

**Introduction:**

**LEA:** Grass Valley Elementary School District (Grass Valley Charter School) **Contact (Name, Title, Email, Phone Number):** Brian Martinez, Principal, bmartinez@gvsd.k12.ca.us, 530-273-8723 **LCAP Year:** 2015-16

## ***Local Control and Accountability Plan and Annual Update Template***

*The Local Control and Accountability Plan (LCAP) and Annual Update Template shall be used to provide details regarding local educational agencies' (LEAs) actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code sections 52060, 52066, 47605, 47605.5, and 47606.5. The LCAP and Annual Update Template must be completed by all LEAs each year.*

*For school districts, pursuant to Education Code section 52060, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities and any locally identified priorities.*

*For county offices of education, pursuant to Education Code section 52066, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, who are funded through the county office of education Local Control Funding Formula as identified in Education Code section 2574 (pupils attending juvenile court schools, on probation or parole, or mandatorily expelled) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services provided to pupils funded by a school district but attending county-operated schools and programs, including special education programs.*

*Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.*

*The LCAP is intended to be a comprehensive planning tool. Accordingly, in developing goals, specific actions, and expenditures, LEAs should carefully consider how to reflect the services and related expenses for their basic instructional program in relationship to the state priorities. LEAs may reference and describe actions and expenditures in other plans and funded by a variety of other fund sources when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual update, may be supplemented by information contained in other plans (including the LEA plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.*

*For each section of the template, LEAs shall comply with instructions and should use the guiding questions as prompts (but not limits) for completing the information as required by statute. Guiding questions do not require separate narrative responses. However, the narrative response and goals and actions should demonstrate each guiding question was considered during the development of the plan. Data referenced in the LCAP must be consistent with the school accountability report card where appropriate. LEAs may resize pages or attach additional pages as necessary to facilitate completion of the LCAP.*

## State Priorities

The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

### A. Conditions of Learning:

**Basic:** degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)

**Implementation of State Standards:** implementation of academic content and performance standards and English language development standards adopted by the state board for all pupils, including English learners. (Priority 2)

**Course access:** pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)

**Expelled pupils (for county offices of education only):** coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)

**Foster youth (for county offices of education only):** coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)

### B. Pupil Outcomes:

**Pupil achievement:** performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)

**Other pupil outcomes:** pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)

### C. Engagement:

**Parental involvement:** efforts to seek parent input in decision making at the district and each schoolsite, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)

**Pupil engagement:** school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)

**School climate:** pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)

**Section 1: Stakeholder Engagement**

*Meaningful engagement of parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, is critical to the LCAP and budget process. Education Code sections 52060(g), 52062 and 52063 specify the minimum requirements for school districts; Education Code sections 52066(g), 52068 and 52069 specify the minimum requirements for county offices of education, and Education Code section 47606.5 specifies the minimum requirements for charter schools. In addition, Education Code section 48985 specifies the requirements for translation of documents.*

**Instructions:** Describe the process used to consult with parents, pupils, school personnel, local bargaining units as applicable, and the community and how this consultation contributed to development of the LCAP or annual update. Note that the LEA’s goals, actions, services and expenditures related to the state priority of parental involvement are to be described separately in Section 2. In the annual update boxes, describe the stakeholder involvement process for the review, and describe its impact on, the development of the annual update to LCAP goals, actions, services, and expenditures.

**Guiding Questions:**

- 1) How have applicable stakeholders (e.g., parents and pupils, including parents of unduplicated pupils and unduplicated pupils identified in Education Code section 42238.01; community members; local bargaining units; LEA personnel; county child welfare agencies; county office of education foster youth services programs, court-appointed special advocates, and other foster youth stakeholders; community organizations representing English learners; and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
- 2) How have stakeholders been included in the LEA’s process in a timely manner to allow for engagement in the development of the LCAP?
- 3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process? How was the information made available?
- 4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA’s engagement processes?
- 5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to Education Code sections 52062, 52068, and 47606.5, including engagement with representatives of parents and guardians of pupils identified in Education Code section 42238.01?
- 6) What specific actions were taken to consult with pupils to meet the requirements 5 CCR 15495(a)?
- 7) How has stakeholder involvement been continued and supported? How has the involvement of these stakeholders supported improved outcomes for pupils, including unduplicated pupils, related to the state priorities?

Involvement Process	Impact on LCAP
8/11/14 All staff meeting to review strategic plan goals for 2015-16	Update on strategic plan goals which inform the LCAP goals
8/19/14 Leadership meeting with school designer.	Leadership meets with School Designer to refine goals and develop activities to meet goals.
8/25/14 Leadership Team meeting	Progress toward goals was discussed
9/29/14 Leadership Team meeting	Progress toward goals was discussed
10/27/14 Leadership Team meeting	Progress toward goals was discussed
11/24/14 Leadership Team meeting	Progress toward goals was discussed

<p>12/15/14 Leadership Team meeting 1/26/15 Leadership Team meeting 2/23/15 Leadership Team meeting 3/8/15 LCAP Teacher Survey Given 3/9/15 LCAP Parent Survey Given 3/22/15 LCAP Classified Staff Survey Given 3/23/15 Leadership Team Meeting 4/27/15 Leadership Team Meeting</p>	<p>Progress toward goals was discussed Progress toward goals was discussed Progress toward goals was discussed Informed goal progress and changes for next year Informed goal progress and changes for next year Informed goal progress and changes for next year Progress toward goals was discussed and Survey Results Reviewed Progress toward goals was discussed</p>
<p><b>Annual Update:</b></p>	<p><b>Annual Update:</b></p>

## Section 2: Goals, Actions, Expenditures, and Progress Indicators

### Instructions:

All LEAs must complete the LCAP and Annual Update Template each year. The LCAP is a three-year plan for the upcoming school year and the two years that follow. In this way, the program and goals contained in the LCAP align with the term of a school district and county office of education budget and multiyear budget projections. The Annual Update section of the template reviews progress made for each stated goal in the school year that is coming to a close, assesses the effectiveness of actions and services provided, and describes the changes made in the LCAP for the next three years that are based on this review and assessment.

Charter schools may adjust the table below to align with the term of the charter school’s budget that is submitted to the school’s authorizer pursuant to Education Code section 47604.33.

For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require(s) the LCAP to include a description of the annual goals, for all pupils and each subgroup of pupils, to be achieved for each state priority as defined in 5 CCR 15495(i) and any local priorities; a description of the specific actions an LEA will take to meet the identified goals; a description of the expenditures required to implement the specific actions; and an annual update to include a review of progress towards the goals and describe any changes to the goals.

To facilitate alignment between the LCAP and school plans, the LCAP shall identify and incorporate school-specific goals related to the state and local priorities from the school plans submitted pursuant to Education Code section 64001. Furthermore, the LCAP should be shared with, and input requested from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, pupil advisory groups, etc.) to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet the goal.

**Using the following instructions and guiding questions, complete a goal table (see below) for each of the LEA’s goals. Duplicate and expand the fields as necessary.**

**Goal:** Describe the goal:

When completing the goal tables, include goals for all pupils and specific goals for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and, where applicable, at the schoolsite level. The LEA may identify which schoolsites and subgroups have the same goals, and group and describe those goals together. The LEA may also indicate those goals that are not applicable to a specific subgroup or schoolsite.

**Related State and/or Local Priorities:** Identify the state and/or local priorities addressed by the goal by placing a check mark next to the applicable priority or priorities. The LCAP must include goals that address each of the state priorities, as defined in 5 CCR 15495(i), and any additional local priorities; however, one goal may address multiple priorities.

**Identified Need:** Describe the need(s) identified by the LEA that this goal addresses, including a description of the supporting data used to identify the need(s).

**Schools:** Identify the schoolsites to which the goal applies. LEAs may indicate “all” for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5).

**Applicable Pupil Subgroups:** Identify the pupil subgroups as defined in Education Code section 52052 to which the goal applies, or indicate “all” for all pupils.

**Expected Annual Measurable Outcomes:** For each LCAP year, identify and describe specific expected measurable outcomes for all pupils using, at minimum, the applicable required metrics for the related state priorities. Where applicable, include descriptions of specific expected measurable outcomes for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and at the schoolsite level.

The metrics used to describe the expected measurable outcomes may be quantitative or qualitative, although the goal tables must address all required metrics for every state priority in each LCAP year. The required metrics are the specified measures and objectives for each state priority as set forth in Education Code sections 52060(d) and 52066(d). For the pupil engagement priority metrics, LEAs must calculate the rates specified in Education Code sections 52060(d)(5)(B), (C), (D) and (E) as described in the Local Control Accountability Plan and Annual Update Template Appendix, sections (a) through (d).

**Action/Services:** For each LCAP year, identify all annual actions to be performed and services provided to meet the described goal. Actions may describe a group of services that are implemented to achieve the identified goal.

**Scope of Service:** Describe the scope of each action/service by identifying the schoolsites covered. LEAs may indicate “all” for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5). If supplemental and concentration funds are used to support the action/service, the LEA must identify if the scope of service is districtwide, schoolwide, countywide, or charterwide.

**Pupils to be served within identified scope of service:** For each action/service, identify the pupils to be served within the identified scope of service. If the action to be performed or the service to be provided is for all pupils, place a check mark next to “ALL.”

For each action and/or service to be provided above what is being provided for all pupils, place a check mark next to the applicable unduplicated pupil subgroup(s) and/or other pupil subgroup(s) that will benefit from the additional action, and/or will receive the additional service. Identify, as applicable, additional actions and services for unduplicated pupil subgroup(s) as defined in Education Code section 42238.01, pupils redesignated fluent English proficient, and/or pupils subgroup(s) as defined in Education Code section 52052.

**Budgeted Expenditures:** For each action/service, list and describe budgeted expenditures for each school year to implement these actions, including where those expenditures can be found in the LEA’s budget. The LEA must reference all fund sources for each proposed expenditure. Expenditures must be classified using the California School Accounting Manual as required by Education Code sections 52061, 52067, and 47606.5.

**Guiding Questions:**

- 1) What are the LEA’s goal(s) to address state priorities related to “Conditions of Learning”?
- 2) What are the LEA’s goal(s) to address state priorities related to “Pupil Outcomes”?
- 3) What are the LEA’s goal(s) to address state priorities related to parent and pupil “Engagement” (e.g., parent involvement, pupil engagement, and school climate)?
- 4) What are the LEA’s goal(s) to address any locally-identified priorities?
- 5) How have the unique needs of individual schoolsites been evaluated to inform the development of meaningful district and/or individual schoolsite goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
- 6) What are the unique goals for unduplicated pupils as defined in Education Code sections 42238.01 and subgroups as defined in section 52052 that are different from the LEA’s goals for all pupils?
- 7) What are the specific expected measurable outcomes associated with each of the goals annually and over the term of the LCAP?
- 8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority?
- 9) What information was considered/reviewed for individual schoolsites?
- 10) What information was considered/reviewed for subgroups identified in Education Code section 52052?
- 11) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to Education Code section 52052, to specific schoolsites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
- 12) How do these actions/services link to identified goals and expected measurable outcomes?
- 13) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA’s budget?



GOAL 1:	GVCS will develop Common Core curriculum and instructional strategies in English Language Arts and Mathematics. (SP 2:1, SP 3:2)	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/>  COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/>  Local : Specify
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Identified Need :	Need: GVCS teachers create the majority of the thematic, project based learning units through our model of Expeditionary Learning. It is necessary to align these to the new Common Core standards.  Metric: Metrics to measure success will be a completed expedition units for all grades and all classrooms that is digitally available. All students will have access to and be enrolled in this curriculum.
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Goal Applies to:	Schools: _____ Applicable Pupil Subgroups: _____ All
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**LCAP Year 1: 2015-16**

Expected Annual Measurable Outcomes:	Curriculum map and report cards will be revised with alignment of CCSS standards as well as metrics to measure student achievement. Next generation science standards will be incorporated.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Employ appropriate staff to carry out this work.		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Certificated Staff Salaries 1000-1999: Certificated Personnel Salaries Base \$1,774,000 Classified Staff Salaries 2000-2999: Classified Personnel Salaries Base \$590,000 Staff benefits 3000-3999: Employee Benefits Base \$505,000 GVCS share of Special Education encroachment 5700-5799: Transfers Of Direct Costs Base \$65,000
Teachers will review the CCSS, revise curricular units accordingly with assistance from our EL School Designer.		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth	Contract with Expeditionary Learning. 5000-5999: Services And Other Operating Expenditures Base \$60,000 Summer staff development time to update curricular units. 1000-1999: Certificated Personnel Salaries Base \$22,000

		<input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Summer meetings to orient new teachers to school and curriculum. 1000-1999: Certificated Personnel Salaries Base \$500
Teachers will update instructional strategies and curriculum through ongoing staff development during the school year.		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Professional development time for teachers (Included in teacher salaries) 1000-1999: Certificated Personnel Salaries Base \$0
Learning center staff to work with targeted Low-Income students.		<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Hire appropriate certificated staff (25% of learning center certificated staff) 1000-1999: Certificated Personnel Salaries Concentration \$28,250 Hire appropriate classified staff (25% of learning center classified staff) 2000-2999: Classified Personnel Salaries Concentration \$3,750 Maintain increased aide time to target low-income students. 2000-2999: Classified Personnel Salaries Concentration \$4,500

**LCAP Year 2: 2016-17**

Expected Annual Measurable Outcomes:	Curriculum map and report cards will be monitored to insure alignment of CCSS standards and next generation science standards.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Employ appropriate staff to do this work.		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Certificated Staff Salaries 1000-1999: Certificated Personnel Salaries Base \$1,600,000 Classified Staff Salaries 2000-2999: Classified Personnel Salaries Base \$600,000 Staff Benefits 3000-3999: Employee Benefits Base \$450,000 GVCS share of Special Education encroachment 5700-5799: Transfers Of Direct Costs Base \$65,000

<p>Teachers will review the CCSS and revise the curriculum map accordingly with assistance from our EL school designer.</p>		<p><input checked="" type="checkbox"/> All  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:  (Specify)</p>	<p>Contract with Expeditionary Learning. 5000-5999: Services And Other Operating Expenditures Base \$60,000</p> <p>Summer staff development time to update curriculum map and report cards. 5000-5999: Services And Other Operating Expenditures Base \$21,000</p>
<p>Teachers will revise report cards to reflect changes in standards and Habits of Work and Learning (HOWL's) and curriculum map.</p>		<p><input checked="" type="checkbox"/> All  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:  (Specify)</p>	<p>Professional development time (included in staff salaries) 1000-1999: Certificated Personnel Salaries Base \$0</p>
<p>Learning center staff to work with targeted Low-Income students.</p>		<p><input type="checkbox"/> All  OR:  <input checked="" type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:  (Specify)</p>	<p>Hire appropriate certificated staff (25% of learning center certificated staff) 1000-1999: Certificated Personnel Salaries Concentration \$29,100</p> <p>Hire appropriate classified staff (30% of learning center classified staff) 2000-2999: Classified Personnel Salaries Concentration \$3,860</p> <p>Maintain increased learning center aide time to target low income staff. 2000-2999: Classified Personnel Salaries Concentration \$4,500</p> <p>Counselor to work with low income students (25% of cost) 1000-1999: Certificated Personnel Salaries Concentration \$6,500</p> <p>Benefits for staff working with targeted students (20% of cost) 3000-3999: Employee Benefits Concentration \$8,800</p>

**LCAP Year 3: 2017-18**

Expected Annual Measurable Outcomes:	Curriculum map and report cards will be monitored to insure alignment of CCSS standards and next generation science standards.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Employ appropriate staff to do this work.		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Certificated Staff Salaries 1000-1999: Certificated Personnel Salaries Base \$1,648,000 Classified Staff Salaries 2000-2999: Classified Personnel Salaries Base \$618,000 Staff Benefits 3000-3999: Employee Benefits Base \$463,500 GVCS share of Special Education encroachment 5700-5799: Transfers Of Direct Costs Base \$65,000
Teachers will revise the curriculum map and expeditions accordingly with assistance from our school designer.		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Contract with Expeditionary Learning 5000-5999: Services And Other Operating Expenditures Base \$60,000 Summer staff development time to update 5000-5999: Services And Other Operating Expenditures Base \$21,000
Learning center staff to work with targeted students.		<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Hire appropriate certificated staff 1000-1999: Certificated Personnel Salaries Concentration \$30,000 Hire appropriate classified staff 2000-2999: Classified Personnel Salaries Concentration \$3,975 Maintain increased learning center aide time 2000-2999: Classified Personnel Salaries Concentration \$4,500 Maintain counselor to work with targeted students 1000-1999: Certificated Personnel Salaries Concentration \$7,500 Benefits for staff working with targeted students (30%) 3000-3999: Employee Benefits Concentration \$13,000

**Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.**

GOAL 2:	GVCS will create beautiful spaces that are conducive to and reflect student learning. (SP 4:1)	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/>  COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/>  Local : Specify
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Identified Need :	Need: Part of the GVCS model is showcasing of student work and having beautiful spaces. The school facility also has some need areas based on the age of the facility.  Metric: Progress will be measured by the Facility Inspection Tool (FIT), progress toward work orders in the work order system, and completion of the Beautiful Spaces Committee plan.
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Goal Applies to:	Schools: _____ Applicable Pupil Subgroups: _____ All
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**LCAP Year 1: 2015-16**

Expected Annual Measurable Outcomes:	Facilities will be maintained and updated as needed and based on FIT and school identified needs. Student work will be displayed that illustrates student thinking and understanding of CCSS.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Provide basic facilities that promote a positive environment for students to learn.		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Pay for GVCS's share of utilities. 5000-5999: Services And Other Operating Expenditures Base \$110,000  Pay for GVCS's share of maintenance and business services. 5000-5999: Services And Other Operating Expenditures Base \$70,000  Pay for GVCS's share of insurance. 5000-5999: Services And Other Operating Expenditures Base \$16,000  Fund for basic maintenance and custodial supplies for all GVCS's programs. 4000-4999: Books And Supplies Base \$16,000  Fund for all teachers to have adequate classroom supplies. 4000-4999: Books And Supplies Base \$63,500  Create a fund to replace furniture and equipment. 4000-4999: Books And Supplies Base \$25,000

			<p>Create a fund for office supplies and basic school functions. 4000-4999: Books And Supplies Base \$51,500</p> <p>Create a fund for supplies and equipment for Discovery Studies program. 4000-4999: Books And Supplies Base \$127,000</p> <p>Pay for GVCS's share of audit. 5000-5999: Services And Other Operating Expenditures Base \$4,500</p> <p>Maintain adequate technology for staff and students 4000-4999: Books And Supplies Base \$30,000</p>
Implement Campus Beautification Plan		<p><input checked="" type="checkbox"/> All -----</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Create a campus beautification plan. (Cost included in certificated salaries) 1000-1999: Certificated Personnel Salaries Base \$0</p> <p>Funds for site upgrades. 6000-6999: Capital Outlay Base \$5,000</p>
Maintain adequate reserves to remain fiscally solvent.		<p><input checked="" type="checkbox"/> All -----</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Reserve of 6% of LCFF. 7000-7439: Other Outgo Base \$210,000</p>
Set aside funds for improvements to the school site.		<p><input checked="" type="checkbox"/> All -----</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Funds for major improvements 7000-7439: Other Outgo Base 40,000</p> <p>Upgrades to school facility. 7000-7439: Other Outgo Base \$10,000</p>
High quality work will be displayed from targeted students.		<p><input type="checkbox"/> All -----</p> <p>OR:</p>	<p>Classroom supplies will be spent on targeted students (25% of teacher supply budget) 4000-4999: Books And Supplies</p>

	<input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Concentration \$7,200
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**LCAP Year 2: 2016-17**

Expected Annual Measurable Outcomes:	Facilities will be maintained and updated as needed and based on FIT and school identified needs. Student work will be displayed that illustrates student thinking and understanding of CCSS and next generation science standards.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Provide basic facilities that promote a positive environment for students to learn.		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Pay for GVCS's share of utilities. 5000-5999: Services And Other Operating Expenditures Base \$110,000 Pay for GVCS's share of maintenance and business services. 5000-5999: Services And Other Operating Expenditures Base \$70,000 Pay for GVCS's share of insurance. 5000-5999: Services And Other Operating Expenditures Base \$16,000 Pay for basic maintenance and custodial supplies for all GVCS's programs. 4000-4999: Books And Supplies Base \$12,000 Fund for teachers to have adequate classroom supplies. 4000-4999: Books And Supplies Base \$60,000 Create a fund to replace furniture and equipment. 4000-4999: Books And Supplies Base \$25,000 Create a fund for office supplies and basic school functions. 4000-4999: Books And Supplies Base \$36,000 Create a fund for supplies and equipment for Discovery Studies program. 4000-4999: Books And Supplies Base \$112,000 Pay for GVCS's share of audit 5000-5999: Services And Other Operating Expenditures Base \$4,500
Maintain campus beautification.		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners	Maintain campus beautification plan. 6000-6999: Capital Outlay Base \$5,000

		<input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
Maintain adequate reserves to remain fiscally solvent.		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Reserve of 6% of LCFF 7000-7439: Other Outgo Base \$210,000
Set aside funds for improvement to school site.		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Upgrades to school facility. 7000-7439: Other Outgo Base \$10,000
High quality work will be displayed from targeted students.		<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Classroom supplies will be spent on targeted students. (25% of teacher supply budget) 4000-4999: Books And Supplies Concentration \$7,200



LCAP Year 3: 2017-18

Expected Annual Measurable Outcomes: Facilities will be maintained and updated as needed and based on the FIT and school identified needs. Student work will be displayed that illustrates student thinking and understanding of CCSS and next generation science standards.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Provide basic facilities that promote a positive environment for students to learn.		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Pay for GVCS's share of utilities 5000-5999: Services And Other Operating Expenditures Base \$110,000 Pay for GVCS's share of maintenance and business services. 5000-5999: Services And Other Operating Expenditures Base \$16,000 Pay for basic maintenance and custodial supplies for all GVCS's programs. 4000-4999: Books And Supplies Base \$12,000 Fund for teachers to have adequate classroom supplies. 4000-4999: Books And Supplies Base \$60,000 Maintain a fund to replace furniture and equipment 4000-4999: Books And Supplies Base \$25,000 Maintain a fund for office supplies and basics school functions. 4000-4999: Books And Supplies Base \$36,000 Maintain a fund for supplies and equipment for the Discovery Studies program. 4000-4999: Books And Supplies Base \$112,000 Pay for GVCS's fair share of audit. 5000-5999: Services And Other Operating Expenditures Base \$4,500
Maintain campus beautification.		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Maintain campus beautification plan 6000-6999: Capital Outlay Base 45,000
Maintain adequate reserves to remain fiscally solvent.		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners	Reserve at 6% of LCFF 7000-7439: Other Outgo Base \$210,000

		<input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
Set aside funds for improvement to school site.		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Upgrades to school facility 7000-7439: Other Outgo Base \$10,000
High quality work will be displayed from targeted students.		<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Classroom supplies will be spent on targeted students (25% of teacher supply budget) 4000-4999: Books And Supplies Concentration \$7,200

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 3:	At GVCS all students will have access to curriculum, instruction, and assessments that reinforce deep student thinking , problem solving, and character. (SP 1:2, SP 2:1, SP 5:2)	Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 _ 7 _ 8 _  COE only: 9 _ 10 _  Local : Specify
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Identified Need :	Need: With the implementation of the Common Core Standards and the emphasis on thinking skills we need to develop systems that ensure student exposure to those ideas. Character education is deeply valued at our school and we need to be able to assess the implementation of character education.  Metric: This will be measured by our Expeditionary Learning Implementation Review, student performance on standardized test, score on the academic performance index, English Learner assessments, internally developed benchmark and AimsWeb assessments. Character will be measured by locally developed assessments and student portfolios.
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Goal Applies to:	Schools: _____ Applicable Pupil Subgroups: _____ All
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**LCAP Year 1: 2015-16**

Expected Annual Measurable Outcomes:	Continue to deepen implementation of the Expeditionary Learning model as evidenced by higher scores on the implementation review. The school will also maintain credentialing by Expeditionary Learning. The school will monitor benchmark, Aimsweb, and character assessments
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Teachers will revise curriculum and assessments.		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Teachers will meet during professional development time. 1000-1999: Certificated Personnel Salaries Base \$0
Teachers will analyze data from a variety of sources to inform instruction and evaluate program.		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils	Maintain AimsWeb contract for use with Rtl program. 5000-5999: Services And Other Operating Expenditures Concentration \$3,000

		<ul style="list-style-type: none"> <li><input type="checkbox"/> English Learners</li> <li><input type="checkbox"/> Foster Youth</li> <li><input type="checkbox"/> Redesignated fluent English proficient</li> <li><input type="checkbox"/> Other Subgroups: (Specify)</li> </ul>	<p>Maintain contract for AR/STAR program 5000-5999: Services And Other Operating Expenditures Base \$1,500</p> <p>Pay for GVCS's share of PowerSchool 5000-5999: Services And Other Operating Expenditures Base \$4,000</p> <p>Pay SchoolNet (Benchmark Assessments) 5000-5999: Services And Other Operating Expenditures Base \$3,500</p>
<p>Build capacity around Common Core and other curricular best practices.</p>		<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> All -----</li> <li>OR:</li> <li><input type="checkbox"/> Low Income pupils</li> <li><input type="checkbox"/> English Learners</li> <li><input type="checkbox"/> Foster Youth</li> <li><input type="checkbox"/> Redesignated fluent English proficient</li> <li><input type="checkbox"/> Other Subgroups: (Specify)</li> </ul>	<p>Improve proficiency in CCSS practices through peer observation. (included in certificated salaries) 1000-1999: Certificated Personnel Salaries Base \$0</p> <p>Send teachers to conferences that support deeper understanding of CCSS Math 5000-5999: Services And Other Operating Expenditures Base \$30,000</p>
<p>Teachers will observe each other in a structured way.</p>		<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> All -----</li> <li>OR:</li> <li><input type="checkbox"/> Low Income pupils</li> <li><input type="checkbox"/> English Learners</li> <li><input type="checkbox"/> Foster Youth</li> <li><input type="checkbox"/> Redesignated fluent English proficient</li> <li><input type="checkbox"/> Other Subgroups: (Specify)</li> </ul>	<p>Teachers will participate in lesson study (included in staff salaries) 1000-1999: Certificated Personnel Salaries Base \$0</p> <p>Teachers will be encouraged to observe each other in classrooms (included in staff salaries) 1000-1999: Certificated Personnel Salaries Base \$0</p>
<p>Students and teachers will have access to high quality instructional materials.</p>		<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> All -----</li> <li>OR:</li> <li><input type="checkbox"/> Low Income pupils</li> <li><input type="checkbox"/> English Learners</li> <li><input type="checkbox"/> Foster Youth</li> <li><input type="checkbox"/> Redesignated fluent English proficient</li> <li><input type="checkbox"/> Other Subgroups: (Specify)</li> </ul>	<p>Textbook fund for updating and purchasing new CCSS curriculum. 4000-4999: Books And Supplies Base \$30,000</p> <p>The GVCS library will keep book stocks current. 4000-4999: Books And Supplies Base \$3,000</p> <p>Funds will be available for teachers to purchase supplemental material. 4000-4999: Books And Supplies Base \$5,000</p>
<p>Maintain services with GVSD to support GVCS work.</p>		<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> All -----</li> <li>OR:</li> <li><input type="checkbox"/> Low Income pupils</li> <li><input type="checkbox"/> English Learners</li> <li><input type="checkbox"/> Foster Youth</li> <li><input type="checkbox"/> Redesignated fluent</li> </ul>	<p>3% of LCFF for indirect services 5700-5799: Transfers Of Direct Costs Base \$105,000</p>

		English proficient _ Other Subgroups: (Specify)	
Character Assessments will be fully developed and implemented.		<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Develop and give assessment three times a year. (Included in certificated salaries 1.1) 2000-2999: Classified Personnel Salaries Base 0
Train learning center staff.		<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Training of learning center staff as needed to learn best practices on intervention (25% of conference budget) 5000-5999: Services And Other Operating Expenditures Concentration \$4,500

**LCAP Year 2: 2016-17**

Expected Annual Measurable Outcomes:	Continue to monitor implementation of the Expeditionary Learning model as evidenced by higher scores on the implementation review. The school will also continue to be credentialed by Expeditionary Learning. The school will monitor material for alignment with CCSS and create or purchase material for alignment with next generation science standards.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Teachers will revise curriculum and assessments.		<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Teachers will meet during professional development time. 1000-1999: Certificated Personnel Salaries Base \$0

<p>Teachers will analyze data from a variety of sources to inform instruction and evaluate program.</p>		<p><input checked="" type="checkbox"/> All  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:  (Specify)</p>	<p>Maintain Aimsweb contract for use with Rtl program. 5000-5999: Services And Other Operating Expenditures Concentration \$3,000</p> <p>Maintain contract for AR/STAR program. 5000-5999: Services And Other Operating Expenditures Base \$1,500</p> <p>Pay for GVCS's share of PowerSchool. 5000-5999: Services And Other Operating Expenditures Base \$4,000</p> <p>Pay for GVCS's share of SchoolNet 5000-5999: Services And Other Operating Expenditures Base \$3,500</p>
<p>Build capacity around CCSS practices.</p>		<p><input checked="" type="checkbox"/> All  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:  (Specify)</p>	<p>Improve proficiency in CCSS through peer observations. (included in staff salaries) 1000-1999: Certificated Personnel Salaries Base \$0</p> <p>Send teacher to conferences that support deeper understandings of CCSS and Next Generation Science Standards. 5000-5999: Services And Other Operating Expenditures Base \$14,000</p>
<p>Teachers will observe each other in a structured way.</p>		<p><input checked="" type="checkbox"/> All  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:  (Specify)</p>	<p>Teachers will participate in lesson study (included in staff salaries) 1000-1999: Certificated Personnel Salaries Base \$0</p> <p>Teachers will be encouraged to observe each other in classrooms (included in staff salaries). 1000-1999: Certificated Personnel Salaries Base \$0</p>
<p>Students and teachers will have access to high quality instructional materials.</p>		<p><input checked="" type="checkbox"/> All  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:  (Specify)</p>	<p>Textbook fund for updating and purchasing new CCSS curriculum. 4000-4999: Books And Supplies Base \$30,000</p> <p>The GVCS library will keep book stocks current. 4000-4999: Books And Supplies Base \$3,000</p> <p>Funds will be available for teachers to purchase supplemental material. 4000-4999: Books And Supplies Base \$5,000</p>
<p>Maintain services with GVSD to support GVCS work.</p>		<p><input checked="" type="checkbox"/> All  OR:</p>	<p>3% of LCFF for indirect services 5700-5799: Transfers Of Direct Costs Base \$100,000</p>

		<input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
Train learning center staff		<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Training for learning center staff as needed to learn best practices of intervention. (25% of conference budget) 5000-5999: Services And Other Operating Expenditures Concentration \$4,500

**LCAP Year 3: 2017-18**

Expected Annual Measurable Outcomes:	Continue to monitor implementation of the Expeditionary Learning model as evidenced by higher scores on the implementation review. The school will also continue to be credentialed by Expeditionary Learning. The school will monitor material for alignment with CCSS and create or purchase material for alignment with next generation science standards.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Teachers will revise curriculum and assessments.		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Teachers will meet during professional development time (already included). 1000-1999: Certificated Personnel Salaries Base \$0
Teachers will analyze data from a variety of sources to inform instruction and evaluate program.		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient	Maintain AimsWeb contract for use with Rtl program. 5000-5999: Services And Other Operating Expenditures Base \$3,000 Maintain contract for AR/STAR program. 5000-5999: Services And Other Operating Expenditures Base \$1,500 Pay for GVCS's share of PowerSchool. 5000-5999: Services

		_ Other Subgroups: (Specify)	And Other Operating Expenditures Base \$4,000 Maintain contract with SchoolNet 5000-5999: Services And Other Operating Expenditures Base \$3,500
Continue to build capacity around CCSS practices		<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Continue to improve proficiency in CCSS though peer observations (included in staff salaries). 1000-1999: Certificated Personnel Salaries Base \$0 Send teachers to conferences that support deeper understanding of CCSS and Next Generation Science Standards. 5000-5999: Services And Other Operating Expenditures Base \$14,000
Teachers will observe each other in a structured way.		<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Teachers will participate in lesson study (included in staff salaries). 1000-1999: Certificated Personnel Salaries Base \$0 Teachers will be encouraged to observe each other in classrooms (included in staff salaries). 1000-1999: Certificated Personnel Salaries Base \$0
Student and teachers will have access to high quality instructional materials.		<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Textbook fund for updating and purchasing new CCSS/Next Generation Science materials. 4000-4999: Books And Supplies Base \$30,000 The GVCS library will keep book stocks current. 4000-4999: Books And Supplies Base \$3,000 Funds will be available for teachers to purchase supplemental material 4000-4999: Books And Supplies Base \$5,000
Maintain services with GVSD to support GVCS work.		<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	3% of LCFF for indirect services. 5700-5799: Transfers Of Direct Costs Base \$100,000



<p>Training for learning center staff.</p>		<p><input type="checkbox"/> All                  OR:  <input checked="" type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>Training for best practices in intervention for targeted students. 5000-5999: Services And Other Operating Expenditures Concentration \$4,500</p>
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Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 4:	GVCS will design and implement a school-wide fitness and wellness program. (SP 2:3)	Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 <input checked="" type="checkbox"/> 6 _ 7 _ 8 _  COE only: 9 _ 10 _  Local : Specify
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Identified Need :	Need: At GVCS we believe that the fitness and health of students both physically and mentally is quite important.  Metric: Progress will be measured by the creation of a fitness and wellness plan. One measure will be the state fitness test along with locally developed assessments.
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Goal Applies to:	Schools:	
	Applicable Pupil Subgroups:	All

**LCAP Year 1: 2015-16**

Expected Annual Measurable Outcomes:	Students participation in the fitness and wellness curriculum and results from fitness assessments.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Create a fitness and wellness plan		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Staff time to develop the plan (included in staff salaries) 1000-1999: Certificated Personnel Salaries Base 0
Develop assessments to measure implementation of the plan and individual student progress.		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent	Certificated staff time to develop the plan (included in certificated staff costs) 1000-1999: Certificated Personnel Salaries Base \$0  Classified staff time to develop the plan (included in classified staff costs) 2000-2999: Classified Personnel Salaries Base \$0

		English proficient _ Other Subgroups: (Specify)	Fitness Equipment and technology 4000-4999: Books And Supplies Base \$5,000
Targeted students will have access to appropriate technology.		<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)	Purchase additional technology for classrooms (25% of technology expense) 4000-4999: Books And Supplies Concentration \$15,000

**LCAP Year 2: 2016-17**

Expected Annual Measurable Outcomes:	Students will continue to participate in the fitness and wellness curriculum and results from fitness assessments.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Implement fitness and wellness plan.		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)	Certificated Staff time to discuss implementation of fitness and wellness plan (included in staff salaries). 1000-1999: Certificated Personnel Salaries Base \$0
Give developed assessment to students and analyze results.		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)	Certificated staff time to give assessments and analyze results (included in staff salaries) 1000-1999: Certificated Personnel Salaries Base \$0  Classified staff time to give assessments (included in staff salaries) 2000-2999: Classified Personnel Salaries Base \$0  Upgrade technology as needed (included in technology budget) 4000-4999: Books And Supplies Base \$0

<p>Targeted students will maintain improved access to technology.</p>		<p><input type="checkbox"/> All  OR:  <input checked="" type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:  (Specify)</p>	<p>Maintain and upgrade technology for classrooms as needed. (25% of expense) 4000-4999: Books And Supplies Concentration \$5,000</p>
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**LCAP Year 3: 2017-18**

<p>Expected Annual Measurable Outcomes:</p>	<p>Students will continue to participate in the fitness and wellness curriculum and results from fitness assessments.</p>
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>Maintain fitness and wellness program.</p>		<p><input checked="" type="checkbox"/> All  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:  (Specify)</p>	<p>Certificated staff time to maintain fitness and wellness plan (included in staff costs). 1000-1999: Certificated Personnel Salaries Base \$0</p>
<p>Revised developed assessments as needed.</p>		<p><input checked="" type="checkbox"/> All  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:  (Specify)</p>	<p>Certificated staff time to revise assessments (included in staff salaries) 1000-1999: Certificated Personnel Salaries Base \$0</p>
<p>Targeted students will have access to appropriate technology.</p>		<p><input type="checkbox"/> All  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth</p>	<p>Maintain and upgrade technology (25% of expense) 4000-4999: Books And Supplies Concentration \$5,000</p>

		_ Redesignated fluent _ English proficient _ Other Subgroups: (Specify)	
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Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 5:	GVCS will be a place where students, staff, and families alike build a strong positive culture that reflects our Character Traits and Design Principles. (SP 4:4)	Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 _ 6 <input checked="" type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/>  COE only: 9 _ 10 _  Local : Specify
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Identified Need :	Need: GVCS has just finished a three year growth plan and systems for keeping a positive school culture needed to be revamped. Parents are a key part of our community and systems for ensuring positive school culture and understanding our model need to be developed. Character education and school culture also needed to be attended to.  Metric: We will measure this with parent survey's, number of parents involved, parent input at parent meetings (coffee talks, parent leadership group, GVCS foundation, charter council), Expeditionary Learning's Implementation Review, and Adventure program student data. We will also measure this with student data: suspension and expulsion rates, attendance rates, chronic absenteeism rates, and drop-out rates.
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Goal Applies to:	Schools: _____
	Applicable Pupil Subgroups: _____ All

**LCAP Year 1: 2015-16**

Expected Annual Measurable Outcomes:	Family involvement will be monitored by surveys and participation in school-wide events. A Character program and assessments of character will also be revised as needed.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
GVCS will continue to teach character traits through the Adventure Program.		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Adventure supplies 4000-4999: Books And Supplies Base \$10,000
Community meetings will be held monthly.		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils	Supplies for award breakfast and lunch for students. 5000-5999: Services And Other Operating Expenditures Base \$500

		<input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
Targeted students will be given a survey to assess their feelings toward school.		<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Survey to targeted students (part of Certificated salaries) 1000-1999: Certificated Personnel Salaries Concentration \$0

**LCAP Year 2: 2016-17**

Expected Annual Measurable Outcomes:	Family involvement will continue to be monitored by surveys and participation in school-wide events. A Character program and assessments of character will be monitored as needed.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
GVCS will continue to teach character through our Adventure program.		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Adventure supplies 4000-4999: Books And Supplies Base \$10,000
Community meetings will be held monthly.		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Supplies for award breakfast and lunch. 4000-4999: Books And Supplies Base \$500

		(Specify)	
Targeted students will be given a survey to assess their feelings toward school.		<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Survey targeted students (included in certificated salaries) 1000-1999: Certificated Personnel Salaries Concentration \$0
Targeted students will be given a survey to assess their feelings toward school.		<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Survey targeted students (included in certificated salaries) 1000-1999: Certificated Personnel Salaries Concentration \$0

**LCAP Year 3: 2017-18**

Expected Annual Measurable Outcomes:	Family involvement will continue to be monitored by surveys and participation in school-wide events. A Character program and assessments of character will be monitored as needed.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
GVCS will continue to teach character through our adventure program		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Adventure supplies. 4000-4999: Books And Supplies Base \$10,000
Community meetings will be held monthly.		<input checked="" type="checkbox"/> All OR:	Supplies for award breakfast and lunch. 4000-4999: Books And Supplies Base \$1,000



		<ul style="list-style-type: none"><li>_ Low Income pupils</li><li>_ English Learners</li><li>_ Foster Youth</li><li>_ Redesignated fluent English proficient</li><li>_ Other Subgroups: (Specify)</li></ul>	
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**Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.**

## Annual Update

**Annual Update Instructions:** For each goal in the prior year LCAP, review the progress toward the expected annual outcome(s) based on, at a minimum, the required metrics pursuant to Education Code sections 52060 and 52066. The review must include an assessment of the effectiveness of the specific actions. Describe any changes to the actions or goals the LEA will take as a result of the review and assessment. In addition, review the applicability of each goal in the LCAP.

### Guiding Questions:

- 1) How have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
- 2) How have the actions/services addressed the needs of all subgroups of pupils identified pursuant to Education Code section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
- 3) How have the actions/services addressed the identified needs and goals of specific schoolsites and were these actions/services effective in achieving the desired outcomes?
- 4) What information (e.g., quantitative and qualitative data/metrics) was examined to review progress toward goals in the annual update?
- 5) What progress has been achieved toward the goal and expected measurable outcome(s)? How effective were the actions and services in making progress toward the goal? What changes to goals, actions, services, and expenditures are being made in the LCAP as a result of the review of progress and assessment of the effectiveness of the actions and services?
- 6) What differences are there between budgeted expenditures and estimated actual annual expenditures? What were the reasons for any differences?

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 1 from prior year LCAP:	GVCS will create a curriculum map and revised report card that reflect the Common Core State Standards and high achievement for all students. (SP 1:1, SP 3:1)	Related State and/or Local Priorities: 1 _ 2 <input checked="" type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 _ 5 _ 6 _ 7 _ 8 _  COE only: 9 _ 10 _  Local : Specify <u>Strategic Plan</u>	
Goal Applies to:	Schools: All Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	A curriculum map and report cards will be created with alignment of CCSS standards as well as metrics to measure student achievement.	Actual Annual Measurable Outcomes:	GVCS has a basic curriculum map and new CCSS aligned report cards. GVCS has created CCSS aligned benchmark tests for ELA and Math given three times a year.
<b>LCAP Year: 2014-15</b>			
<b>Planned Actions/Services</b>		<b>Actual Actions/Services</b>	
	<b>Budgeted Expenditures</b>		<b>Estimated Actual Annual Expenditures</b>
Employ appropriate staff to carry out this work.	Certificated Staff Salaries 1000-1999: Certificated Personnel Salaries Base \$1,548,697 Classified Staff Salaries 2000-2999: Classified Personnel Salaries Base \$513,061 Staff Benefits 3000-3999: Employee Benefits Base \$427,897 GVCS share of Special Education encroachment. 5700-5799: Transfers Of Direct Costs Base \$65,000	GVCS hired appropriate staff.	Certificated Staff Salareis 1000-1999: Certificated Personnel Salaries Base \$1,548,697 Classified Staff Salaries 2000-2999: Classified Personnel Salaries Base \$513,061 Staff Benefits 3000-3999: Employee Benefits Base \$427,897 GVCS share of Special Education encroachment. 5700-5799: Transfers Of Direct Costs Base \$65,000
Scope of Service  <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth		Scope of Service  <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth	

<p><input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Teachers will review the CCSS, revise the curriculum map accordingly with assistance from our Expeditionary Learning School Designer.</p>	<p>Contract with Expeditionary Learning 5000-5999: Services And Other Operating Expenditures Base \$56,600                  Summer staff development time to revise content map 1000-1999: Certificated Personnel Salaries Base \$13,500                  Summer staff development time to revise report cards. 1000-1999: Certificated Personnel Salaries Base \$6,600</p>	<p>A contract with Expeditionary Learning was maintained, staff development happened in the summer and report cards were revised.</p>	<p>Contract with Expeditionary Learning 5000-5999: Services And Other Operating Expenditures Base \$56,600                  Summer staff development time to revise content map 1000-1999: Certificated Personnel Salaries Base \$13,500                  Summer staff development time to revise report cards. 1000-1999: Certificated Personnel Salaries Base \$6,600</p>
<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Teachers will revise the report cards to reflect changes in standards, Habits of Work and Learning (HOWL's), and curriculum map.</p>	<p>Professional development time for teachers. (Included in teacher salaries in 1.1) 1000-1999: Certificated Personnel Salaries Base \$0</p>	<p>Report cards were revised and used in the 2014-15 school year.</p>	<p>Professional development time for teachers. (Included in teacher salaries in 1.1) 1000-1999: Certificated Personnel Salaries Base \$0</p>
<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth</p>		<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth</p>	

_ Redesignated fluent English proficient _ Other Subgroups: (Specify)		_ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Learning center staff to work with targeted Low-Income students.	Hire appropriate certificated staff. (25% of learning center certificated staff) 1000-1999: Certificated Personnel Salaries Concentration \$21,076  Hire appropriate classified staff. (25% of learning center classified staff) 2000-2999: Classified Personnel Salaries Concentration \$2,257  Increase learning center aide time to target low-income students. 2000-2999: Classified Personnel Salaries Concentration \$3,212	Learning center staff worked with Low-Income students.	Hire appropriate certificated staff. (25% of learning center certificated staff) 1000-1999: Certificated Personnel Salaries Concentration \$21,076  Hire appropriate classified staff. (25% of learning center classified staff) 2000-2999: Classified Personnel Salaries Concentration \$2,257  Increase learning center aide time to target low-income students. 2000-2999: Classified Personnel Salaries Concentration \$3,212
Scope of Service  _ All OR: <input checked="" type="checkbox"/> Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service  _ All OR: <input checked="" type="checkbox"/> Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?			

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 2 from prior year LCAP:	GVCS will create beautiful spaces that are conducive to and reflect student learning. (SP 4:1)		Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 _ 3 _ 4 _ 5 _ 6 _ 7 _ 8 _  COE only: 9 _ 10 _  Local : Specify <u>Strategic Plan</u>	
Goal Applies to:	Schools: All	----- Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	Facilities will be maintained and updated as needed. Student work will be displayed that illustrates student thinking and understanding of CCSS.	Actual Annual Measurable Outcomes:	We had a number of facilities upgrade projects: A/C unit repair, installation of a bike rack, creation of an outdoor learning center, and a number of maintenance items were completed. Student work illustrating CCSS has been displayed all year long.	
<b>LCAP Year: 2014-15</b>				
<b>Planned Actions/Services</b>		<b>Actual Actions/Services</b>		
	<b>Budgeted Expenditures</b>		<b>Estimated Actual Annual Expenditures</b>	
Provide basic facilities that promote a positive environment for students to learn.	Pay for GVCS's share of utilities. 5000-5999: Services And Other Operating Expenditures Base \$110,000  Pay for GVCS's share of maintenance and business services. 5000-5999: Services And Other Operating Expenditures Base \$69,654  Pay for GVCS's share of insurance. 5000-5999: Services And Other Operating Expenditures Base \$16,000  Fund for basic maintenance and custodial supplies for all of GVCS's programs. 4000-4999: Books And Supplies Base \$12,000  Fund for all teachers to have adequate classroom supplies. 4000-4999: Books And Supplies Base	All basic services were paid for this year and facilities maintenance and upkeep projects were done.	Pay for GVCS's share of utilities. 5000-5999: Services And Other Operating Expenditures Base \$110,000  Pay for GVCS's share of maintenance and business services. 5000-5999: Services And Other Operating Expenditures Base \$69,654  Pay for GVCS's share of insurance. 5000-5999: Services And Other Operating Expenditures Base \$16,000  Fund for basic maintenance and custodial supplies for all of GVCS's programs. 4000-4999: Books And Supplies Base \$12,000  Fund for all teachers to have adequate classroom supplies. 4000-4999: Books And Supplies Base \$60,500  Create a fund to replace furniture and equipment. 4000-4999: Books And	

	<p>\$60,500</p> <p>Create a fund to replace furniture and equipment. 4000-4999: Books And Supplies Base \$25,500</p> <p>Create a fund for office supplies and basic school functions. 4000-4999: Books And Supplies Base \$35,958</p> <p>Create a fund for supplies and equipment for Discovery Studies program. 4000-4999: Books And Supplies Base \$112,000</p> <p>Pay for GVCS's share of audit. 5000-5999: Services And Other Operating Expenditures Base \$4,549</p>		<p>Supplies Base \$25,500</p> <p>Create a fund for office supplies and basic school functions. 4000-4999: Books And Supplies Base \$35,958</p> <p>Create a fund for supplies and equipment for Discovery Studies program. 4000-4999: Books And Supplies Base \$112,000</p> <p>Pay for GVCS's share of audit. 5000-5999: Services And Other Operating Expenditures Base \$4,549</p>
<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Create a plan for campus beautification.</p>	<p>Create a campus beautification plan. (Cost included in certificated salaries) 1000-1999: Certificated Personnel Salaries Base \$0</p> <p>Funds for site upgrades from the campus beautification plan. 6000-6999: Capital Outlay Base \$5,000</p>	<p>The campus beautification plan has been drafted and is the final stages of revision.</p>	<p>Create a campus beautification plan. (Cost included in certificated salaries) 1000-1999: Certificated Personnel Salaries Base \$0</p> <p>Funds for site upgrades from the campus beautification plan. 6000-6999: Capital Outlay Base \$5,000</p>
<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p>		<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p>	

<ul style="list-style-type: none"> <li><input type="checkbox"/> English Learners</li> <li><input type="checkbox"/> Foster Youth</li> <li><input type="checkbox"/> Redesignated fluent English proficient</li> <li><input type="checkbox"/> Other Subgroups: (Specify)</li> </ul>		<ul style="list-style-type: none"> <li><input type="checkbox"/> English Learners</li> <li><input type="checkbox"/> Foster Youth</li> <li><input type="checkbox"/> Redesignated fluent English proficient</li> <li><input type="checkbox"/> Other Subgroups: (Specify)</li> </ul>	
<p>Maintain adequate reserves to remain fiscally responsible.</p>	<p>Reserve to be 7% of LCFF. 7000-7439: Other Outgo Base \$225,867</p>	<p>Reserves were reduced to 6%, but remain adequate.</p>	<p>Reserve was 6% 7000-7439: Other Outgo Base \$194,357</p>
<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Low Income pupils</li> <li><input type="checkbox"/> English Learners</li> <li><input type="checkbox"/> Foster Youth</li> <li><input type="checkbox"/> Redesignated fluent English proficient</li> <li><input type="checkbox"/> Other Subgroups: (Specify)</li> </ul>		<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Low Income pupils</li> <li><input type="checkbox"/> English Learners</li> <li><input type="checkbox"/> Foster Youth</li> <li><input type="checkbox"/> Redesignated fluent English proficient</li> <li><input type="checkbox"/> Other Subgroups: (Specify)</li> </ul>	
<p>Set aside funds for improvements to the school site.</p>	<p>Funds for major improvements. 7000-7439: Other Outgo Base \$40,000</p> <p>Build equity in real estate school owns. 7000-7439: Other Outgo Base \$24,000</p>	<p>The school did a number of facilities projects using these funds, some for upkeep and some new projects such as a bike rack and outdoor learning center. The school also sold its real estate property.</p>	<p>Funds for major improvements. 7000-7439: Other Outgo Base \$40,000</p> <p>Build equity in real estate school owns. 7000-7439: Other Outgo Base \$24,000</p>
<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Low Income pupils</li> <li><input type="checkbox"/> English Learners</li> <li><input type="checkbox"/> Foster Youth</li> <li><input type="checkbox"/> Redesignated fluent English proficient</li> <li><input type="checkbox"/> Other Subgroups: (Specify)</li> </ul>		<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Low Income pupils</li> <li><input type="checkbox"/> English Learners</li> <li><input type="checkbox"/> Foster Youth</li> <li><input type="checkbox"/> Redesignated fluent English proficient</li> <li><input type="checkbox"/> Other Subgroups: (Specify)</li> </ul>	
<p><input type="checkbox"/> All</p> <p>OR:</p>		<p><input type="checkbox"/> All</p> <p>OR:</p>	



<input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		<input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
High quality work will be displayed from targeted students.	Classroom supplies will be spent on targeted students. (25% of teacher supply budget) 4000-4999: Books And Supplies Concentration \$6,250	Teachers spent money as described on targeted students.	Classroom supplies will be spent on targeted students. (25% of teacher supply budget) 4000-4999: Books And Supplies Concentration \$6,250
Scope of Service <hr/> <input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		Scope of Service <hr/> <input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?			

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 3 from prior year LCAP:	At GVCS all students will have access to curriculum, instruction, and assessments that reinforce deep student thinking and problem solving. (SP 1:2, SP 2:1, SP 5:2)	Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 _ 7 _ 8 _  COE only: 9 _ 10 _  Local : Specify <u>Strategic Plan</u>
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Goal Applies to:	Schools: All	Applicable Pupil Subgroups: All
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Expected Annual Measurable Outcomes:	There will be deeper implementation of the Expeditionary Learning model as evidenced by higher scores on the implementation review. The school will also become credentialed by Expeditionary Learning. The school will create or purchase material aligned with CCSS.	Actual Annual Measurable Outcomes:	The implementation review scores will not be available until July 2015, but preliminary scoring indicates it will be higher. The school did obtain credentialing by Expeditionary Learning and was one of the first schools to do so. Many different CCSS aligned material was purchased to supplement existing curriculum as well as a CCSS math pilot.
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**LCAP Year: 2014-15**

Planned Actions/Services		Actual Actions/Services																																	
	Budgeted Expenditures		Estimated Actual Annual Expenditures																																
Teachers will create criteria lists, learning targets, and rubrics for Habits of Work and Learning (HOWL's)	Teachers will meet during professional development time to develop criteria lists, learning targets, and rubrics. (included in staff salaries) 5000-5999: Services And Other Operating Expenditures Base \$0	Teachers created criteria, rubrics, and learning targets for HOWL's.	Teachers will meet during professional development time to develop criteria lists, learning targets, and rubrics. (included in staff salaries) 5000-5999: Services And Other Operating Expenditures Base \$0																																
<table border="1" style="width: 100%;"> <tr> <td style="width: 10%;">Scope of Service</td> <td></td> </tr> <tr> <td colspan="2"><input checked="" type="checkbox"/> All</td> </tr> <tr> <td colspan="2">OR:</td> </tr> <tr> <td colspan="2"><input type="checkbox"/> Low Income pupils</td> </tr> <tr> <td colspan="2"><input type="checkbox"/> English Learners</td> </tr> <tr> <td colspan="2"><input type="checkbox"/> Foster Youth</td> </tr> <tr> <td colspan="2"><input type="checkbox"/> Redesignated fluent English proficient</td> </tr> <tr> <td colspan="2"><input type="checkbox"/> Other Subgroups: (Specify)</td> </tr> </table>	Scope of Service		<input checked="" type="checkbox"/> All		OR:		<input type="checkbox"/> Low Income pupils		<input type="checkbox"/> English Learners		<input type="checkbox"/> Foster Youth		<input type="checkbox"/> Redesignated fluent English proficient		<input type="checkbox"/> Other Subgroups: (Specify)			<table border="1" style="width: 100%;"> <tr> <td style="width: 10%;">Scope of Service</td> <td></td> </tr> <tr> <td colspan="2"><input checked="" type="checkbox"/> All</td> </tr> <tr> <td colspan="2">OR:</td> </tr> <tr> <td colspan="2"><input type="checkbox"/> Low Income pupils</td> </tr> <tr> <td colspan="2"><input type="checkbox"/> English Learners</td> </tr> <tr> <td colspan="2"><input type="checkbox"/> Foster Youth</td> </tr> <tr> <td colspan="2"><input type="checkbox"/> Redesignated fluent English proficient</td> </tr> <tr> <td colspan="2"><input type="checkbox"/> Other Subgroups: (Specify)</td> </tr> </table>	Scope of Service		<input checked="" type="checkbox"/> All		OR:		<input type="checkbox"/> Low Income pupils		<input type="checkbox"/> English Learners		<input type="checkbox"/> Foster Youth		<input type="checkbox"/> Redesignated fluent English proficient		<input type="checkbox"/> Other Subgroups: (Specify)		
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<input type="checkbox"/> Other Subgroups: (Specify)																																			

<p>Teachers will analyze data from a variety of sources to inform instruction and evaluate program.</p>	<p>Maintain AimsWeb contract for use with Rtl program. 5000-5999: Services And Other Operating Expenditures Concentration \$3,000</p> <p>Maintain contract for AR/STAR program. 5000-5999: Services And Other Operating Expenditures Base \$1,500</p> <p>Pay for GVCS's share of Power School. 5000-5999: Services And Other Operating Expenditures Base \$3,720</p> <p>Pay for GVCS's share of SchoolNet. 5000-5999: Services And Other Operating Expenditures Base \$3,408</p>	<p>Teachers examined data from AimsWeb, STAR, and SchoolNet data in grade level teams.</p>	<p>Maintain AimsWeb contract for use with Rtl program. 5000-5999: Services And Other Operating Expenditures Concentration \$3,000</p> <p>Maintain contract for AR/STAR program. 5000-5999: Services And Other Operating Expenditures Base \$1,500</p> <p>Pay for GVCS's share of Power School. 5000-5999: Services And Other Operating Expenditures Base \$3,720</p> <p>Pay for GVCS's share of SchoolNet. 5000-5999: Services And Other Operating Expenditures Base \$3,408</p>
<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Build capacity around Common Core Math practices.</p>	<p>Improve proficiency in inquiry-based math through peer observation. (included in certificated salaries) 1000-1999: Certificated Personnel Salaries Base \$0</p> <p>Send teachers to conferences that support deeper understandings of Common Core Math. 5000-5999: Services And Other Operating Expenditures Base \$13,500</p>	<p>Teachers began a year-long pilot this year looking at different math programs and strategies.</p>	<p>Improve proficiency in inquiry-based math through peer observation. (included in certificated salaries) 1000-1999: Certificated Personnel Salaries Base \$0</p> <p>Send teachers to conferences that support deeper understandings of Common Core Math. 5000-5999: Services And Other Operating Expenditures Base \$13,500</p>
<p>Scope of Service</p> <hr/>		<p>Scope of Service</p> <hr/>	

<p><input checked="" type="checkbox"/> All</p> <p>-----</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input checked="" type="checkbox"/> All</p> <p>-----</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Teachers will observe each other in a structured way.</p>	<p>Teachers will participate in lesson study at least twice per year. (included in certificated staff salaries) 5000-5999: Services And Other Operating Expenditures Base \$0</p> <p>Teachers will be encouraged to observe each other in classrooms. This is substitute cost. (included in certificated salaries) 5000-5999: Services And Other Operating Expenditures Base \$0</p>	<p>Teachers from various grade levels observed each other.</p>	<p>Teachers will participate in lesson study at least twice per year. (included in certificated staff salaries) 5000-5999: Services And Other Operating Expenditures Base \$0</p> <p>Teachers will be encouraged to observe each other in classrooms. This is substitute cost. (included in certificated salaries) 5000-5999: Services And Other Operating Expenditures Base \$0</p>
<p>Scope of Service</p>		<p>Scope of Service</p>	
<p><input checked="" type="checkbox"/> All</p> <p>-----</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input checked="" type="checkbox"/> All</p> <p>-----</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Students and teachers will have access to high quality instructional materials</p>	<p>Textbook fund for updating and purchasing new CCSS curriculum. 4000-4999: Books And Supplies Base \$30,000</p> <p>The GVCS library will keep book stocks current. 4000-4999: Books And Supplies Base \$3,000</p> <p>Funds will be available for teachers</p>	<p>Teachers had access and order a variety of materials in order to adequately address the CCSS. The Math adoption is still pending so some of that textbook adoption money may roll into the following year.</p>	<p>Textbook fund for updating and purchasing new CCSS curriculum. 4000-4999: Books And Supplies Base \$30,000</p> <p>The GVCS library will keep book stocks current. 4000-4999: Books And Supplies Base \$3,000</p> <p>Funds will be available for teachers to</p>

	to purchase supplemental material aligned to CCSS. 4000-4999: Books And Supplies Base \$5,000		purchase supplemental material aligned to CCSS. 4000-4999: Books And Supplies Base \$5,000
<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
Maintain services with GVSD to support this work.	3% of LCFF for indirect services from district. 5700-5799: Transfers Of Direct Costs Base \$96,800	The district supported our work this year.	3% of LCFF for indirect services from district. 5700-5799: Transfers Of Direct Costs Base \$96,800
<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
Train learning center staff.	Training for learning center staff as needed to learn best practices of intervention. (25% of conference budget) 1000-1999: Certificated Personnel Salaries Concentration \$4,500	Learning center staff participated in training.	Training for learning center staff as needed to learn best practices of intervention. (25% of conference budget) 1000-1999: Certificated Personnel Salaries Concentration \$4,500
<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p>		<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p>	

<input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		<input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?			

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 4 from prior year LCAP:	GVCS will prepare students for post 8th grade by providing quality science materials and exposure to necessary technology and skills. (SP 1:3)	Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 _ 7 _ 8 _  COE only: 9 _ 10 _  Local : Specify <u>Strategic Plan</u>	
Goal Applies to:	Schools: All Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	There will be a dedicated science lab and materials for student use. There will be more technology available for student use.	Actual Annual Measurable Outcomes:	The science lab building was created in room 26 and outfitted with traditional science equipment, digital probes and measurement devices, and technology. Each classroom received four additional laptops each in K-5.
<b>LCAP Year: 2014-15</b>			
<b>Planned Actions/Services</b>		<b>Actual Actions/Services</b>	
<b>Budgeted Expenditures</b>		<b>Estimated Actual Annual Expenditures</b>	
Create a dedicated space for a science lab at GVCS.	Retrofit a portable classroom for use as a science lab. (redevelopment funds) 6000-6999: Capital Outlay Other \$15,000  Purchase necessary equipment for the science lab. (foundation funds) 4000-4999: Books And Supplies Other \$5,000	Our science lab was completed and used by students.	Retrofit a portable classroom for use as a science lab. (redevelopment funds) 6000-6999: Capital Outlay Other \$15,000  Purchase necessary equipment for the science lab. (foundation funds) 4000-4999: Books And Supplies Other \$15,000
Scope of Service		Scope of Service	
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	

<p>Dedicate funds to computer upgrades and replacement for students and staff.</p>	<p>New computers for staff to keep them up to date 4000-4999: Books And Supplies Base \$5,400</p> <p>Supplies to keep technology up to date and equipment functioning. 4000-4999: Books And Supplies Base \$20,000</p> <p>Purchase additional student computer devices. 4000-4999: Books And Supplies Base \$30,000</p>	<p>Teachers computers have been updated and additional computers for students were purchased.</p>	<p>New computers for staff to keep them up to date 4000-4999: Books And Supplies Base \$5,400</p> <p>Supplies to keep technology up to date and equipment functioning. 4000-4999: Books And Supplies Base \$20,000</p> <p>Purchase additional student computer devices. 4000-4999: Books And Supplies Base \$30,000</p>
<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Targeted students will have improved access to technology and science lab.</p>	<p>Purchase additional technology for classrooms. (25% of expense) 4000-4999: Books And Supplies Concentration \$15,000</p> <p>Create science lab space. (25% of expense) 6000-6999: Capital Outlay Concentration \$3,750</p>	<p>Additional technology was purchased for the classrooms.</p>	<p>Purchase additional technology for classrooms. (25% of expense) 4000-4999: Books And Supplies Concentration \$15,000</p> <p>Create science lab space. (25% of expense) 6000-6999: Capital Outlay Concentration \$3,750</p>
<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	



What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?

**Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.**

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 5 from prior year LCAP:	GVCS will be a place where students, staff, and families alike build a strong positive culture that reflects our Character Traits and Design Principles. (SP 4:4)	Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 _ 6 <input checked="" type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/>  COE only: 9 _ 10 _  Local : Specify <u>Strategic Plan</u>	
Goal Applies to:	Schools: All Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	There will be more family involvement as measured by surveys and participation in school-wide events. A Character program and character assessments will also be developed and integrated into classroom routines.	Actual Annual Measurable Outcomes:	Survey's were given to families and our school-wide events were well attended. Character assessments were created and piloted in one grade level.
<b>LCAP Year: 2014-15</b>			
<b>Planned Actions/Services</b>		<b>Actual Actions/Services</b>	
	<b>Budgeted Expenditures</b>		<b>Estimated Actual Annual Expenditures</b>
GVCS will continue to teach character traits through the Adventure Program.	Purchase low ropes elements to compliment existing program. 4000-4999: Books And Supplies Base \$4,000	Adventure equipment was purchased this year.	Purchase low ropes elements to compliment existing program. 4000-4999: Books And Supplies Base \$4,000
Scope of Service		Scope of Service	
_ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		_ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Community Meetings (Assemblies) will be held to promote character traits and design principles.	Fund award winners breakfast and lunch. 5000-5999: Services And Other Operating Expenditures Base \$500	We held community meetings every month that recognized students.	Fund award winners breakfast and lunch. Base \$500

<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Targeted students will be given a survey to assess their feelings toward school.</p>	<p>Survey to targeted students. (part of certificated salaries) 1000-1999: Certificated Personnel Salaries Concentration \$0</p>	<p>Separate survey's were not given to students at this time, but given to all families instead.</p>	
<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?</p>			

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

**Section 3: Use of Supplemental and Concentration Grant funds and Proportionality**

A. In the box below, identify the amount of funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5).

Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a districtwide, schoolwide, countywide, or charterwide manner as specified in 5 CCR 15496.

For school districts with below 55 percent of enrollment of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a schoolsite in the LCAP year, when using supplemental and concentration funds in a districtwide or schoolwide manner, the school district must additionally describe how the services provided are the most effective use of funds to meet the district’s goals for unduplicated pupils in the state and any local priority areas. (See 5 CCR 15496(b) for guidance.)

Total amount of Supplemental and Concentration grant funds calculated:	\$123,018
GVCS will use these some of these funds to hire appropriate staff to work with targeted students. Some of the funds will also be used to train staff to use best practices with targeted students. The remaining funds will be used to purchase necessary supplies and material for use with targeted students.	

B. In the box below, identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a).

Consistent with the requirements of 5 CCR 15496, demonstrate how the services provided in the LCAP year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils in that year as calculated pursuant to 5 CCR 15496(a)(7). An LEA shall describe how the proportionality percentage is met using a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

3.60	%
The increased services come in the form of additional staff and materials recourses. Targeted students are identified by the learning center staff and given the proportionate (25%) amount of time and resources to support increased student achievement.	

## Section 4: Expenditure Summary

Total Expenditures by Funding Source						
Funding Source	Annual Update Budgeted	Annual Update Actual	Year 1	Year 2	Year 3	Year 1-3 Total
All Funding Sources	3,668,256.00	3,646,746.00	4,058,700.00	3,710,460.00	3,766,675.00	11,535,835.00
Base	3,589,211.00	3,557,701.00	3,992,500.00	3,638,000.00	3,691,000.00	11,321,500.00
Concentration	59,045.00	59,045.00	66,200.00	72,460.00	75,675.00	214,335.00
Other	20,000.00	30,000.00	0.00	0.00	0.00	0.00

Total Expenditures by Object Type						
Object Type	Annual Update Budgeted	Annual Update Actual	Year 1	Year 2	Year 3	Year 1-3 Total
All Expenditure Types	3,668,256.00	3,646,246.00	4,058,700.00	3,710,460.00	3,766,675.00	11,535,835.00
1000-1999: Certificated Personnel Salaries	1,594,373.00	1,594,373.00	1,824,750.00	1,635,600.00	1,685,500.00	5,145,850.00
2000-2999: Classified Personnel Salaries	518,530.00	518,530.00	598,250.00	608,360.00	626,475.00	1,833,085.00
3000-3999: Employee Benefits	427,897.00	427,897.00	505,000.00	458,800.00	476,500.00	1,440,300.00
4000-4999: Books And Supplies	369,608.00	379,608.00	388,200.00	305,700.00	306,200.00	1,000,100.00
5000-5999: Services And Other Operating Expenditures	282,431.00	281,931.00	307,500.00	312,000.00	242,000.00	861,500.00
5700-5799: Transfers Of Direct Costs	161,800.00	161,800.00	170,000.00	165,000.00	165,000.00	500,000.00
6000-6999: Capital Outlay	23,750.00	23,750.00	5,000.00	5,000.00	45,000.00	55,000.00
7000-7439: Other Outgo	289,867.00	258,357.00	260,000.00	220,000.00	220,000.00	700,000.00

Total Expenditures by Object Type and Funding Source							
Object Type	Funding Source	Annual Update Budgeted	Annual Update Actual	Year 1	Year 2	Year 3	Year 1-3 Total
All Expenditure Types	All Funding Sources	3,668,256.00	3,646,246.00	4,058,700.00	3,710,460.00	3,766,675.00	11,535,835.00
1000-1999: Certificated Personnel Salaries	Base	1,568,797.00	1,568,797.00	1,796,500.00	1,600,000.00	1,648,000.00	5,044,500.00
1000-1999: Certificated Personnel Salaries	Concentration	25,576.00	25,576.00	28,250.00	35,600.00	37,500.00	101,350.00
2000-2999: Classified Personnel Salaries	Base	513,061.00	513,061.00	590,000.00	600,000.00	618,000.00	1,808,000.00
2000-2999: Classified Personnel Salaries	Concentration	5,469.00	5,469.00	8,250.00	8,360.00	8,475.00	25,085.00
3000-3999: Employee Benefits	Base	427,897.00	427,897.00	505,000.00	450,000.00	463,500.00	1,418,500.00
3000-3999: Employee Benefits	Concentration	0.00	0.00	0.00	8,800.00	13,000.00	21,800.00

Total Expenditures by Object Type and Funding Source							
Object Type	Funding Source	Annual Update Budgeted	Annual Update Actual	Year 1	Year 2	Year 3	Year 1-3 Total
4000-4999: Books And Supplies	Base	343,358.00	343,358.00	366,000.00	293,500.00	294,000.00	953,500.00
4000-4999: Books And Supplies	Concentration	21,250.00	21,250.00	22,200.00	12,200.00	12,200.00	46,600.00
4000-4999: Books And Supplies	Other	5,000.00	15,000.00	0.00	0.00	0.00	0.00
5000-5999: Services And Other Operating Expenditures	Base	279,431.00	278,931.00	300,000.00	304,500.00	237,500.00	842,000.00
5000-5999: Services And Other Operating Expenditures	Concentration	3,000.00	3,000.00	7,500.00	7,500.00	4,500.00	19,500.00
5700-5799: Transfers Of Direct Costs	Base	161,800.00	161,800.00	170,000.00	165,000.00	165,000.00	500,000.00
6000-6999: Capital Outlay	Base	5,000.00	5,000.00	5,000.00	5,000.00	45,000.00	55,000.00
6000-6999: Capital Outlay	Concentration	3,750.00	3,750.00	0.00	0.00	0.00	0.00
6000-6999: Capital Outlay	Other	15,000.00	15,000.00	0.00	0.00	0.00	0.00
7000-7439: Other Outgo	Base	289,867.00	258,357.00	260,000.00	220,000.00	220,000.00	700,000.00

**LOCAL CONTROL AND ACCOUNTABILITY PLAN AND ANNUAL UPDATE APPENDIX**

For the purposes of completing the LCAP in reference to the state priorities under Education Code sections 52060 and 52066, the following shall apply:

(a) “Chronic absenteeism rate” shall be calculated as follows:

- (1) The number of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30) who are chronically absent where “chronic absentee” means a pupil who is absent 10 percent or more of the schooldays in the school year when the total number of days a pupil is absent is divided by the total number of days the pupil is enrolled and school was actually taught in the total number of days the pupil is enrolled and school was actually taught in the regular day schools of the district, exclusive of Saturdays and Sundays.
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(b) “Middle School dropout rate” shall be calculated as set forth in California Code of Regulations, title 5, section 1039.1.

(c) “High school dropout rate” shall be calculated as follows:

- (1) The number of cohort members who dropout by the end of year 4 in the cohort where “cohort” is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.
- (3) Divide (1) by (2).

(d) “High school graduation rate” shall be calculated as follows:

- (1) The number of cohort members who earned a regular high school diploma [or earned an adult education high school diploma or passed the California High School Proficiency Exam] by the end of year 4 in the cohort where “cohort” is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.
- (3) Divide (1) by (2).

(e) "Suspension rate" shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was suspended during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(f) "Expulsion rate" shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was expelled during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).