Local Plan, including amendments, is posted on the COE web site, or includes a link to the Local Plan.

2022–23 Local Plan Submission
Special Education Local Plan Area (SELPA) Local Plan Certification 3

SELPA Nevada County

Fiscal Year 2022–23

[ ] Yes  [ ] No

Web address where the SELPA Local Plan, including all sections, is posted.

www.nevco.org

Authorized Signature

Date 6/21/22

COE Superintendent
Certification 4: Community Advisory Committee

Cert 4-1. Community Advisory Committee Participation

The Community Advisory Committee (CAC), advised the SELPA during the development, amendment, and review of the Local Plan. The process involved a schedule of regular consultations regarding policy and budget development. California Education Code sections 56194 and 56205(a)(12)(E).

☐ Yes ☐ No (If the answer is “NO,” please include comments.)

Cert 4-2. Community Advisory Committee Review Timeline

The CAC had at least 30 days to conduct a review of the completed Local Plan. This review was done prior to Local Plan being submitted to the COE and CDE.

☐ Yes ☐ No (If the answer is “NO,” please include comments.)

Cert 4-3. Community Advisory Committee Comments

The CAC provided written comments to the SELPA regarding this Local Plan submission.

☐ Yes ☐ No (If the answer is “NO,” please include comments.)

I certify the information presented herein is an accurate representation of the CAC’s involvement in the development and/or amendment of the Local Plan.

Authorized Signature

[Signature]

CAC Chairperson

6/22/2022

Date
Certification 5: Local Educational Agency

IMPORTANT: Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan.

LEA Nevada County Superintendent Of Schools

Cert 5-1. Special Education Local Plan Area Governance Structure

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☐ COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) AND one or more COEs).

For a multiple LEA SELPA or a COE joined SELPA

I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the EC Section 56195.1(b) and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity.

I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to EC Section 56195.7.
Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA  Nevada County  Fiscal Year  2022–23

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 5-2. Local Educational Agency Local Plan Web Posting

The LEA superintendent (for a district or COE LEA) or chief administrator (for a charter LEA) ensures the current Local Plan, Section B: Governance and Administration, Section D: Annual Budget Plan, and Section E: Annual Service Plan, including updates or revisions to Sections B, D, E, and/or Attachments, is posted on the LEA website, is on file at each LEA, and is available to any interested party.

Web address where the SELPA Local Plan, including all sections, is posted.

www.nevco.org

Cert 5-3. Submission Certification Requirements for LEAs

Certification 5 must be signed by the LEA superintendent (district LEAs) or chief administrator (charter LEAs).

1. All district and charter LEAs must sign a Certification 5 if the Local Plan submission is for an annual amendment (due June 30) for Sections D: Annual Budget Plan, or Section E: Annual Services Plan.

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3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

Authorized Signature

[Signature]

LEA Superintendent/Chief Administrator

Date  6/14/22

2022–23 Local Plan Submission
Certification 5: Local Educational Agency

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LEA Pleasant Ridge School District

Cert 5-1. Special Education Local Plan Area Governance Structure

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Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA  Nevada County  Fiscal Year  2022–23

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 5-2. Local Educational Agency Local Plan Web Posting

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Web address where the SELPA Local Plan, including all sections, is posted.

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Authorized Signature

[Signature]

LEA Superintendent/Chief Administrator  

[Date]

2022–23 Local Plan Submission
Certification 5: Local Educational Agency

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LEA Grass Valley School District

Cert 5-1. Special Education Local Plan Area Governance Structure

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Special Education Local Plan Area (SELP) Local Plan Certification 5

SELPA  Nevada County  Fiscal Year  2022–23

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 5-2. Local Educational Agency Local Plan Web Posting

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Authorized Signature

[Signature]

LEA Superintendent/Chief Administrator  Date  06/13/22

2022–23 Local Plan Submission
Certification 5: Local Educational Agency

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LEA Nevada Joint Union High School District

Cert 5-1. Special Education Local Plan Area Governance Structure

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2022–23 Local Plan Submission
Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA  Nevada County  Fiscal Year  2022–23

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Cert 5-2. Local Educational Agency Local Plan Web Posting

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Authorized Signature

[Signature]

LEA Superintendent/Chief Administrator  7.13.22  Date

2022–23 Local Plan Submission
Certification 5: Local Educational Agency

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**LEA** Clear Creek School District

Cert 5-1. Special Education Local Plan Area Governance Structure

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Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA  Nevada County  Fiscal Year  2022–23

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Cert 5-2. Local Educational Agency Local Plan Web Posting

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Authorized Signature

[Signature]
LEA Superintendent/Chief Administrator  6/13/2022  Date

2022–23 Local Plan Submission
Certification 5: Local Educational Agency

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LEA  Union Hill School District

Cert 5-1. Special Education Local Plan Area Governance Structure

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2022–23 Local Plan Submission
Cert 5-2. Local Educational Agency Local Plan Web Posting

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Authorized Signature

[Signature]

LEA Superintendent/Chief Administrator

[Date]

2022–23 Local Plan Submission
Certification 5: Local Educational Agency

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LEA  Nevada City School District

Cert 5-1. Special Education Local Plan Area Governance Structure

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2022–23 Local Plan Submission
Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA: Nevada County  
Fiscal Year: 2022–23

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 5-2. Local Educational Agency Local Plan Web Posting

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Authorized Signature

[Signature]

LEA Superintendent/Chief Administrator

Date: 11/13/22

2022–23 Local Plan Submission
Certification 5: Local Educational Agency

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**LEA** Twin Ridges Elementary School District

Cert 5-1. Special Education Local Plan Area Governance Structure

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**For a multiple LEA SELPA or a COE joined SELPA**

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2022–23 Local Plan Submission
Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA  Nevada County  Fiscal Year  2022–23

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Authorized Signature

[Signature]
LEA Superintendent/Chief Administrator

6/13/22
Date

2022–23 Local Plan Submission
Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA Nevada County

Certification 5: Local Educational Agency

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LEA Chicago Park School District

Cert 5-1. Special Education Local Plan Area Governance Structure

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I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to EC Section 56195.7.
Cert 5-2. Local Educational Agency Local Plan Web Posting

The LEA superintendent (for a district or COE LEA) or chief administrator (for a charter LEA) ensures the current Local Plan, Section B: Governance and Administration, Section D: Annual Budget Plan, and Section E: Annual Service Plan, including updates or revisions to Sections B, D, E, and/or Attachments, is posted on the LEA web site, is on file at each LEA, and is available to any interested party.

Web address where the SELPA Local Plan, including all sections, is posted.

www.nevco.org

Cert 5-3. Submission Certification Requirements for LEAs

Certification 5 must be signed by the LEA superintendent (district LEAs) or chief administrator (charter LEAs).

1. All district and charter LEAs must sign a Certification 5 if the Local Plan submission is for an annual amendment (due June 30) for Sections D: Annual Budget Plan, or Section E: Annual Services Plan.

2. If the submission is an amendment to Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan submitted during fiscal year 2022–23, then only the newly affected LEAs are required to submit Certification 5 with the amendment(s).

3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

Authorized Signature

[Signature]
LEA Superintendent/Chief Administrator

Date
6/13/22

2022–23 Local Plan Submission
Certification 5: Local Educational Agency

IMPORTANT: Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan.

LEA Penn Valley School District

Cert 5-1. Special Education Local Plan Area Governance Structure

The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a:

☐ Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or

☐ Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or

☐ COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) AND one or more COEs).

For a multiple LEA SELPA or a COE joined SELPA

I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the EC Section 56195.1(b) and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity.

I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to EC Section 56195.7.
Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA Nevada County Fiscal Year 2022–23

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 5-2. Local Educational Agency Local Plan Web Posting

The LEA superintendent (for a district or COE LEA) or chief administrator (for a charter LEA) ensures the current Local Plan, Section B: Governance and Administration, Section D: Annual Budget Plan, and Section E: Annual Service Plan, including updates or revisions to Sections B, D, E, and/or Attachments, is posted on the LEA web site, is on file at each LEA, and is available to any interested party.

Web address where the SELPA Local Plan, including all sections, is posted.

www.nevco.org

Cert 5-3. Submission Certification Requirements for LEAs

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1. All district and charter LEAs must sign a Certification 5 if the Local Plan submission is for an annual amendment (due June 30) for Sections D: Annual Budget Plan, or Section E: Annual Services Plan.

2. If the submission is an amendment to Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan submitted during fiscal year 2022–23, then only the newly affected LEAs are required to submit Certification 5 with the amendment(s).

3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

Authorized Signature

[Signature]

LEA Superintendent/Chief Administrator

[Date]

2022–23 Local Plan Submission
Certification 5: Local Educational Agency

**IMPORTANT:** Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency’s superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan.

**LEA:** Nevada County Charter Services Authority

Cert 5-1. Special Education Local Plan Area Governance Structure

The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a:

- [ ] Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or
- [x] Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or
- [ ] COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) AND one or more COEs).

**For a multiple LEA SELPA or a COE joined SELPA**

I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the EC Section 56195.1(b) and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity.

I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to EC Section 56195.7.
Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA Nevada County  
Fiscal Year 2022–23

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

Cert 5-2. Local Educational Agency Local Plan Web Posting

The LEA superintendent (for a district or COE LEA) or chief administrator (for a charter LEA) ensures the current Local Plan, Section B: Governance and Administration, Section D: Annual Budget Plan, and Section E: Annual Service Plan, including updates or revisions to Sections B, D, E, and/or Attachments, is posted on the LEA website, is on file at each LEA, and is available to any interested party.

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2. If the submission is an amendment to Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan submitted during fiscal year 2022–23, then only the newly affected LEAs are required to submit Certification 5 with the amendment(s).

3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

Authorized Signature

[Signature]
LEA Superintendent/Chief Administrator

[Date] 6/20/22

2022–23 Local Plan Submission
LOCAL PLAN

Section D: Annual Budget Plan

SPECIAL EDUCATION LOCAL PLAN AREA

California Department of Education
Special Education Division
2022–23 Local Plan Submission
Local Plan Section D: Annual Budget Plan

Projected special education budget funding, revenues, and expenditures by LEAs are specified in Attachments II–V. This includes supplemental aids and services provided to meet the needs of students with disabilities as defined by the Individuals with Disabilities Education Act (IDEA) who are placed in regular education classrooms and environments, and those who have been identified with low incidence disabilities who also receive special education services.

IMPORTANT: Adjustments to any year’s apportionment must be received by the California Department of Education (CDE) from the SELPA prior to the end of the first fiscal year (FY) following the FY to be adjusted. The CDE will consider and adjust only the information and computational factors originally established during an eligible FY, if the CDE’s review determines that they are correct. California Education Code (EC) Section 56048

Pursuant to EC Section 56195.1(2)(b)(3), each Local Plan must include the designation of an administrative entity to perform functions such as the receipt and distribution of funds. Any participating local educational agency (LEA) may perform these services. The administrative entity for a multiple LEA SELPA or an LEA that joined with a county office of education (COE) to form a SELPA, is typically identified as a responsible local agency or administrative unit. Whereas, the administrative entity for single LEA SELPA is identified as a responsible individual. Information related to the administrative entity must be included in Local Plan Section A: Contacts and Certifications.
Section D: Annual Budget Plan

SELPA Nevada County Fiscal Year 2022–23

TABLE 1

Special Education Projected Revenue Reporting (Items D-1 to D-3)

D-1. Special Education Revenue by Source

Using the fields below, identify the special education projected revenue by funding source. The total projected revenue and the percent of total funding by source is automatically calculated.

<table>
<thead>
<tr>
<th>Funding Revenue Source</th>
<th>Amount</th>
<th>Percentage of Total Funding</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assembly Bill (AB) 602 State Aid</td>
<td>8,464,335</td>
<td>66.37%</td>
</tr>
<tr>
<td>AB 602 Property Taxes</td>
<td>789,964</td>
<td>6.19%</td>
</tr>
<tr>
<td>Federal IDEA Part B</td>
<td>2,191,570</td>
<td>17.18%</td>
</tr>
<tr>
<td>Federal IDEA Part C</td>
<td>45,669</td>
<td>0.36%</td>
</tr>
<tr>
<td>State Infant/Toddler</td>
<td>336,378</td>
<td>2.64%</td>
</tr>
<tr>
<td>State Mental Health</td>
<td>687,456</td>
<td>5.39%</td>
</tr>
<tr>
<td>Federal Mental Health</td>
<td>122,244</td>
<td>0.96%</td>
</tr>
<tr>
<td>Other Projected Revenue</td>
<td>115,577</td>
<td>0.91%</td>
</tr>
<tr>
<td><strong>Total Projected Revenue:</strong></td>
<td>12,753,193</td>
<td><strong>100.00%</strong></td>
</tr>
</tbody>
</table>

D-2. "Other Revenue" Source Identification

Identify all revenue identified in the "Other Revenue" category above, by revenue source, that is received by the SELPA specifically for the purpose of special education, including any property taxes allocated to the SELPA pursuant to EC Section 2572. EC Section 56205(b)(1)(B)

Federal Preschool Grant, Interest and NPS/LCI ADA

D-3. Attachment II: Distribution of Projected Special Education Revenue

Using the form template provided in Attachment II, complete a distribution of revenue to all LEAs participating in the SELPA by funding source.
Section D: Annual Budget Plan

SELPA Nevada County

Fiscal Year 2022-23

TABLE 2

Total Projected Budget Expenditures by Object Code (Items D-4 to D-6)

D-4. Total Projected Budget by Object Code

Using the fields below, identify the special education expenditures by object code. The total expenditures and the percent of total expenditures by object code is automatically calculated.

<table>
<thead>
<tr>
<th>Object Code</th>
<th>Amount</th>
<th>Percentage of Total Expenditures</th>
</tr>
</thead>
<tbody>
<tr>
<td>Object Code 1000—Certificated Salaries</td>
<td>8,569,166</td>
<td>29.00%</td>
</tr>
<tr>
<td>Object Code 2000—Classified Salaries</td>
<td>4,976,697</td>
<td>16.84%</td>
</tr>
<tr>
<td>Object Code 3000—Employee Benefits</td>
<td>5,761,669</td>
<td>19.50%</td>
</tr>
<tr>
<td>Object Code 4000—Supplies</td>
<td>227,180</td>
<td>0.77%</td>
</tr>
<tr>
<td>Object Code 5000—Services and Operations</td>
<td>5,788,591</td>
<td>19.59%</td>
</tr>
<tr>
<td>Object Code 6000—Capital Outlay</td>
<td>4,222,369</td>
<td>14.29%</td>
</tr>
<tr>
<td>Object Code 7000—Other Outgo and Financing</td>
<td>0</td>
<td>0.00%</td>
</tr>
</tbody>
</table>

Total Projected Expenditures: 29,545,672 100.00%

D-5. Attachment III: Projected Local Educational Agency Expenditures by Object Code

Using the templates provided in Attachment III, complete a distribution of projected expenditures by LEAs participating in the SELPA by object code.

D-6. Code 7000—Other Outgo and Financing

Include a description for the expenditures identified under object code 7000:

Outgo, Tuition, Indirect Costs, Interfund Transfer Out
TABLE 3

Federal, State, and Local Revenue Summary (Items D-7 to D-8)

D-7. Federal Categorical, State Categorical, and Local Unrestricted Funding

Using the fields below, enter the projected funding by revenue jurisdiction. The "Total Revenue From All Sources" and the "Percentage of Total Funding fields are automatically calculated.

<table>
<thead>
<tr>
<th>Revenue Source</th>
<th>Amount</th>
<th>Percentage of Total Funding</th>
</tr>
</thead>
<tbody>
<tr>
<td>Projected State Special Education Revenue</td>
<td>9,488,169</td>
<td>74.40%</td>
</tr>
<tr>
<td>Projected Federal Revenue</td>
<td>2,359,483</td>
<td>18.50%</td>
</tr>
<tr>
<td>Local Contribution</td>
<td>905,541</td>
<td>7.10%</td>
</tr>
<tr>
<td><strong>Total Revenue from all Sources:</strong></td>
<td>12,753,193</td>
<td>100.00%</td>
</tr>
</tbody>
</table>

D-8. Attachment IV: Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency

Using the CDE-approved template provided in Attachment IV, provide a complete distribution of revenues to all LEAs participating in the SELPA by federal and state funding source.

D-9. Special Education Local Plan Area Allocation Plan

a. Describe the SELPA’s allocation plan, including the process or procedure for allocating special education apportionments, including funds allocated to the RLA/AU/responsible person pursuant to EC Section 56205(b)(1)(A).

See Attached

b. [ ] YES  [ ] NO

If the allocation plan specifies that funds will be apportioned to the RLA/AU/AGE, or to the SELPA administrator (for single LEA SELPAs), the administrator of the SELPA, upon receipt, distributes the funds in accordance with the method adopted pursuant to EC Section 56195.7(i). This allocation plan was approved according to the SELPA's local policymaking process and is consistent with SELPA's summarized policy statement identified in Local Plan Section B: Governance and Administration item B-4. If the response is "NO," then either Section D should be edited, or Section B must be amended according to the SELPA’s adopted policy making process, and resubmitted to the COE and CDE for approval.
Nevada County Special Education Local Plan Area (SELPA)

AB602 Revenue

**Income Distribution Agreement**

AB602 Funding shall be distributed annually to all Local Educational Agency members of the Nevada County SELPA (LEA’s). The distribution of the available funds, identified as the “AB602 Revenue Allocation” shall be based on the methodology established through the Nevada County SELPA Funding Model.

Beginning July 1, 2021, the Nevada County SELPA Funding Model is based on SELPA AB602 Funded Average Daily Attendance (ADA).

Each LEA’s allocation will be determined utilizing the AB602 Funded ADA as defined by the California Department of Education’s “AB602 K-12 ADA Categories”.

Each LEA will receive its proportionate share of revenue based on the amount of AB602 Funded ADA from the prior fiscal year.

By March 15 of each fiscal year, an initial projection will be calculated utilizing the AB602 Funded ADA published by CDE with the First Principal Apportionment Period each February.

By July 15 of each fiscal year, the final allocation will be calculated utilizing the AB602 Funded ADA published by CDE with the Second Principal Apportionment Period each June.

*SELPA Council of Superintendents Approved: April 15, 2021*
Section D: Annual Budget Plan

SELPA Nevada County  Fiscal Year 2022–23

TABLE 4

Special Education Local Plan Area Expenditures (Items D-10 to D-11)

D-10. Regionalized Operations Budget

Using the fields below, identify the total operating expenditures projected for the SELPA, exclusively. Expenditure line items are according SACS object codes. Include the projected amount budgeted for the SELPA’s exclusive use. The “Percent of Total” expenses is automatically calculated. NOTE: Table 4 does not include district LEA, charter LEA, or COE LEA expenditures, there is no Attachment to be completed for Table 4.

<table>
<thead>
<tr>
<th>Accounting Categories and Codes</th>
<th>Amount</th>
<th>Percentage of Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Object Code 1000—Certificated Salaries</td>
<td>303,454</td>
<td>48.06%</td>
</tr>
<tr>
<td>Object Code 2000—Classified Salaries</td>
<td>32,911</td>
<td>5.21%</td>
</tr>
<tr>
<td>Object Code 3000—Employee Benefits</td>
<td>100,578</td>
<td>15.93%</td>
</tr>
<tr>
<td>Object Code 4000—Supplies</td>
<td>9,597</td>
<td>1.52%</td>
</tr>
<tr>
<td>Object Code 5000—Services and Operations</td>
<td>141,558</td>
<td>22.42%</td>
</tr>
<tr>
<td>Object Code 6000—Capital Outlay</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Object Code 7000—Other Outgo and Financing</td>
<td>43,373</td>
<td>6.87%</td>
</tr>
<tr>
<td>Total Projected Operating Expenditures:</td>
<td>631,471</td>
<td>100.00%</td>
</tr>
</tbody>
</table>

D-11. Object Code 7000 --Other Outgo and Financing Description

Include a description of the expenditures identified under “Object Code 7000—Other Outgo and Financing” by SACS codes. See Local Plan Guidelines for examples of possible entries.

Outgo, Tuition, Indirect Costs, Interfund Transfer Out
Section D: Annual Budget Plan

SELPA: Nevada County  
Fiscal Year: 2022–23

**TABLE 5**

Supplemental Aids and Services and Students with Low Incidence Disabilities (D-12 to D-15)

The standardized account code structure (SACS), goal 5760 is defined as "Special Education, Ages 5–22." Students with a low incidence (LI) disability are classified severely disabled. The LEA may elect to have locally defined goals to separate low-incidence disabilities from other severe disabilities to identify these costs locally.

**D-12. Defined Goals for Students with LI Disabilities**

Does the SELPA, including all LEAs participating in the SELPA, use locally defined goals to separate low-incidence disabilities from other severe disabilities?

[ ] YES  [ ] NO

If "No," describe how the SELPA identifies expenditures for low-incidence disabilities as required by EC Section 56205(b)(1)(D)?

Locally Defined Resource Code

**D-13. Total Projected Expenditures for Supplemental Aids and Services in the Regular Classroom and for Students with LI Disabilities**

Enter the projected expenditures budgeted for Supplemental Aids and Services (SAS) disabilities in the regular education classroom.  

49,059

**D-14. Total Projected Expenditures for Students with LI Disabilities**

Enter the total projected expenditures budgeted for students with LI disabilities.  

435,305


Using the current CDE-approved template provided for Attachment V, enter the SELPA's projected funding allocations to each LEA for the provision of SAS to students with exceptional needs placed in the regular classroom setting and for those who are identified with LI disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5.
LOCAL PLAN

Section E: Annual Service Plan

SPECIAL EDUCATION LOCAL PLAN AREA

California Department of Education

Special Education Division

2022–23 Local Plan Annual Submission
Section E: Annual Service Plan

SELPA: Nevada County  Fiscal Year: 2022–23

Local Plan Section E: Annual Service Plan

California Education Code (EC) sections 56205(b)(2) and (d); 56001; and 56195.9

The Local Plan Section E: Annual Service Plan must be adopted at a public hearing held by the SELPA. Notice of this hearing shall be posted in each school in the SELPA at least 15 days before the hearing. Local Plan Section E: Annual Service Plan may be revised during any fiscal year according to the SELPA's process as established and specified in Section B: Governance and Administration portion of the Local Plan consistent with EC sections 56001(f) and 56195.9. Local Plan Section E: Annual Service Plan must include a description of services to be provided by each local educational agency (LEA), including the nature of the services and the physical location where the services are provided (Attachment VI), regardless of whether the LEA is participating in the Local Plan.

Services Included in the Local Plan Section E: Annual Service Plan

All entities and individuals providing related services shall meet the qualifications found in Title 34 of the Code of Federal Regulations (34 CFR) Section 300.156(b), Title 5 of the California Code of Regulations (5 CCR) 3001(r) and the applicable portions 3051 et. seq.; and shall be either employees of an LEA or county office of education (COE), employed under contract pursuant to EC sections 56365-56366, or employees, vendors or contractors of the State Departments of Health Care Services or State Hospitals, or any designated local public health or mental health agency. Services provided by individual LEAs and school sites are to be included in Attachment VI.

Include a description each service provided. If a service is not currently provided, please explain why it is not provided and how the SELPA will ensure students with disabilities will have access to the service should a need arise.

☐ 330–Specialized Academic Instruction/
Specially Designed Instruction

Provide a detailed description of the services to be provided under this code.

Adapting, as appropriate to the needs of the child with a disability, the content, methodology, or delivery of instruction to ensure access of the child to the general curriculum, so that he or she can meet the educational standards within the jurisdiction of the public agency that apply to all children.
Section E: Annual Service Plan

SELPA: Nevada County  Fiscal Year: 2022–23

210–Family Training, Counseling, Home Visits (Ages 0-2 only)  Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Family training, counseling, and home visits (ages 0-2 only): This service includes: services provided by social workers, psychologists, or other qualified personnel to assist the family in understanding the special needs of the child and enhancing the child's development. Note: Services provided by specialists (such as medical services, nursing services, occupational therapy, and physical therapy) for a specific function should be coded under the appropriate service category, even if the services were delivered in the home.

220–Medical (Ages 0-2 only)  Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

There are currently no students in the SELPA with an IFSP requiring this service.

230–Nutrition (Ages 0-2 only)  Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

There are currently no students in the SELPA with an IFSP requiring this service.

240–Service Coordination (Ages 0-2 only)  Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

This service includes the coordination of special education and related services.

250–Special Instruction (Ages 0-2 only)  Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Special instruction (ages 0-2 only): Special instruction includes: the design of learning environments and activities that promote the child's acquisition of skills in a variety of developmental areas, including cognitive processes and social interaction; curriculum...
Section E: Annual Service Plan

SELPA: Nevada County
Fiscal Year: 2022–23

Planning, including the planned interaction of personnel, materials, and time and space, that leads to achieving the outcomes in the child's individualized family service plan (IFSP); providing families with information, skills, and support related to enhancing the skill development of the child; and working with the child to enhance the child's development.

☐ 260–Special Education Aide (Ages 0-2 only)  ■ Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

There are currently no students in the SELPA with an IFSP requiring this service.

☐ 270–Respite Care (Ages 0-2 only)  ■ Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

There are currently no students in the SELPA with an IFSP requiring this service.

■ 340–Intensive Individual Instruction

Provide a detailed description of the services to be provided under this code.

Intensive individual instruction: IEP Team determination that student requires additional support for all or part of the day to meet his or her IEP goals.

■ 350–Individual and Small Group Instruction

Provide a detailed description of the services to be provided under this code.

Individual and small group instruction: Instruction delivered one-to-one or in a small group as specified in an IEP enabling the individual(s) to participate effectively in the total school program.

■ 415–Speech and Language  ■ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Language and speech: Language and speech services provide remedial intervention for
eligible individuals with difficulty understanding or using spoken language. The difficulty may result from problems with articulation (excluding abnormal swallowing patterns, if that is the sole assessed disability); abnormal voice quality, pitch, or loudness, fluency; hearing loss; or the acquisition, comprehension, or expression of spoken language. Language deficits or speech patterns resulting from unfamiliarity with the English language and from environmental, economic or cultural factors are not included. Services include specialized instruction and services: monitoring, reviewing, and consultation, and may be direct or indirect, including the use of a speech consultant.

425—Adapted Physical Education  
Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Direct physical education services provided by an adapted physical education specialist to pupils who have needs that cannot adequately satisfied in other physical education programs as indicated by assessment and evaluation of motor skills performance and other areas of need. It may include individually designed developmental activities, games, sports, and rhythms, for strength development and fitness suited to the capabilities, limitations, and interests of individual students with disabilities who may not safely, successfully, or meaningfully engage in unrestricted participation in the vigorous activities of the general or modified physical education program.

435—Health and Nursing: Specialized Physical Health Care  
Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Health and nursing-specialized physical health care services: Specialized physical health care services means those health services prescribed by the child’s licensed physician and surgeon, requiring medically related training of the individual who performs the services and which are necessary during the school day to enable the child to attend school (5CCR Section 3051.12[b]). Specialized physical health care services include but are not limited to suctioning, oxygen administration, catheterization, nebulizer treatments, insulin administration, and glucose testing.

436—Health and Nursing: Other  
Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Health and nursing-other services: This includes services that are provided to individuals with exceptional needs by a qualified individual pursuant to an IEP when a student has health problems which require nursing intervention beyond basic school health services. Services
Section E: Annual Service Plan

SELPA: Nevada County  Fiscal Year: 2022–23

Include managing the health problem, consulting with staff, group and individual counseling, making appropriate referrals, and maintaining communication with agencies and health care providers. These services do not include any physician supervised or specialized health care service. IEP required health and nursing services are expected to supplement the regular health services program. Health and nursing-other services: This includes services that are provided to individuals with exceptional needs by a qualified individual pursuant to an IEP when a student has health problems which require nursing intervention beyond basic school health services. Services include managing the health problem, consulting with staff, group and individual counseling, making appropriate referrals, and maintaining communication with agencies and health care providers. These services do not include any physician supervised or specialized health care service. IEP required health and nursing services are expected to supplement the regular health services program.

- 445–Assistive Technology  
Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Any specialized training or technical support for the incorporation of assistive devices, adapted computer technology, or specialized media with the educational programs to improve access for students. The term includes a functional analysis of the student’s needs for assistive technology; selecting, designing, fitting, customizing, or repairing appropriate devices; coordinating services with assistive technology devices; training or technical assistance for students with a disability, the student’s family, individuals providing education or rehabilitation services, and employers.

- 450–Occupational Therapy  
Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Occupational therapy: Occupational Therapy (OT) includes services to improve student’s educational performance, postural stability, self-help abilities, sensory processing and organization, environmental adaptation and use of assistive devices, motor planning and coordination, visual perception and integration, social and play abilities, and fine motor abilities. Both direct and indirect services may be provided within the classroom, other educational settings, or the home, in groups or individually, and may include therapeutic techniques to develop abilities, adaptations to the student’s environment or curriculum, and consultation and collaboration with other staff and parents. Services are provided, pursuant to an IEP, by a qualified occupational therapist registered with the American Occupational Therapy Certification Board.
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☐ 460–Physical Therapy

Provide a detailed description of the services to be provided under this code.

Physical Therapy: These services are provided, pursuant to an IEP, by a registered physical therapist, or physical therapist assistant, when assessment shows a discrepancy between gross motor performance and other educational skills. Physical therapy includes, but is not limited to, motor control and coordination, posture and balance, self-help, functional mobility, accessibility and use of assistive devices. Services may be provided within the classroom, other educational settings or in the home, and may occur in groups or individually. These services may include adaptations to the student’s environment and curriculum, selected therapeutic techniques and activities, and consultation and collaborative interventions with staff and parents.

☐ 510–Individual Counseling

Provide a detailed description of the services to be provided under this code.

Individual counseling: One-to-one counseling, provided by a qualified individual pursuant to an IEP. Counseling may focus on such student aspects as education, career, personal, or be with parents or staff members on learning problems or guidance programs for students. Individual counseling is expected to supplement the regular guidance and counseling program.

☐ 515–Counseling and Guidance

Provide a detailed description of the services to be provided under this code.

Counseling and guidance: Counseling in a group setting, provided by a qualified individual pursuant to an IEP. Group counseling is typically social skills development, but may focus on such student aspects as education, career, personal, or be with parents or staff members on learning problems or guidance programs for students. IEP required group counseling is expected to supplement the regular guidance and counseling program. Guidance services include interpersonal, intrapersonal, or family interventions, performed in an individual or group setting by a qualified individual pursuant to an IEP. Specific programs include social skills development, self-esteem building, parent training, and assistance to special education students supervised by staff credentialed to serve special education students. These services are expected to supplement the regular guidance and counseling program.

☐ 520–Parent Counseling
Section E: Annual Service Plan

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Fiscal Year: 2022–23

Provide a detailed description of the services to be provided under this code.

Parent counseling: Individual or group counseling provided by a qualified individual pursuant to an IEP to assist the parent(s) of special education students in better understanding and meeting their child's needs and may include parenting skills or other pertinent issues. IEP required parent counseling is expected to supplement the regular guidance and counseling program.

☐ 525–Social Worker
☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Social work services: Social work services, provided by a qualified individual pursuant to an IEP, include but are not limited to, preparing a social or developmental history of a child with a disability, group and individual counseling with the child and family, working with those problems in a child's living situation (home, school, and community) that affect the child's adjustment in school, and mobilizing school and community resources to enable the child to learn as effectively as possible in his or her educational program. Social work services are expected to supplement the regular guidance and counseling program.

☐ 530–Psychological
☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Psychological services: These services, provided by a credentialed or licensed psychologist pursuant to an IEP, include interpreting assessment results for parents and staff in implementing the IEP, obtaining and interpreting information about child behavior and conditions related to learning, and planning programs of individual and group counseling and guidance services for children and parents. These services may include consulting with other staff in planning school programs to meet the special needs of children as indicated in the IEP. IEP required psychological services are expected to supplement the regular guidance and counseling program.

☐ 535–Behavior Intervention
☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Behavior intervention services: A systematic implementation of procedures designed to promote lasting, positive changes in the student's behavior resulting in greater access to a variety of community settings, social contacts, public events, and placement in the least restrictive environment.
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- 540–Day Treatment

Provide a detailed description of the services to be provided under this code.

Day treatment services: Structured education, training, and support services to address the student's mental health needs.

- 545–Residential Treatment

- 610–Specialized Service for Low Incidence Disabilities

Provide a detailed description of the services to be provided under this code.

Specialized services for low incidence disabilities: Low incidence services are defined as those provided to the student population who have orthopedic impairment (OI), visual impairment (VI), who are deaf, hard of hearing (HH), or deaf-blind (DB). Typically, services are provided in education settings by an itinerant teacher or an itinerant teacher/specialist. Consultation is provided to the teacher, staff, and parents as needed. These services must be clearly written in the student's IEP, including frequency and duration of the services to the student.

- 710–Specialized Deaf and Hard of Hearing

Provide a detailed description of the services to be provided under this code.

Specialized deaf and hard of hearing services: These services include speech therapy, speech reading, auditory training, and/or instruction in the student's mode of communication. Rehabilitative and educational services; adapting curricula, methods, and the learning environment; and special consultation to students, parents, teachers, and other school personnel.

- 715–Interpreter

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

There are currently no students in the SELPA with an IEP requiring this service.
Section E: Annual Service Plan

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☐ 720–Audiological  ■ Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

There are currently no students in the SELPA with an IEP requiring services

☐ 725–Specialized Vision  ■ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Specialized vision services: This is a broad category of services provided to students with visual impairments. It includes assessment of functional vision; curriculum modifications necessary to meet the student's educational needs including Braille, large type, and aural media; instruction in areas of need; concept development and academic skills; communication skills including alternative modes of reading and writing; and social, emotional, career, vocational, and independent living skills. It may include coordination of other personnel providing services to the students such as transcribers, readers, counselors, orientation and mobility specialists, career/vocational staff, and others, and collaboration with the student's classroom teacher.

☐ 730–Orientation and Mobility  ■ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Orientation and mobility: Students with identified visual impairments are trained in body awareness and to understand how to move. Students are trained to develop skills to enable them to travel safely and independently around the school and in the community. It may include consultation services to parents regarding their children requiring such services according to an IEP.

☐ 735–Braille Transcription  ■ Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

There are currently no students in the SELPA with an IEP requiring this service.
Section E: Annual Service Plan

SELPA: Nevada County  Fiscal Year: 2022–23

Provide a detailed description of the services to be provided under this code.

Specially designed instruction related to the unique needs of students with orthopedic disabilities, including specialized materials and equipment.

☐ 745–Reading  ■ Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA’s continuum of services available to students with disabilities.

There are currently no students in the SELPA with an IEP requiring this service.

☐ 750–Note Taking  ■ Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA’s continuum of services available to students with disabilities.

There are currently no students in the SELPA with an IEP requiring this service.

☐ 755–Transcription  ■ Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA’s continuum of services available to students with disabilities.

There are currently no students in the SELPA with an IEP requiring this service.

☐ 760–Recreation Service, Including Therapeutic Recreation  ■ Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA’s continuum of services available to students with disabilities.

There are currently no students in the SELPA with an IEP requiring this service.

☐ 820–College Awareness  ■ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

College awareness: College awareness is the result of acts that promote and increase student 
Section E: Annual Service Plan

SELPA: Nevada County

Fiscal Year: 2022–23

Learning about higher education opportunities, information, and options that are available including, but not limited to, career planning, course prerequisites, admission eligibility, and financial aid.

☐ 830–Vocational Assessment, Counseling, Guidance, and Career Assessment

☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Vocational assessment, counseling, guidance, and career assessment: Organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, and may include provision for work experience, job coaching, development and/or placement, and situational assessment. This includes career counseling to assist a student in assessing his/her aptitudes, abilities, and interests in order to make realistic career decisions.

☐ 840–Career Awareness

☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Career awareness: Transition services include provision for self-advocacy, career planning, and career guidance. This also emphasizes the need for coordination between these provisions and the Perkins Act to ensure that students with disabilities in middle schools will be able to access vocational education funds.

☐ 850–Work Experience Education

☐ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Work experience education: Work experience education means organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, or for additional preparation for a career requiring other than a baccalaureate or advanced degree.

☐ 855–Job Coaching

☐ Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA’s continuum of services available to students with disabilities.

There are currently no students in the SELPA with an IEP requiring this service.
Section E: Annual Service Plan

SELPA: Nevada County  
Fiscal Year: 2022–23

☐ 860–Mentoring  ■ Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA’s continuum of services available to students with disabilities.

There are currently no students in the SELPA with an IEP requiring this service.

☐ 865–Agency Linkages (referral and placement)  ■ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Agency linkages (referral and placement): Service coordination and case management that facilitates the linkage of individualized education programs under this part and individualized family service plans under part C with individualized service plans under multiple Federal and State programs, such as title I of the Rehabilitation Act of 1973 (vocational rehabilitation), title XIX of the Social Security Act (Medicaid), and title XVI of the Social Security Act (supplemental security income).

☐ 870–Travel and Mobility Training  ■ Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA’s continuum of services available to students with disabilities.

There are currently no students in the SELPA with an IEP requiring this service.

☐ 890–Other Transition Services  ■ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Other transition services: These services may include program coordination, case management and meetings, and crafting linkages between schools and between schools and postsecondary agencies.

☐ 900–Other Related Service
Section E: Annual Service Plan

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Fiscal Year: 2022–23

Pursuant to Title 5 of the California Code of Regulations (5 CCR) 3051.24, "other related services" not identified in sections 5 CCR sections 3051.1 through 3051.23 must be provided only by staff who possess a license to perform the service issued by an entity within the Department of Consumer Affairs or another state licensing office; or by staff who hold an credential issued by the California Commission on Teacher Credentialing authorizing the service. If code 900 is used, include the information below. Users may select the "+" and "-" buttons to add or delete responses.

**Description of the "Other Related Service"**

Consultation and collaboration one time monthly with Resource Specialist, Supervising Teacher, Student and Parent.

**Qualifications of the Provider Delivering "Other Related Service"**

Education Specialist
LOCAL PLAN
Attachments
SPECIAL EDUCATION LOCAL PLAN AREA

California Department of Education
Special Education Division
2022–23 Local Plan Submission
INTENTIONALLY LEFT BLANK
Attachment I

SELPA: Nevada County

Attachment I—Local Educational Agency Listing

Participating Local Educational Agency Identification

Enter the California Department of Education (CDE) issued county/district/school code (CDS) and the full name for each local educational agency (LEA) participating in the Local Plan. The LEA names will automatically populate the remaining attachments. Pursuant to California Education Code (EC) sections 56205(a)(12)(D)(iii) and 56195.1(b) and (c), SELPAs with one or more LEAs, or those who join with the county office of education (COE) to submit a Local Plan to the CDE for consideration of approval must include copies of joint powers agreements or contractual agreements, as appropriate.

In the table below, enter the CDE issued CDS code and the official name as listed in the California School Directory https://www.cde.ca.gov/ for each COE, District, Joint Powers Authority (JPA), and SELPA participating in the Local Plan and receiving a special education funding allocation for services and programs provided to students with disabilities.

To Add or Delete Rows:

To add or delete table rows, select the "plus" or "minus" buttons bellow. Actions taken here will be automatically repeated for each of the tables in Attachments II through VI. Users must manually enter LEA information in Attachment VII.

LEA Membership Changes:

If an LEA was previously reported to the CDE in fiscal year 2021–22 or 2022–23 and there is a change in SELPA membership, DO NOT DELETE the entry. Instead, under the "LEA Status" column, select the drop-down menu and choose the applicable status option for the LEA membership change.

SELPA County/District/School Codes

- If a SELPA does not have a CDS code, then the associated fields should be left blank. NOTE: If a CDS code section begins with a "0," the zero will not appear in the user's entry.

- If a SELPA does not have a complete CDS code, then leave the associated district and school code blank.

- If a SELPA is not a charter LEA, then leave the associated charter code blank.

2022–23 CDE Local Plan Submission
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<th>District Code</th>
<th>School Code</th>
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<th>LEA Official Name (District, Charter, COE, JPA, and SELPA)</th>
<th>Special Education Director First Name</th>
<th>Special Education Director Last Name</th>
<th>Phone (xxx) xxx-xxxx</th>
<th>Email</th>
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<td>6027080</td>
<td>114314</td>
<td>Bitney College Prep High School</td>
<td>Michelle Ballinger</td>
<td>(530) 477-1235</td>
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<td>66324</td>
<td>Chicago Park Elementary School</td>
<td>Melanie Facundo</td>
<td>(530) 346-2153</td>
<td><a href="mailto:mfacundo@pvues.d.org">mfacundo@pvues.d.org</a></td>
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<td>Clear Creek School District</td>
<td>Melanie Facundo</td>
<td>(530) 273-3664</td>
<td><a href="mailto:mfacundo@pvues.d.org">mfacundo@pvues.d.org</a></td>
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<td>Nevada County Superintendent of Schools</td>
<td>Eli Gallup</td>
<td>(530) 478-6400</td>
<td><a href="mailto:egallup@nevco.org">egallup@nevco.org</a></td>
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<td>Michelle Ballinger</td>
<td>(530) 272-7760</td>
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<td>Grass Valley School District</td>
<td>Wakita Wilson</td>
<td>(530) 273-4483</td>
<td><a href="mailto:wwilson@gvgsd.us">wwilson@gvgsd.us</a></td>
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<td>Pleasant Ridge Union School District</td>
<td>Rusty Clark</td>
<td>(530) 268-2815</td>
<td><a href="mailto:rclark@prsd.us">rclark@prsd.us</a></td>
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<td>Nevada City Elementary School District</td>
<td>Brynn Bourke</td>
<td>(530) 265-1820</td>
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<td>Nevada Joint Union High School District</td>
<td>Brett McFadden</td>
<td>(530) 273-4431</td>
<td><a href="mailto:bmcfadden@njusd.com">bmcfadden@njusd.com</a></td>
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<td>Melissa Conley</td>
<td>(530) 432-1118</td>
<td><a href="mailto:mconley@pvuesd.org">mconley@pvuesd.org</a></td>
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<td>Melissa Maghan</td>
<td>(530) 265-9052</td>
<td><a href="mailto:mmagan@tressd.org">mmagan@tressd.org</a></td>
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<td>Erika Clawson</td>
<td>(530) 273-8456</td>
<td><a href="mailto:edlawson@uhsd.k12.ca.us">edlawson@uhsd.k12.ca.us</a></td>
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Each SELPA must adhere to requirements for developing and reporting special education budget revenue and expenditures. The following excerpt is taken from California School Accounting Manual (CSAM): Procedure 755 Special Education on page 755-1 and included to assist the SELPA with completing Section D: Annual Budget Plan information for each LEA participating in the SELPA’s Local Plan.

Special education budgets are complex and are of great interest to the public, both locally and statewide. EC Section 56205(b)(1) requires that a special education budget shall identify particular elements. Identification of the following elements is facilitated by the standardized account code structure (SACS):

1. Apportionment received by the LEA in accordance with the allocation plan adopted by the SELPA. (The apportionment is tracked in SACS in the resource field in combination with the revenue code in the object field.)

2. Administrative costs of the plan. (These costs are tracked in the function field.)

3. Costs of special education services to pupils with severe disabilities and low-incidence disabilities. (This population is identified by the goal field.)

4. Costs of special education services to pupils with nonsevere disabilities. (This population is identified by the goal field.)

5. Costs of supplemental aids and services provided to meet the individual needs of pupils placed in regular education classrooms and environments. (Costs of these aids and services are tracked in the function field.)

6. Costs of regionalized operations and services and direct instructional support by program specialists in accordance with Part 30, Chapter 7.2, Article 6, of the California EC, Program Specialists and Administration of Regionalized Operations and Services. (These costs are tracked in the goal field for regionalized operations and in the function field for instructional services.)

7. Use of property taxes allocated to the SELPA pursuant to EC Section 2572. (Property taxes allocated to the SELPA are tracked in the resource field and identified by a revenue code in the object field.)
Attachment II—Projected Special Education Revenue by Local Educational Agency

For each LEA participating in the Local Plan, enter the projected special education revenue funding sources allowed by the Individuals with Disabilities Education Act (IDEA). Information included in this table must be consistent with revenues identified in Section D, Table 1. NOTE: For fiscal year 2022–23, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 1.

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</tbody>
</table>

Totals: 0 0 0 0 0 0 0 0 0 0
Attachment III—Projected Expenditures by Object Code by Local Educational Agency

For each LEA participating in the Local Plan, enter the projected special education expenditures by LEA and object code as allowed by the IDEA. Information included in this table must be consistent with expenditures identified in Section D, Tables 2. NOTE: For fiscal year 2022-23, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 2.

<table>
<thead>
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<th>LEA Official Name (District, Charter, COE, JPA, and SELPA)</th>
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<th>2000 Classified Salaries</th>
<th>3000 Employee Benefits</th>
<th>4000 Supplies</th>
<th>5000 Services and Operations</th>
<th>6000 Capital Outlay</th>
<th>7000 Other Outgo and Financing</th>
<th>Subtotal</th>
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<td>LEA Official Name (District, Charter, COE, JPA, and SELPA)</td>
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<td>5000 Services and Operations</td>
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<tr>
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</tbody>
</table>
**Attachment IV**

SELPA: Nevada County  

**Fiscal Year: 2022-23**

### Attachment IV—Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency

For each LEA participating in the Local Plan, enter the projected special education revenue received by each funding source. Information provided must be consistent with revenues identified in Section D, Table 3. NOTE: For fiscal year 2022–23, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 3.

<table>
<thead>
<tr>
<th>List</th>
<th>LEA Official Name (District, Charter, COE, JPA, and SELPA)</th>
<th>Federal Revenue</th>
<th>Percent of Total Federal Revenue</th>
<th>State Revenue</th>
<th>Percent of Total State Revenue</th>
<th>Local Revenue</th>
<th>Total Federal and State Funding</th>
</tr>
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<td>1</td>
<td>Biltney College Prep High School</td>
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<td>0.00%</td>
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<tr>
<td>2</td>
<td>Chicago Park Elementary School</td>
<td>0</td>
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<td>0.00%</td>
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<td>0</td>
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<tr>
<td>3</td>
<td>Clear Creek School District</td>
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<tr>
<td>4</td>
<td>Nevada County Superintendent of Schools</td>
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<td>0</td>
<td>0.00%</td>
<td>0</td>
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<tr>
<td>5</td>
<td>Forest Charter School</td>
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<td>0.00%</td>
<td>0</td>
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<tr>
<td>6</td>
<td>Grass Valley School District</td>
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<tr>
<td>7</td>
<td>Pleasant Ridge Union School District</td>
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<td>0.00%</td>
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<tr>
<td>8</td>
<td>Nevada City Elementary School District</td>
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<td>0</td>
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<tr>
<td>9</td>
<td>Nevada Joint Union High School District</td>
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## Attachment IV

**SELPA:** Nevada County

**Fiscal Year:** 2022–23

<table>
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<th>LEA Official Name (District, Charter, COE, JPA, and SELPA)</th>
<th>Federal Revenue</th>
<th>Percent of Total Federal Revenue</th>
<th>State Revenue</th>
<th>Percent of Total State Revenue</th>
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<th>Total Federal and State Funding</th>
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<tr>
<td>12</td>
<td>Union Hill Elementary School District</td>
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<tr>
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<td>Yuba River Charter School</td>
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<tr>
<td>14</td>
<td>Nevada City School of Arts Charter</td>
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</table>
### Attachment V—Projected Expenditures by Local Educational Agency for Supplemental Aids and Services in the Regular Classroom for Students with Disabilities and Those Identified with Low Incidence Disabilities

Enter the revenue allocated to each LEA for supplemental aids and services (SAS) for those students with disabilities placed in the regular classroom setting and those who are identified with low incidence (LI) disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5. NOTE: For fiscal year 2022–23, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 5.

<table>
<thead>
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<th>List</th>
<th>LEA Official Name (District, Charter, COE, JPA, and SELPA)</th>
<th>Total Projected Expenditures by LEA SAS in the Regular Classroom</th>
<th>Total Projected Expenditures by LEA for LI</th>
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<tbody>
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<td>3</td>
<td>Clear Creek School District</td>
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<tr>
<td>4</td>
<td>Nevada County Superintendent of Schools</td>
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<td>0</td>
</tr>
<tr>
<td>5</td>
<td>Forest Charter School</td>
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<td>7</td>
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</table>
## Attachment V

**SELPA:** Nevada County  

### Fiscal Year: 2022–23

<table>
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<th>List</th>
<th>LEA Official Name (District, Charter, COE, JPA, and SELPA)</th>
<th>Total Projected Expenditures by LEA SAS in the Regular Classroom</th>
<th>Total Projected Expenditures by LEA for LI</th>
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<td>Union Hill Elementary School District</td>
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<tr>
<td>13</td>
<td>Yuba River Charter School</td>
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<tr>
<td>14</td>
<td>Nevada City School of Arts Charter</td>
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</tr>
<tr>
<td>15</td>
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</tr>
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</table>

**Totals:** 0 0
Attachment VI

SELPA: Nevada County  Fiscal Year: 2022–23

Attachment VI must be completed using the CDE approved Microsoft Excel Template
Attachment VII—Special Education Local Plan Area Membership Transfers and Mergers (to and from the SELPA)

Educational programs and services already in operation may not be transferred to another LEA unless all provisions of EC Section 56207 have been met by the SELPA as demonstrated by the completion and submission of Attachment VII. The effective date of the transfer must not be prior to the July 1 of the second fiscal year after the date the sending or receiving SELPA informed the other agency and the governing body of multiple LEA SELPAs or the responsible individual of single LEA SELPAs notified the other agency, unless both the sending and receiving SELPA unanimously agree the transfer date will take effect on the July 1 of the first fiscal year following the notification date.

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<th>Add or Delete Row</th>
<th>LEA Status</th>
<th>Impacted SELPA Name</th>
<th>Impacted District, Charter, or School Name</th>
<th>Initiating SELPA Notification Date</th>
<th>SELPA Governing Board Notification Date</th>
<th>COE Notification Date</th>
<th>CDE Notification Date</th>
<th>Agreed Upon Effective Fiscal Year</th>
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<tr>
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Fiscal Year: 2022–23

2022–23 CDE Local Plan Submission
## Attachment VII

**SELPA:** Nevada County  
**Fiscal Year:** 2022–23

<table>
<thead>
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<th>LEA Name</th>
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<th>SELPA Governing Board Notification Date</th>
<th>COE Notification Date</th>
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