

Introduction:

LEA: Nevada County Superintendent of Schools **Contact (Name, Title, Email, Phone Number):** Ron Charles, Director, roncharles@yubariverschool.org, 530-265-6060 **LCAP Year:** 2015-2016

Local Control and Accountability Plan and Annual Update Template

The Local Control and Accountability Plan (LCAP) and Annual Update Template shall be used to provide details regarding local educational agencies' (LEAs) actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code sections 52060, 52066, 47605, 47605.5, and 47606.5. The LCAP and Annual Update Template must be completed by all LEAs each year.

For school districts, pursuant to Education Code section 52060, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities and any locally identified priorities.

For county offices of education, pursuant to Education Code section 52066, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, who are funded through the county office of education Local Control Funding Formula as identified in Education Code section 2574 (pupils attending juvenile court schools, on probation or parole, or mandatorily expelled) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services provided to pupils funded by a school district but attending county-operated schools and programs, including special education programs.

Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.

The LCAP is intended to be a comprehensive planning tool. Accordingly, in developing goals, specific actions, and expenditures, LEAs should carefully consider how to reflect the services and related expenses for their basic instructional program in relationship to the state priorities. LEAs may reference and describe actions and expenditures in other plans and funded by a variety of other fund sources when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual update, may be supplemented by information contained in other plans (including the LEA plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.

For each section of the template, LEAs shall comply with instructions and should use the guiding questions as prompts (but not limits) for completing the information as required by statute. Guiding questions do not require separate narrative responses. However, the narrative response and goals and actions should demonstrate each guiding question was considered during the development of the plan. Data referenced in the LCAP must be consistent with the school accountability report card where appropriate. LEAs may resize pages or attach additional pages as necessary to facilitate completion of the LCAP.

State Priorities

The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

A. Conditions of Learning:

Basic: degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)

Implementation of State Standards: implementation of academic content and performance standards and English language development standards adopted by the state board for all pupils, including English learners. (Priority 2)

Course access: pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)

Expelled pupils (for county offices of education only): coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)

Foster youth (for county offices of education only): coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)

B. Pupil Outcomes:

Pupil achievement: performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)

Other pupil outcomes: pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)

C. Engagement:

Parental involvement: efforts to seek parent input in decision making at the district and each schoolsite, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)

Pupil engagement: school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)

School climate: pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)

Section 1: Stakeholder Engagement

Meaningful engagement of parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, is critical to the LCAP and budget process. Education Code sections 52060(g), 52062 and 52063 specify the minimum requirements for school districts; Education Code sections 52066(g), 52068 and 52069 specify the minimum requirements for county offices of education, and Education Code section 47606.5 specifies the minimum requirements for charter schools. In addition, Education Code section 48985 specifies the requirements for translation of documents.

Instructions: Describe the process used to consult with parents, pupils, school personnel, local bargaining units as applicable, and the community and how this consultation contributed to development of the LCAP or annual update. Note that the LEA’s goals, actions, services and expenditures related to the state priority of parental involvement are to be described separately in Section 2. In the annual update boxes, describe the stakeholder involvement process for the review, and describe its impact on, the development of the annual update to LCAP goals, actions, services, and expenditures.

Guiding Questions:

- 1) How have applicable stakeholders (e.g., parents and pupils, including parents of unduplicated pupils and unduplicated pupils identified in Education Code section 42238.01; community members; local bargaining units; LEA personnel; county child welfare agencies; county office of education foster youth services programs, court-appointed special advocates, and other foster youth stakeholders; community organizations representing English learners; and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
- 2) How have stakeholders been included in the LEA’s process in a timely manner to allow for engagement in the development of the LCAP?
- 3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process? How was the information made available?
- 4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA’s engagement processes?
- 5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to Education Code sections 52062, 52068, and 47606.5, including engagement with representatives of parents and guardians of pupils identified in Education Code section 42238.01?
- 6) What specific actions were taken to consult with pupils to meet the requirements 5 CCR 15495(a)?
- 7) How has stakeholder involvement been continued and supported? How has the involvement of these stakeholders supported improved outcomes for pupils, including unduplicated pupils, related to the state priorities?

Involvement Process	Impact on LCAP
<p>Yuba River Charter School is highly involved in engaging our stakeholders. Input from Faculty, Staff, Parents, Students and outside community members is crucial to providing a healthy and inclusive school environment. We provide a variety of opportunities for stakeholders to be involved in the school at various levels, from governance and decision making to volunteering in the classrooms and attending our seasonal festivals. Providing ample opportunities for our community to get involved is a key aspect of YRCS.</p>	<p>Stakeholder input has provided YRCS with several identified areas of focus to promote student success: academic rigor, student academic achievement, assessment, effective preparation for high school, communication and life skills. Across all stakeholder groups, support to encourage positive behavior and social health was determined as a priority to help promote student success, as well as positive community involvement.</p>

As YRCS is a school of choice, parents attend an orientation during the application process to decide if the school is a good match for their child's educational needs. This orientation involves meeting members of the Faculty, Staff, Board, Parent Council and Students, an opportunity to ask questions of any of those individuals, as well as a school tour in which participants walk through each classroom during the school day. YRCS serves all students regardless of race, ethnicity, disability or economic status. The school enrolls students by lottery and maintains an active waiting list.

Our school governance model also demonstrates our commitment to involving stakeholders. Parents, community members and faculty serve on the Board of Directors and have many open channels for communicating with school leadership. YRCS also has an active Parent Council, in which parents are involved in planning all school events and festivals, as well as class fundraising. The Faculty Council meets weekly to make decisions on curriculum and programming. The Student Council meets monthly, making recommendations on relevant issues to the Faculty Council and the Board of Directors.

Throughout the year, a variety of events are offered to engage our community at many levels. Community Forums, in which any member of the community is encouraged to attend, provides a venue to openly discuss specific topics in a low pressure, round-table discussion format. An annual parent survey, as well as an annual faculty, staff survey is distributed and made available for community members to give input on various aspects of the school. The School Director offers open office hours for "non-confidential" public meetings once a week, as well as times for more private concerns. The school community is regularly invited to attend Board Meetings through the all school messaging system. We also offer monthly Community Education events in which community members have an opportunity to attend a lecture or activity based event focusing on specific elements of child development, Waldorf Education or school governance.

Beyond this, we offer a mandatory Back to School Registration Day in which all necessary information for the year is distributed to families, along with a Spring Open House and several all school concerts and presentations.

Our community is encouraged and inspired to get involved in many aspects of life at Yuba River Charter School.

The following student priorities were described by stakeholders, based on community forums and community surveys, and have been incorporated into our plan:

- Academic rigor: bringing a challenging curriculum for grades 1 - 8 as it relates to Waldorf Curriculum and Common Core Standards
- Student academic achievement: increased scores on standardized assessments school-wide
- Regular assessment and student accountability: universal, formative and local assessments taking place regularly throughout the school year, checking progress of student learning as related to Waldorf Curriculum and Common Core Standards
- Common Core / Waldorf Curriculum alignment: through teacher education on Common Core Standards, along with parent education on understanding Common Core Standards and Waldorf Curriculum through the grades.
- Effective preparation for high school: a clear understanding by the teachers as to what will be expected of students in High School, in academic, as well as technological skills
- Communication and life skills: ethical and conscious use of computers and technological tools, including keyboarding, digital media formats, and digital presentation tools, as well as the ability to speak clearly and effectively to a group both large and small
- Encourage positive behavior / social health: working to eliminate bullying incidents and having a clear plan for reporting such issues
- Create peaceful school environment: while working to eliminate bullying incidents, creating the environment and culture of peace, respect and conscious interactions
- Effective parent concern process: respond to every parent concern in a timely manner

<p>The LCAP draft was submitted to the YRCS board of Directors on May 4, 2016. The LCAP draft was submitted to the Parent Council on May 11, 2016. There were no comments or questions requiring a written response from the Director.</p> <p>The public hearing to present the LCAP was held on May 11, 2016. LCAP was approved by the YRCS Board of Directors on June 1, 2016 and posted on the school website on June 2, 2016.</p>	
<p>Annual Update:</p> <p>August 2015 - June 2016: Monthly reports given to YRCS Board of Directors by the School Director and Curriculum Specialist regarding LCAP goals, curriculum, Common Core Standards and assessment</p> <p>August 2015 - June 2016: Monthly Parent Council meetings in which one parent representative from each grade, one Faculty representative, one Board member and the school Director meets to address specific Parent Council responsibilities in the school: parent education events, school wide festivals, class fundraisers, school lunch offerings</p> <p>August 2015 - June 2016: Monthly reports given to YRCS Board of Directors by Parent Council, regarding their involvement in the school</p> <p>September 2015 - May 2016: Monthly Parent Education Events featuring different guest speakers, highlighting a specific topic related to stakeholder input and identified areas of focus.</p> <p>September 3, 2015: Two Community Forums (morning and evening) for the entire parent body, Faculty and Board of Directors, facilitating conversations related to specific topics from stakeholder input and identified areas of focus.</p> <p>September 25, 2015: Harvest Festival - School-wide seasonal celebration, school-wide potluck.</p> <p>October 2015: Parent Survey</p> <p>January 21, 2016: Two Community Forums (morning and evening) for the</p>	<p>Annual Update:</p> <ul style="list-style-type: none"> • August 2015 - June 2016: Engage the Alliance for a Peaceful School Community, an anti-bullying task force, as a community resource and a mechanism for encouraging positive student behavior and a peaceful school environment. • Utilize the Bullying Prevention Plan as a community-wide document created by the Alliance for a Peaceful School Community for encouraging positive student behavior and a peaceful school environment. • August 2015 - June 2016 - Continue working with Alliance for Public Waldorf Schools to align Common Core Standards with Waldorf Curriculum. • October 2015 - June 2016: Implement "Cyber Civics" as a computer literacy program for grades 7 & 8. • September 2015 - Implement language arts assessments (phonemic awareness, letter recognition, decoding, comprehension, fluency) in grades 1 - 8 • September 2015: Implement additional Reading and Math assessments in grades 3 - 8. • September 2015: Adopt Language Arts Intervention Curriculum for grades 3 - 8. • September 2015: Adopt Math Intervention Curriculum for grades 3 - 8.

entire parent body, Faculty and Board of Directors, facilitating conversations related to specific topics from stakeholder input and identified areas of focus.

January 9, 2016: Strategic Planning - All day Saturday community-wide initiative involving the entire parent body, Faculty, Staff and Board of Directors, engaging stakeholders in short term and long term planning of the school.

February 6, 2016: Strategic Planning - All day Saturday community-wide initiative involving the entire parent body, Faculty, Staff and Board of Directors, engaging stakeholders in short term and long term planning of the school.

March 31, 2016: Two Community Forums (morning and evening) for the entire parent body, Faculty and Board of Directors, facilitating conversations related to specific topics from stakeholder input and identified areas of focus.

March 12, 2016: Strategic Planning - All day Saturday community-wide initiative involving the entire parent body, Faculty, Staff and Board of Directors, engaging stakeholders in short term and long term planning of the school.

March 2016: Faculty Survey

May 4, 2016: Presentation to Board of Directors on 2015 / 16 LCAP

May 6, 2016: May Fair - School-wide seasonal celebration, school-wide picnic.

May 11, 2016: Public presentation on LCAP for parents and other stakeholders at Parent Council Meeting - how we are meeting current goals, future goals. All comments and questions were addressed with none requiring a written response.

May 2016: The Board of Directors will entertain revisions to the LCAP

June 1, 2016: Approval of 2015 / 16 LCAP by Board of Directors

- September 2015: Implement RTI program for Reading and Math grades 3 - 8.
- September 2015: Implement Extra Lesson program as RTI support for grades 1 & 2.
- October 2015: Create Computer Lab for grades 7 & 8
- January - March 2016: Implement Interim and Practice CAASPP assessments for students and teachers grades 3 - 8.
- February 2016: Faculty and Administration attend Alliance for Public Waldorf School Conference - focus on alignment of Common Core Standards with Waldorf Curriculum.
- February 2016: Implement 1st Grade Readiness Assessment for Kindergarten students.
- March 2016: Adopt Common Core aligned Language Arts Curriculum for grades 6 - 8.

Section 2: Goals, Actions, Expenditures, and Progress Indicators

Instructions:

All LEAs must complete the LCAP and Annual Update Template each year. The LCAP is a three-year plan for the upcoming school year and the two years that follow. In this way, the program and goals contained in the LCAP align with the term of a school district and county office of education budget and multiyear budget projections. The Annual Update section of the template reviews progress made for each stated goal in the school year that is coming to a close, assesses the effectiveness of actions and services provided, and describes the changes made in the LCAP for the next three years that are based on this review and assessment.

Charter schools may adjust the table below to align with the term of the charter school’s budget that is submitted to the school’s authorizer pursuant to Education Code section 47604.33.

For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require(s) the LCAP to include a description of the annual goals, for all pupils and each subgroup of pupils, to be achieved for each state priority as defined in 5 CCR 15495(i) and any local priorities; a description of the specific actions an LEA will take to meet the identified goals; a description of the expenditures required to implement the specific actions; and an annual update to include a review of progress towards the goals and describe any changes to the goals.

To facilitate alignment between the LCAP and school plans, the LCAP shall identify and incorporate school-specific goals related to the state and local priorities from the school plans submitted pursuant to Education Code section 64001. Furthermore, the LCAP should be shared with, and input requested from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, pupil advisory groups, etc.) to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet the goal.

Using the following instructions and guiding questions, complete a goal table (see below) for each of the LEA’s goals. Duplicate and expand the fields as necessary.

Goal: Describe the goal:

When completing the goal tables, include goals for all pupils and specific goals for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and, where applicable, at the schoolsite level. The LEA may identify which schoolsites and subgroups have the same goals, and group and describe those goals together. The LEA may also indicate those goals that are not applicable to a specific subgroup or schoolsite.

Related State and/or Local Priorities: Identify the state and/or local priorities addressed by the goal by placing a check mark next to the applicable priority or priorities. The LCAP must include goals that address each of the state priorities, as defined in 5 CCR 15495(i), and any additional local priorities; however, one goal may address multiple priorities.

Identified Need: Describe the need(s) identified by the LEA that this goal addresses, including a description of the supporting data used to identify the need(s).

Schools: Identify the schoolsites to which the goal applies. LEAs may indicate “all” for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5).

Applicable Pupil Subgroups: Identify the pupil subgroups as defined in Education Code section 52052 to which the goal applies, or indicate “all” for all pupils.

Expected Annual Measurable Outcomes: For each LCAP year, identify and describe specific expected measurable outcomes for all pupils using, at minimum, the applicable required metrics for the related state priorities. Where applicable, include descriptions of specific expected measurable outcomes for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and at the schoolsite level.

The metrics used to describe the expected measurable outcomes may be quantitative or qualitative, although the goal tables must address all required metrics for every state priority in each LCAP year. The required metrics are the specified measures and objectives for each state priority as set forth in Education Code sections 52060(d) and 52066(d). For the pupil engagement priority metrics, LEAs must calculate the rates specified in Education Code sections 52060(d)(5)(B), (C), (D) and (E) as described in the Local Control Accountability Plan and Annual Update Template Appendix, sections (a) through (d).

Action/Services: For each LCAP year, identify all annual actions to be performed and services provided to meet the described goal. Actions may describe a group of services that are implemented to achieve the identified goal.

Scope of Service: Describe the scope of each action/service by identifying the schoolsites covered. LEAs may indicate “all” for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5). If supplemental and concentration funds are used to support the action/service, the LEA must identify if the scope of service is districtwide, schoolwide, countywide, or charterwide.

Pupils to be served within identified scope of service: For each action/service, identify the pupils to be served within the identified scope of service. If the action to be performed or the service to be provided is for all pupils, place a check mark next to “ALL.”

For each action and/or service to be provided above what is being provided for all pupils, place a check mark next to the applicable unduplicated pupil subgroup(s) and/or other pupil subgroup(s) that will benefit from the additional action, and/or will receive the additional service. Identify, as applicable, additional actions and services for unduplicated pupil subgroup(s) as defined in Education Code section 42238.01, pupils redesignated fluent English proficient, and/or pupils subgroup(s) as defined in Education Code section 52052.

Budgeted Expenditures: For each action/service, list and describe budgeted expenditures for each school year to implement these actions, including where those expenditures can be found in the LEA’s budget. The LEA must reference all fund sources for each proposed expenditure. Expenditures must be classified using the California School Accounting Manual as required by Education Code sections 52061, 52067, and 47606.5.

Guiding Questions:

- 1) What are the LEA’s goal(s) to address state priorities related to “Conditions of Learning”?
- 2) What are the LEA’s goal(s) to address state priorities related to “Pupil Outcomes”?
- 3) What are the LEA’s goal(s) to address state priorities related to parent and pupil “Engagement” (e.g., parent involvement, pupil engagement, and school climate)?
- 4) What are the LEA’s goal(s) to address any locally-identified priorities?
- 5) How have the unique needs of individual schoolsites been evaluated to inform the development of meaningful district and/or individual schoolsite goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
- 6) What are the unique goals for unduplicated pupils as defined in Education Code sections 42238.01 and subgroups as defined in section 52052 that are different from the LEA’s goals for all pupils?
- 7) What are the specific expected measurable outcomes associated with each of the goals annually and over the term of the LCAP?
- 8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority?
- 9) What information was considered/reviewed for individual schoolsites?
- 10) What information was considered/reviewed for subgroups identified in Education Code section 52052?
- 11) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to Education Code section 52052, to specific schoolsites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
- 12) How do these actions/services link to identified goals and expected measurable outcomes?
- 13) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA’s budget?

GOAL 1:	1) All students will improve their ELA proficiency through strategic academic interventions and access to Common Core State Standards and instructional best practices.	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/> COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/> Local : Specify
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Identified Need :	<p>Need: Increase student achievement and performance in ELA. This need is based on feedback from stakeholders, as well as comparative research and the desire to maintain a strong academic program.</p> <p>Metric: Formative and Summative assessments for ELA proficiency in grades 1 - 8</p> <p>Local assessments for ELA proficiency in grades 1 - 8</p> <p>API (as applicable), CAASPP, CELDT, EL Reclassification</p> <p>School-wide universal ELA assessments at beginning, middle and end of the school year to identify students for ELA intervention</p> <p>School-wide research based RTI program for ELA intervention</p> <p>Provide Common Core Standards / Waldorf aligned instructional materials for all students, including students with disabilities and special needs and unduplicated pupils (Low Income Pupils, Foster Youth, English Language Learners and Redesignated Fluent English Proficient Students)</p> <p>Maintain academic support for English Language Learners (no students currently qualify) by providing access to Common Core Standards / Waldorf aligned instructional materials, facilitating an increased English learner reclassification rate school wide</p> <p>Implement Interim and Practice CAASPP assessments for students and teachers</p> <p>Maintain highly qualified Waldorf and California credentialed teachers</p> <p>Promotion of parent participation for all parents, including parents of students with disabilities and special needs and unduplicated pupils (Low Income Pupils, Foster Youth, English Language Learners and Redesignated Fluent English Proficient Students) through parent education on child development, Waldorf educational methods and Common Core Standards</p> <p>Provide an excellent learning environment for students by maintaining good repair of our school facility, according to our current FIT plan</p> <p>The following metrics are not applicable as we are a K-8 district: A-G requirements, AP Placement, EAP participation, HS graduation rate, HS drop out rate</p>
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Goal Applies to:	Schools:	All
	Applicable Pupil Subgroups:	All

LCAP Year 1: 2016-17

Expected Annual Measurable Outcomes:	<p>Meet or exceed growth API target as applicable</p> <p>Students in grades 3 - 8 will improve in applicable ELA CAASPP assessments from 46% meeting or exceeding State Standards to 50% meeting or exceeding State Standards</p> <p>85% of first, second and third grade students will show evidence of satisfactory performance on grade level Formative reading assessments,</p> <p>85% of first, second and third grade students will show evidence of attaining Waldorf aligned Common Core reading goals.</p> <p>85% of fourth, fifth, sixth, seventh and eighth grade students will show evidence of satisfactory performance on grade level Formative and Summative reading assessments.</p> <p>85% of fourth, fifth, sixth, seventh and eighth grade students will show evidence of attaining Waldorf aligned Common Core reading goals.</p> <p>95% will pass CELDT when applicable</p> <p>Maintain 100% Highly qualified teachers with no misassignments</p> <p>Continue to maintain Waldorf training for all full time credentialed faculty</p> <p>Provide Common Core Standards / Waldorf aligned instructional materials for all students, including students with disabilities and special needs and unduplicated pupils (Low Income Pupils, Foster Youth, English Language Learners and Redesignated Fluent English Proficient Students)</p> <p>Maintain academic support for English Language Learners (no students currently qualify) by providing access to Common Core Standards / Waldorf aligned instructional materials, facilitating an increased English learner reclassification rate school wide</p> <p>Promotion of parent participation for all parents, including parents of students with disabilities and special needs and unduplicated pupils (Low Income Pupils, Foster Youth, English Language Learners and Redesignated Fluent English Proficient Students) through parent education on child development, Waldorf educational methods and Common Core Standards</p> <p>Provide an excellent learning environment for students by maintaining good repair of our school facility, according to our current FIT plan</p> <p>Maintain sufficiency in standards aligned instructional materials and classroom supplies to support portfolio assessments (main lesson books)</p>
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
As described in Local Educational Agency Plan, provide students with Common Core State Standards aligned instructional materials, fully credentialed and trained staff in instructional best practices, access to materials	LEA-wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners	Dedicated credentialed salary and mandated employer costs for position: Curriculum Specialist 1000-1999: Certificated Personnel Salaries Common Core

<p>and technology to meet the demands of school and career readiness:</p> <ul style="list-style-type: none"> Fully credentialed staff New teachers participate in BTSA Provide Professional Development Provide collaboration time aligned with Common Core instructional strategies Provide CCSS aligned curriculum and materials Independent Learning contracts for homestudy students (when applicable) Individual assistance/tutoring Technology-based curriculum in grade 6, 7 & 8 		<p><input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Standards Implementation Funds \$50,000 instructional materials, unrestricted 4000-4999: Books And Supplies Lottery \$5,000 professional development, conferences, mentoring 5000-5999: Services And Other Operating Expenditures Base \$20,000 general education RTI support position 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$15,000 0000: Unrestricted Other</p>
<p>For Low Income Pupils and Foster Youth:</p> <ul style="list-style-type: none"> Mental Health resource employee to assist in social/emotional development and provide additional counseling Additional tutoring, Instructional Assistant Provide necessary school supplies Access to technology for grade 6, 7 & 8. 	<p>LEA-wide</p>	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>MHS from JPA encroachment 5000-5999: Services And Other Operating Expenditures Special Education \$4,000 dedicated credentialed salary and mandated employer costs for position: Curriculum Specialist 1000-1999: Certificated Personnel Salaries Base \$50,000 student supplies 4000-4999: Books And Supplies Lottery \$28,000</p>
<p>For English Learners (no students currently qualify) and Redesignated Fluent English Proficient Students:</p> <ul style="list-style-type: none"> Provide additional assessment and tutoring as needed to increase student achievement in ELA and math. ELD Curriculum Technology and software support for grade 6, 7 & 8 	<p>LEA-wide</p>	<p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Dedicated credentialed salary and mandated employer costs for position: Curriculum Specialist 1000-1999: Certificated Personnel Salaries Common Core Standards Implementation Funds \$50,000</p>
<p>Regular Formative assessment tools for reading that are Common Core / Waldorf aligned for grades 1 - 8:</p> <ul style="list-style-type: none"> Early Grades (1-3) utilizing Extra Lesson, along with local grade level reading assessments to determine : phonemic awareness, letter / word recognition, fluency and comprehension. 	<p>LEA-wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient</p>	<p>Dedicated credentialed salary and mandated employer costs for position: Curriculum Specialist 1000-1999: Certificated Personnel Salaries Common Core Standards Implementation Funds \$50,000 general education Extra Lesson Consultant / RTI support</p>

<ul style="list-style-type: none"> Upper Grades (4 - 8) utilizing local grade level reading assessments and nationally normed reading assessments to determine: phonemic awareness, decoding, fluency and comprehension. 		<p>Other Subgroups: (Specify)</p>	<p>position</p> <p>5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$2,500</p> <p>general education RTI support position</p> <p>1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$15,000</p>
<p>Regular Formative assessment tools for writing / spelling / grammar that are Common Core / Waldorf aligned for grades 1 - 8:</p> <ul style="list-style-type: none"> Lower Grades (1-3) utilizing Extra Lesson, local assessment, and portfolio assessment to demonstrate: writing, spelling and grammar conventions. <p>Upper Grades (4-8) utilizing local assessment, portfolio assessment and nationally normed assessment tools to demonstrate: writing, spelling and grammar conventions.</p>	<p>LEA-wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Dedicated credentialed salary and mandated employer costs for position: Curriculum Specialist 1000-1999: Certificated Personnel Salaries Common Core Standards Implementation Funds \$50,000</p> <p>General education Extra Lesson Consultant / RTI support position</p> <p>5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$2,500</p> <p>general education RTI support position</p> <p>1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$15,000</p>
<p>School-wide RTI program to implement Common Core / Waldorf aligned ELA standards:</p> <ul style="list-style-type: none"> Lower Grades (1-3) utilizing Extra Lesson and designated RTI periods for intervention with reading, writing, spelling and grammar conventions, in a full class and small group setting. Upper Grades (4-8) utilizing designated RTI periods for intervention with reading, writing, spelling and grammar conventions in a small group setting. 	<p>LEA-wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Dedicated credentialed salary and mandated employer costs for position: Curriculum Specialist</p> <p>1000-1999: Certificated Personnel Salaries Common Core Standards Implementation Funds \$50,000</p> <p>general education Extra Lesson Consultant / RTI support position</p> <p>5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$2,500</p> <p>general education RTI support position</p> <p>1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$15,000</p>
<p>Class teachers will hold regular conferences and class</p>	<p>LEA-wide</p>	<p><input checked="" type="checkbox"/> All</p>	

<p>parent meetings to share the effectiveness of ELA intervention tools and the RTI program. Individual results of ELA assessments, will be shared with individual families as these results relate to Common Core Standards, as well as the Waldorf Curriculum. Whole school results of national standardized tests will also be shared with each family.</p>		<p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Students with disabilities and special needs participate in general education to the maximum extent possible. Educational needs in ELA are driven by IEP goals for each student. Centralized programs are available for placement of students with severe special needs who require specialized services.</p>	<p>LEA-wide</p>	<p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>Students with Disabilities and Special Needs</u></p>	<p>additional special education encroachment funding available (if required by case load) 5000-5999: Services And Other Operating Expenditures Special Education \$59,000</p>

LCAP Year 2: 2017-18

Expected Annual Measurable Outcomes:	<p>Meet or exceed growth API target (as applicable)</p> <p>Students in grades 3 - 8 will improve in applicable ELA CAASPP assessments from 50% meeting or exceeding State Standards to 52% meeting or exceeding State Standards</p> <p>85% of first, second and third grade students will show evidence of satisfactory performance on grade level Formative reading assessments,</p> <p>85% of first, second and third grade students will show evidence of attaining Waldorf aligned Common Core reading goals.</p> <p>85% of fourth, fifth, sixth, seventh and eighth grade students will show evidence of satisfactory performance on grade level Formative and Summative reading assessments.</p> <p>85% of fourth, fifth, sixth, seventh and eighth grade students will show evidence of attaining Waldorf aligned Common Core reading goals.</p> <p>95% will pass CELDT when applicable</p> <p>Maintain 100% Highly qualified teachers with no misassignments</p> <p>Continue to maintain Waldorf training for all full time credentialed faculty</p> <p>Maintain sufficiency in standards aligned instructional materials and classroom supplies to support portfolio assessments (main lesson books)</p>
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>As described in Local Educational Agency Plan, provide students with Common Core State Standards aligned instructional materials, fully credentialed and trained staff in instructional best practices, access to materials and technology to meet the demands of school and career readiness:</p> <ul style="list-style-type: none"> • Fully credentialed staff • New teachers participate in BTSA • Provide Professional Development • Provide collaboration time aligned with common core instructional strategies • Provide CCSS aligned curriculum and materials • Independent Learning contracts for homestudy students (when applicable) • Individual assistance/tutoring • Technology-based curriculum in grade 6, 7 and 8 	LEA-wide	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Dedicated credentialed salary and mandated employer costs for position: Curriculum Specialist</p> <p>1000-1999: Certificated Personnel Salaries Common Core Standards Implementation Funds \$50,000</p> <p>instructional materials, unrestricted 4000-4999: Books And Supplies Lottery \$5,000</p> <p>professional development, conferences, mentoring</p> <p>5000-5999: Services And Other Operating Expenditures Base \$20,000</p> <p>general education RTI support position 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$15,000</p> <p>5000-5999: Services And Other Operating Expenditures</p>

			Special Education
<p>For Low Income Pupils and Foster Youth:</p> <ul style="list-style-type: none"> • Mental Health resource employee to assist in social/emotional development and provide additional counseling • Additional tutoring, Instructional Assistant • Provide necessary school supplies • Access to technology for grades 6, 7 and 8. 	LEA-wide	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>MHS from JPA encroachment</p> <p>5000-5999: Services And Other Operating Expenditures Special Education \$4,000</p> <p>Dedicated credentialed salary and mandated employer costs for position: Curriculum Specialist 1000-1999: Certificated Personnel Salaries Common Core Standards Implementation Funds \$5000</p> <p>student supplies</p> <p>4000-4999: Books And Supplies Lottery \$28,000</p>
<p>For English Learners (no students currently qualify) and Redesignated Fluent English Proficient Students:</p> <ul style="list-style-type: none"> • Provide additional assessment and tutoring as needed to increase student achievement in ELA and math. • ELD Curriculum <p>Technology and software support for grade 6, 7 & 8</p>	LEA-wide	<p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>dedicated credentialed salary and mandated employer costs for position: Curriculum Specialist</p> <p>1000-1999: Certificated Personnel Salaries Common Core Standards Implementation Funds \$50,000</p>
<p>Regular Formative assessment tools for reading that are Common Core/ Waldorf aligned for grades 1 - 8:</p> <ul style="list-style-type: none"> • Early Grades (1-3) utilizing Extra Lesson, along with local grade level reading assessments to determine : phonemic awareness, letter / word recognition, fluency and comprehension. <p>Upper Grades (4 - 8) utilizing local grade level reading assessments and nationally normed reading assessments to determine: phonemic awareness, decoding, fluency and comprehension.</p>	LEA-wide	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Dedicated credentialed salary and mandated employer costs for position: Curriculum Specialist</p> <p>1000-1999: Certificated Personnel Salaries Common Core Standards Implementation Funds \$50,000</p> <p>general education Extra Lesson Consultant / RTI support position</p> <p>5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$2,500</p> <p>general education RTI support position</p> <p>1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$15,000</p>
Regular Formative assessment tools for writing / spelling	LEA-wide	<input checked="" type="checkbox"/> All	Dedicated credentialed salary and mandated employer costs

<p>/ grammar that are Common Core/ Waldorf aligned for grades 1 - 8:</p> <ul style="list-style-type: none"> Lower Grades (1-3) utilizing Extra Lesson, local assessment, and portfolio assessment to demonstrate: writing, spelling and grammar conventions. <p>Upper Grades (4-8) utilizing local assessment, portfolio assessment and nationally normed assessment tools to demonstrate: writing, spelling and grammar conventions.</p>		<p>OR:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 	<p>for position: Curriculum Specialist</p> <p>1000-1999: Certificated Personnel Salaries Common Core Standards Implementation Funds \$50,000</p> <hr/> <p>general education Extra Lesson Consultant / RTI support position</p> <p>5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$2,500</p> <hr/> <p>general education tutoring / RTI support position 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$15,000</p>
<p>School-wide RTI program to implement CCSS / Waldorf aligned ELA standards:</p> <ul style="list-style-type: none"> Lower Grades (1-3) utilizing Extra Lesson and designated RTI periods for intervention with reading, writing, spelling and grammar conventions, in a full class and small group setting. <p>Upper Grades (4-8) utilizing designated RTI periods for intervention with reading, writing, spelling and grammar conventions in a small group setting</p>	<p>LEA-wide</p>	<p><input checked="" type="checkbox"/> All -----</p> <p>OR:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 	<p>Dedicated credentialed salary and mandated employer costs for position: Curriculum Specialist</p> <p>1000-1999: Certificated Personnel Salaries Common Core Standards Implementation Funds \$50,000</p> <hr/> <p>general education Extra Lesson Consultant / RTI support position</p> <p>5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$2,500</p> <hr/> <p>general education RTI support position</p> <p>1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$15,000</p> <hr/> <p>instructional materials, unrestricted</p> <p>4000-4999: Books And Supplies Lottery \$5,000</p>
<p>Class teachers will hold regular conferences and class parent meetings to share the effectiveness of ELA intervention tools and the RTI program. Individual results of ELA assessments, will be shared with individual families as these results relate to Common Core Standards, as well as the Waldorf Curriculum. Whole school results of national standardized tests will also be shared with each family.</p>	<p>LEA-wide</p>	<p><input checked="" type="checkbox"/> All -----</p> <p>OR:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 	

<p>Students with disabilities and special needs participate in general education to the maximum extent possible. Educational needs in ELA are driven by IEP goals for each student. Centralized programs are available for placement of students with severe special needs who require specialized services.</p>	<p>LEA-wide</p>	<p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>Students with disabilities and Special Needs</u></p>	<p>additional special education encroachment funding available Funding (if required by case load) 5000-5999: Services And Other Operating Expenditures Special Education \$59,000</p>
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LCAP Year 3: 2018-19

<p>Expected Annual Measurable Outcomes:</p>	<p>Meet or exceed growth API target (as applicable)</p> <p>Students in grades 3 - 8 will improve in applicable ELA CAASPP assessments from 52% meeting or exceeding State Standards to 54% meeting or exceeding State Standards</p> <p>85% of first, second and third grade students will show evidence of satisfactory performance on grade level Formative reading assessments,</p> <p>85% of first, second and third grade students will show evidence of attaining Waldorf aligned Common Core reading goals.</p> <p>85% of fourth, fifth, sixth, seventh and eighth grade students will show evidence of satisfactory performance on grade level Formative and Summative reading assessments.</p> <p>85% of fourth, fifth, sixth, seventh and eighth grade students will show evidence of attaining Waldorf aligned Common Core reading goals.</p> <p>95% will pass CELDT when applicable</p> <p>Maintain 100% Highly qualified teachers with no misassignments</p> <p>Continue to maintain Waldorf training for all full time credentialed faculty</p> <p>Maintain sufficiency in standards aligned instructional materials and classroom supplies to support portfolio assessments (main lesson books)</p>
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>As described in Local Educational Agency Plan, provide students with Common Core State Standards aligned instructional materials, fully credentialed and trained staff in instructional best practices, access to materials and technology to meet the demands of school and career readiness:</p>	<p>LEA-wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent</p>	<p>Dedicated credentialed salary and mandated employer costs for position: Curriculum Specialist 1000-1999: Certificated Personnel Salaries Common Core Standards Implementation Funds \$50,000</p>

<ul style="list-style-type: none"> Fully credentialed staff New teachers participate in BTSA Provide Professional Development Provide collaboration time aligned with common core instructional strategies Provide CCSS aligned curriculum and materials Independent Learning contracts for homestudy students (when applicable) Individual assistance/tutoring Technology-based curriculum in grade 7 and 8 		<p>English proficient _ Other Subgroups: (Specify)</p>	<p>Instructional materials, unrestricted 4000-4999: Books And Supplies Lottery \$5,000</p> <p>professional development, conferences, mentoring 5000-5999: Services And Other Operating Expenditures Base \$20,000</p> <p>general education RTI support position 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$15,000</p> <p>5000-5999: Services And Other Operating Expenditures Special Education</p>
<p>For Low Income Pupils and Foster Youth:</p> <ul style="list-style-type: none"> Mental Health resource employee to assist in social/emotional development and provide additional counseling Additional tutoring, Instructional Assistant Provide necessary school supplies Access to technology for grade 6, 7, and 8. 	<p>LEA-wide</p>	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>	<p>MHS from JPA encroachment 5000-5999: Services And Other Operating Expenditures Special Education \$4,000</p> <p>Dedicated credentialed salary and mandated employer costs for position: Curriculum Specialist 1000-1999: Certificated Personnel Salaries Common Core Standards Implementation Funds \$50,000</p> <p>student supplies 4000-4999: Books And Supplies Lottery \$28,000</p>
<p>For English Learners (no students currently qualify) and Redesignated Fluent English Proficient Students:</p> <ul style="list-style-type: none"> Provide additional assessment and tutoring as needed to increase student achievement in ELA and math. ELD Curriculum <p>Technology and software support for grade 6, 7 & 8</p>	<p>LEA-wide</p>	<p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>	<p>dedicated credentialed salary and mandated employer costs for position: Curriculum Specialist</p> <p>1000-1999: Certificated Personnel Salaries Common Core Standards Implementation Funds \$50,000</p>
<p>Regular Formative assessment tools for reading that are Common Core/ Waldorf aligned for grades 1 - 8:</p> <ul style="list-style-type: none"> Early Grades (1-3) utilizing Extra Lesson, along with local grade level reading assessments to determine : phonemic awareness, letter / word recognition, fluency and comprehension. <p>Upper Grades (4 - 8) utilizing local grade level reading</p>	<p>LEA-wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>	<p>Dedicated credentialed salary and mandated employer costs for position: Curriculum Specialist</p> <p>1000-1999: Certificated Personnel Salaries Common Core Standards Implementation Funds \$50,000</p> <p>general education Extra Lesson Consultant / RTI support position 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration</p>

<p>assessments and nationally normed reading assessments to determine: phonemic awareness, decoding, fluency and comprehension.</p>			<p>\$2,500 general education RTI support position 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$15,000</p>
<p>Regular Formative assessment tools for writing / spelling / grammar that are Common Core/ Waldorf aligned for grades 1 - 8:</p> <ul style="list-style-type: none"> Lower Grades (1-3) utilizing Extra Lesson, local assessment, and portfolio assessment to demonstrate: writing, spelling and grammar conventions. <p>Upper Grades (4-8) utilizing local assessment, portfolio assessment and nationally normed assessment tools to demonstrate: writing, spelling and grammar conventions.</p>	<p>LEA-wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Dedicated credentialed salary and mandated employer costs for position: Curriculum Specialist</p> <p>1000-1999: Certificated Personnel Salaries Common Core Standards Implementation Funds \$50,000</p> <p>general education Extra Lesson Consultant / RTI support position 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$2,500</p> <p>general education tutoring / RTI support position 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$15,000</p>
<p>School-wide RTI program to implement CCSS / Waldorf aligned ELA standards:</p> <ul style="list-style-type: none"> Lower Grades (1-3) utilizing Extra Lesson and designated RTI periods for intervention with reading, writing, spelling and grammar conventions, in a full class and small group setting. <p>Upper Grades (4-8) utilizing designated RTI periods for intervention with reading, writing, spelling and grammar conventions in a small group setting</p>	<p>LEA-wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Dedicated credentialed salary and mandated employer costs for position: Curriculum Specialist 1000-1999: Certificated Personnel Salaries Common Core Standards Implementation Funds \$50,000</p> <p>general education Extra Lesson Consultant / RTI support position 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$2,500</p> <p>general education RTI support position 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$15,000</p> <p>instructional materials, unrestricted 4000-4999: Books And Supplies Lottery \$5,000</p>
<p>Class teachers will hold regular conferences and class parent meetings to share the effectiveness of ELA intervention tools and the RTI program. Individual results of ELA assessments, will be shared with individual families as these results relate to Common Core Standards, as well as the Waldorf Curriculum. Whole school results of national standardized tests will also be shared with each family.</p>	<p>LEA-wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Students with disabilities and special needs participate</p>	<p>LEA-wide</p>	<p><input type="checkbox"/> All</p>	<p>additional special education encroachment funding available</p>

<p>in general education to the maximum extent possible. Educational needs in ELA are driven by IEP goals for each student. Centralized programs are available for placement of students with severe special needs who require specialized services.</p>	<p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>Students with Disabilities and Special Needs</u></p>	<p>Funding (if required by case load) 5000-5999: Services And Other Operating Expenditures Special Education \$59,000</p>
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Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 2:	2) All students will improve their Math proficiency scores through strategic academic interventions and access to Common Core State Standards and instructional best practices.	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/> COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/> Local : Specify
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Identified Need :	<p>Need: Increase student achievement and performance in Math. This need is based on feedback from stakeholders, as well as comparative research and the desire to maintain a strong academic program.</p> <p>Metric: Formative and Summative Assessments for Math proficiency in grades 1 - 8</p> <p>Local assessments for math proficiency in grades 1 - 8</p> <p>API (as applicable), CAASPP, CELDT, EL Reclassification</p> <p>School-wide universal Math assessments at beginning, middle and end of the school year to identify students for Math intervention</p> <p>School-wide research based RTI program for Math intervention</p> <p>Provide Common Core Standards / Waldorf aligned instructional materials for all students, including students with disabilities and special needs and unduplicated pupils (Low Income Pupils, Foster Youth, English Language Learners and Redesignated Fluent English Proficient Students)</p> <p>Maintain academic support for English Language Learners (no students currently qualify) by providing access to Common Core Standards / Waldorf aligned instructional materials, facilitating an increased English learner reclassification rate school wide</p> <p>Implement Interim and Practice CAASPP assessments for students and teachers</p> <p>Maintain highly qualified Waldorf and California credentialed teachers</p> <p>Promotion of parent participation for all parents, including parents of students with disabilities and special needs and unduplicated pupils (Low Income Pupils, Foster Youth, English Language Learners and Redesignated Fluent English Proficient Students) through parent education on child development, Waldorf educational methods and Common Core Standards</p> <p>Provide an excellent learning environment for students by maintaining good repair of our school facility, according to our current FIT plan</p> <p>The following metrics are not applicable as we are a K-8 district: A-G requirements, AP Placement, EAP participation, HS graduation rate, HS drop out rate</p>
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Goal Applies to:	Schools: All
	Applicable Pupil Subgroups: All

LCAP Year 1: 2016-17

Expected Annual Measurable Outcomes:	<p>Meet or exceed growth API target as applicable</p> <p>Students in grades 3 - 8 will improve in applicable Math CAASPP assessments from 36% meeting or exceeding State Standards to 40% meeting or exceeding State Standards</p> <p>85% of first, second and third grade students will show evidence of satisfactory performance on grade level Formative math assessments,</p> <p>85% of first, second and third grade students will show evidence of attaining Waldorf aligned Common Core math goals.</p> <p>85% of fourth, fifth, sixth, seventh and eighth grade students will show evidence of satisfactory performance on grade level Formative and Summative math assessments.</p> <p>85% of fourth, fifth, sixth, seventh and eighth grade students will show evidence of attaining Waldorf aligned Common Core math goals.</p> <p>Maintain 100% Highly qualified teachers with no misassignments</p> <p>Continue to maintain Waldorf training for all full time credentialed faculty</p> <p>Provide Common Core Standards / Waldorf aligned instructional materials for all students, including students with disabilities and special needs and unduplicated pupils (Low Income Pupils, Foster Youth, English Language Learners and Redesignated Fluent English Proficient Students)</p> <p>Maintain academic support for English Language Learners (no students currently qualify) by providing access to Common Core Standards / Waldorf aligned instructional materials, facilitating an increased English learner reclassification rate school wide</p> <p>Promotion of parent participation for all parents, including parents of students with disabilities and special needs and unduplicated pupils (Low Income Pupils, Foster Youth, English Language Learners and Redesignated Fluent English Proficient Students) through parent education on child development, Waldorf educational methods and Common Core Standards</p> <p>Provide an excellent learning environment for students by maintaining good repair of our school facility, according to our current FIT plan</p> <p>Maintain sufficiency in Common Core / Waldorf aligned instructional materials and classroom supplies to support portfolio assessments (main lesson books)</p>
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
As described in Local Educational Agency Plan, provide students with Common Core State Standards aligned	LEA-wide	<input checked="" type="checkbox"/> All	dedicated credentialed salary and mandated employer costs

<p>instructional materials, fully credentialed and trained staff in instructional best practices, access to materials and technology to meet the demands of school and career readiness:</p> <ul style="list-style-type: none"> Fully credentialed staff New teachers participate in BTSA Provide Professional Development Provide collaboration time aligned with common core instructional strategies Provide CCSS aligned curriculum and materials Independent Learning contracts for farm/homestudy when applicable Individual assistance/tutoring Technology-based curriculum for grades 6, 7 & 8 		<p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>for position: Curriculum Specialist 1000-1999: Certificated Personnel Salaries Common Core Standards Implementation Funds \$50,000</p> <hr/> <p>instructional materials, unrestricted 4000-4999: Books And Supplies Lottery \$5,000</p> <hr/> <p>professional development, conferences, mentoring 5000-5999: Services And Other Operating Expenditures Base \$20,000</p> <hr/> <p>general education RTI support position 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$15,000</p>
<p>For Low Income Pupils and Foster Youth:</p> <ul style="list-style-type: none"> Mental Health resource employee to assist in social/emotional development and provide additional counseling Additional tutoring, Instructional Assistant Provide necessary school supplies Access to technology for grade 6, 7 & 8. 	<p>LEA-wide</p>	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>MHS from JPA encroachment 5000-5999: Services And Other Operating Expenditures Special Education \$4,000</p> <hr/> <p>dedicated credentialed salary and mandated employer costs for position: Curriculum Specialist 1000-1999: Certificated Personnel Salaries Common Core Standards Implementation Funds \$50,000</p> <hr/> <p>student supplies 4000-4999: Books And Supplies Lottery \$28,000</p>
<p>For English Learners (no students currently qualify) and Redesignated Fluent English Proficient Students:</p> <ul style="list-style-type: none"> Provide additional assessment and tutoring as needed to increase student achievement in ELA and math. ELD Curriculum Technology and software support for grade 6, 7 & 8 	<p>LEA-wide</p>	<p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Dedicated credentialed salary and mandated employer costs for position: Curriculum Specialist 1000-1999: Certificated Personnel Salaries Common Core Standards Implementation Funds \$50,000</p>
<p>Regular Formative assessment tools for math that are Common Core / Waldorf aligned for grades 1 - 8:</p> <ul style="list-style-type: none"> Early Grades (1-3) utilizing Extra Lesson, along with local grade 	<p>LEA-wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth</p>	<p>Dedicated credentialed salary and mandated employer costs for position: Curriculum Specialist 1000-1999: Certificated Personnel Salaries Common Core Standards Implementation Funds \$50,000</p>

<p>level math assessments to determine a clear understanding of grade level mathematical concepts</p> <ul style="list-style-type: none"> Upper Grades (4 - 8) utilizing local grade level math assessments and nationally normed math assessments to determine a clear understanding of mathematical concepts 		<p><input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>general education Extra Lesson Consultant / RTI support position</p> <hr/> <p>5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$2,500</p> <p>general education RTI support position</p> <hr/> <p>1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$15,000</p>
<p>School-wide RTI program to implement Common Core / Waldorf aligned math standards:</p> <ul style="list-style-type: none"> Lower Grades (1-2) utilizing Extra Lesson and designated RTI periods for intervention with grade level mathematical concepts in a full class and small group setting. Upper Grades (3-8) utilizing designated RTI periods for intervention with grade level mathematical concepts in a small group setting 	<p>LEA-wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Dedicated credentialed salary and mandated employer costs for position: Curriculum Specialist</p> <hr/> <p>1000-1999: Certificated Personnel Salaries Common Core Standards Implementation Funds \$50,000</p> <p>general education Extra Lesson Consultant / RTI support position</p> <hr/> <p>5800: Professional/Consulting Services And Operating Expenditures Base \$2,500</p> <p>general education RTI support position</p> <hr/> <p>1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$15,000</p> <p>instructional materials, unrestricted</p> <hr/> <p>4000-4999: Books And Supplies Lottery \$5,000</p>
<p>Class teachers will hold regular conferences and class parent meetings to share the effectiveness of Math intervention tools and the RTI program. Individual results of Math assessments, will be shared with individual families as these results relate to Common Core Standards, as well as the Waldorf Curriculum. Whole school results of national standardized tests will also be shared with each family.</p>	<p>LEA-wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	

<p>Students with disabilities and special needs participate in general education to the maximum extent possible. Educational needs in ELA are driven by IEP goals for each student. Centralized programs are available for placement of students with severe special needs who require specialized services.</p>	<p>LEA-wide</p>	<p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>Students with Disabilities and Special Needs</u></p>	<p>additional special education encroachment funding available (if required by case load) 5000-5999: Services And Other Operating Expenditures Special Education \$59,000</p>
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LCAP Year 2: 2017-18

<p>Expected Annual Measurable Outcomes:</p>	<p>Meet or exceed growth API target as applicable</p> <p>Students in grades 3 - 8 will improve in applicable Math CAASPP assessments from 40% meeting or exceeding State Standards to 42% meeting or exceeding State Standards</p> <p>85% of first, second and third grade students will show evidence of satisfactory performance on grade level Formative math assessments,</p> <p>85% of first, second and third grade students will show evidence of attaining Waldorf aligned Common Core math goals.</p> <p>85% of fourth, fifth, sixth, seventh and eighth grade students will show evidence of satisfactory performance on grade level Formative and Summative math assessments.</p> <p>85% of fourth, fifth, sixth, seventh and eighth grade students will show evidence of attaining Waldorf aligned Common Core math goals.</p> <p>Maintain 100% Highly qualified teachers with no misassignments</p> <p>Continue to maintain Waldorf training for all full time credentialed faculty</p> <p>Maintain sufficiency in Common Core / Waldorf aligned instructional materials and classroom supplies to support portfolio assessments (main lesson books)</p>
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>As described in Local Educational Agency Plan, provide students with Common Core State Standards aligned instructional materials, fully credentialed and trained staff in instructional best practices, access to materials and technology to meet the demands of school and career readiness:</p> <ul style="list-style-type: none"> Fully credentialed staff 	<p>LEA-wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient</p>	<p>dedicated credentialed salary and mandated employer costs for position: Curriculum Specialist</p> <p>1000-1999: Certificated Personnel Salaries Common Core Standards Implementation Funds \$50,000</p>

<ul style="list-style-type: none"> • New teachers participate in BTSA • Provide Professional Development • Provide collaboration time aligned with common core instructional strategies • Provide CCSS aligned curriculum and materials • Independent Learning contracts for farm/homestudy when applicable • Individual assistance/tutoring • Technology-based curriculum for grades 6, 7 & 8 		<p>_ Other Subgroups: (Specify)</p>	<p>instructional materials, unrestricted</p> <hr/> <p>4000-4999: Books And Supplies Lottery \$5,000</p> <p>professional development, conferences, mentoring</p> <hr/> <p>5000-5999: Services And Other Operating Expenditures Base \$20,000</p> <p>additional special education encroachment funding available (if required by case load)</p> <hr/> <p>5000-5999: Services And Other Operating Expenditures Special Education \$59,000</p>
<p>For Low Income Pupils and Foster Youth:</p> <ul style="list-style-type: none"> • Mental Health resource employee to assist in social/emotional development and provide additional counseling • Additional tutoring, Instructional Assistant • Provide necessary school supplies • Access to technology for grades 6, 7 & 8. 	<p>LEA-wide</p>	<p>_ All OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>	<p>Dedicated credentialed salary and mandated employer costs for position: Curriculum Specialist 1000-1999: Certificated Personnel Salaries Common Core Standards Implementation Funds \$50,000</p> <hr/> <p>MHS from JPA encroachment 5000-5999: Services And Other Operating Expenditures Special Education \$4,000</p> <p>student supplies</p> <hr/> <p>4000-4999: Books And Supplies Lottery \$28,000</p>
<p>For English Learners (no students currently qualify) Redesignated Fluent English Proficient Students:</p> <ul style="list-style-type: none"> • Provide additional assessment and tutoring as needed to increase student achievement in ELA and math. • ELD Curriculum • Technology and software support for grade 6, 7 & 8 	<p>LEA-wide</p>	<p>_ All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>	<p>dedicated credentialed salary and mandated employer costs for position: Curriculum Specialist</p> <hr/> <p>1000-1999: Certificated Personnel Salaries Common Core Standards Implementation Funds \$50,000</p>
<p>Regular Formative assessment tools for math that are Common Core/ Waldorf aligned for grades 1 - 8:</p> <ul style="list-style-type: none"> • Early Grades (1-3) utilizing Extra Lesson, along with local grade 	<p>LEA-wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth</p>	<p>Dedicated credentialed salary and mandated employer costs for position: Curriculum Specialist 1000-1999: Certificated Personnel Salaries Common Core Standards Implementation Funds \$50,000</p>

<p>level math assessments to determine a clear understanding of grade level mathematical concepts Upper Grades (4 - 8) utilizing local grade level math assessments and nationally normed math assessments to determine a clear understanding of mathematical concepts</p>		<p><input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>general education Extra Lesson Consultant / RTI support position 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$2,500 general education RTI support position 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$15,000</p>
<p>School-wide RTI program to implement CCSS / Waldorf aligned math standards:</p> <ul style="list-style-type: none"> • Lower Grades (1-3) utilizing Extra Lesson and designated RTI periods for intervention with grade level mathematical concepts in a full class and small group setting. • Upper Grades (4-8) utilizing designated RTI periods for intervention with grade level mathematical concepts in a small group setting 	<p>LEA-wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Dedicated credentialed salary and mandated employer costs for position: Curriculum Specialist 1000-1999: Certificated Personnel Salaries Common Core Standards Implementation Funds \$50,000 general education Extra Lesson Consultant / RTI support position 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$2,500 general education RTI support position 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$15,000 instructional materials, unrestricted 4000-4999: Books And Supplies Lottery \$5,000</p>
<p>Class teachers will hold regular conferences and class parent meetings to share the effectiveness of Math intervention tools and the RTI program. Individual results of Math assessments, will be shared with individual families as these results relate to Common Core Standards, as well as the Waldorf Curriculum. Whole school results of national standardized tests will also be shared with each family.</p>	<p>LEA-wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Students with disabilities and special needs participate in general education to the maximum extent possible. Educational needs in ELA are driven by IEP goals for</p>	<p>LEA-wide</p>	<p><input type="checkbox"/> All OR:</p>	<p>additional special education encroachment funding available (if required by case load) 5000-5999: Services And Other</p>

<p>each student. Centralized programs are available for placement of students with severe special needs who require specialized services.</p>	<p> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>Students with Disabilities and Special Needs</u> </p>	<p>Operating Expenditures Special Education \$59,000</p>
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LCAP Year 3: 2018-19

<p>Expected Annual Measurable Outcomes:</p>	<p>Meet or exceed growth API target as applicable</p> <p>Students in grades 3 - 8 will improve in applicable Math CAASPP assessments from 42% meeting or exceeding State Standards to 45% meeting or exceeding State Standards</p> <p>85% of first, second and third grade students will show evidence of satisfactory performance on grade level Formative math assessments,</p> <p>85% of first, second and third grade students will show evidence of attaining Waldorf aligned Common Core math goals.</p> <p>85% of fourth, fifth, sixth, seventh and eighth grade students will show evidence of satisfactory performance on grade level Formative and Summative math assessments.</p> <p>85% of fourth, fifth, sixth, seventh and eighth grade students will show evidence of attaining Waldorf aligned Common Core math goals.</p> <p>Maintain 100% Highly qualified teachers with no misassignments</p> <p>Continue to maintain Waldorf training for all full time credentialed faculty</p> <p>Maintain sufficiency in Common Core / Waldorf aligned instructional materials and classroom supplies to support portfolio assessments (main lesson books)</p>
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>As described in Local Educational Agency Plan, provide students with Common Core State Standards aligned instructional materials, fully credentialed and trained staff in instructional best practices, access to materials and technology to meet the demands of school and career readiness:</p> <ul style="list-style-type: none"> Fully credentialed staff New teachers participate in BTSA Provide Professional Development 	<p>LEA-wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>dedicated credentialed salary and mandated employer costs for position: Curriculum Specialist 1000-1999: Certificated Personnel Salaries Common Core Standards Implementation Funds \$50,000</p> <p>instructional materials, unrestricted 4000-4999: Books And Supplies Lottery \$5,000</p> <p>professional development, conferences, mentoring 5000-5999: Services And Other Operating Expenditures Base</p>

<ul style="list-style-type: none"> • Provide collaboration time aligned with common core instructional strategies • Provide CCSS aligned curriculum and materials • Independent Learning contracts for farm/homestudy when applicable • Individual assistance/tutoring • Technology-based curriculum for grades 6, 7 & 8 			<p>\$20,000</p> <p>additional special education encroachment funding available (if required by case load) 5000-5999: Services And Other Operating Expenditures Special Education \$59,000</p>
<p>For Low Income Pupils and Foster Youth:</p> <ul style="list-style-type: none"> • Mental Health resource employee to assist in social/emotional development and provide additional counseling • Additional tutoring, Instructional Assistant • Provide necessary school supplies • Access to technology for grades 6, 7 & 8. 	<p>LEA-wide</p>	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Dedicated credentialed salary and mandated employer costs for position: Curriculum Specialist 1000-1999: Certificated Personnel Salaries Common Core Standards Implementation Funds \$50,000</p> <p>MHS from JPA encroachment 5000-5999: Services And Other Operating Expenditures Special Education \$4,000</p> <p>student supplies</p> <p>4000-4999: Books And Supplies Lottery \$28,000</p>
<p>For English Learners (no students currently qualify) Redesignated Fluent English Proficient Students:</p> <ul style="list-style-type: none"> • Provide additional assessment and tutoring as needed to increase student achievement in ELA and math. • ELD Curriculum • Technology and software support for grade 6, 7 & 8 	<p>LEA-wide</p>	<p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>dedicated credentialed salary and mandated employer costs for position: Curriculum Specialist</p> <p>1000-1999: Certificated Personnel Salaries Common Core Standards Implementation Funds \$50,000</p>
<p>Regular Formative assessment tools for math that are Common Core/ Waldorf aligned for grades 1 - 8:</p> <ul style="list-style-type: none"> • Early Grades (1-3) utilizing Extra Lesson, along with local grade level math assessments to determine a clear understanding of grade level mathematical concepts • Upper Grades (4 - 8) utilizing local grade level math assessments and nationally normed math assessments to determine a clear understanding of mathematical concepts 	<p>LEA-wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Dedicated credentialed salary and mandated employer costs for position: Curriculum Specialist 1000-1999: Certificated Personnel Salaries Common Core Standards Implementation Funds \$50,000</p> <p>general education Extra Lesson Consultant / RTI support position</p> <p>5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$2,500</p> <p>general education RTI support position 1000-1999:</p>

<p>School-wide RTI program to implement CCSS / Waldorf aligned math standards:</p> <ul style="list-style-type: none"> • Lower Grades (1-3) utilizing Extra Lesson and designated RTI periods for intervention with grade level mathematical concepts in a full class and small group setting. • Upper Grades (4-8) utilizing designated RTI periods for intervention with grade level mathematical concepts in a small group setting 	<p>LEA-wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Certificated Personnel Salaries Supplemental and Concentration \$15,000</p> <hr/> <p>Dedicated credentialed salary and mandated employer costs for position: Curriculum Specialist 1000-1999: Certificated Personnel Salaries Common Core Standards Implementation Funds \$50,000</p> <hr/> <p>general education Extra Lesson Consultant / RTI support position 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$2,500</p> <hr/> <p>general education RTI support position 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$15,000</p> <hr/> <p>instructional materials, unrestricted</p> <hr/> <p>4000-4999: Books And Supplies Lottery \$5,000</p>
<p>Class teachers will hold regular conferences and class parent meetings to share the effectiveness of Math intervention tools and the RTI program. Individual results of Math assessments, will be shared with individual families as these results relate to Common Core Standards, as well as the Waldorf Curriculum. Whole school results of national standardized tests will also be shared with each family.</p>	<p>LEA-wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Students with disabilities and special needs participate in general education to the maximum extent possible. Educational needs in ELA are driven by IEP goals for each student. Centralized programs are available for placement of students with severe special needs who require specialized services.</p>	<p>LEA-wide</p>	<p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>Students with Disabilities and Special Needs</u></p>	<p>additional special education encroachment funding available (if required by case load) 5000-5999: Services And Other Operating Expenditures Special Education \$59,000</p>

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 3:	<p>3) All students will be educated in a learning environment that is safe, drug free, and conducive to learning. This includes providing positive behavior intervention strategies, improved attendance rates, and increased parent involvement in classroom volunteer opportunities, parent education opportunities, school-wide events and festivals</p>	<p>Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input type="checkbox"/> 8 <input checked="" type="checkbox"/> COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/> Local : Specify</p>
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Identified Need :	<p>Need: Increase positive behavior support to ensure a safe and healthy learning environment where students want to come to school and learn.</p> <p>Metric: Closely monitor monthly discipline logs, suspension and expulsion rates, attendance and chronic absenteeism rates</p> <p>Continue to provide stakeholder feedback opportunities through parent and student surveys and parent exit interviews, as applicable</p> <p>Maintain high parent participation through conferencing, surveys, intake procedures, increased parent education and parent volunteer opportunities, for all parents, including parents of students with disabilities and special needs and unduplicated pupils (Low Income Pupils, Foster Youth, English Language Learners and Redesignated Fluent English Proficient Students) through parent education on child development, Waldorf educational methods and Common Core Standards</p> <p>Maintain 0% Middle School dropout rate by providing a rich and engaging Common Core Standards / Waldorf aligned curriculum and relevant extra-curricular activities and after school programming</p> <p>Provide an excellent learning environment for all students by maintaining good repair of our school facility, according to our current FIT plan</p> <p>Provide Common Core Standards / Waldorf aligned instructional materials for all students, including students with disabilities and special needs and unduplicated pupils (Low Income Pupils, Foster Youth, English Language Learners and Redesignated Fluent English Proficient Students</p> <p>Maintain highly qualified Waldorf and California credentialed teachers</p> <p>Maintain contracted Health and Family Life classes for grades 5 - 8 to bring education on adolescence and coming of age, drugs, and a positive healthy lifestyle.</p> <p>Work with HS Districts to monitor and maintain positive success of graduating students.</p> <p>Establish alumni monitoring program through enrollment office and parent council.</p> <p>The following metrics are not applicable as we are a K-8 district: A-G requirements, AP Placement, EAP participation, HS graduation rate, HS drop out rate</p>	
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Goal Applies to:	Schools: All
	Applicable Pupil Subgroups: All

LCAP Year 1: 2016-17

Expected Annual Measurable Outcomes:	<p>Decrease total number of unexcused absences by 5% - from a year-to-date total of 576.</p> <p>Decrease total number of excused absences by 5% - from a year-to-date total of 1,505.</p> <p>Decrease chronic absenteeism by 2%.</p> <p>Decrease unexcused tardies by 5% - from a year-to-date total of 1,089.</p> <p>Decrease discipline incident report rate by an additional 5%.</p> <p>Maintain low suspension rate - below 1% per year.</p> <p>Maintain 0% expulsion rate.</p> <p>Continue to provide stakeholder feedback opportunities through parent and student surveys and parent exit interviews, as applicable</p> <p>Maintain high parent participation through conferencing, surveys, intake procedures, increased parent education and parent volunteer opportunities, for all parents, including parents of students with disabilities and special needs and unduplicated pupils (Low Income Pupils, Foster Youth, English Language Learners and Redesignated Fluent English Proficient Students) through parent education on child development, Waldorf educational methods and Common Core Standards</p> <p>Maintain 0% Middle School dropout rate by providing a rich and engaging Common Core Standards / Waldorf aligned curriculum and relevant extra-curricular activities and after school programming</p> <p>Provide an excellent learning environment for all students by maintaining good repair of our school facility, according to our current FIT plan</p> <p>Provide Common Core Standards / Waldorf aligned instructional materials for all students, including students with disabilities and special needs and unduplicated pupils (Low Income Pupils, Foster Youth, English Language Learners and Redesignated Fluent English Proficient Students</p> <p>Maintain contracted Health and Family Life classes for grades 5 - 8 to bring education on adolescence and coming of age, drugs, and a positive healthy lifestyle.</p>
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Provide Professional Development and curriculum to promote positive school climate:	LEA-wide	<u>X</u> All OR: -----	professional development, conferences, mentoring 5000-5999: Services And Other Operating Expenditures Base

<ul style="list-style-type: none"> • Non Crisis Intervention implementation • Positive Behavior Intervention and Support training and implementation • SARB process to reduce absenteeism • Increased conferencing opportunities • co-teacher positions in grade 1-3 to assist with student success in classrooms 		<ul style="list-style-type: none"> _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify) 	<p>\$20,000</p> <p>Mental Health encroachment for MHS 5000-5999: Services And Other Operating Expenditures Special Education \$4,000</p> <p>faculty salaries for low student teacher ratios 1000-1999: Certificated Personnel Salaries Base \$40,000</p>
<p>For Low Income Pupils and Foster Youth:</p> <ul style="list-style-type: none"> • Mental Health resource employee to assist in social/emotional development and provide additional counseling • Additional tutoring, Instructional Assistant • Provide necessary school supplies • Access to technology for grade 6, 7 & 8. 	LEA-wide	<ul style="list-style-type: none"> _ All OR: <input checked="" type="checkbox"/> Low Income pupils _ English Learners <input checked="" type="checkbox"/> Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify) 	<p>MHS from JPA encroachment 5000-5999: Services And Other Operating Expenditures Special Education \$4,000</p> <p>Dedicated credentialed salary and mandated employer costs for position: Curriculum Specialist 1000-1999: Certificated Personnel Salaries Common Core Standards Implementation Funds \$50,000</p> <p>student supplies 4000-4999: Books And Supplies Lottery \$28,000</p>
<p>For English Learners (no students currently qualify) and Redesignated Fluent English Proficient Students:</p> <ul style="list-style-type: none"> • Provide additional assessment and tutoring as needed to increase student achievement in ELA and math. • ELD Curriculum • Technology and software support for grade 6, 7 & 8 	LEA-wide	<ul style="list-style-type: none"> _ All OR: _ Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify) 	<p>Dedicated credentialed salary and mandated employer costs for position: Curriculum Specialist 1000-1999: Certificated Personnel Salaries Common Core Standards Implementation Funds \$50,000</p>
<p>Implement the Alliance for a Peaceful School Community, an anti-bullying task force, made up of parents, faculty and administration to create policy and procedures around the social health of students and the greater school community.</p>	LEA-wide	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify) 	
<p>Implement the Yuba River Charter School Bullying Prevention Plan, providing a clear definition for bullying behavior, strategies for the elimination of bullying behavior and procedures for investigation and follow-up of bullying behavior.</p>	LEA-wide	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth 	

		<input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
Implement the Yuba River Charter School Bullying Prevention Plan, bringing resources for curriculum and programs aligned with Common Core Standards and Waldorf Curriculum for bullying prevention education, as well as educational events for the students and the greater school community related to the prevention of bullying behavior.	LEA-wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	instructional materials 4000-4999: Books And Supplies Lottery \$5000 community education 5000-5999: Services And Other Operating Expenditures Base \$500

LCAP Year 2: 2017-18

Expected Annual Measurable Outcomes:	Decrease total number of unexcused absences by an additional 5%. Decrease total number of excused absences by an additional 5%. Decrease chronic absenteeism by an additional 2%. Decrease unexcused tardies by an additional 5%. Decrease discipline incident report rate by additional 2% Maintain low suspension rate - below 10 suspensions per year. Maintain 0% expulsion rate. Maintain parent participation through conferencing, surveys, and intake procedures, along with increased parent education and parent volunteer opportunities. Work with HS Districts to monitor and maintain positive success of graduating students. Establish alumni monitoring program through enrollment office and parent council.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Provide Professional Development and curriculum to promote positive school climate.	LEA-wide	<input checked="" type="checkbox"/> All OR:	professional development, conferences, mentoring

<ul style="list-style-type: none"> • Non Crisis Intervention implementation • Positive Behavior Intervention and Support training and implementation • SARB process to reduce absenteeism • Increased conferencing opportunities • co-teacher positions in grade 1-3 to assist with student success in classrooms 		<ul style="list-style-type: none"> _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify) 	<p>5000-5999: Services And Other Operating Expenditures Base \$20,000</p> <p>Mental Health encroachment for MHS</p> <p>5000-5999: Services And Other Operating Expenditures Special Education \$4,000</p> <p>faculty salaries for low student teacher ratios</p> <p>1000-1999: Certificated Personnel Salaries Base \$40,000</p>
<p>For Low Income Pupils and Foster Youth:</p> <ul style="list-style-type: none"> • Mental Health resource employee to assist in social/emotional development and provide additional counseling • Additional tutoring, Instructional Assistant • Provide necessary school supplies • Access to technology for grade 6, 7 & 8. 	LEA-wide	<ul style="list-style-type: none"> _ All OR: <input checked="" type="checkbox"/> Low Income pupils _ English Learners <input checked="" type="checkbox"/> Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify) 	<p>MHS from JPA encroachment</p> <p>5000-5999: Services And Other Operating Expenditures Special Education \$4,000</p> <p>Dedicated credentialed salary and mandated employer costs for position: Curriculum Specialist</p> <p>1000-1999: Certificated Personnel Salaries Common Core Standards Implementation Funds \$50,000</p> <p>student supplies 4000-4999: Books And Supplies Lottery \$28,000</p>
<p>For English Learners (no students currently qualify) and Redesignated Fluent English Proficient Students:</p> <ul style="list-style-type: none"> • Provide additional assessment and tutoring as needed to increase student achievement in ELA and math. • ELD Curriculum • Technology and software support for grade 6, 7 & 8 	LEA-wide	<ul style="list-style-type: none"> _ All OR: _ Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify) 	<p>Dedicated credentialed salary and mandated employer costs for position: Curriculum Specialist</p> <p>1000-1999: Certificated Personnel Salaries Common Core Standards Implementation Funds \$50,000</p>
<p>Implement the Alliance for a Peaceful School Community, an anti-bullying task force made up of parents, faculty and administration to create policy and procedures around the social health of students and the greater school community.</p>	LEA-wide	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: 	

		(Specify)	
<p>Implement the Yuba River Charter School Bullying Prevention Plan, providing a clear definition for bullying behavior, strategies for the elimination of bullying behavior and procedures for investigation and follow-up of bullying behavior.</p>	<p>LEA-wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Implement the Yuba River Charter School Bullying Prevention Plan, bringing resources for curriculum and programs aligned with Common Core Standards and Waldorf Curriculum for bullying prevention education, as well as educational events for the students and the greater school community related to the prevention of bullying behavior.</p>	<p>LEA-wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>instructional materials</p> <hr/> <p>4000-4999: Books And Supplies Lottery \$5000</p> <p>community education</p> <hr/> <p>5000-5999: Services And Other Operating Expenditures Base \$500</p>

LCAP Year 3: 2018-19

<p>Expected Annual Measurable Outcomes:</p>	<p>Decrease total number of unexcused absences by an additional 3%.</p> <p>Decrease total number of excused absences by an additional 3%.</p> <p>Decrease chronic absenteeism by an additional 2%.</p> <p>Decrease unexcused tardies by an additional 5%.</p> <p>Decrease discipline incident report rate by additional 2%</p> <p>Maintain low suspension rate - below 10 suspensions per year.</p> <p>Maintain 0% expulsion rate.</p> <p>Maintain parent participation through conferencing, surveys, and intake procedures, along with increased parent education and parent volunteer opportunities.</p> <p>Work with HS Districts to monitor and maintain positive success of graduating students.</p> <p>Establish alumni monitoring program through enrollment office and parent council.</p>
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>Provide Professional Development and curriculum to promote positive school climate.</p> <ul style="list-style-type: none"> • Non Crisis Intervention implementation • Positive Behavior Intervention and Support training and implementation • SARB process to reduce absenteeism • Increased conferencing opportunities • co-teacher positions in grade 1-3 to assist with student success in classrooms 	LEA-wide	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>professional development, conferences, mentoring 5000-5999: Services And Other Operating Expenditures Base \$20,000</p> <p>Mental Health encroachment for MHS</p> <p>5000-5999: Services And Other Operating Expenditures Special Education \$4,000</p> <p>faculty salaries for low student teacher ratios 1000-1999: Certificated Personnel Salaries Base \$40,000</p>
<p>For Low Income Pupils and Foster Youth:</p> <ul style="list-style-type: none"> • Mental Health resource employee to assist in social/emotional development and provide additional counseling • Additional tutoring, Instructional Assistant • Provide necessary school supplies • Access to technology for grade 6, 7 & 8. 	LEA-wide	<p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p>	<p>MHS from JPA encroachment 5000-5999: Services And Other Operating Expenditures Special Education \$4,000</p> <p>Dedicated credentialed salary and mandated employer costs for position: Curriculum Specialist</p> <p>1000-1999: Certificated Personnel Salaries Common Core</p>

		_ Other Subgroups: (Specify)	Standards Implementation Funds \$50,000 student supplies 4000-4999: Books And Supplies Lottery \$28,000
For English Learners (no students currently qualify) and Redesignated Fluent English Proficient Students: <ul style="list-style-type: none"> • Provide additional assessment and tutoring as needed to increase student achievement in ELA and math. • ELD Curriculum • Technology and software support for grade 6, 7 & 8 	LEA-wide	_ All OR: _ Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)	Dedicated credentialed salary and mandated employer costs for position: Curriculum Specialist 1000-1999: Certificated Personnel Salaries Common Core Standards Implementation Funds \$50,000
Implement the Alliance for a Peaceful School Community, an anti-bullying task force made up of parents, faculty and administration to create policy and procedures around the social health of students and the greater school community.	LEA-wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Implement the Yuba River Charter School Bullying Prevention Plan, providing a clear definition for bullying behavior, strategies for the elimination of bullying behavior and procedures for investigation and follow-up of bullying behavior.	LEA-wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Implement the Yuba River Charter School Bullying Prevention Plan, bringing resources for curriculum and programs aligned with Common Core Standards and Waldorf Curriculum for bullying prevention education, as well as educational events for the students and the greater school community related to the prevention of bullying behavior.	LEA-wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	instructional materials 4000-4999: Books And Supplies Lottery \$5,000 community education 5000-5999: Services And Other Operating Expenditures Base \$500

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Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

<p>GOAL 4:</p>	<p>4) Students moving through a defined discipline process will experience increased boundaries that will support their healthy development. Families will be more engaged in school environment through encouraging involvement, increased parent education and volunteer opportunities.</p>	<p>Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input type="checkbox"/> 8 <input checked="" type="checkbox"/> COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/> Local : Specify</p>
<p>Identified Need :</p>	<p>Need: Students need a clearly identified discipline procedure for specific incidents when there are ongoing challenges such as harassment or bullying. Students also need clear classroom procedures and agreements for positive classroom behavior.</p> <p>Metric: Continue to provide stakeholder feedback opportunities through parent concern forms, parent surveys, and parent exit interviews, as applicable</p> <p>Promote parent participation for all parents, including parents of students with disabilities and special needs and unduplicated pupils (Low Income Pupils, Foster Youth, English Language Learners and Redesignated Fluent English Proficient Students) through increased parent education and volunteer opportunities.</p> <p>Closely monitor Incident reports, discipline committee logs, student behavior forms, office referrals, bullying behavior investigation forms.</p> <p>Provide training for teachers regarding classroom management and creating positive classroom agreements.</p> <p>Maintain highly qualified Waldorf and California Credentialed teachers</p> <p>Provide access to Common Core Standards / Waldorf aligned curriculum and instructional materials for all students, including students with disabilities and special needs and unduplicated pupils (Low Income Pupils, Foster Youth, English Language Learners and Redesignated Fluent English Proficient Students)</p> <p>Maintain 0% Middle School student dropout rate by providing a rich and engaging Common Core Standards / Waldorf aligned curriculum and relevant extra-curricular activities and after school programming</p> <p>Provide an excellent learning environment for students by maintaining good repair of our school facility, according to our current FIT plan</p> <p>The following metrics are not applicable as we are a K-8 district: A-G requirements, AP Placement, EAP participation, HS graduation rate, HS drop out rate</p>	
<p>Goal Applies to:</p>	<p>Schools: All</p> <hr/> <p>Applicable Pupil Subgroups: All</p>	

LCAP Year 1: 2016-17

<p>Expected Annual Measurable Outcomes:</p>	<p>Decreased discipline incident report, based on student discipline forms and office referrals.</p> <p>Maintain 0% expulsion rate.</p> <p>Maintain a less than 1% suspension rate</p> <p>Maintain 0% Middle School student dropout rate by providing a rich and engaging Common Core Standards / Waldorf aligned curriculum and relevant extra-curricular activities and after school programming</p> <p>Maintain high parent participation through conferencing, surveys and intake procedures.</p> <p>Continue to provide stakeholder feedback opportunities through parent concern forms, parent surveys, and parent exit interviews, as applicable</p> <p>Promote parent participation for all parents, including parents of students with disabilities and special needs and unduplicated pupils (Low Income Pupils, Foster Youth, English Language Learners and Redesignated Fluent English Proficient Students) through increased parent education and volunteer opportunities.</p> <p>Closely monitor Incident reports, discipline committee logs, student behavior forms, office referrals, bullying behavior investigation forms.</p> <p>Provide training for teachers regarding classroom management and creating positive classroom agreements.</p> <p>Maintain highly qualified Waldorf and California Credentialed teachers</p> <p>Provide access to Common Core Standards / Waldorf aligned curriculum and instructional materials for all students, including students with disabilities and special needs and unduplicated pupils (Low Income Pupils, Foster Youth, English Language Learners and Redesignated Fluent English Proficient Students)</p> <p>Provide an excellent learning environment for students by maintaining good repair of our school facility, according to our current FIT plan</p>
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>YRCS will align policies and procedures to provide the infrastructure necessary to measure these metrics, and baseline data on these metrics.</p> <p>YRCS will have procedures in place to work with child welfare agencies, SARB, CPS, juvenile courts (where applicable), and transfer districts to ensure the delivery and coordination of necessary educational support for</p>	<p>LEA-wide</p>	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups:</p>	<p>Dedicated credentialed salary and mandated employer costs for position:</p> <p>Curriculum Specialist</p> <p>1000-1999: Certificated Personnel Salaries Common Core Standards Implementation Funds \$50,000</p>

<p>discipline. times</p> <p>YRCS will enforce a three stage attendance - truancy policy through the SST process.</p> <p>YRCS will have procedures in place to work with child welfare, CPS, and SARB (where applicable)</p>		<p>(Specify)</p>	
<p>Implement the Alliance for a Peaceful School Community, an anti-bullying task force made up of parents, faculty and administration to create policy and procedures around the social health of students and the greater school community.</p>	<p>LEA-wide</p>	<p><input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Implement the Yuba River Charter School Bullying Prevention Plan, providing a clear definition for bullying behavior, strategies for the elimination of bullying behavior and procedures for investigation and follow-up of bullying behavior.</p>	<p>LEA-wide</p>	<p><input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Implement the Yuba River Charter School Bullying Prevention Plan, bringing resources for curriculum and programs for bullying prevention education, as well as educational events for the students and the greater school community related to the prevention of bullying behavior.</p>	<p>LEA-wide</p>	<p><input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>instructional materials</p> <hr/> <p>4000-4999: Books And Supplies Lottery \$5000</p> <p>Community Education</p> <hr/> <p>5000-5999: Services And Other Operating Expenditures Base \$1000</p>
<p>Increase parent participation in school through planning and hosting Parent Education evenings featuring regular presentations for the school community on a variety of topics related to Waldorf education and child development.</p>	<p>LEA-wide</p>	<p><input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth</p>	<p>Community Education 5000-5999: Services And Other Operating Expenditures Base \$1000</p>

		<input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
Increase parent participation in the school community through holding Community Forum events, in which community members have the opportunity to interact with faculty, administrators and board members to give constructive feedback and participate in the school governance process.	LEA-wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
LCAP Year 2: 2017-18			
Expected Annual Measurable Outcomes:	Maintain a consistent decrease in the recidivism rate of discipline log contact Maintain 0% expulsion rate. Maintain a less than 1% suspension rate		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>YRCS will align policies and procedures to provide the infrastructure necessary to measure these metrics, and baseline data on these metrics.</p> <p>YRCS will have procedures in place to work with child welfare agencies, SARB, CPS, juvenile courts (where applicable), and transfer districts to ensure the delivery and coordination of necessary educational support for discipline. times</p> <p>YRCS will enforce a three stage attendance - truancy policy through the SST process.</p> <p>YRCS will have procedures in place to work with child welfare, CPS, and SARB (where applicable)</p>	LEA-wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Dedicated credentialed salary and mandated employer costs for position: Curriculum Specialist 1000-1999: Certificated Personnel Salaries Common Core Standards Implementation Funds \$50,000
Implement the Alliance for a Peaceful School	LEA-wide	<input checked="" type="checkbox"/> All	

<p>Community, an anti-bullying task force made up of parents, faculty and administration to create policy and procedures around the social health of students and the greater school community.</p>		<p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Implement the Yuba River Charter School Bullying Prevention Plan, providing a clear definition for bullying behavior, strategies for the elimination of bullying behavior and procedures for investigation and follow-up of bullying behavior.</p>	<p>LEA-wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Implement the Yuba River Charter School Bullying Prevention Plan, bringing resources for curriculum and programs for bullying prevention education, as well as educational events for the students and the greater school community related to the prevention of bullying behavior.</p>	<p>LEA-wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>instructional materials</p> <hr/> <p>4000-4999: Books And Supplies Lottery \$5000</p> <p>community education 5000-5999: Services And Other Operating Expenditures Base \$500</p>
<p>Increase parent participation in school through planning and hosting Parent Education evenings featuring regular presentations for the school community on a variety of topics related to Waldorf education and child development.</p>	<p>LEA-wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Community Education 5000-5999: Services And Other Operating Expenditures Base \$1000</p>
<p>Increase parent participation in the school community through holding Community Forum events, in which community members have the opportunity to interact with faculty, administrators and board members to give</p>	<p>LEA-wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p>	

<p>constructive feedback and participate in the school governance process.</p>		<p><input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
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LCAP Year 3: 2018-19

<p>Expected Annual Measurable Outcomes:</p>	<p>Maintain a consistent decrease in the recidivism rate of discipline log contact Maintain 0% expulsion rate. Maintain a less than 1% suspension rate</p>
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>YRCS will align policies and procedures to provide the infrastructure necessary to measure these metrics, and baseline data on these metrics.</p> <p>YRCS will have procedures in place to work with child welfare agencies, SARB, CPS, juvenile courts (where applicable), and transfer districts to ensure the delivery and coordination of necessary educational support for discipline. times</p> <p>YRCS will enforce a three stage attendance - truancy policy through the SST process.</p> <p>YRCS will have procedures in place to work with child welfare, CPS, and SARB (where applicable)</p>	<p>LEA-wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Dedicated credentialed salary and mandated employer costs for position: Curriculum Specialist</p> <p>1000-1999: Certificated Personnel Salaries Common Core Standards Implementation Funds \$50,000</p>
<p>Implement the Alliance for a Peaceful School Community, an anti-bullying task force made up of parents, faculty and administration to create policy and procedures around the social health of students and the greater school community.</p>	<p>LEA-wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	

<p>Implement the Yuba River Charter School Bullying Prevention Plan, providing a clear definition for bullying behavior, strategies for the elimination of bullying behavior and procedures for investigation and follow-up of bullying behavior.</p>	<p>LEA-wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Implement the Yuba River Charter School Bullying Prevention Plan, bringing resources for curriculum and programs for bullying prevention education, as well as educational events for the students and the greater school community related to the prevention of bullying behavior.</p>	<p>LEA-wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>instructional materials 4000-4999: Books And Supplies Lottery \$5,000 community education 5000-5999: Services And Other Operating Expenditures Base \$500</p>
<p>Increase parent participation in school through planning and hosting Parent Education evenings featuring regular presentations for the school community on a variety of topics related to Waldorf education and child development.</p>	<p>LEA-wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Community Education 5000-5999: Services And Other Operating Expenditures Base \$1,000</p>
<p>Increase parent participation in the school community through holding Community Forum events, in which community members have the opportunity to interact with faculty, administrators and board members to give constructive feedback and participate in the school governance process.</p>	<p>LEA-wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 5:	5) Decreased disruption of educational program by increasing student participation and reducing tardies and absences without relying on independent study contracts.	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input type="checkbox"/> 8 COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/> Local : Specify
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Identified Need :	<p>Need: Increase student attendance rate to improve learning</p> <p>Metric: Attendance period reporting by grade level</p> <p>Maintain highly qualified Waldorf and California Credentialed teachers</p> <p>Increase pupil engagement through monitoring chronic absenteeism rates and school attendance rates</p> <p>Closely monitor incident reports, discipline committee loges, student behavior forms, office referrals and bullying behavior investigation forms</p> <p>Continue to provide stakeholder feedback opportunities through parent concern forms, student and parent surveys, and parent exit interviews, as applicable</p> <p>Maintain 0% Middle School student dropout rate by providing a rich and engaging Common Core Standards / Waldorf aligned curriculum and relevant extra-curricular activities and after school programming</p> <p>Promote parent involvement and participation for all parents, including parents of students with disabilities and special needs and unduplicated pupils (Low Income Pupils, Foster Youth, English Language Learners and Redesignated Fluent English Proficient Students) by offering educational programs focusing on attendance and daily school rhythm</p> <p>Provide Common Core Standards / Waldorf aligned curriculum and instructional materials for all students, including students with disabilities and special needs and unduplicated pupils (Low Income Pupils, Foster Youth, English Language Learners and Redesignated Fluent English Proficient Students)</p> <p>Provide an excellent learning environment for students by maintaining good repair of our school facility, according to our current FIT plan</p> <p>The following metrics are not applicable as we are a K-8 district: A-G requirements, AP Placement, EAP participation, HS graduation rate, HS drop out rate</p>
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Goal Applies to:	Schools: All Applicable Pupil Subgroups: All
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LCAP Year 1: 2016-17

<p>Expected Annual Measurable Outcomes:</p>	<p>Decrease total number of unexcused absences by 5% - from a year-to-date total of 576.</p> <p>Decrease total number of excused absences by 5% - from a year-to-date total of 1,505.</p> <p>Decrease chronic absenteeism by 2%.</p> <p>Decrease unexcused tardies by 5% - from a year-to-date total of 1,089.</p> <p>Decrease discipline incident report rate, based on student discipline forms and office referrals</p> <p>Maintain less than 1% suspension rate.</p> <p>Maintain 0% expulsion rate.</p> <p>Maintain high parent participation through conferencing, surveys, and intake procedures.</p> <p>Maintain highly qualified Waldorf and California Credentialed teachers</p> <p>Increase pupil engagement through monitoring chronic absenteeism rates and school attendance rates</p> <p>Continue to provide stakeholder feedback opportunities through parent concern forms, student and parent surveys, and parent exit interviews, as applicable</p> <p>Maintain 0% Middle School student dropout rate by providing a rich and engaging Common Core Standards / Waldorf aligned curriculum and relevant extra-curricular activities and after school programming</p> <p>Promote parent involvement and participation for all parents, including parents of students with disabilities and special needs and unduplicated pupils (Low Income Pupils, Foster Youth, English Language Learners and Redesignated Fluent English Proficient Students) by offering educational programs focusing on attendance and daily school rhythm</p> <p>Provide Common Core Standards / Waldorf aligned curriculum and instructional materials for all students, including students with disabilities and special needs and unduplicated pupils (Low Income Pupils, Foster Youth, English Language Learners and Redesignated Fluent English Proficient Students)</p> <p>Provide an excellent learning environment for students by maintaining good repair of our school facility, according to our current FIT plan</p>
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
YRCS will enforce a three stage attendance - truancy policy, implementing the SST process when appropriate.	LEA-wide	<input checked="" type="checkbox"/> All <input type="checkbox"/> OR: -----	dedicated credentialed salary and mandated employer costs for position: Curriculum Specialist

<p>YRCS will have procedures in place to work with child welfare, CPS, and SARB (where applicable)</p>		<p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>1000-1999: Certificated Personnel Salaries Common Core Standards Implementation Funds \$50,000 general education position to coordinate SSTs through JPA direct encroachment 5000-5999: Services And Other Operating Expenditures Special Education \$9,000</p>
<p>Early assessment tools that are Common Core / Waldorf aligned, utilizing the Extra Lesson, local assessments and formative assessments.</p>	<p>LEA-wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>general education Extra Lesson Consultant / RTI support position 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$2,500 general education RTI support position 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$15,000 dedicated credentialed salary and mandated employer costs for position: Curriculum Specialist 1000-1999: Certificated Personnel Salaries Common Core Standards Implementation Funds \$50,000</p>
<p>Increase teacher involvement in attendance follow-up, contacting families through letters, phone calls or conferences to address frequent tardies / absences.</p>	<p>LEA-wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Increase Parent Education opportunities with presentations focusing on the importance of a daily school rhythm and regular school attendance.</p>	<p>LEA-wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Community Education 5000-5999: Services And Other Operating Expenditures Base \$1000</p>

LCAP Year 2: 2017-18

<p>Expected Annual Measurable Outcomes:</p>	<p>Decrease total number of unexcused absences by an additional 5%.</p> <p>Decrease total number of excused absences by an additional 5%.</p> <p>Decrease chronic absenteeism by an additional 2%.</p> <p>Decrease unexcused tardies by 5%.</p> <p>Decrease discipline incident report rate by an additional 5%.</p> <p>Maintain parent participation through conferencing, surveys, and intake procedures, along with increased parent education and parent volunteer opportunities.</p>
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>YRCS will enforce a three stage attendance - truancy policy, implementing the SST process when appropriate</p> <p>YRCS will have procedures in place to work with child welfare, CPS, and SARB (where applicable)</p>	<p>LEA-wide</p>	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>dedicated credentialed salary and mandated employer costs for position: Curriculum Specialist</p> <p>1000-1999: Certificated Personnel Salaries Common Core Standards Implementation Funds \$50,000</p> <p>general education position to coordinate SSTs through JPA direct encroachment</p> <p>5000-5999: Services And Other Operating Expenditures Special Education \$9,000</p>
<p>Early assessment tools that are common core/ Waldorf aligned, utilizing the Extra Lesson, local assessments and formative assessments.</p>	<p>LEA-wide</p>	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>general education Extra Lesson Consultant / RTI support position</p> <p>5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$2,500</p> <p>dedicated credentialed salary and mandated employer costs for position: Curriculum Specialist</p> <p>1000-1999: Certificated Personnel Salaries Common Core</p>

			<p>Standards Implementation Funds \$50,000 general education RTI support position</p> <p>1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$15,000</p>
<p>Increase teacher involvement in attendance follow-up, contacting families through letters, phone calls or conferences to address frequent tardies / absences.</p>	<p>LEA-wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Increase Parent Education opportunities with presentations focusing on the importance of a daily school rhythm and regular school attendance.</p>	<p>LEA-wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Community Education 5000-5999: Services And Other Operating Expenditures Base \$1000</p>

LCAP Year 3: 2018-19

<p>Expected Annual Measurable Outcomes:</p>	<p>Decrease total number of unexcused absences by an additional 3%.</p> <p>Decrease total number of excused absences by an additional 3%.</p> <p>Decrease chronic absenteeism by an additional 2%.</p> <p>Decrease unexcused tardies by 5%.</p> <p>Decrease discipline incident report rate by an additional 2%.</p> <p>Maintain parent participation through conferencing, surveys, and intake procedures, along with increased parent education and parent volunteer opportunities.</p>
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>YRCS will enforce a three stage attendance - truancy policy, implementing the SST process when appropriate</p> <p>YRCS will have procedures in place to work with child welfare, CPS, and SARB (where applicable)</p>	<p>LEA-wide</p>	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>dedicated credentialed salary and mandated employer costs for position: Curriculum Specialist</p> <hr/> <p>1000-1999: Certificated Personnel Salaries Common Core Standards Implementation Funds \$50,000</p> <hr/> <p>general education position to coordinate SSTs through JPA direct encroachment 5000-5999: Services And Other Operating Expenditures Special Education \$9,000</p>
<p>Early assessment tools that are common core/ Waldorf aligned, utilizing the Extra Lesson, local assessments and formative assessments.</p>	<p>LEA-wide</p>	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>general education Extra Lesson Consultant / RTI support position 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$2,500</p> <hr/> <p>dedicated credentialed salary and mandated employer costs for position: Curriculum Specialist</p> <hr/> <p>1000-1999: Certificated Personnel Salaries Common Core Standards Implementation Funds \$50,000</p> <hr/> <p>general education RTI support position</p> <hr/> <p>1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$15,000</p>

<p>Increase teacher involvement in attendance follow-up, contacting families through letters, phone calls or conferences to address frequent tardies / absences.</p>	<p>LEA-wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Increase Parent Education opportunities with presentations focusing on the importance of a daily school rhythm and regular school attendance.</p>	<p>LEA-wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Community Education 5000-5999: Services And Other Operating Expenditures Base \$1,000</p>

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

Annual Update

Annual Update Instructions: For each goal in the prior year LCAP, review the progress toward the expected annual outcome(s) based on, at a minimum, the required metrics pursuant to Education Code sections 52060 and 52066. The review must include an assessment of the effectiveness of the specific actions. Describe any changes to the actions or goals the LEA will take as a result of the review and assessment. In addition, review the applicability of each goal in the LCAP.

Guiding Questions:

- 1) How have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
- 2) How have the actions/services addressed the needs of all subgroups of pupils identified pursuant to Education Code section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
- 3) How have the actions/services addressed the identified needs and goals of specific schoolsites and were these actions/services effective in achieving the desired outcomes?
- 4) What information (e.g., quantitative and qualitative data/metrics) was examined to review progress toward goals in the annual update?
- 5) What progress has been achieved toward the goal and expected measurable outcome(s)? How effective were the actions and services in making progress toward the goal? What changes to goals, actions, services, and expenditures are being made in the LCAP as a result of the review of progress and assessment of the effectiveness of the actions and services?
- 6) What differences are there between budgeted expenditures and estimated actual annual expenditures? What were the reasons for any differences?

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

<p>Original GOAL 1 from prior year LCAP:</p>	<p>1) All students will improve their ELA proficiency scores through strategic academic interventions and access to Common Core State Standards and instructional best practices.</p>	<p>Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/> COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/> Local : Specify</p>	
<p>Goal Applies to: Schools: All Applicable Pupil Subgroups: All</p>			
<p>Expected Annual Measurable Outcomes:</p>	<p>Meet or exceed growth API target (as applicable)</p> <p>30% will improve in applicable assessments</p> <p>80% of first, second and third grade students will show evidence of satisfactory performance on grade level Formative reading assessments,</p> <p>80% of first, second and third grade students will show evidence of attaining Waldorf aligned Common Core reading goals.</p> <p>80% of fourth, fifth, sixth, seventh and eighth grade students will show evidence of satisfactory performance on grade level Formative and Summative reading assessments.</p> <p>80% of fourth, fifth, sixth, seventh and eighth grade students will show evidence of attaining Waldorf aligned Common Core reading goals.</p> <p>95% will pass CELDT when applicable</p> <p>Maintain 100% Highly qualified teachers with no mis-assignments</p> <p>Continue to maintain Waldorf training for all full time credentialed faculty</p> <p>Maintain sufficiency in standards aligned instructional materials and classroom supplies to support portfolio assessments (main lesson books)</p>	<p>Actual Annual Measurable Outcomes:</p>	<p>Meet or exceed growth API target (as applicable)</p> <p>46% of students grades 3 - 8 meet or exceed State Standards for ELA.</p> <p>Scores for Smarter Balanced Assessment are not available for 2014/15 school year, therefore improvement percentage could not be calculated.</p> <p>80% of first, second and third grade students showed evidence of satisfactory performance on grade level Formative reading assessments,</p> <p>80% of first, second and third grade students showed evidence of attaining Waldorf aligned Common Core reading goals.</p> <p>80% of fourth, fifth, sixth, seventh and eighth grade students showed evidence of satisfactory performance on grade level Formative and Summative reading assessments.</p> <p>80% of fourth, fifth, sixth, seventh and eighth grade students showed evidence of attaining Waldorf aligned Common Core reading goals</p> <p>While our student clientele are generally reading later than first grade, students have had active interventions beginning in first grade to support reading development - letter recognition, phonemic awareness, decoding, fluency and listening comprehension.</p>

<p>The following metrics are not applicable as we are a K-8 district: A-G requirements, AP Placement, EAP participation, HS graduation rate, HS drop out rate</p>	<p>Completion of First Grade readiness assessment for all Kindergarten student planning to enter First Grade.</p> <p>Implementation of regular formative assessments for ELS that are Common Core / Waldorf aligned for grades 1 - 8.</p> <p>Implementation of RTI program for grades 3 - 8 with a concentration on ELA.</p> <p>Maintain 100% highly qualified teachers with no mis-assignments.</p> <p>Continue to maintain Waldorf training for all full time credentialed faculty.</p> <p>Adopted Common Core aligned ELA curriculum for grades 6 - 8.</p> <p>Maintain sufficiency in standards aligned instructional materials and classroom supplies to support portfolio assessments (main lesson books).</p> <p>Adoption of Leveled Literacy Intervention by Founts and Pinnell for use as ELA RTI curriculum.</p> <p>The following metrics are not applicable as we are a K-8 district: A-G requirements, AP Placement, EAP participation, HS graduation rate, HS drop out rate</p>
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LCAP Year: 2015-16

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
<p>As described in Local Educational Agency Plan, provide students with Common Core State Standards aligned instructional materials, fully credentialed and trained staff in instructional best practices, access to materials and technology to meet the demands of school and career readiness:</p> <ul style="list-style-type: none"> Fully credentialed staff 	<p>Dedicated credentialed salary and mandated employer costs for position: Curriculum Specialist</p> <p>1000-1999: Certificated Personnel Salaries Common Core Standards Implementation Funds \$50,000</p> <p>instructional materials, unrestricted 4000-4999: Books And Supplies</p>	<p>As described in Local Educational Agency Plan, we provided students with Common Core State Standards aligned instructional materials, fully credentialed and trained staff in instructional best practices, access to materials and technology to meet the demands of school and career readiness:</p> <ul style="list-style-type: none"> Fully credentialed staff 	<p>Dedicated credentialed salary and mandated employer costs for position: Curriculum Specialist 1000-1999: Certificated Personnel Salaries Common Core Standards Implementation Funds \$50,000</p> <p>instructional materials, unrestricted 4000-4999: Books And Supplies Lottery \$5,000</p> <p>professional development,</p>

<ul style="list-style-type: none"> • New teachers participate in BTSA • Provide Professional Development • Provide collaboration time aligned with common core instructional strategies • Provide CCSS aligned curriculum and materials • Independent Learning contracts for homestudy students (when applicable) • Individual assistance/tutoring • Technology-based curriculum in grade 7 & 8 	<p>Lottery \$5,000</p> <p>professional development, conferences, mentoring 5000-5999: Services And Other Operating Expenditures Base \$20,000</p> <p>general education RTI support position</p> <p>1000-1999: Certificated Personnel Salaries Base \$15,000</p> <p>5000-5999: Services And Other Operating Expenditures Special Education</p>	<ul style="list-style-type: none"> • New teachers participate in BTSA • Provide Professional Development • Provide collaboration time aligned with common core instructional strategies • Provide CCSS aligned curriculum and materials • Independent Learning contracts for homestudy students (when applicable) • Individual assistance/tutoring • Technology-based curriculum in grades 6, 7 & 8 	<p>conferences, mentoring 5000-5999: Services And Other Operating Expenditures Base \$20,000</p> <p>general education RTI support position 1000-1999: Certificated Personnel Salaries Base \$15,000</p> <p>5000-5999: Services And Other Operating Expenditures Special Education</p>
<p>Scope of Service LEA-wide</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service LEA-wide</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>For Low Income Pupils and Foster Youth, :</p> <ul style="list-style-type: none"> • Mental Health resource employee to assist in social/emotional development and provide additional counseling • Additional tutoring, Instructional Assistant • Provide necessary school supplies • Access to technology for grade 7 & 8. 	<p>MHS from JPA encroachment 5000-5999: Services And Other Operating Expenditures Special Education \$4,000</p> <p>Dedicated credentialed salary and mandated employer costs for position: Curriculum Specialist 1000-1999: Certificated Personnel Salaries Common Core Standards Implementation Funds \$50,000</p> <p>student supplies 4000-4999: Books And Supplies Lottery \$28,000</p>	<p>For Low Income Pupils and Foster Youth:</p> <ul style="list-style-type: none"> • Mental Health resource employee to assist in social/emotional development and provide additional counseling • Additional tutoring, Instructional Assistant • Provided necessary school supplies • Access to technology for grades 6, 7 & 8. 	<p>MHS from JPA encroachment 5000-5999: Services And Other Operating Expenditures Special Education \$4,000</p> <p>Dedicated credentialed salary and mandated employer costs for position: Curriculum Specialist 1000-1999: Certificated Personnel Salaries Common Core Standards Implementation Funds \$50,000</p> <p>student supplies 4000-4999: Books And Supplies Lottery \$28,000</p>
<p>Scope of Service LEA-wide</p>		<p>Scope of Service LEA-wide</p>	

<p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>For English Learners (no students currently qualify) and Redesignated Fluent English Proficient Students:</p> <ul style="list-style-type: none"> • Provide additional assessment and tutoring as needed to increase student achievement in ELA and math. • ELD Curriculum • Technology and software support for grade 7 & 8 	<p>Dedicated credentialed salary and mandated employer costs for position: Curriculum Specialist 1000-1999: Certificated Personnel Salaries Common Core Standards Implementation Funds \$50,000</p>	<p>For English Learners (no students currently qualify) and Redesignated Fluent English Proficient Students:</p> <ul style="list-style-type: none"> • Provided additional assessment and tutoring as needed to increase student achievement in ELA and math. • ELD Curriculum • Technology and software support for grades 6, 7 & 8 	<p>Dedicated credentialed salary and mandated employer costs for position: Curriculum Specialist 1000-1999: Certificated Personnel Salaries Common Core Standards Implementation Funds \$50,000</p>
<p>Scope of Service LEA-wide</p>		<p>Scope of Service LEA-wide</p>	
<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Regular Formative assessment tools for reading that are Common Core/ Waldorf aligned for grades 1 - 8:</p> <ul style="list-style-type: none"> • Early Grades (1-3) utilizing Extra Lesson, along with local gradelevel reading assessments to determine : phonemic awareness, letter / word 	<p>dedicated credentialed salary and mandated employer costs for position:</p> <p>Curriculum Specialist 1000-1999: Certificated Personnel Salaries Common Core Standards Implementation Funds \$50,000</p> <p>general education Extra Lesson</p>	<p>Regular Formative assessment tools for reading that are Common Core/ Waldorf aligned for grades 1 - 8:</p> <ul style="list-style-type: none"> • Early Grades (1-3) utilized Extra Lesson, along with local grade level reading assessments to determine : phonemic awareness, letter / word recognition, fluency and 	<p>dedicated credentialed salary and mandated employer costs for position: Curriculum Specialist 1000-1999: Certificated Personnel Salaries Common Core Standards Implementation Funds \$50,000</p> <p>general education Extra Lesson Consultant / RTI support position</p>

<p>recognition, fluency and comprehension.</p> <ul style="list-style-type: none"> Upper Grades (4 - 8) utilizing local grade level reading assessments and nationally normed reading assessments to determine: phonemic awareness, decoding, fluency and comprehension. 	<p>Consultant / RTI support position 5800: Professional/Consulting Services And Operating Expenditures Base \$2,500</p> <p>general education RTI support position 1000-1999: Certificated Personnel Salaries Base \$15,000</p>	<p>comprehension.</p> <ul style="list-style-type: none"> Upper Grades (3 - 8) utilized local grade level reading assessments and nationally normed reading assessments to determine: phonemic awareness, decoding, fluency and comprehension. 	<p>5800: Professional/Consulting Services And Operating Expenditures Base \$2,500</p> <p>general education RTI support position 1000-1999: Certificated Personnel Salaries Base \$15,000</p>
<p>Scope of Service LEA-wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service LEA-wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Regular Formative assessment tools for writing / spelling / grammar that are Common Core/ Waldorf aligned for grades 1 - 8:</p> <ul style="list-style-type: none"> Lower Grades (1-3) utilizing Extra Lesson, local assessment, and portfolio assessment to demonstrate: writing, spelling and grammar conventions. <p>Upper Grades (4-8) utilizing local assessment, portfolio assessment and nationally normed assessment tools to demonstrate: writing, spelling and grammar conventions.</p>	<p>Dedicated credentialed salary and mandated employer costs for position: Curriculum Specialist 1000-1999: Certificated Personnel Salaries Common Core Standards Implementation Funds \$50,000</p> <p>general education Extra Lesson Consultant / RTI support position 5800: Professional/Consulting Services And Operating Expenditures Base \$2,500</p> <p>general education RTI support position 1000-1999: Certificated Personnel Salaries Base \$15,000</p>	<p>Regular Formative assessment tools for writing / spelling / grammar that are Common Core/ Waldorf aligned for grades 1 - 8:</p> <ul style="list-style-type: none"> Lower Grades (1-2) utilized Extra Lesson, local assessment, and portfolio assessment to demonstrate: writing, spelling and grammar conventions. <p>Upper Grades (3-8) utilized local assessment, portfolio assessment and nationally normed assessment tools to demonstrate: writing, spelling and grammar conventions.</p>	<p>Dedicated credentialed salary and mandated employer costs for position: Curriculum Specialist 1000-1999: Certificated Personnel Salaries Common Core Standards Implementation Funds \$50,000</p> <p>general education Extra Lesson Consultant / RTI support position 5800: Professional/Consulting Services And Operating Expenditures Base \$2,500</p> <p>general education RTI support position 1000-1999: Certificated Personnel Salaries Base \$15,000</p>
<p>Scope of Service LEA-wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p>		<p>Scope of Service LEA-wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p>	

<p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>School-wide RTI program to implement CCSS / Waldorf aligned ELA standards:</p> <ul style="list-style-type: none"> Lower Grades (1-3) utilizing Extra Lesson and designated RTI periods for intervention with reading, writing, spelling and grammar conventions, in a full class and small group setting. Upper Grades (4-8) utilizing designated RTI periods for intervention with reading, writing, spelling and grammar conventions in a small group setting 	<p>Dedicated credentialed salary and mandated employer costs for position: Curriculum Specialist 1000-1999: Certificated Personnel Salaries Common Core Standards Implementation Funds \$50,000</p> <p>General education Extra Lesson Consultant / RTI support position</p> <p>5800: Professional/Consulting Services And Operating Expenditures Base \$2,500</p> <p>general education RTI support position 1000-1999: Certificated Personnel Salaries Base \$15,000</p> <p>instructional materials, unrestricted 4000-4999: Books And Supplies Lottery \$5,000</p>	<p>School-wide RTI program implementing CCSS / Waldorf aligned ELA standards:</p> <ul style="list-style-type: none"> Lower Grades (1-3) utilized Extra Lesson and designated RTI periods for intervention with reading, writing, spelling and grammar conventions, in a full class and small group setting. Upper Grades (3-8) utilized designated RTI periods for intervention with reading, writing, spelling and grammar conventions in a small group setting 	<p>Dedicated credentialed salary and mandated employer costs for position: Curriculum Specialist 1000-1999: Certificated Personnel Salaries Common Core Standards Implementation Funds \$50,000</p> <p>General education Extra Lesson Consultant / RTI support position 5800: Professional/Consulting Services And Operating Expenditures Base \$2,500</p> <p>general education RTI support position 1000-1999: Certificated Personnel Salaries Base \$15,000</p> <p>instructional materials, unrestricted 4000-4999: Books And Supplies Lottery \$5,000</p>
<p>Scope of Service LEA-wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service LEA-wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Class teachers will hold regular conferences and class parent meetings to share the effectiveness of ELA intervention tools and the RTI</p>		<p>Class teachers held regular conferences and class parent meetings to share the effectiveness of ELA intervention tools and the RTI program.</p>	

<p>program. Individual results of ELA assessments, will be shared with individual families as these results relate to Common Core Standards, as well as the Waldorf Curriculum. Whole school results of national standardized tests will also be shared with each family.</p>		<p>Individual results of ELA assessments were shared with individual families as these results relate to Common Core Standards, as well as the Waldorf Curriculum. Whole school results of national standardized tests were shared with each family.</p>	
<p>Scope of Service LEA-wide</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>Students with disabilities and/or special needs</u></p>		<p>Scope of Service LEA-wide</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>Students with disabilities and/or special needs</u></p>	
<p>Students with disabilities participate in general education to the maximum extent possible. Educational needs in ELA are driven by IEP goals for each student. Centralized programs are available for placement of students with severe special needs who require specialized services.</p>	<p>additional special education encroachment available funding (if required by case load) 5000-5999: Services And Other Operating Expenditures Special Education \$59,000</p>	<p>Students with disabilities participated in general education to the maximum extent possible. Educational needs in ELA were driven by IEP goals for each student. Centralized programs were available for placement of students with severe special needs who require specialized services.</p>	<p>additional special education encroachment available funding (if required by case load) 5000-5999: Services And Other Operating Expenditures Special Education \$59,000</p>
<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>What changes in actions, We plan to continue building our RTI program for ELA, extending it to include 2nd grade students - this is not a change to</p>			

services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	expenditures or services.
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Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 2 from prior year LCAP:	2) All students will improve their Math proficiency scores through strategic academic interventions and access to CommonCore State Standards and instructional best practices.	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 _ 6 _ 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/> COE only: 9 _ 10 _ Local : Specify
Goal Applies to:	Schools: All Applicable Pupil Subgroups: All	
Expected Annual Measurable Outcomes:	<p>30% will improve in applicable assessments</p> <p>55% will show improvement in foundational scores for Smarter Balanced Assessment</p> <p>80% of first, second and third grade students will show evidence of satisfactory performance on grade level Formative math assessments,</p> <p>80% of first, second and third grade students will show evidence of attaining Waldorf aligned Common Core math goals.</p> <p>80% of fourth, fifth, sixth, seventh and eighth grade students will show evidence of satisfactory performance on grade level Formative and Summative math assessments.</p> <p>80% of fourth, fifth, sixth, seventh and eighth grade students will show evidence of attaining Waldorf aligned Common Core math goals.</p> <p>Maintain 100% Highly qualified teachers with no misassignments</p> <p>Continue to maintain Waldorf training for all full time credentialed faculty</p> <p>Maintain sufficiency in Common Core / Waldorf aligned instructional materials</p> <p>The following metrics are not applicable as we are a K-8 district: A-G requirements, AP Placement, EAP participation, HS</p>	<p>Actual Annual Measurable Outcomes:</p> <p>36% of students grades 3 - 8 met or exceeded State Standards for Math on CAASPP assessment</p> <p>Scores for Smarter Balanced Assessment are not available for 2014/15 school year, therefore improvement percentage could not be calculated.</p> <p>80% of first, second and third grade students showed evidence of satisfactory performance on grade level Formative math assessments,</p> <p>80% of first, second and third grade students showed evidence of attaining Waldorf aligned Common Core math goals.</p> <p>80% of fourth, fifth, sixth, seventh and eighth grade students showed evidence of satisfactory performance on grade level Formative and Summative math assessments.</p> <p>80% of fourth, fifth, sixth, seventh and eighth grade students showed evidence of attaining Waldorf aligned Common Core math goals.</p> <p>Completion of First Grades readiness assessment for all Kindergarten students planning to enter first grade</p> <p>Implementation of regular formative assessments for math that are Common Core / Waldorf aligned for grades 1 - 8</p> <p>Maintained 100% highly qualified teachers with no mis-</p>

<p>graduation rate, HS drop out rate</p>	<p>assignments</p> <p>Maintained Waldorf training for all full time credentialed faculty</p> <p>Maintained sufficiency in standards aligned instructional materials and classroom supplies to support portfolio assessments</p> <p>Implementation of RTI program for grades 3 - 8 with concentration on Math proficiency</p> <p>Adoption of Core Advantage Math Intervention Program by Ironbox Education for use as Math RTI curriculum.</p> <p>The following metrics are not applicable as we are a K-8 district: A-G requirements, AP Placement, EAP participation, HS graduation rate, HS drop out rate</p>
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LCAP Year: 2015-16

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
<p>As described in Local Educational Agency Plan, provide students with Common Core State Standards aligned instructional materials, fully credentialed and trained staff in instructional best practices, access to materials and technology to meet the demands of school and career readiness:</p> <ul style="list-style-type: none"> • Fully credentialed staff • New teachers participate in BTSA • Provide Professional Development • Provide collaboration time aligned with common core instructional strategies • Provide CCSS aligned curriculum and materials • Independent Learning contracts for farm/homestudy when applicable • Individual assistance/tutoring 	<p>Dedicated credentialed salary and mandated employer costs for position: Curriculum Specialist 1000-1999: Certificated Personnel Salaries Common Core Standards Implementation Funds \$50,000</p> <hr/> <p>instructional materials, unrestricted 4000-4999: Books And Supplies Lottery \$5,000</p> <hr/> <p>professional development, conferences, mentoring 5000-5999: Services And Other Operating Expenditures Base \$20,000</p> <hr/> <p>general education RTI support position 1000-1999: Certificated Personnel Salaries Base \$15,000</p>	<p>As described in Local Educational Agency Plan, provided students with Common Core State Standards aligned instructional materials, fully credentialed and trained staff in instructional best practices, access to materials and technology to meet the demands of school and career readiness:</p> <ul style="list-style-type: none"> • Fully credentialed staff • New teachers participate in BTSA • Provide Professional Development • Provide collaboration time aligned with common core instructional strategies • Provide CCSS aligned curriculum and materials • Independent Learning contracts for farm/homestudy when applicable • Individual assistance/tutoring • Technology-based curriculum for 	<p>Dedicated credentialed salary and mandated employer costs for position: Curriculum Specialist 1000-1999: Certificated Personnel Salaries Common Core Standards Implementation Funds \$50,000</p> <hr/> <p>instructional materials, unrestricted 4000-4999: Books And Supplies Lottery \$5,000</p> <hr/> <p>professional development, conferences, mentoring 5000-5999: Services And Other Operating Expenditures Base \$20,000</p> <hr/> <p>general education RTI support position 1000-1999: Certificated Personnel Salaries Base \$15,000</p>

<ul style="list-style-type: none"> • Technology-based curriculum for grades 7 & 8, 		<p>grades 6, 7 & 8,</p>	
<p>Scope of Service LEA-wide</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service LEA-wide</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>For Low Income Pupils and Foster Youth:</p> <ul style="list-style-type: none"> • Mental Health resource employee to assist in social/emotional development and provide additional counseling • Additional tutoring, Instructional Assistant • Provide necessary school supplies • Access to technology for grade 7 & 8. 	<p>MHS from JPA encroachment 5000-5999: Services And Other Operating Expenditures Special Education \$4,000</p> <p>Dedicated credentialed salary and mandated employer costs for position: Curriculum Specialist 1000-1999: Certificated Personnel Salaries Common Core Standards Implementation Funds \$50,000</p> <p>student supplies 4000-4999: Books And Supplies Lottery \$28,000</p>	<p>For Low Income Pupils and Foster Youth:</p> <ul style="list-style-type: none"> • Mental Health resource employee to assist in social/emotional development and provide additional counseling • Additional tutoring, Instructional Assistant • Provided necessary school supplies • Access to technology for grades 6, 7 & 8. 	<p>MHS from JPA encroachment 5000-5999: Services And Other Operating Expenditures Special Education \$4,000</p> <p>Dedicated credentialed salary and mandated employer costs for position: Curriculum Specialist 1000-1999: Certificated Personnel Salaries Common Core Standards Implementation Funds \$50,000</p> <p>student supplies 4000-4999: Books And Supplies Lottery \$28,000</p>
<p>Scope of Service LEA-wide</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service LEA-wide</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	

<p>For English Learners (no students currently qualify) and Redesignated Fluent English Proficient Students:</p> <ul style="list-style-type: none"> • Provide additional assessment and tutoring as needed to increase student achievement in math. • ELD Curriculum • Technology and software support for grade 7 & 8 	<p>Dedicated credentialed salary and mandated employer costs for position: Curriculum Specialist 1000-1999: Certificated Personnel Salaries Common Core Standards Implementation Funds \$50,000</p>	<p>For English Learners (no students currently qualify) and Redesignated Fluent English Proficient Students:</p> <ul style="list-style-type: none"> • Provided additional assessment and tutoring as needed to increase student achievement in math. • ELD Curriculum • Technology and software support for grades 6, 7 & 8 	<p>Dedicated credentialed salary and mandated employer costs for position: Curriculum Specialist 1000-1999: Certificated Personnel Salaries Common Core Standards Implementation Funds \$50,000</p>
<p>Scope of Service LEA-wide</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service LEA-wide</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Regular Formative assessment tools for math that are Common Core/ Waldorf aligned for grades 1 - 8:</p> <ul style="list-style-type: none"> • Early Grades (1-3) utilizing Extra Lesson, along with local grade level math assessments to determine a clear understanding of grade level mathematical concepts <p>Upper Grades (4 - 8) utilizing local grade level math assessments and nationally normed math assessments to determine a clear understanding of mathematical concepts</p>	<p>Dedicated credentialed salary and mandated employer costs for position: Curriculum Specialist 1000-1999: Certificated Personnel Salaries Common Core Standards Implementation Funds \$50,000</p> <p>general education Extra Lesson Consultant / RTI support position 5800: Professional/Consulting Services And Operating Expenditures Base \$2,500</p> <p>General education RTI support position 1000-1999: Certificated Personnel Salaries Base 15,000</p>	<p>Regular Formative assessment tools for math that are Common Core/ Waldorf aligned for grades 1 - 8:</p> <ul style="list-style-type: none"> • Early Grades (1-2) utilized Extra Lesson, along with local grade level math assessments to determine a clear understanding of grade level mathematical concepts <p>Upper Grades (3 - 8) utilized local grade level math assessments and nationally normed math assessments to determine a clear understanding of mathematical concepts</p>	<p>Dedicated credentialed salary and mandated employer costs for position: Curriculum Specialist 1000-1999: Certificated Personnel Salaries Common Core Standards Implementation Funds \$50,000</p> <p>general education Extra Lesson Consultant / RTI support position 5800: Professional/Consulting Services And Operating Expenditures Base \$2,500</p> <p>General education RTI support position 1000-1999: Certificated Personnel Salaries Base \$15,000</p>
<p>Scope of Service LEA-wide</p>		<p>Scope of Service LEA-wide</p>	

<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>School-wide RTI program to implement CCSS / Waldorf aligned math standards:</p> <ul style="list-style-type: none"> Lower Grades (1-3) utilizing Extra Lesson and designated RTI periods for intervention with grade level mathematical concepts in a full class and small group setting <p>Upper Grades (4-8) utilizing designated RTI periods for intervention with grade level mathematical concepts in a small group setting</p>	<p>Dedicated credentialed salary and mandated employer costs for position:</p> <p>Curriculum Specialist 1000-1999: Certificated Personnel Salaries Common Core Standards Implementation Funds \$50,000</p> <p>general education Extra Lesson Consultant / RTI support position</p> <p>5800: Professional/Consulting Services And Operating Expenditures Base \$2,500</p> <p>General education RTI support position</p> <p>1000-1999: Certificated Personnel Salaries Base \$15,000</p> <p>instructional materials, unrestricted</p> <p>4000-4999: Books And Supplies Lottery \$5,000</p>	<p>School-wide RTI program to implement CCSS / Waldorf aligned math standards:</p> <ul style="list-style-type: none"> Lower Grades (1-3) utilized Extra Lesson and designated RTI periods for intervention with grade level mathematical concepts in a full class and small group setting. <p>Upper Grades (3-8) utilized designated RTI periods for intervention with grade level mathematical concepts in a small group setting</p>	<p>Dedicated credentialed salary and mandated employer costs for position: Curriculum Specialist 1000-1999: Certificated Personnel Salaries Common Core Standards Implementation Funds \$50,000</p> <p>general education Extra Lesson Consultant / RTI support position</p> <p>5800: Professional/Consulting Services And Operating Expenditures Base \$2,500</p> <p>General education RTI support position 1000-1999: Certificated Personnel Salaries Base \$15,000</p> <p>instructional materials, unrestricted</p> <p>4000-4999: Books And Supplies Lottery \$5,000</p>
<p>Scope of Service LEA-wide</p> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English</p>		<p>Scope of Service LEA-wide</p> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p>	

proficient <input type="checkbox"/> Other Subgroups: (Specify)		<input type="checkbox"/> Other Subgroups: (Specify)	
Class teachers will hold regular conferences and class parent meetings to share the effectiveness of Math intervention tools and the RTI program. Individual results of Math assessments, will be shared with individual families as these results relate to Common Core Standards, as well as the Waldorf Curriculum. Whole school results of national standardized tests will also be shared with each family.		Class teachers held regular conferences and class parent meetings to share the effectiveness of Math intervention tools and the RTI program. Individual results of Math assessments, were shared with individual families as these results relate to Common Core Standards, as well as the Waldorf Curriculum. Whole school results of national standardized tests were shared with each family.	
Scope of Service: LEA-wide <hr/> <input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>Students with disabilities and/or special needs</u>		Scope of Service: LEA-wide <hr/> <input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>Students with disabilities and/or special needs</u>	
Students with disabilities participate in general education to the maximum extent possible. Educational needs in ELA are driven by IEP goals for each student. Centralized programs are available for placement of students with severe special needs who require specialized services.	additional special education encroachment available funding (if required by case load) 5000-5999: Services And Other Operating Expenditures Special Education \$59,000	Students with disabilities participated in general education to the maximum extent possible. Educational needs in ELA are driven by IEP goals for each student. Centralized programs are available for placement of students with severe special needs who require specialized services.	additional special education encroachment available funding (if required by case load) 5000-5999: Services And Other Operating Expenditures Special Education \$59,000
Scope of Service: <hr/> <input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils		Scope of Service: <hr/> <input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils	

<ul style="list-style-type: none"> _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify) 		<ul style="list-style-type: none"> _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify) 	
<p>What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?</p>	<p>We plan to continue building our RTI program for Math, extending it to include 2nd grade students - this in not a change to expenditures or services</p>		

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 3 from prior year LCAP:	3) All students will be educated in learning environments that are safe, drug free, and conducive of learning. This includes providing positive behavior intervention strategies, increased parent involvement, and improved attendance rates	Related State and/or Local Priorities: 1 _ 2 _ 3 <input checked="" type="checkbox"/> 4 _ 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 _ 8 <input checked="" type="checkbox"/> COE only: 9 _ 10 _ Local : Specify
Goal Applies to:	Schools: All Applicable Pupil Subgroups: All	
Expected Annual Measurable Outcomes:	<p>Decrease total number of days absent by 4.</p> <p>Decrease discipline incident report rate by additional 5%</p> <p>Decrease chronic absenteeism by 2%</p> <p>Maintain low suspension rate</p> <p>Maintain parent participation through conferencing, surveys, and intake procedures</p> <p>Work with HS Districts to monitor and maintain positive success of graduating students</p> <p>The following metrics are not applicable as we are a K-8 district: A-G requirements, AP Placement, EAP participation, HS graduation rate, HS drop out rate</p>	<p>Actual Annual Measurable Outcomes:</p> <p>Total number of absences decreased from 2,369 to 2,081.</p> <p>Total number of excused absences decreased from 1,907 to 1,505.</p> <p>Total number of unexcused absences increased from 462 to 576.</p> <p>Discipline incident report rate decreased by 4%, based on student discipline forms and student office referrals</p> <p>Maintained 1% suspension rate.</p> <p>Maintained 0% expulsion rate.</p> <p>Maintain parent participation through conferencing, surveys, and intake procedures, along with increased parent education and volunteer opportunities.</p> <p>Worked with Nevada Union High School to monitor and maintain positive success of graduating students, as well as providing a smooth transition into high school through increased technological skills and academic preparation.</p> <p>Maintained contracted Health and Family Life classes for grades 5 - 8 to bring education on adolescence and coming of age, drugs and a positive healthy lifestyle.</p> <p>The following metrics are not applicable as we are a K-8 district:</p>

		A-G requirements, AP Placement, EAP participation, HS graduation rate, HS drop out rate	
LCAP Year: 2015-16			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
<p>Provide Professional Development and curriculum to promote positive school climate.</p> <ul style="list-style-type: none"> • Non Crisis Intervention implementation • Positive Behavior Intervention and Support training and implementation • SARB process to reduce absenteeism • Increased conferencing opportunities • co-teacher positions in grade 1-3 to assist with student success in classrooms 	<p>professional development, conferences, mentoring 5000-5999: Services And Other Operating Expenditures Base \$20,000</p> <p>Mental Health encroachment for MHS 5000-5999: Services And Other Operating Expenditures Special Education \$4,000</p> <p>faculty salaries for low student teacher ratios 1000-1999: Certificated Personnel Salaries Base \$40,000</p>	<p>Provided Professional Development and curriculum to promote positive school climate.</p> <ul style="list-style-type: none"> • Non Crisis Intervention implementation • Positive Behavior Intervention and Support training and implementation • SARB process to reduce absenteeism • Increased conferencing opportunities • co-teacher positions in grade 1-3 to assist with student success in classrooms 	<p>professional development, conferences, mentoring 5000-5999: Services And Other Operating Expenditures Base \$20,000</p> <p>Mental Health encroachment for MHS 5000-5999: Services And Other Operating Expenditures Special Education \$4,000</p> <p>faculty salaries for low student teacher ratios 1000-1999: Certificated Personnel Salaries Base \$40,000</p>
<p>Scope of Service</p> <p>LEA-wide</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <p>LEA_wide</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>For Low Income Pupils and Foster Youth:</p> <ul style="list-style-type: none"> • Mental Health resource employee to assist in social/emotional development and provide additional counseling • Additional tutoring, Instructional 	<p>MHS from JPA encroachment 5000-5999: Services And Other Operating Expenditures Special Education \$4,000</p> <p>Dedicated credentialed salary and mandated employer costs for</p>	<p>For Low Income Pupils and Foster Youth:</p> <ul style="list-style-type: none"> • Mental Health resource employee to assist in social/emotional development and provide additional counseling 	<p>MHS from JPA encroachment 5000-5999: Services And Other Operating Expenditures Special Education \$4,000</p> <p>Dedicated credentialed salary and mandated employer costs for position:</p>

<p>Assistant</p> <ul style="list-style-type: none"> Provide necessary school supplies Access to technology for grade 7 & 8. 	<p>position: Curriculum Specialist 1000-1999: Certificated Personnel Salaries Common Core Standards Implementation Funds \$50,000</p> <hr/> <p>student supplies 4000-4999: Books And Supplies Lottery \$28,000</p>	<ul style="list-style-type: none"> Additional tutoring, Instructional Assistant Provided necessary school supplies Access to technology for grades 6, 7 & 8. 	<p>Curriculum Specialist 1000-1999: Certificated Personnel Salaries Common Core Standards Implementation Funds \$50,000</p> <hr/> <p>student supplies 4000-4999: Books And Supplies Lottery \$28,000</p>
<p>Scope of Service LEA-wide</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service LEA-wide</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>For English Learners (no students currently qualify) and Redesignated Fluent English Proficient Students:</p> <ul style="list-style-type: none"> Provide additional assessment and tutoring as needed to increase student achievement in ELA and math. ELD Curriculum Technology and software support for grade 7 & 8 	<p>Dedicated credentialed salary and mandated employer costs for position: Curriculum Specialist 1000-1999: Certificated Personnel Salaries Common Core Standards Implementation Funds \$50,000</p>	<p>For English Learners (no students currently qualify) and Redesignated Fluent English Proficient Students:</p> <ul style="list-style-type: none"> Provided additional assessment and tutoring as needed to increase student achievement in ELA and math. ELD Curriculum Technology and software support for grades 6, 7 & 8 	<p>Dedicated credentialed salary and mandated employer costs for position: Curriculum Specialist 1000-1999: Certificated Personnel Salaries Common Core Standards Implementation Funds \$50,000</p>
<p>Scope of Service LEA-wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service LEA-wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	

<p>Implement the Alliance for a Peaceful School Community, an anti-bullying task force made up of parents, faculty and administration to create policy and procedures around the social health of students and the greater school community.</p>		<p>Implemented the Alliance for a Peaceful School Community, an anti-bullying task force made up of parents, faculty and administration to create policy and procedures around the social health of students and the greater school community.</p>	
<p>Scope of Service LEA-wide</p> <hr/> <p><input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service LEA-wide</p> <hr/> <p><input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Create and implement the Yuba River Charter School Bullying Prevention Plan, providing a clear definition for bullying behavior, strategies for the elimination of bullying behavior and procedures for investigation and follow-up of bullying behavior.</p>		<p>Created and implemented the Yuba River Charter School Bullying Prevention Plan, providing a clear definition for bullying behavior, strategies for the elimination of bullying behavior and procedures for investigation and follow-up of bullying behavior.</p>	
<p>Scope of Service LEA-wide</p> <hr/> <p><input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service LEA-wide</p> <hr/> <p><input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Create and implement the Yuba River Charter School Bullying Prevention</p>	<p>instructional materials 4000-4999: Books And Supplies Lottery \$5000</p>	<p>Created and implemented the Yuba River Charter School Bullying</p>	<p>instructional materials 4000-4999: Books And Supplies Lottery \$5,000</p>

<p>Plan, bringing resources for curriculum and programs aligned with Common Core Standards and Waldorf Curriculum for bullying prevention education, as well as educational events for the students and the greater school community related to the prevention of bullying behavior.</p>	<p>community education 5000-5999: Services And Other Operating Expenditures Base \$500</p>	<p>Prevention Plan, bringing resources for curriculum and programs aligned with Common Core Standards and Waldorf Curriculum for bullying prevention education, as well as educational events for the students and the greater school community related to the prevention of bullying behavior.</p>	<p>community education 5000-5999: Services And Other Operating Expenditures Base \$500</p>
<p>Scope of Service LEA-wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service LEA-wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?</p>	<p>We would like to continue the trend of decreasing absences from school through an improved notification process. We would also like to provide more opportunity for accountability through in-house attendance contracts and using the SARB process as applicable.</p>		

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 4 from prior year LCAP:	4) Students moving through a defined discipline process will experience increased boundaries that will support their healthy development. Families will be more engaged in student environment.	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input type="checkbox"/> 8 <input checked="" type="checkbox"/> COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/> Local : Specify
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Goal Applies to:	Schools: All	Applicable Pupil Subgroups: All
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Expected Annual Measurable Outcomes:	<p>10% decrease in the recidivism rate of discipline log contact</p> <p>maintain 0% expulsion rate</p> <p>The following metrics are not applicable as we are a K-8 district: A-G requirements, AP placement, EAP participation, HS graduation rate, HS drop out rate.</p>	Actual Annual Measurable Outcomes:	<p>Maintained a less than 1% suspension rate.</p> <p>Decreased discipline incident report rate by 4%, based on student discipline forms and office referrals.</p> <p>Maintain 0% expulsion rate</p> <p>Maintain high parent participation through conferencing, surveys, and intake procedures, along with increased parent education and volunteer opportunities.</p> <p>As a result of more frequent opportunities, as well as offering childcare and food options, parent participation at parent education events and volunteer opportunities increased substantially from an average of 15 participants in attendance at each event, to an average of 46 participants in attendance at each event.</p> <p>The following metrics are not applicable as we are a K-8 district: A-G requirements, AP placement, EAP participation, HS graduation rate, HS drop out rate.</p>
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LCAP Year: 2015-16			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
YRCS will align policies and procedures to provide the infrastructure necessary to measure	dedicated credentialed salary and mandated employer costs for	Policies and procedures aligned to provide the infrastructure necessary to measure these metrics, and baseline	dedicated credentialed salary and mandated employer costs for position:

<p>these metrics, and baseline data on these metrics.</p> <p>YRCS will have procedures in place to work with child welfare agencies, SARB, CPS, juvenile courts (where applicable), and transfer districts to ensure the delivery and coordination of necessary educational support for discipline. times</p> <p>YRCS will enforce a three stage attendance - truancy policy through the SST process.</p> <p>YRCS will have procedures in place to work with child welfare, CPS, and SARB (where applicable)</p>	<p>position: Curriculum Specialist 1000-1999: Certificated Personnel Salaries Common Core Standards Implementation Funds \$50,000</p>	<p>data on these metrics.</p> <p>Procedures in place to work with child welfare agencies, SARB, CPS, juvenile courts (where applicable), and transfer districts to ensure the delivery and coordination of necessary educational support for discipline. times</p> <p>Enforced a three stage attendance - truancy policy.</p>	<p>Curriculum Specialist 1000-1999: Certificated Personnel Salaries Common Core Standards Implementation Funds \$50,000</p>
<p>Scope of Service LEA-wide</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service LEA-wide</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Implement the Alliance for a Peaceful School Community, an anti-bullying task force made up of parents, faculty and administration to create policy and procedures around the social health of students and the greater school community.</p>		<p>Implemented the Alliance for a Peaceful School Community, an anti-bullying task force made up of parents, faculty and administration to create policy and procedures around the social health of students and the greater school community.</p>	
<p>Scope of Service LEA-wide</p> <hr/> <p><input checked="" type="checkbox"/> All OR:</p>		<p>Scope of Service LEA-wide</p> <hr/> <p><input checked="" type="checkbox"/> All OR:</p>	

<ul style="list-style-type: none"> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 		<ul style="list-style-type: none"> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 	
<p>Create and Implement the Yuba River Charter School Bullying Prevention Plan, providing a clear definition for bullying behavior, strategies for the elimination of bullying behavior and procedures for investigation and follow-up of bullying behavior.</p>		<p>Created and Implemented the Yuba River Charter School Bullying Prevention Plan, providing a clear definition for bullying behavior, strategies for the elimination of bullying behavior and procedures for investigation and follow-up of bullying behavior.</p>	
<p>Scope of Service LEA-wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 		<p>Scope of Service LEA-wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 	
<p>Create and implement the Yuba River Charter School Bullying Prevention Plan, bringing resources for curriculum and programs aligned with Common Core Standards and Waldorf Curriculum for bullying prevention education, as well as educational events for the students and the greater school community related to the prevention of bullying behavior.</p>	<p>instructional materials 4000-4999: Books And Supplies Lottery \$5000</p> <p>Community Education 5000-5999: Services And Other Operating Expenditures Base \$1000</p>	<p>Created and implemented the Yuba River Charter School Bullying Prevention Plan, bringing resources for curriculum and programs aligned with Common Core Standards and Waldorf Curriculum for bullying prevention education, as well as educational events for the students and the greater school community related to the prevention of bullying behavior.</p>	<p>instructional materials 4000-4999: Books And Supplies Lottery \$5,000</p> <p>Community Education 5000-5999: Services And Other Operating Expenditures Base \$1,000</p>
<p>Scope of Service LEA-wide</p> <hr/>		<p>Scope of Service LEA_wide</p> <hr/>	

<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 		<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 	
<p>Increase parent participation in the school community through holding Community Forum events, in which community members have the opportunity to interact with faculty, administrators and board members to give constructive feedback and participate in the school governance process.</p>		<p>Increased parent participation in the school community by holding school-wide Community Forum events, in which community members have the opportunity to interact with faculty, administrators and board members to give constructive feedback and participate in the school governance process.</p>	
<p>Scope of Service LEA-wide</p>		<p>Scope of Service LEA_wide</p>	
<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 		<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 	
<p>Increase parent participation in school through planning and hosting Parent Education evenings featuring regular presentations for the school community on a variety of topics related to Waldorf education and child development.</p>	<p>Community Education 5000-5999: Services And Other Operating Expenditures Base \$1000</p>	<p>Increased parent participation in school through planning and hosting Parent Education evenings featuring regular presentations for the school community on a variety of topics related to Waldorf education and child development.</p>	<p>Community Education 5000-5999: Services And Other Operating Expenditures Base \$1,000</p>
<p>Scope of Service</p>		<p>Scope of Service</p>	

<p><input type="checkbox"/> All</p> <hr style="border-top: 1px dashed black;"/> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input type="checkbox"/> All</p> <hr style="border-top: 1px dashed black;"/> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?</p>	<p>This goal was met successfully. Our work involving our Bullying Prevention Plan was successful with an extremely limited number of reported bullying incidents. We will be continuing to build stakeholder involvement by providing monthly community-wide education events.</p>		

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 5 from prior year LCAP:	5) Decreased disruption of educational program by increasing student participation through reducing tardies and absences without relying on independent study contracts.	Related State and/or Local Priorities: 1 _ 2 <input checked="" type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 _ 8 COE only: 9 _ 10 _ Local : Specify	
Goal Applies to:	Schools: All Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	2% increase in overall attendance rate The following metrics are not applicable as we are a K-8 district: A-G requirements, AP placement, EAP participation, HS graduation rate, HS drop out rate.	Actual Annual Measurable Outcomes: Total number of absences decreased from 2,369 to 2,081. Total number of excused absences decreased from 1,907 to 1,505. Total number of unexcused absences increased from 462 to 576. Maintained 1% suspension rate. Maintained 0% expulsion rate. The following metrics are not applicable as we are a K-8 district: A-G requirements, AP placement, EAP participation, HS graduation rate, HS drop out rate.	
LCAP Year: 2015-16			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
YRCS will enforce a three stage attendance - truancy policy, implementing the SST process when appropriate	dedicated credentialed salary and mandated employer costs for position: Curriculum Specialist	Enforced a three stage attendance - truancy policy, implementing the SST process and SARB when appropriate.	dedicated credentialed salary and mandated employer costs for position: Curriculum Specialist
YRCS will have procedures in place to work with child welfare, CPS, and SARB (where applicable)	1000-1999: Certificated Personnel Salaries Common Core Standards Implementation Funds \$50,000	Procedures in place to work with child welfare, CPS, and SARB (where applicable).	1000-1999: Certificated Personnel Salaries Common Core Standards Implementation Funds \$50,000 general education position to

	<p>general education position to coordinate SSTs through JPA direct encroachment 5000-5999: Services And Other Operating Expenditures Special Education \$9,000</p>		<p>coordinate SSTs through JPA direct encroachment 5000-5999: Services And Other Operating Expenditures Special Education \$9,000</p>
<p>Scope of Service LEA-wide</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service LEA-wide</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Early assessment tools that are Common Core / Waldorf aligned, utilizing the Extra Lesson, local assessments and formative assessments.</p>	<p>general education Extra Lesson Consultant / RTI support position</p> <p>5800: Professional/Consulting Services And Operating Expenditures Base \$2,500</p> <p>general education RTI support position 1000-1999: Certificated Personnel Salaries Base \$15,000</p> <p>dedicated credentialed salary and mandated employer costs for position: Curriculum Specialist</p> <p>1000-1999: Certificated Personnel Salaries Common Core Standards Implementation Funds \$50,000</p>	<p>Implemented school-wide assessment tools that are Common Core / Waldorf aligned, utilizing the Extra Lesson, local assessments and formative assessments.</p>	<p>general education Extra Lesson Consultant / RTI support position</p> <p>5800: Professional/Consulting Services And Operating Expenditures Base \$2,500</p> <p>general education RTI support position 1000-1999: Certificated Personnel Salaries Base \$15,000</p> <p>dedicated credentialed salary and mandated employer costs for position: Curriculum Specialist</p> <p>1000-1999: Certificated Personnel Salaries Base \$50,000</p>
<p>Scope of Service LEA-wide</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils</p>		<p>Scope of Service LEA-wide</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils</p>	

<ul style="list-style-type: none"> <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 		<ul style="list-style-type: none"> <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 	
<p>Increase teacher involvement in attendance follow-up, contacting families through letters, phone calls or conferences to address frequent tardies / absences.</p>		<p>Increased teacher involvement in attendance follow-up, contacting families through letters, phone calls or conferences to address frequent tardies / absences.</p>	
<p>Scope of Service LEA-wide</p>		<p>Scope of Service LEA-wide</p>	
<p><input checked="" type="checkbox"/> All</p> <p>-----</p> <p>OR:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 		<p><input checked="" type="checkbox"/> All</p> <p>-----</p> <p>OR:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 	
<p>Increase Parent Education opportunities with presentations focusing on the importance of a daily school rhythm and regular school attendance.</p>	<p>Community Education 5000-5999: Services And Other Operating Expenditures Base \$1000</p>	<p>Increased Parent Education opportunities with presentations focusing on the importance of a daily school rhythm and regular school attendance.</p>	<p>Community Education 5000-5999: Services And Other Operating Expenditures Base \$1,000</p>
<p>Scope of Service LEA-wide</p>		<p>Scope of Service LEA-wide</p>	
<p><input checked="" type="checkbox"/> All</p> <p>-----</p> <p>OR:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 		<p><input checked="" type="checkbox"/> All</p> <p>-----</p> <p>OR:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 	
<p>What changes in actions, services, and expenditures will be</p>	<p>We would like to continue the trend of decreasing absences from school through an improved notification process. We would also like to provide more opportunity for accountability through in-house attendance contracts and using the SARB process</p>		

made as a result of reviewing past progress and/or changes to goals?

as applicable. We will continue to build stakeholder engagement by providing monthly community-wide education events.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Section 3: Use of Supplemental and Concentration Grant funds and Proportionality

A. In the box below, identify the amount of funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5).

Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a districtwide, schoolwide, countywide, or charterwide manner as specified in 5 CCR 15496.

For school districts with below 55 percent of enrollment of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a schoolsite in the LCAP year, when using supplemental and concentration funds in a districtwide or schoolwide manner, the school district must additionally describe how the services provided are the most effective use of funds to meet the district’s goals for unduplicated pupils in the state and any local priority areas. (See 5 CCR 15496(b) for guidance.)

Total amount of Supplemental and Concentration grant funds calculated:	\$55,552
Our school-wide goal is to use funds to meet the needs of all students, but these funds are principally directed toward our unduplicated student population, providing the resources necessary to allow them to achieve to their full potential. Additionally, funds were used to provide credentialed Curriculum Specialist and RTI staff.	

B. In the box below, identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a).

Consistent with the requirements of 5 CCR 15496, demonstrate how the services provided in the LCAP year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils in that year as calculated pursuant to 5 CCR 15496(a)(7). An LEA shall describe how the proportionality percentage is met using a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

5.63	%
Based on LCAP goals, actions and services were principally directed toward unduplicated students - English Language Learners, Redesignated Fluent English Proficient Students, Foster Youth and Low Income Pupils - but all students benefit from the resources provided. By providing a credentialed Curriculum Specialist, as well as credentialed RTI staff, all students, including unduplicated students benefit from early academic intervention work as well as regular additional academic support throughout the year.	

Section 4: Expenditure Summary

Total Expenditures by Funding Source						
Funding Source	2015-16 Annual Update Budgeted	2015-16 Annual Update Actual	2016-17	2017-18	2018-19	2016-17- 2018-19 Total
All Funding Sources	1,295,500.00	1,295,500.00	1,290,500.00	1,294,000.00	1,339,000.00	3,923,500.00
Base	238,500.00	288,500.00	156,000.00	103,000.00	103,000.00	362,000.00
Common Core Standards Implementation Funds	800,000.00	750,000.00	750,000.00	755,000.00	800,000.00	2,305,000.00
Lottery	114,000.00	114,000.00	109,000.00	114,000.00	114,000.00	337,000.00
Special Education	143,000.00	143,000.00	143,000.00	202,000.00	202,000.00	547,000.00
Supplemental and Concentration	0.00	0.00	132,500.00	120,000.00	120,000.00	372,500.00

Total Expenditures by Object Type						
Object Type	2015-16 Annual Update Budgeted	2015-16 Annual Update Actual	2016-17	2017-18	2018-19	2016-17- 2018-19 Total
All Expenditure Types	1,295,500.00	1,295,500.00	1,290,500.00	1,294,000.00	1,339,000.00	3,923,500.00
1000-1999: Certificated Personnel Salaries	960,000.00	960,000.00	960,000.00	900,000.00	945,000.00	2,805,000.00
4000-4999: Books And Supplies	114,000.00	114,000.00	109,000.00	114,000.00	114,000.00	337,000.00
5000-5999: Services And Other Operating Expenditures	206,500.00	206,500.00	206,500.00	265,000.00	265,000.00	736,500.00
5800: Professional/Consulting Services And Operating Expenditures	15,000.00	15,000.00	15,000.00	15,000.00	15,000.00	45,000.00

Total Expenditures by Object Type and Funding Source							
Object Type	Funding Source	2015-16 Annual Update Budgeted	2015-16 Annual Update Actual	2016-17	2017-18	2018-19	2016-17- 2018-19 Total
All Expenditure Types	All Funding Sources	1,295,500.00	1,295,500.00	1,290,500.00	1,294,000.00	1,339,000.00	3,923,500.00
1000-1999: Certificated Personnel Salaries	Base	160,000.00	210,000.00	90,000.00	40,000.00	40,000.00	170,000.00
1000-1999: Certificated Personnel Salaries	Common Core Standards Implementation Funds	800,000.00	750,000.00	750,000.00	755,000.00	800,000.00	2,305,000.00
1000-1999: Certificated Personnel Salaries	Supplemental and Concentration	0.00	0.00	120,000.00	105,000.00	105,000.00	330,000.00
4000-4999: Books And Supplies	Lottery	114,000.00	114,000.00	109,000.00	114,000.00	114,000.00	337,000.00
5000-5999: Services And Other Operating Expenditures	Base	63,500.00	63,500.00	63,500.00	63,000.00	63,000.00	189,500.00

Total Expenditures by Object Type and Funding Source							
Object Type	Funding Source	2015-16 Annual Update Budgeted	2015-16 Annual Update Actual	2016-17	2017-18	2018-19	2016-17- 2018-19 Total
5000-5999: Services And Other Operating Expenditures	Special Education	143,000.00	143,000.00	143,000.00	202,000.00	202,000.00	547,000.00
5800: Professional/Consulting Services And Operating Expenditures	Base	15,000.00	15,000.00	2,500.00	0.00	0.00	2,500.00
5800: Professional/Consulting Services And Operating Expenditures	Supplemental and Concentration	0.00	0.00	12,500.00	15,000.00	15,000.00	42,500.00

LOCAL CONTROL AND ACCOUNTABILITY PLAN AND ANNUAL UPDATE APPENDIX

For the purposes of completing the LCAP in reference to the state priorities under Education Code sections 52060 and 52066, the following shall apply:

(a) “Chronic absenteeism rate” shall be calculated as follows:

- (1) The number of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30) who are chronically absent where “chronic absentee” means a pupil who is absent 10 percent or more of the schooldays in the school year when the total number of days a pupil is absent is divided by the total number of days the pupil is enrolled and school was actually taught in the total number of days the pupil is enrolled and school was actually taught in the regular day schools of the district, exclusive of Saturdays and Sundays.
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(b) “Middle School dropout rate” shall be calculated as set forth in California Code of Regulations, title 5, section 1039.1.

(c) “High school dropout rate” shall be calculated as follows:

- (1) The number of cohort members who dropout by the end of year 4 in the cohort where “cohort” is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.
- (3) Divide (1) by (2).

(d) “High school graduation rate” shall be calculated as follows:

- (1) The number of cohort members who earned a regular high school diploma [or earned an adult education high school diploma or passed the California High School Proficiency Exam] by the end of year 4 in the cohort where “cohort” is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.
- (3) Divide (1) by (2).

(e) "Suspension rate" shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was suspended during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(f) "Expulsion rate" shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was expelled during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).