

**Introduction:**

**LEA:** Yuba River Charter School District **Contact (Name, Title, Email, Phone Number):** Ron Charles, Director, [yubariverschool@gmail.com](mailto:yubariverschool@gmail.com), 530-265-6060 **LCAP Year:** 2014-2015

## ***Local Control and Accountability Plan and Annual Update Template***

*The Local Control and Accountability Plan (LCAP) and Annual Update Template shall be used to provide details regarding local educational agencies' (LEAs) actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code sections 52060, 52066, 47605, 47605.5, and 47606.5. The LCAP and Annual Update Template must be completed by all LEAs each year.*

*For school districts, pursuant to Education Code section 52060, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities and any locally identified priorities.*

*For county offices of education, pursuant to Education Code section 52066, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, who are funded through the county office of education Local Control Funding Formula as identified in Education Code section 2574 (pupils attending juvenile court schools, on probation or parole, or mandatorily expelled) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services provided to pupils funded by a school district but attending county-operated schools and programs, including special education programs.*

*Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.*

*The LCAP is intended to be a comprehensive planning tool. Accordingly, in developing goals, specific actions, and expenditures, LEAs should carefully consider how to reflect the services and related expenses for their basic instructional program in relationship to the state priorities. LEAs may reference and describe actions and expenditures in other plans and funded by a variety of other fund sources when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual update, may be supplemented by information contained in other plans (including the LEA plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.*

*For each section of the template, LEAs shall comply with instructions and should use the guiding questions as prompts (but not limits) for completing the information as required by statute. Guiding questions do not require separate narrative responses. However, the narrative response and goals and actions should demonstrate each guiding question was considered during the development of the plan. Data referenced in the LCAP must be consistent with the school accountability report card where appropriate. LEAs may resize pages or attach additional pages as necessary to facilitate completion of the LCAP.*

## State Priorities

The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

### A. Conditions of Learning:

**Basic:** degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)

**Implementation of State Standards:** implementation of academic content and performance standards and English language development standards adopted by the state board for all pupils, including English learners. (Priority 2)

**Course access:** pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)

**Expelled pupils (for county offices of education only):** coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)

**Foster youth (for county offices of education only):** coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)

### B. Pupil Outcomes:

**Pupil achievement:** performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)

**Other pupil outcomes:** pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)

### C. Engagement:

**Parental involvement:** efforts to seek parent input in decision making at the district and each schoolsite, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)

**Pupil engagement:** school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)

**School climate:** pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)

**Section 1: Stakeholder Engagement**

*Meaningful engagement of parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, is critical to the LCAP and budget process. Education Code sections 52060(g), 52062 and 52063 specify the minimum requirements for school districts; Education Code sections 52066(g), 52068 and 52069 specify the minimum requirements for county offices of education, and Education Code section 47606.5 specifies the minimum requirements for charter schools. In addition, Education Code section 48985 specifies the requirements for translation of documents.*

**Instructions:** Describe the process used to consult with parents, pupils, school personnel, local bargaining units as applicable, and the community and how this consultation contributed to development of the LCAP or annual update. Note that the LEA’s goals, actions, services and expenditures related to the state priority of parental involvement are to be described separately in Section 2. In the annual update boxes, describe the stakeholder involvement process for the review, and describe its impact on, the development of the annual update to LCAP goals, actions, services, and expenditures.

**Guiding Questions:**

- 1) How have applicable stakeholders (e.g., parents and pupils, including parents of unduplicated pupils and unduplicated pupils identified in Education Code section 42238.01; community members; local bargaining units; LEA personnel; county child welfare agencies; county office of education foster youth services programs, court-appointed special advocates, and other foster youth stakeholders; community organizations representing English learners; and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
- 2) How have stakeholders been included in the LEA’s process in a timely manner to allow for engagement in the development of the LCAP?
- 3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process? How was the information made available?
- 4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA’s engagement processes?
- 5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to Education Code sections 52062, 52068, and 47606.5, including engagement with representatives of parents and guardians of pupils identified in Education Code section 42238.01?
- 6) What specific actions were taken to consult with pupils to meet the requirements 5 CCR 15495(a)?
- 7) How has stakeholder involvement been continued and supported? How has the involvement of these stakeholders supported improved outcomes for pupils, including unduplicated pupils, related to the state priorities?

Involvement Process	Impact on LCAP
<p>YRCS is a school of choice and parents attend an orientation during the application process to decide if the school is a good match for their child’s educational needs. YRCS serves all students regardless of race, ethnicity, disability or economic status. The school enrolls students by lottery and maintains an active waiting list. Parents serve on the school board and have many open channels for communicating with school leadership. YRCS also has an active Parent Council, in which parents are actively involved in planning all school events as well as class fundraising. The Faculty council meets weekly to</p>	<p>Stakeholder input provided YRCS with several identified areas of focus to promote student success: academic rigor, student academic achievement, assessment, effective preparation for high school, communication and life skills. Across all stakeholder groups, support to encourage positive behavior and social health was determined as a priority to help promote student success, as well as positive community involvement.</p>

make decisions on curriculum and programing. The Student Council meets monthly, making recommendations on relevant issues to the Faculty Council and the Board of Directors.

- August 2014 - June 2015: Monthly reports given to YRCS Board of Directors by the Curriculum Specialist regarding LCAP goals - curriculum, Common Core Standards, assessment
- August 2014 - June 2015: Monthly Parent Council meetings in which one representative from each class meets to address specific responsibilities in the school (list responsibilities)
- August 2014 - June 2015: Monthly reports given to YRCS Board of Directors by the Parent Council regarding their involvement in the school
- March 5, 2015 - Community Forum held for the entire parent body
- May 2015 - Parent survey
- May 2015 - Student survey
- May 2015 - Faculty / Staff survey
- May 6, 2015 - Presentation to Board of Directors on 2015 / 16 LCAP
- May 7, 2015 - Community Forum held for the entire parent body, faculty, and Board of Directors
- May 13, 2015 - Strategic Planning meeting
- May 13, 2015 - Public presentation on LCAP - how we are meeting current goals, future goals
- June 2015 - The Board of Directors will entertain revisions to the LCAP and post on website.

The following student priorities were described by stakeholders and have been incorporated into our plan:

- Academic rigor
- Student academic achievement
- Regular assesement and student accountability
- Common Core / Waldorf Curriculum alignment
- Effective preparation for high school
- Communication and life skills (technology skills and keyboarding)
- Encourage positive behavior / social health
- Create peaceful school environment
- Effective parent concern process
- Reducing truancy rates

<ul style="list-style-type: none"> <li>• June 10, 2015 - Approval of 2014/15 LCAP by Board of Directors.</li> <li>• June 11, 2015 - Post 2014/15 LCAP on YRCS website.</li> </ul>	
<p><b>Annual Update:</b></p> <ul style="list-style-type: none"> <li>• August 2014 - June 2015: Monthly reports given to YRCS Board of Directors by the Curriculum Specialist regarding LCAP goals - curriculum, Common Core Standards, assessment</li> <li>• August 2014 - June 2015: Monthly Parent Council meetings in which one representative from each class meets to address specific responsibilities in the school (list responsibilities)</li> <li>• August 2014 - June 2015: Monthly reports given to YRCS Board of Directors by the Parent Council regarding their involvement in the school</li> <li>• March 5, 2015 - Community Forum held for the entire parent body</li> <li>• May 2015 - Parent survey</li> <li>• May 2015 - Student survey</li> <li>• May 2015 - Faculty / Staff survey</li> <li>• May 6, 2015 - Presentation to Board of Directors on 2015 / 16 LCAP</li> <li>• May 7, 2015 - Community Forum held for the entire parent body, faculty, and Board of Directors</li> <li>• May 13, 2015 - Strategic Planning meeting</li> </ul>	<p><b>Annual Update:</b></p> <ul style="list-style-type: none"> <li>• September 2014 - June 2015 - Continue working with Alliance for Public Waldorf Schools to align Common Core Standards with Waldorf Curriculum.</li> <li>• September 2014 - Implement Reading and Math assessments in grades 4 - 8.</li> <li>• November 2014 - Offer Faculty In-Service regarding Response to Intervention strategies and Common Core Standards.</li> <li>• January 2015 - Activate the Alliance for a Peaceful School Community as an anti-bullying task force and a mechanism for encouraging positive student behavior and a peaceful school environment.</li> <li>• January 2015 - Implement additional Math assessments in 7th and 8th grade.</li> <li>• January 2015 - Implement keyboarding class in 7th grade.</li> <li>• January 2015 - Change in administration resulting in increased focus on school wide Parent Concerns.</li> <li>• February 2015 - Implement digital media class in 8th grade.</li> <li>• February 2015 - Implement language arts assessments (phonemic</li> </ul>

- May 13, 2015 - Public presentation on LCAP - how we are meeting current goals, future goals
- June 2015 - The Board of Directors will entertain revisions to the LCAP and post on website.
- June 10, 2015 - Approval of 2014/15 LCAP by Board of Directors.
- June 11, 2015 - 2014/15 LCAP posted on YRCS website.

- awareness, letter recognition, decoding, comprehension, fluency) in grades 1 - 8.
- February 2015 - Faculty and Administration attend Alliance for Public Waldorf School Conference - focus on alignment of Common Core Standards with Waldorf Curriculum.
  - February 2015 - Implement 1st grade readiness assessments for Kindergarten.
  - May 2015 - Purchase Common Core aligned Language Arts curriculum for grades 4 - 8.
  - May 2015 - Purchase computer literacy curriculum for grades 6 - 8.
  - May 2015 - Purchase additional student laptop computers.

## Section 2: Goals, Actions, Expenditures, and Progress Indicators

### Instructions:

All LEAs must complete the LCAP and Annual Update Template each year. The LCAP is a three-year plan for the upcoming school year and the two years that follow. In this way, the program and goals contained in the LCAP align with the term of a school district and county office of education budget and multiyear budget projections. The Annual Update section of the template reviews progress made for each stated goal in the school year that is coming to a close, assesses the effectiveness of actions and services provided, and describes the changes made in the LCAP for the next three years that are based on this review and assessment.

Charter schools may adjust the table below to align with the term of the charter school’s budget that is submitted to the school’s authorizer pursuant to Education Code section 47604.33.

For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require(s) the LCAP to include a description of the annual goals, for all pupils and each subgroup of pupils, to be achieved for each state priority as defined in 5 CCR 15495(i) and any local priorities; a description of the specific actions an LEA will take to meet the identified goals; a description of the expenditures required to implement the specific actions; and an annual update to include a review of progress towards the goals and describe any changes to the goals.

To facilitate alignment between the LCAP and school plans, the LCAP shall identify and incorporate school-specific goals related to the state and local priorities from the school plans submitted pursuant to Education Code section 64001. Furthermore, the LCAP should be shared with, and input requested from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, pupil advisory groups, etc.) to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet the goal.

**Using the following instructions and guiding questions, complete a goal table (see below) for each of the LEA’s goals. Duplicate and expand the fields as necessary.**

**Goal:** Describe the goal:

When completing the goal tables, include goals for all pupils and specific goals for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and, where applicable, at the schoolsite level. The LEA may identify which schoolsites and subgroups have the same goals, and group and describe those goals together. The LEA may also indicate those goals that are not applicable to a specific subgroup or schoolsite.



**Related State and/or Local Priorities:** Identify the state and/or local priorities addressed by the goal by placing a check mark next to the applicable priority or priorities. The LCAP must include goals that address each of the state priorities, as defined in 5 CCR 15495(i), and any additional local priorities; however, one goal may address multiple priorities.

**Identified Need:** Describe the need(s) identified by the LEA that this goal addresses, including a description of the supporting data used to identify the need(s).

**Schools:** Identify the schoolsites to which the goal applies. LEAs may indicate “all” for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5).

**Applicable Pupil Subgroups:** Identify the pupil subgroups as defined in Education Code section 52052 to which the goal applies, or indicate “all” for all pupils.

**Expected Annual Measurable Outcomes:** For each LCAP year, identify and describe specific expected measurable outcomes for all pupils using, at minimum, the applicable required metrics for the related state priorities. Where applicable, include descriptions of specific expected measurable outcomes for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and at the schoolsite level.

The metrics used to describe the expected measurable outcomes may be quantitative or qualitative, although the goal tables must address all required metrics for every state priority in each LCAP year. The required metrics are the specified measures and objectives for each state priority as set forth in Education Code sections 52060(d) and 52066(d). For the pupil engagement priority metrics, LEAs must calculate the rates specified in Education Code sections 52060(d)(5)(B), (C), (D) and (E) as described in the Local Control Accountability Plan and Annual Update Template Appendix, sections (a) through (d).

**Action/Services:** For each LCAP year, identify all annual actions to be performed and services provided to meet the described goal. Actions may describe a group of services that are implemented to achieve the identified goal.

**Scope of Service:** Describe the scope of each action/service by identifying the schoolsites covered. LEAs may indicate “all” for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5). If supplemental and concentration funds are used to support the action/service, the LEA must identify if the scope of service is districtwide, schoolwide, countywide, or charterwide.

**Pupils to be served within identified scope of service:** For each action/service, identify the pupils to be served within the identified scope of service. If the action to be performed or the service to be provided is for all pupils, place a check mark next to “ALL.”

For each action and/or service to be provided above what is being provided for all pupils, place a check mark next to the applicable unduplicated pupil subgroup(s) and/or other pupil subgroup(s) that will benefit from the additional action, and/or will receive the additional service. Identify, as applicable, additional actions and services for unduplicated pupil subgroup(s) as defined in Education Code section 42238.01, pupils redesignated fluent English proficient, and/or pupils subgroup(s) as defined in Education Code section 52052.

**Budgeted Expenditures:** For each action/service, list and describe budgeted expenditures for each school year to implement these actions, including where those expenditures can be found in the LEA's budget. The LEA must reference all fund sources for each proposed expenditure. Expenditures must be classified using the California School Accounting Manual as required by Education Code sections 52061, 52067, and 47606.5.

**Guiding Questions:**

- 1) What are the LEA's goal(s) to address state priorities related to "Conditions of Learning"?
- 2) What are the LEA's goal(s) to address state priorities related to "Pupil Outcomes"?
- 3) What are the LEA's goal(s) to address state priorities related to parent and pupil "Engagement" (e.g., parent involvement, pupil engagement, and school climate)?
- 4) What are the LEA's goal(s) to address any locally-identified priorities?
- 5) How have the unique needs of individual schoolsites been evaluated to inform the development of meaningful district and/or individual schoolsite goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
- 6) What are the unique goals for unduplicated pupils as defined in Education Code sections 42238.01 and subgroups as defined in section 52052 that are different from the LEA's goals for all pupils?
- 7) What are the specific expected measurable outcomes associated with each of the goals annually and over the term of the LCAP?
- 8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority?
- 9) What information was considered/reviewed for individual schoolsites?
- 10) What information was considered/reviewed for subgroups identified in Education Code section 52052?
- 11) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to Education Code section 52052, to specific schoolsites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
- 12) How do these actions/services link to identified goals and expected measurable outcomes?
- 13) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA's budget?

<p>GOAL 1:</p>	<p>1) All students will improve their ELA proficiency scores through strategic academic interventions and access to Common Core State Standards and instructional best practices.</p>	<p>Related State and/or Local Priorities:          1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/>           COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/>           Local : Specify</p>
<p>Identified Need :</p>	<p>Need:          Increase student achievement and performance</p> <p>Metric:          Formative and Summative assessments for grades 1 - 8</p> <p>API (as applicable), CAASPP, CELDT, EL Reclassification, local reading assessments for fluency</p> <p>Maintain highly qualified Waldorf and California credentialed teachers</p> <p>Provide Common Core/Waldorf Standards aligned instructional materials</p> <p>Promotion of parent participation</p>	
<p>Goal Applies to:</p>	<p>Schools: All</p> <p>Applicable Pupil Subgroups: All</p>	

LCAP Year 1: 2015-16

<p>Expected Annual Measurable Outcomes:</p>	<p>Meet or exceed growth API target (as applicable)</p> <p>30% will improve in applicable assessments</p> <p>80% of first, second and third grade students will show evidence of satisfactory performance on grade level Formative reading assessments,</p> <p>80% of first, second and third grade students will show evidence of attaining Waldorf aligned Common Core reading goals.</p> <p>80% of fourth, fifth, sixth, seventh and eighth grade students will show evidence of satisfactory performance on grade level Formative and Summative reading assessments.</p> <p>80% of fourth, fifth, sixth, seventh and eighth grade students will show evidence of attaining Waldorf aligned Common Core reading goals.</p> <p>95% will pass CELDT when applicable</p> <p>Maintain 100% Highly qualified teachers with no misassignments</p> <p>Continue to maintain Waldorf training for all full time credentialed faculty</p> <p>Maintain sufficiency in standards aligned instructional materials and classroom supplies to support portfolio assessments (main lesson books)</p> <p>The following metrics are not applicable as we are a K-8 district: A-G requirements, AP Placement, EAP participation, HS graduation rate, HS drop out rate</p>
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>As described in Local Educational Agency Plan, provide students with Common Core State Standards aligned instructional materials, fully credentialed and trained staff in instructional best practices, access to materials and technology to meet the demands of school and career readiness:</p> <ul style="list-style-type: none"> <li>• Fully credentialed staff</li> <li>• New teachers participate in BTSA</li> <li>• Provide Professional Development</li> <li>• Provide collaboration time aligned with common core instructional strategies</li> <li>• Provide CCSS aligned curriculum and materials</li> <li>• Independent Learning contracts for homestudy students (when applicable)</li> </ul>	<p>LEA-wide</p>	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Dedicated credentialed salary and mandated employer costs for position: Curriculum Specialist</p> <p>1000-1999: Certificated Personnel Salaries Common Core Standards Implementation Funds \$50,000</p> <p>instructional materials, unrestricted 4000-4999: Books And Supplies Lottery \$5,000</p> <p>professional development, conferences, mentoring 5000-5999: Services And Other Operating Expenditures Base \$20,000</p> <p>general education RTI support position</p> <p>1000-1999: Certificated Personnel Salaries Base \$15,000</p>

<ul style="list-style-type: none"> <li>Individual assistance/tutoring</li> <li>Technology-based curriculum in grade 7 &amp; 8</li> </ul> <p>Students with disabilities participate in general education to the maximum extent possible. Educational needs in ELA are driven by IEP goals for each student. Centralized programs are available for placement of students with severe special needs who require specialized services.</p>			<p>additional special education encroachment available funding (if required by case load) 5000-5999: Services And Other Operating Expenditures Special Education \$59,000</p>
<p>For low income pupils and Foster Youth, :</p> <ul style="list-style-type: none"> <li>Mental Health resource employee to assist in social/emotional development and provide additional counseling</li> <li>Additional tutoring, Instructional Assistant</li> <li>Provide necessary school supplies</li> <li>Access to technology for grade 7 &amp; 8.</li> </ul>	<p>LEA-wide</p>	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>MHS from JPA encroachment 5000-5999: Services And Other Operating Expenditures Special Education \$4,000</p> <p>Dedicated credentialed salary and mandated employer costs for position: Curriculum Specialist 1000-1999: Certificated Personnel Salaries Common Core Standards Implementation Funds \$50,000</p> <p>student supplies 4000-4999: Books And Supplies Lottery \$28,000</p>
<p>For English learners (no students currently qualify) and Redesignated fluent English proficient students:</p> <ul style="list-style-type: none"> <li>Provide additional assessment and tutoring as needed to increase student achievement in ELA and math.</li> <li>ELD Curriculum</li> <li>Technology and software support for grade 7 &amp; 8</li> </ul>	<p>LEA-wide</p>	<p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Dedicated credentialed salary and mandated employer costs for position: Curriculum Specialist 1000-1999: Certificated Personnel Salaries Common Core Standards Implementation Funds \$50,000</p>
<p>Regular Formative assessment tools for reading that are Common Core/ Waldorf aligned for grades 1 - 8:</p> <ul style="list-style-type: none"> <li>Early Grades (1-3) utilizing Extra Lesson, along with local grade level reading assessments to determine : phonemic awareness, letter / word recognition, fluency and comprehension.</li> <li>Upper Grades (4 - 8) utilizing local grade level reading assessments and nationally normed reading assessments to determine: phonemic awareness, decoding, fluency and comprehension.</li> </ul>	<p>LEA-wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>dedicated credentialed salary and mandated employer costs for position: Curriculum Specialist 1000-1999: Certificated Personnel Salaries Common Core Standards Implementation Funds \$50,000</p> <p>general education Extra Lesson Consultant / RTI support position 5800: Professional/Consulting Services And Operating Expenditures Base \$2,500</p> <p>general education RTI support position 1000-1999: Certificated Personnel Salaries Base \$15,000</p>

<p>Regular Formative assessment tools for writing / spelling / grammar that are Common Core/ Waldorf aligned for grades 1 - 8:</p> <ul style="list-style-type: none"> <li>Lower Grades (1-3) utilizing Extra Lesson, local assessment, and portfolio assessment to demonstrate: writing, spelling and grammar conventions.</li> </ul> <p>Upper Grades (4-8) utilizing local assessment, portfolio assessment and nationally normed assessment tools to demonstrate: writing, spelling and grammar conventions.</p>	<p>LEA-wide</p>	<p><input checked="" type="checkbox"/> All  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:  (Specify)</p>	<p>Dedicated credentialed salary and mandated employer costs for position: Curriculum Specialist 1000-1999: Certificated Personnel Salaries Common Core Standards Implementation Funds \$50,000</p> <p>general education Extra Lesson Consultant / RTI support position 5800: Professional/Consulting Services And Operating Expenditures Base \$2,500</p> <p>general education RTI support position 1000-1999: Certificated Personnel Salaries Base \$15,000</p>
<p>School-wide RTI program to implement CCSS / Waldorf aligned ELA standards:</p> <ul style="list-style-type: none"> <li>Lower Grades (1-3) utilizing Extra Lesson and designated RTI periods for intervention with reading, writing, spelling and grammar conventions, in a full class and small group setting.</li> <li>Upper Grades (4-8) utilizing designated RTI periods for intervention with reading, writing, spelling and grammar conventions in a small group setting</li> </ul>	<p>LEA-wide</p>	<p><input checked="" type="checkbox"/> All  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:  (Specify)</p>	<p>Dedicated credentialed salary and mandated employer costs for position: Curriculum Specialist 1000-1999: Certificated Personnel Salaries Common Core Standards Implementation Funds \$50,000</p> <p>General education Extra Lesson Consultant / RTI support position</p> <p>5800: Professional/Consulting Services And Operating Expenditures Base \$2,500</p> <p>general education RTI support position 1000-1999: Certificated Personnel Salaries Base \$15,000</p> <p>instructional materials, unrestricted 4000-4999: Books And Supplies Lottery \$5,000</p>
<p>Class teachers will hold regular conferences and class parent meetings to share the effectiveness of ELA intervention tools and the RTI program. Individual results of ELA assessments, will be shared with individual families as these results relate to Common Core Standards, as well as the Waldorf Curriculum. Whole school results of national standardized tests will also be shared with each family.</p>	<p>LEA-wide</p>	<p><input checked="" type="checkbox"/> All  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:  (Specify)</p>	

LCAP Year 2: 2016-17

Expected Annual Measurable Outcomes:	<p>Meet or exceed growth API target as applicable</p> <p>35% will improve in applicable assessments</p> <p>85% of first, second and third grade students will show evidence of satisfactory performance on grade level Formative reading assessments,</p> <p>85% of first, second and third grade students will show evidence of attaining Waldorf aligned Common Core reading goals.</p> <p>85% of fourth, fifth, sixth, seventh and eighth grade students will show evidence of satisfactory performance on grade level Formative and Summative reading assessments.</p> <p>85% of fourth, fifth, sixth, seventh and eighth grade students will show evidence of attaining Waldorf aligned Common Core reading goals.</p> <p>95% will pass CELDT when applicable</p> <p>Maintain 100% Highly qualified teachers with no misassignments</p> <p>Continue to maintain Waldorf training for all full time credentialed faculty</p> <p>Maintain sufficiency in standards aligned instructional materials and classroom supplies to support portfolio assessments (main lesson books)</p>
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>As described in Local Educational Agency Plan, provide students with Common Core State Standards aligned instructional materials, fully credentialed and trained staff in instructional best practices, access to materials and technology to meet the demands of school and career readiness:</p> <ul style="list-style-type: none"> <li>Fully credentialed staff</li> <li>New teachers participate in BTSA</li> <li>Provide Professional Development</li> <li>Provide collaboration time aligned with common core instructional strategies</li> <li>Provide CCSS aligned curriculum and materials</li> <li>Independent Learning contracts for homestudy students (when applicable)</li> <li>Individual assistance/tutoring</li> <li>Technology-based curriculum in grade 7 &amp; 8</li> </ul> <p>Students with disabilities participate in general</p>	LEA-wide	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Dedicated credentialed salary and mandated employer costs for position:</p> <p>Curriculum Specialist</p> <p>1000-1999: Certificated Personnel Salaries Common Core Standards Implementation Funds \$50,000</p> <p>instructional materials, unrestricted 4000-4999: Books And Supplies Lottery \$5,000</p> <p>professional development, conferences, mentoring 5000-5999: Services And Other Operating Expenditures Base \$20,000</p> <p>general education RTI support position 1000-1999: Certificated Personnel Salaries Base \$15,000</p> <p>additional special education encroachment funding available (if required by case load) 5000-5999: Services And Other Operating Expenditures Special Education \$59,000</p>

<p>education to the maximum extent possible. Educational needs in ELA are driven by IEP goals for each student. Centralized programs are available for placement of students with severe special needs who require specialized services.</p>			
<p>For low income pupils and Foster Youth:</p> <ul style="list-style-type: none"> <li>• Mental Health resource employee to assist in social/emotional development and provide additional counseling</li> <li>• Additional tutoring, Instructional Assistant</li> <li>• Provide necessary school supplies</li> <li>• Access to technology for grade 7 &amp; 8.</li> </ul>	<p>LEA-wide</p>	<p><input type="checkbox"/> All  OR:  <input checked="" type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input checked="" type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:  (Specify)</p>	<p>MHS from JPA encroachment 5000-5999: Services And Other Operating Expenditures Special Education \$4,000</p> <hr/> <p>dedicated credentialed salary and mandated employer costs for position: Curriculum Specialist 1000-1999: Certificated Personnel Salaries Base \$50,000</p> <hr/> <p>student supplies 4000-4999: Books And Supplies Lottery \$28,000</p>
<p>For English learners (no students currently qualify) and Redesignated fluent English proficient students:</p> <ul style="list-style-type: none"> <li>• Provide additional assessment and tutoring as needed to increase student achievement in ELA and math.</li> <li>• ELD Curriculum</li> <li>• Technology and software support for grade 7 &amp; 8</li> </ul>	<p>LEA-wide</p>	<p><input type="checkbox"/> All  OR:  <input type="checkbox"/> Low Income pupils  <input checked="" type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input checked="" type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:  (Specify)</p>	<p>Dedicated credentialed salary and mandated employer costs for position:  Curriculum Specialist  1000-1999: Certificated Personnel Salaries Common Core Standards Implementation Funds \$50,000</p>
<p>Regular Formative assessment tools for reading that are Common Core/ Waldorf aligned for grades 1 - 8:</p> <ul style="list-style-type: none"> <li>• Early Grades (1-3) utilizing Extra Lesson, along with local grade level reading assessments to determine : phonemic awareness, letter / word recognition, fluency and comprehension.</li> <li>• Upper Grades (4 - 8) utilizing local grade level reading assessments and nationally normed reading assessments to determine: phonemic awareness, decoding, fluency and comprehension.</li> </ul>	<p>LEA-wide</p>	<p><input checked="" type="checkbox"/> All  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:  (Specify)</p>	<p>Dedicated credentialed salary and mandated employer costs for position:  Curriculum Specialist  1000-1999: Certificated Personnel Salaries Common Core Standards Implementation Funds \$50,000</p> <hr/> <p>general education Extra Lesson Consultant / RTI support position</p> <hr/> <p>5800: Professional/Consulting Services And Operating Expenditures Base \$2,500</p> <hr/> <p>general education RTI support position</p> <hr/> <p>1000-1999: Certificated Personnel Salaries Base \$15,000</p>
<p>Regular Formative assessment tools for writing / spelling / grammar that are Common Core/ Waldorf aligned for</p>	<p>LEA-wide</p>	<p><input checked="" type="checkbox"/> All  OR:</p>	<p>Dedicated credentialed salary and mandated employer costs for position:</p>



<p>grades 1 - 8:</p> <ul style="list-style-type: none"> <li>Lower Grades (1-3) utilizing Extra Lesson, local assessment, and portfolio assessment to demonstrate: writing, spelling and grammar conventions.</li> </ul> <p>Upper Grades (4-8) utilizing local assessment, portfolio assessment and nationally normed assessment tools to demonstrate: writing, spelling and grammar conventions.</p>		<p><input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>Curriculum Specialist                  1000-1999: Certificated Personnel Salaries Common Core Standards Implementation Funds \$50,000</p> <hr/> <p>General education Extra Lesson Consultant / RTI support position</p> <p>5800: Professional/Consulting Services And Operating Expenditures Base \$2,500</p> <hr/> <p>general education RTI support position</p> <p>1000-1999: Certificated Personnel Salaries Base \$15,000</p>
<p>School-wide RTI program to implement CCSS / Waldorf aligned ELA standards:</p> <ul style="list-style-type: none"> <li>Lower Grades (1-3) utilizing Extra Lesson and designated RTI periods for intervention with reading, writing, spelling and grammar conventions, in a full class and small group setting.</li> <li>Upper Grades (4-8) utilizing designated RTI periods for intervention with reading, writing, spelling and grammar conventions in a small group setting</li> </ul>	<p>LEA-wide</p>	<p><input checked="" type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>Dedicated credentialed salary and mandated employer costs for position:                  Curriculum Specialist</p> <p>1000-1999: Certificated Personnel Salaries Common Core Standards Implementation Funds \$50,000</p> <hr/> <p>general education Extra Lesson Consultant / RTI support position</p> <p>5800: Professional/Consulting Services And Operating Expenditures Base \$2,500</p> <hr/> <p>general education RTI support position</p> <p>1000-1999: Certificated Personnel Salaries Base \$15,000</p>
<p>Class teachers will hold regular conferences and class parent meetings to share the effectiveness of ELA intervention tools and the RTI program. Individual results of ELA assessments, will be shared with individual families as these results relate to Common Core Standards, as well as the Waldorf Curriculum. Whole school results of national standardized tests will also be shared with each family.</p>	<p>LEA-wide</p>	<p><input checked="" type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	

LCAP Year 3: 2017-18

Expected Annual Measurable Outcomes:	<p>Meet or exceed growth API target (as applicable)</p> <p>40% will improve in applicable assessments</p> <p>85% of first, second and third grade students will show evidence of satisfactory performance on grade level Formative reading assessments,</p> <p>85% of first, second and third grade students will show evidence of attaining Waldorf aligned Common Core reading goals.</p> <p>85% of fourth, fifth, sixth, seventh and eighth grade students will show evidence of satisfactory performance on grade level Formative and Summative reading assessments.</p> <p>85% of fourth, fifth, sixth, seventh and eighth grade students will show evidence of attaining Waldorf aligned Common Core reading goals.</p> <p>95% will pass CELDT when applicable</p> <p>Maintain 100% Highly qualified teachers with no misassignments</p> <p>Continue to maintain Waldorf training for all full time credentialed faculty</p> <p>Maintain sufficiency in standards aligned instructional materials and classroom supplies to support portfolio assessments (main lesson books)</p>
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>As described in Local Educational Agency Plan, provide students with Common Core State Standards aligned instructional materials, fully credentialed and trained staff in instructional best practices, access to materials and technology to meet the demands of school and career readiness:</p> <ul style="list-style-type: none"> <li>Fully credentialed staff</li> <li>New teachers participate in BTSA</li> <li>Provide Professional Development</li> <li>Provide collaboration time aligned with common core instructional strategies</li> <li>Provide CCSS aligned curriculum and materials</li> <li>Independent Learning contracts for homestudy students (when applicable)</li> <li>Individual assistance/tutoring</li> <li>Technology-based curriculum in grade 7 and 8</li> </ul>	LEA-wide	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Dedicated credentialed salary and mandated employer costs for position: Curriculum Specialist</p> <p>1000-1999: Certificated Personnel Salaries Common Core Standards Implementation Funds \$50,000</p> <p>instructional materials, unrestricted 4000-4999: Books And Supplies Lottery \$5,000</p> <p>professional development, conferences, mentoring</p> <p>5000-5999: Services And Other Operating Expenditures Base \$20,000</p> <p>general education RTI support position 1000-1999: Certificated Personnel Salaries Base \$15,000</p> <p>additional special education encroachment funding available Funding (if required by case load)</p>

<p>Students with disabilities participate in general education to the maximum extent possible. Educational needs in ELA are driven by IEP goals for each student. Centralized programs are available for placement of students with severe special needs who require specialized services.</p>			<p>5000-5999: Services And Other Operating Expenditures Special Education \$59,000</p>
<p>For low income pupils and Foster Youth:</p> <ul style="list-style-type: none"> <li>• Mental Health resource employee to assist in social/emotional development and provide additional counseling</li> <li>• Additional tutoring, Instructional Assistant</li> <li>• Provide necessary school supplies</li> <li>• Access to technology for grade 8.</li> </ul>	<p>LEA-wide</p>	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>MHS from JPA encroachment</p> <p>5000-5999: Services And Other Operating Expenditures Special Education \$4,000</p> <p>Dedicated credentialed salary and mandated employer costs for position: Curriculum Specialist 1000-1999: Certificated Personnel Salaries Common Core Standards Implementation Funds \$5000</p> <p>student supplies</p> <p>4000-4999: Books And Supplies Lottery \$28,000</p>
<p>For English learners (no students currently qualify) and Redesignated fluent English proficient students:</p> <ul style="list-style-type: none"> <li>• Provide additional assessment and tutoring as needed to increase student achievement in ELA and math.</li> <li>• ELD Curriculum</li> </ul> <p>Technology and software support for grade 7 &amp; 8</p>	<p>LEA-wide</p>	<p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>dedicated credentialed salary and mandated employer costs for position: Curriculum Specialist</p> <p>1000-1999: Certificated Personnel Salaries Common Core Standards Implementation Funds \$50,000</p>
<p>Regular Formative assessment tools for reading that are Common Core/ Waldorf aligned for grades 1 - 8:</p> <ul style="list-style-type: none"> <li>• Early Grades (1-3) utilizing Extra Lesson, along with local grade level reading assessments to determine : phonemic awareness, letter / word recognition, fluency and comprehension.</li> </ul> <p>Upper Grades (4 - 8) utilizing local grade level reading assessments and nationally normed reading assessments to determine: phonemic awareness, decoding, fluency and comprehension.</p>	<p>LEA-wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Dedicated credentialed salary and mandated employer costs for position: Curriculum Specialist</p> <p>1000-1999: Certificated Personnel Salaries Common Core Standards Implementation Funds \$50,000</p> <p>general education Extra Lesson Consultant / RTI support position</p> <p>5800: Professional/Consulting Services And Operating Expenditures Base \$2,500</p> <p>general education RTI support position</p>

<p>Regular Formative assessment tools for writing / spelling / grammar that are Common Core/ Waldorf aligned for grades 1 - 8:</p> <ul style="list-style-type: none"> <li>Lower Grades (1-3) utilizing Extra Lesson, local assessment, and portfolio assessment to demonstrate: writing, spelling and grammar conventions.</li> </ul> <p>Upper Grades (4-8) utilizing local assessment, portfolio assessment and nationally normed assessment tools to demonstrate: writing, spelling and grammar conventions.</p>	<p>LEA-wide</p>	<p><input checked="" type="checkbox"/> All          OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:          (Specify)</p>	<p>1000-1999: Certificated Personnel Salaries Base \$15,000</p> <p>Dedicated credentialed salary and mandated employer costs for position: Curriculum Specialist</p> <p>1000-1999: Certificated Personnel Salaries Common Core Standards Implementation Funds \$50,000</p> <p>general education Extra Lesson Consultant / RTI support position</p> <p>5800: Professional/Consulting Services And Operating Expenditures Base \$2,500</p> <p>general education tutoring / RTI support position 1000-1999: Certificated Personnel Salaries Base \$15,000</p>
<p>School-wide RTI program to implement CCSS / Waldorf aligned ELA standards:</p> <ul style="list-style-type: none"> <li>Lower Grades (1-3) utilizing Extra Lesson and designated RTI periods for intervention with reading, writing, spelling and grammar conventions, in a full class and small group setting.</li> </ul> <p>Upper Grades (4-8) utilizing designated RTI periods for intervention with reading, writing, spelling and grammar conventions in a small group setting</p>	<p>LEA-wide</p>	<p><input checked="" type="checkbox"/> All          OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:          (Specify)</p>	<p>Dedicated credentialed salary and mandated employer costs for position: Curriculum Specialist</p> <p>1000-1999: Certificated Personnel Salaries Common Core Standards Implementation Funds \$50,000</p> <p>general education Extra Lesson Consultant / RTI support position</p> <p>5800: Professional/Consulting Services And Operating Expenditures Base \$2,500</p> <p>general education RTI support position</p> <p>1000-1999: Certificated Personnel Salaries Base \$15,000</p> <p>instructional materials, unrestricted</p> <p>4000-4999: Books And Supplies Lottery \$5,000</p>
<p>Class teachers will hold regular conferences and class parent meetings to share the effectiveness of ELA intervention tools and the RTI program. Individual results of ELA assessments, will be shared with individual families as these results relate to Common Core Standards, as well as the Waldorf Curriculum. Whole school results of national standardized tests will also be shared with each family.</p>	<p>LEA-wide</p>	<p><input checked="" type="checkbox"/> All          OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:          (Specify)</p>	

**Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.**

<p>GOAL 2:</p>	<p>2) All students will improve their Math proficiency scores through strategic academic interventions and access to CommonCore State Standards and instructional best practices.</p>	<p>Related State and/or Local Priorities:            1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/>             COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/>             Local : Specify</p>
<p>Identified Need :</p>	<p>Need:            Increase student achievement and performance towards new standards in public Waldorf education and Common Core Standards</p> <p>Metric:            Formative and Summative Assessments, API (as applicable), CAASPP, local assessments for math proficiency</p> <p>Maintain highly qualified Waldorf and California credentialed teachers</p> <p>Common Core / Waldorf aligned instructional materials</p> <p>Promotion of Parent Participation</p>	
<p>Goal Applies to:</p>	<p>Schools: All</p> <p>Applicable Pupil Subgroups:</p>	<p>All</p>

LCAP Year 1: 2015-16

Expected Annual Measurable Outcomes:	<p>30% will improve in applicable assessments</p> <p>55% will show improvement in foundational scores for Smarter Balanced Assessment</p> <p>80% of first, second and third grade students will show evidence of satisfactory performance on grade level Formative math assessments,</p> <p>80% of first, second and third grade students will show evidence of attaining Waldorf aligned Common Core math goals.</p> <p>80% of fourth, fifth, sixth, seventh and eighth grade students will show evidence of satisfactory performance on grade level Formative and Summative math assessments.</p> <p>80% of fourth, fifth, sixth, seventh and eighth grade students will show evidence of attaining Waldorf aligned Common Core math goals.</p> <p>Maintain 100% Highly qualified teachers with no misassignments</p> <p>Continue to maintain Waldorf training for all full time credentialed faculty</p> <p>Maintain sufficiency in Common Core / Waldorf aligned instructional materials</p> <p>The following metrics are not applicable as we are a K-8 district: A-G requirements, AP Placement, EAP participation, HS graduation rate, HS drop out rate</p>
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>As described in Local Educational Agency Plan, provide students with Common Core State Standards aligned instructional materials, fully credentialed and trained staff in instructional best practices, access to materials and technology to meet the demands of school and career readiness:</p> <ul style="list-style-type: none"> <li>Fully credentialed staff</li> <li>New teachers participate in BTSA</li> <li>Provide Professional Development</li> <li>Provide collaboration time aligned with common core instructional strategies</li> <li>Provide CCSS aligned curriculum and materials</li> <li>Independent Learning contracts for farm/homestudy when applicable</li> <li>Individual assistance/tutoring</li> <li>Technology-based curriculum for grades 7 &amp; 8,</li> </ul>	LEA-wide	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Dedicated credentialed salary and mandated employer costs for position:</p> <p>Curriculum Specialist</p> <p>1000-1999: Certificated Personnel Salaries Common Core Standards Implementation Funds \$50,000</p> <p>instructional materials, unrestricted 4000-4999: Books And Supplies Lottery \$5,000</p> <p>professional development, conferences, mentoring 5000-5999: Services And Other Operating Expenditures Base \$20,000</p> <p>general education RTI support position 1000-1999: Certificated Personnel Salaries Base \$15,000</p>

<p>Students with disabilities participate in general education to the maximum extent possible. Educational needs in ELA are driven by IEP goals for each student. Centralized programs are available for placement of students with severe special needs who require specialized services.</p>			
<p>For Low Income pupils and Foster Youth:</p> <ul style="list-style-type: none"> <li>• Mental Health resource employee to assist in social/emotional development and provide additional counseling</li> <li>• Additional tutoring, Instructional Assistant</li> <li>• Provide necessary school supplies</li> <li>• Access to technology for grade 7 &amp; 8.</li> </ul>	LEA-wide	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>MHS from JPA encroachment 5000-5999: Services And Other Operating Expenditures Special Education \$4,000</p> <p>Dedicated credentialed salary and mandated employer costs for position: Curriculum Specialist 1000-1999: Certificated Personnel Salaries Common Core Standards Implementation Funds \$50,000</p> <p>student supplies 4000-4999: Books And Supplies Lottery \$28,000</p>
<p>For English learners (no students currently qualify) and Redesignated fluent English proficient students:</p> <ul style="list-style-type: none"> <li>• Provide additional assessment and tutoring as needed to increase student achievement in math.</li> <li>• ELD Curriculum</li> <li>• Technology and software support for grade 7 &amp; 8</li> </ul>	LEA-wide	<p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Dedicated credentialed salary and mandated employer costs for position: Curriculum Specialist 1000-1999: Certificated Personnel Salaries Common Core Standards Implementation Funds \$50,000</p>
<p>Regular Formative assessment tools for math that are Common Core/ Waldorf aligned for grades 1 - 8:</p> <ul style="list-style-type: none"> <li>• Early Grades (1-3) utilizing Extra Lesson, along with local grade level math assessments to determine a clear understanding of grade level mathematical concepts</li> <li>• Upper Grades (4 - 8) utilizing local grade level math assessments and nationally normed math assessments to determine a clear understanding of mathematical concepts</li> </ul>	LEA-wide	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Dedicated credentialed salary and mandated employer costs for position: Curriculum Specialist 1000-1999: Certificated Personnel Salaries Common Core Standards Implementation Funds \$50,000</p> <p>general education Extra Lesson Consultant / RTI support position 5800: Professional/Consulting Services And Operating Expenditures Base \$2,500</p> <p>General education RTI support position 1000-1999: Certificated Personnel Salaries Base 15,000</p>
<p>School-wide RTI program to implement CCSS / Waldorf aligned math standards:</p> <ul style="list-style-type: none"> <li>• Lower Grades (1-3) utilizing Extra Lesson and</li> </ul>	LEA-wide	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils</p>	<p>Dedicated credentialed salary and mandated employer costs for position: Curriculum Specialist</p>



<p>designated RTI periods for intervention with grade level mathematical concepts in a full class and small group setting. Upper Grades (4-8) utilizing designated RTI periods for intervention with grade level mathematical concepts in a small group setting</p>		<ul style="list-style-type: none"> <li><input type="checkbox"/> English Learners</li> <li><input type="checkbox"/> Foster Youth</li> <li><input type="checkbox"/> Redesignated fluent English proficient</li> <li><input type="checkbox"/> Other Subgroups: (Specify)</li> </ul>	<p>1000-1999: Certificated Personnel Salaries Common Core Standards Implementation Funds</p> <hr/> <p>general education Extra Lesson Consultant / RTI support position</p> <hr/> <p>5800: Professional/Consulting Services And Operating Expenditures Base \$2,500</p> <hr/> <p>General education RTI support position</p> <hr/> <p>1000-1999: Certificated Personnel Salaries Base \$15,000</p> <hr/> <p>instructional materials, unrestricted</p> <hr/> <p>4000-4999: Books And Supplies Lottery \$5,000</p>
<p>Class teachers will hold regular conferences and class parent meetings to share the effectiveness of Math intervention tools and the RTI program. Individual results of Math assessments, will be shared with individual families as these results relate to Common Core Standards, as well as the Waldorf Curriculum. Whole school results of national standardized tests will also be shared with each family.</p>	<p>LEA-wide</p>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> All</li> <li>OR:</li> <li><input type="checkbox"/> Low Income pupils</li> <li><input type="checkbox"/> English Learners</li> <li><input type="checkbox"/> Foster Youth</li> <li><input type="checkbox"/> Redesignated fluent English proficient</li> <li><input type="checkbox"/> Other Subgroups: (Specify)</li> </ul>	

LCAP Year 2: 2016-17

<p>Expected Annual Measurable Outcomes:</p>	<p>30% will improve in applicable assessments</p> <p>57% will show improvement in foundational scores for Smarter Balanced Assessment</p> <p>85% of first, second and third grade students will show evidence of satisfactory performance on grade level Formative math assessments,</p> <p>85% of first, second and third grade students will show evidence of attaining Waldorf aligned Common Core math goals.</p> <p>85% of fourth, fifth, sixth, seventh and eighth grade students will show evidence of satisfactory performance on grade level Formative and Summative math assessments.</p> <p>85% of fourth, fifth, sixth, seventh and eighth grade students will show evidence of attaining Waldorf aligned Common Core math goals.</p> <p>Maintain 100% Highly qualified teachers with no misassignments</p> <p>Continue to maintain Waldorf training for all full time credentialed faculty</p> <p>Maintain sufficiency in Common Core / Waldorf aligned instructional materials</p>
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>As described in Local Educational Agency Plan, provide students with Common Core State Standards aligned instructional materials, fully credentialed and trained staff in instructional best practices, access to materials and technology to meet the demands of school and career readiness:</p> <ul style="list-style-type: none"> <li>• Fully credentialed staff</li> <li>• New teachers participate in BTSA</li> <li>• Provide Professional Development</li> <li>• Provide collaboration time aligned with common core instructional strategies</li> <li>• Provide CCSS aligned curriculum and materials</li> <li>• Independent Learning contracts for farm/homestudy when applicable</li> <li>• Individual assistance/tutoring</li> <li>• Technology-based curriculum for grades 7 &amp; 8</li> </ul> <p>Students with disabilities participate in general education to the maximum extent possible. Educational</p>	<p>LEA-wide</p>	<p><input checked="" type="checkbox"/> All                      -----                      OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                      (Specify)</p>	<p>dedicated credentialed salary and mandated employer costs for position: Curriculum Specialist 1000-1999: Certificated Personnel Salaries Common Core Standards Implementation Funds \$50,000</p> <p>instructional materials, unrestricted 4000-4999: Books And Supplies Lottery \$5,000</p> <p>professional development, conferences, mentoring 5000-5999: Services And Other Operating Expenditures Base \$20,000</p> <p>general education RTI support position 1000-1999: Certificated Personnel Salaries Base \$15,000</p>

<p>needs in ELA are driven by IEP goals for each student. Centralized programs are available for placement of students with severe special needs who require specialized services.</p>			
<p>For low income pupils and Foster Youth:</p> <ul style="list-style-type: none"> <li>• Mental Health resource employee to assist in social/emotional development and provide additional counseling</li> <li>• Additional tutoring, Instructional Assistant</li> <li>• Provide necessary school supplies</li> <li>• Access to technology for grade 7 &amp; 8.</li> </ul>	<p>LEA-wide</p>	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>MHS from JPA encroachment 5000-5999: Services And Other Operating Expenditures Special Education \$4,000</p> <p>dedicated credentialed salary and mandated employer costs for position: Curriculum Specialist 1000-1999: Certificated Personnel Salaries Common Core Standards Implementation Funds \$50,000</p> <p>student supplies 4000-4999: Books And Supplies Lottery \$28,000</p>
<p>For English learners (no students currently qualify) and Redesignated fluent English proficient students:</p> <ul style="list-style-type: none"> <li>• Provide additional assessment and tutoring as needed to increase student achievement in ELA and math.</li> <li>• ELD Curriculum</li> <li>• Technology and software support for grade 7 &amp; 8</li> </ul>	<p>LEA-wide</p>	<p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Dedicated credentialed salary and mandated employer costs for position: Curriculum Specialist 1000-1999: Certificated Personnel Salaries Common Core Standards Implementation Funds \$50,000</p>
<p>Regular Formative assessment tools for math that are Common Core/ Waldorf aligned for grades 1 - 8:</p> <ul style="list-style-type: none"> <li>• Early Grades (1-3) utilizing Extra Lesson, along with local grade level math assessments to determine a clear understanding of grade level mathematical concepts</li> <li>• Upper Grades (4 - 8) utilizing local grade level math assessments and nationally normed math assessments to determine a clear understanding of mathematical concepts</li> </ul>	<p>LEA-wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Dedicated credentialed salary and mandated employer costs for position: Curriculum Specialist 1000-1999: Certificated Personnel Salaries Common Core Standards Implementation Funds \$50,000</p> <p>general education Extra Lesson Consultant / RTI support position</p> <p>5800: Professional/Consulting Services And Operating Expenditures Base \$2,500</p> <p>general education RTI support position</p> <p>1000-1999: Certificated Personnel Salaries Base \$15,000</p>
<p>School-wide RTI program to implement CCSS / Waldorf aligned math standards:</p>	<p>LEA-wide</p>	<p><input checked="" type="checkbox"/> All OR:</p>	<p>Dedicated credentialed salary and mandated employer costs</p>

<ul style="list-style-type: none"> <li>Lower Grades (1-3) utilizing Extra Lesson and designated RTI periods for intervention with grade level mathematical concepts in a full class and small group setting.</li> </ul> <p>Upper Grades (4-8) utilizing designated RTI periods for intervention with grade level mathematical concepts in a small group setting</p>		<ul style="list-style-type: none"> <li><input type="checkbox"/> Low Income pupils</li> <li><input type="checkbox"/> English Learners</li> <li><input type="checkbox"/> Foster Youth</li> <li><input type="checkbox"/> Redesignated fluent English proficient</li> <li><input type="checkbox"/> Other Subgroups: (Specify)</li> </ul>	<p>for position: Curriculum Specialist</p> <hr/> <p>1000-1999: Certificated Personnel Salaries Common Core Standards Implementation Funds \$50,000</p> <hr/> <p>general education Extra Lesson Consultant / RTI support position</p> <hr/> <p>5800: Professional/Consulting Services And Operating Expenditures Base \$2,500</p> <hr/> <p>general education RTI support position</p> <hr/> <p>1000-1999: Certificated Personnel Salaries Base \$15,000</p> <hr/> <p>instructional materials, unrestricted</p> <hr/> <p>4000-4999: Books And Supplies Lottery \$5,000</p>
<p>Class teachers will hold regular conferences and class parent meetings to share the effectiveness of Math intervention tools and the RTI program. Individual results of Math assessments, will be shared with individual families as these results relate to Common Core Standards, as well as the Waldorf Curriculum. Whole school results of national standardized tests will also be shared with each family.</p>	<p>LEA-wide</p>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> All</li> <li>OR:</li> <li><input type="checkbox"/> Low Income pupils</li> <li><input type="checkbox"/> English Learners</li> <li><input type="checkbox"/> Foster Youth</li> <li><input type="checkbox"/> Redesignated fluent English proficient</li> <li><input type="checkbox"/> Other Subgroups: (Specify)</li> </ul>	

LCAP Year 3: 2017-18

Expected Annual Measurable Outcomes:	<p>40% will improve in applicable assessments</p> <p>60% will show improvement in foundational scores for Smarter Balanced Assessment</p> <p>85% of first, second and third grade students will show evidence of satisfactory performance on grade level Formative math assessments,</p> <p>85% of first, second and third grade students will show evidence of attaining Waldorf aligned Common Core math goals.</p> <p>85% of fourth, fifth, sixth, seventh and eighth grade students will show evidence of satisfactory performance on grade level Formative and Summative math assessments.</p> <p>85% of fourth, fifth, sixth, seventh and eighth grade students will show evidence of attaining Waldorf aligned Common Core math goals.</p> <p>Maintain 100% Highly qualified teachers with no misassignments</p> <p>Continue to maintain Waldorf training for all full time credentialed faculty</p> <p>Maintain sufficiency in Common Core / Waldorf aligned instructional materials</p>
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>As described in Local Educational Agency Plan, provide students with Common Core State Standards aligned instructional materials, fully credentialed and trained staff in instructional best practices, access to materials and technology to meet the demands of school and career readiness:</p> <ul style="list-style-type: none"> <li>• Fully credentialed staff</li> <li>• New teachers participate in BTSA</li> <li>• Provide Professional Development</li> <li>• Provide collaboration time aligned with common core instructional strategies</li> <li>• Provide CCSS aligned curriculum and materials</li> <li>• Independent Learning contracts for farm/homestudy when applicable</li> <li>• Individual assistance/tutoring</li> <li>• Technology-based curriculum for grades 7 &amp; 8</li> </ul> <p>Students with disabilities participate in general</p>	LEA-wide	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>dedicated credentialed salary and mandated employer costs for position: Curriculum Specialist</p> <hr/> <p>1000-1999: Certificated Personnel Salaries Common Core Standards Implementation Funds \$50,000</p> <p>instructional materials, unrestricted</p> <hr/> <p>4000-4999: Books And Supplies Lottery \$5,000</p> <p>professional development, conferences, mentoring</p> <hr/> <p>5000-5999: Services And Other Operating Expenditures Base \$20,000</p> <p>additional special education encroachment funding available (if required by case load)</p>

<p>education to the maximum extent possible. Educational needs in ELA are driven by IEP goals for each student. Centralized programs are available for placement of students with severe special needs who require specialized services.</p>			<p>5000-5999: Services And Other Operating Expenditures Special Education \$59,000</p>
<p>For low income pupils and Foster Youth:</p> <ul style="list-style-type: none"> <li>• Mental Health resource employee to assist in social/emotional development and provide additional counseling</li> <li>• Additional tutoring, Instructional Assistant</li> <li>• Provide necessary school supplies</li> <li>• Access to technology for grades 7 &amp; 8.</li> </ul>	<p>LEA-wide</p>	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Dedicated credentialed salary and mandated employer costs for position: Curriculum Specialist 1000-1999: Certificated Personnel Salaries Common Core Standards Implementation Funds \$50,000 MHS from JPA encroachment 5000-5999: Services And Other Operating Expenditures Special Education \$4,000 student supplies 4000-4999: Books And Supplies Lottery \$28,000</p>
<p>For English learners (no students currently qualify) Redesignated fluent English proficient students:</p> <ul style="list-style-type: none"> <li>• Provide additional assessment and tutoring as needed to increase student achievement in ELA and math.</li> <li>• ELD Curriculum</li> <li>• Technology and software support for grade 7 &amp; 8</li> </ul>	<p>LEA-wide</p>	<p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>dedicated credentialed salary and mandated employer costs for position: Curriculum Specialist 1000-1999: Certificated Personnel Salaries Common Core Standards Implementation Funds \$50,000</p>
<p>Regular Formative assessment tools for math that are Common Core/ Waldorf aligned for grades 1 - 8:</p> <ul style="list-style-type: none"> <li>• Early Grades (1-3) utilizing Extra Lesson, along with local grade level math assessments to determine a clear understanding of grade level mathematical concepts</li> <li>• Upper Grades (4 - 8) utilizing local grade level math assessments and nationally normed math assessments to determine a clear understanding of mathematical concepts</li> </ul>	<p>LEA-wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Dedicated credentialed salary and mandated employer costs for position: Curriculum Specialist 1000-1999: Certificated Personnel Salaries Common Core Standards Implementation Funds \$50,000 general education Extra Lesson Consultant / RTI support position 5800: Professional/Consulting Services And Operating Expenditures Base \$2,500 general education RTI support position</p>

<p>School-wide RTI program to implement CCSS / Waldorf aligned math standards:</p> <ul style="list-style-type: none"> <li>• Lower Grades (1-3) utilizing Extra Lesson and designated RTI periods for intervention with grade level mathematical concepts in a full class and small group setting.</li> <li>• Upper Grades (4-8) utilizing designated RTI periods for intervention with grade level mathematical concepts in a small group setting</li> </ul>	<p>LEA-wide</p>	<p><input checked="" type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>1000-1999: Certificated Personnel Salaries Base \$15,000</p> <hr/> <p>Dedicated credentialed salary and mandated employer costs for position:                  Curriculum Specialist                  1000-1999: Certificated Personnel Salaries Common Core Standards Implementation Funds \$50,000</p> <hr/> <p>general education Extra Lesson Consultant / RTI support position</p> <hr/> <p>5800: Professional/Consulting Services And Operating Expenditures Base \$2,500</p> <hr/> <p>general education RTI support position</p> <hr/> <p>1000-1999: Certificated Personnel Salaries Base \$15,000</p> <hr/> <p>instructional materials, unrestricted</p> <hr/> <p>4000-4999: Books And Supplies Lottery \$5,000</p>
<p>Class teachers will hold regular conferences and class parent meetings to share the effectiveness of Math intervention tools and the RTI program. Individual results of Math assessments, will be shared with individual families as these results relate to Common Core Standards, as well as the Waldorf Curriculum. Whole school results of national standardized tests will also be shared with each family.</p>	<p>LEA-wide</p>	<p><input checked="" type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 3:	3) All students will be educated in learning environments that are safe, drug free, and conducive of learning. This includes providing positive behavior intervention strategies, increased parent involvement, and improved attendance rates	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/>  COE only: 9 _ 10 _  Local : Specify
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Identified Need :	Need: Increase positive behavior support to ensure a safe and healthy learning environment where students want to come to school and learn.  Metric: Monthly discipline logs, parent and student surveys, suspension and expulsion rates, attendance and chronic absenteeism rates, parent exit surveys
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Goal Applies to:	Schools: All Applicable Pupil Subgroups: All
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**LCAP Year 1: 2015-16**

Expected Annual Measurable Outcomes:	Decrease total number of days absent by 4. Decrease discipline incident report rate by additional 5% Decrease chronic absenteeism by 2% Maintain low suspension rate Maintain parent participation through conferencing, surveys, and intake procedures Work with HS Districts to monitor and maintain positive success of graduating students The following metrics are not applicable as we are a K-8 district: A-G requirements, AP Placement, EAP participation, HS graduation rate, HS drop out rate
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Provide Professional Development and curriculum to promote positive school climate. <ul style="list-style-type: none"> <li>• Non Crisis Intervention implementation</li> <li>• Positive Behavior Intervention and Support training</li> </ul>	LEA-wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners	professional development, conferences, mentoring 5000-5999: Services And Other Operating Expenditures Base \$20,000



<p>and implementation</p> <ul style="list-style-type: none"> <li>• SARB process to reduce absenteeism</li> <li>• Increased conferencing opportunities</li> <li>• co-teacher positions in grade 1-3 to assist with student success in classrooms</li> </ul>		<p><input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>Mental Health encroachment for MHS 5000-5999: Services And Other Operating Expenditures Special Education \$4,000                  faculty salaries for low student teacher ratios 1000-1999: Certificated Personnel Salaries Base \$40,000</p>
<p>For low income pupils and Foster Youth:</p> <ul style="list-style-type: none"> <li>• Mental Health resource employee to assist in social/emotional development and provide additional counseling</li> <li>• Additional tutoring, Instructional Assistant</li> <li>• Provide necessary school supplies</li> <li>• Access to technology for grade 7 &amp; 8.</li> </ul>	<p>LEA-wide</p>	<p><input type="checkbox"/> All                  OR:  <input checked="" type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input checked="" type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>MHS from JPA encroachment 5000-5999: Services And Other Operating Expenditures Special Education \$4,000                  Dedicated credentialed salary and mandated employer costs for position:                  Curriculum Specialist                  1000-1999: Certificated Personnel Salaries Common Core Standards Implementation Funds \$50,000                  student supplies 4000-4999: Books And Supplies Lottery \$28,000</p>
<p>For English learners (no students currently qualify) and Redesignated fluent English proficient students:</p> <ul style="list-style-type: none"> <li>• Provide additional assessment and tutoring as needed to increase student achievement in ELA and math.</li> <li>• ELD Curriculum</li> <li>• Technology and software support for grade 7 &amp; 8</li> </ul>	<p>LEA-wide</p>	<p><input type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input checked="" type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input checked="" type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>Dedicated credentialed salary and mandated employer costs for position:                  Curriculum Specialist                  1000-1999: Certificated Personnel Salaries Common Core Standards Implementation Funds \$50,000</p>
<p>Implement the Alliance for a Peaceful School Community, an anti-bullying task force made up of parents, faculty and administration to create policy and procedures around the social health of students and the greater school community.</p>	<p>LEA-wide</p>	<p><input checked="" type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	
<p>Create and implement the Yuba River Charter School Bullying Prevention Plan, providing a clear definition for bullying behavior, strategies for the elimination of bullying behavior and procedures for investigation and follow-up of bullying behavior.</p>	<p>LEA-wide</p>	<p><input checked="" type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient</p>	

		_ Other Subgroups: (Specify)	
Create and implement the Yuba River Charter School Bullying Prevention Plan, bringing resources for curriculum and programs aligned with Common Core Standards and Waldorf Curriculum for bullying prevention education, as well as educational events for the students and the greater school community related to the prevention of bullying behavior.	LEA-wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	instructional materials 4000-4999: Books And Supplies Lottery \$5000 community education 5000-5999: Services And Other Operating Expenditures Base \$500

**LCAP Year 2: 2016-17**

Expected Annual Measurable Outcomes:	Decrease total number of days absent by 5. Decrease discipline incident report rate by additional 5% Decrease chronic absenteeism by 2% Maintain low suspension rate Maintain parent participation through conferencing, surveys, and intake procedures Work with HS Districts to monitor and maintain positive success of graduating students In years 3 establish alumni monitoring program through enrollment office and parent council.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Provide Professional Development and curriculum to promote positive school climate. <ul style="list-style-type: none"> <li>• Non Crisis Intervention implementation</li> <li>• Positive Behavior Intervention and Support training and implementation</li> <li>• SARB process to reduce absenteeism</li> <li>• Increased conferencing opportunities</li> <li>• co-teacher positions in grade 1-3 to assist with student success in classrooms</li> </ul>	LEA-wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	professional development, conferences, mentoring 5000-5999: Services And Other Operating Expenditures Base \$20,000 Mental Health encroachment for MHS 5000-5999: Services And Other Operating Expenditures Special Education \$4,000 faculty salaries for low student teacher ratios 1000-1999: Certificated Personnel Salaries Base \$40,000
For low income pupils and Foster Youth: <ul style="list-style-type: none"> <li>• Mental Health resource employee to assist in</li> </ul>	LEA-wide	<input type="checkbox"/> All OR:	MHS from JPA encroachment 5000-5999: Services And Other Operating Expenditures Special Education \$4,000

<p>social/emotional development and provide additional counseling</p> <ul style="list-style-type: none"> <li>• Additional tutoring, Instructional Assistant</li> <li>• Provide necessary school supplies</li> <li>• Access to technology for grade 7 &amp; 8.</li> </ul>		<p><input checked="" type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input checked="" type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>Dedicated credentialed salary and mandated employer costs for position:                  Curriculum Specialist                  1000-1999: Certificated Personnel Salaries Common Core Standards Implementation Funds \$50,000</p> <hr/> <p>student supplies 4000-4999: Books And Supplies Lottery \$28,000</p>
<p>For English learners (no students currently qualify) and Redesignated fluent English proficient students:</p> <ul style="list-style-type: none"> <li>• Provide additional assessment and tutoring as needed to increase student achievement in ELA and math.</li> <li>• ELD Curriculum</li> <li>• Technology and software support for grade 7 &amp; 8</li> </ul>	<p>LEA-wide</p>	<p><input type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input checked="" type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input checked="" type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>Dedicated credentialed salary and mandated employer costs for position:                  Curriculum Specialist                  1000-1999: Certificated Personnel Salaries Common Core Standards Implementation Funds \$50,000</p>
<p>Implement the Alliance for a Peaceful School Community, an anti-bullying task force made up of parents, faculty and administration to create policy and procedures around the social health of students and the greater school community.</p>	<p>LEA-wide</p>	<p><input checked="" type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	
<p>Implement the Yuba River Charter School Bullying Prevention Plan, providing a clear definition for bullying behavior, strategies for the elimination of bullying behavior and procedures for investigation and follow-up of bullying behavior.</p>	<p>LEA-wide</p>	<p><input checked="" type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	
<p>Implement the Yuba River Charter School Bullying Prevention Plan, bringing resources for curriculum and programs aligned with Common Core Standards and Waldorf Curriculum for bullying prevention education, as well as educational events for the students and the</p>	<p>LEA-wide</p>	<p><input checked="" type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth</p>	<p>instructional materials</p> <hr/> <p>4000-4999: Books And Supplies Lottery \$5000</p>

greater school community related to the prevention of bullying behavior.		<input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	community education  5000-5999: Services And Other Operating Expenditures Base \$500
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**LCAP Year 3: 2017-18**

Expected Annual Measurable Outcomes:	Decrease total number of days absent.  Decrease discipline incident report rate by additional 5%  Decrease chronic absenteeism by 2%  Maintain low suspension rate  Maintain parent participation through conferencing, surveys, and intake procedures  Work with HS Districts to monitor and maintain positive success of graduating students
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Provide Professional Development and curriculum to promote positive school climate. <ul style="list-style-type: none"> <li>• Non Crisis Intervention implementation</li> <li>• Positive Behavior Intervention and Support training and implementation</li> <li>• SARB process to reduce absenteeism</li> <li>• Increased conferencing opportunities</li> <li>• co-teacher positions in grade 1-3 to assist with student success in classrooms</li> </ul>	LEA-wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	professional development, conferences, mentoring  5000-5999: Services And Other Operating Expenditures Base \$20,000 Mental Health encroachment for MHS  5000-5999: Services And Other Operating Expenditures Special Education \$4,000 faculty salaries for low student teacher ratios  1000-1999: Certificated Personnel Salaries Base \$40,000
For low income pupils and Foster Youth: <ul style="list-style-type: none"> <li>• Mental Health resource employee to assist in social/emotional development and provide additional counseling</li> <li>• Additional tutoring, Instructional Assistant</li> <li>• Provide necessary school supplies</li> </ul>	LEA-wide	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent	MHS from JPA encroachment  5000-5999: Services And Other Operating Expenditures Special Education \$4,000 Dedicated credentialed salary and mandated employer costs

<ul style="list-style-type: none"> <li>Access to technology for grade 7 &amp; 8.</li> </ul>		<p>English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>for position:                  Curriculum Specialist                  1000-1999: Certificated Personnel Salaries Common Core Standards Implementation Funds \$50,000</p> <hr/> <p>student supplies 4000-4999: Books And Supplies Lottery \$28,000</p>
<p>For English learners (no students currently qualify) and Redesignated fluent English proficient students:</p> <ul style="list-style-type: none"> <li>Provide additional assessment and tutoring as needed to increase student achievement in ELA and math.</li> <li>ELD Curriculum</li> <li>Technology and software support for grade 7 &amp; 8</li> </ul>	<p>LEA-wide</p>	<p><input type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input checked="" type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input checked="" type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>Dedicated credentialed salary and mandated employer costs for position:                  Curriculum Specialist                  1000-1999: Certificated Personnel Salaries Common Core Standards Implementation Funds \$50,000</p>
<p>Implement the Alliance for a Peaceful School Community, an anti-bullying task force made up of parents, faculty and administration to create policy and procedures around the social health of students and the greater school community.</p>	<p>LEA-wide</p>	<p><input checked="" type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	
<p>Implement the Yuba River Charter School Bullying Prevention Plan, providing a clear definition for bullying behavior, strategies for the elimination of bullying behavior and procedures for investigation and follow-up of bullying behavior.</p>	<p>LEA-wide</p>	<p><input checked="" type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	
<p>Implement the Yuba River Charter School Bullying Prevention Plan, bringing resources for curriculum and programs aligned with Common Core Standards and Waldorf Curriculum for bullying prevention education, as well as educational events for the students and the greater school community related to the prevention of</p>	<p>LEA-wide</p>	<p><input checked="" type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent</p>	<p>instructional materials</p> <hr/> <p>4000-4999: Books And Supplies Lottery \$5000</p> <p>community education</p>

bullying behavior.		English proficient _ Other Subgroups: (Specify)	5000-5999: Services And Other Operating Expenditures Base \$500
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**Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.**

GOAL 4:	4) Students moving through a defined discipline process will experience increased boundaries that will support their healthy development. Families will be more engaged in student environment.	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input type="checkbox"/> 8 <input checked="" type="checkbox"/>  COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/>  Local : Specify
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Identified Need :	Need: students need more clearly identified discipline procedure for specific incidents when there are ongoing challenges such as harassment or bullying  Metric: Parent concern forms and parent surveys  Promote parent participation  Incident reports, discipline committee logs, yellow slips, office referrals, Bullying behavior investigation forms,  Maintain highly qualified Waldorf and California Credentialed teachers  Provide access to Common Core / Waldorf aligned curriculum
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Goal Applies to:	Schools: All Applicable Pupil Subgroups: All
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**LCAP Year 1: 2015-16**

Expected Annual Measurable Outcomes:	10% decrease in the recidivism rate of discipline log contact  maintain 0% expulsion rate
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
YRCS will align policies and procedures to provide the infrastructure necessary to measure these metrics, and baseline data on these metrics.  YRCS will have procedures in place to work with child welfare agencies, SARB, CPS, juvenile courts (where applicable), and transfer districts to ensure the delivery and coordination of necessary educational support for	LEA-wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:	Dedicated credentialed salary and mandated employer costs for position: Curriculum Specialist 1000-1999: Certificated Personnel Salaries Common Core Standards Implementation Funds \$50,000

<p>discipline. times</p> <p>YRCS will enforce a three stage attendance - truancy policy through the SST process.</p> <p>YRCS will have procedures in place to work with child welfare, CPS, and SARB (where applicable)</p>		<p>(Specify)</p>	
<p>Implement the Alliance for a Peaceful School Community, an anti-bullying task force made up of parents, faculty and administration to create policy and procedures around the social health of students and the greater school community.</p>	<p>LEA-wide</p>	<p><input checked="" type="checkbox"/> All                  -----                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	
<p>Create and Implement the Yuba River Charter School Bullying Prevention Plan, providing a clear definition for bullying behavior, strategies for the elimination of bullying behavior and procedures for investigation and follow-up of bullying behavior.</p>	<p>LEA-wide</p>	<p><input checked="" type="checkbox"/> All                  -----                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	
<p>Create and implement the Yuba River Charter School Bullying Prevention Plan, bringing resources for curriculum and programs aligned with Common Core Standards and Waldorf Curriculum for bullying prevention education, as well as educational events for the students and the greater school community related to the prevention of bullying behavior.</p>	<p>LEA-wide</p>	<p><input checked="" type="checkbox"/> All                  -----                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>instructional materials 4000-4999: Books And Supplies Lottery \$5000</p> <p>Community Education 5000-5999: Services And Other Operating Expenditures Base \$1000</p>
<p>Increase parent participation in the school community through holding Community Forum events, in which community members have the opportunity to interact with faculty, administrators and board members to give constructive feedback and participate in the school</p>	<p>LEA-wide</p>	<p><input checked="" type="checkbox"/> All                  -----                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth</p>	



governance process.		<input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
Increase parent participation in school through planning and hosting Parent Education evenings featuring regular presentations for the school community on a variety of topics related to Waldorf education and child development.		<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Community Education 5000-5999: Services And Other Operating Expenditures Base \$1000

**LCAP Year 2: 2016-17**

Expected Annual Measurable Outcomes:	Maintain a consistent decrease in the recidivism rate of discipline log contact  maintain 0% expulsion rate and less than 1% suspension rate
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
YRCS will align policies and procedures to provide the infrastructure necessary to measure these metrics, and baseline data on these metrics.  YRCS will have procedures in place to work with child welfare agencies, SARB, CPS, juvenile courts (where applicable), and transfer districts to ensure the delivery and coordination of necessary educational support for discipline. times  YRCS will enforce a three stage attendance - truancy policy through the SST process.  YRCS will have procedures in place to work with child welfare, CPS, and SARB (where applicable)	LEA-wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Dedicated credentialed salary and mandated employer costs for position: Curriculum Specialist 1000-1999: Certificated Personnel Salaries Common Core Standards Implementation Funds \$50,000
Implement the Alliance for a Peaceful School Community, an anti-bullying task force made up of parents, faculty and administration to create policy and	LEA-wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils	

<p>procedures around the social health of students and the greater school community.</p>		<p><input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	
<p>Implement the Yuba River Charter School Bullying Prevention Plan, providing a clear definition for bullying behavior, strategies for the elimination of bullying behavior and procedures for investigation and follow-up of bullying behavior.</p>	<p>LEA-wide</p>	<p><input checked="" type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	
<p>Implement the Yuba River Charter School Bullying Prevention Plan, bringing resources for curriculum and programs for bullying prevention education, as well as educational events for the students and the greater school community related to the prevention of bullying behavior.</p>	<p>LEA-wide</p>	<p><input checked="" type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>instructional materials</p> <hr/> <p>4000-4999: Books And Supplies Lottery \$5000</p> <p>Community Education</p> <hr/> <p>5000-5999: Services And Other Operating Expenditures Base \$1000</p>
<p>Increase parent participation in school through planning and hosting Parent Education evenings featuring regular presentations for the school community on a variety of topics related to Waldorf education and child development.</p>	<p>LEA-wide</p>	<p><input checked="" type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>Community Education 5000-5999: Services And Other Operating Expenditures Base \$1000</p>
<p>Increase parent participation in the school community through holding Community Forum events, in which community members have the opportunity to interact with faculty, administrators and board members to give constructive feedback and participate in the school governance process.</p>		<p><input type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent</p>	

		English proficient _ Other Subgroups: (Specify)	
<b>LCAP Year 3: 2017-18</b>			
Expected Annual Measurable Outcomes:	Maintain a consistent decrease in the recidivism rate of discipline log contact maintain 0% expulsion rate		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>YRCS will align policies and procedures to provide the infrastructure necessary to measure these metrics, and baseline data on these metrics.</p> <p>YRCS will have procedures in place to work with child welfare agencies, SARB, CPS, juvenile courts (where applicable), and transfer districts to ensure the delivery and coordination of necessary educational support for discipline. times</p> <p>YRCS will enforce a three stage attendance - truancy policy through the SST process.</p> <p>YRCS will have procedures in place to work with child welfare, CPS, and SARB (where applicable)</p>	LEA-wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Dedicated credentialed salary and mandated employer costs for position: Curriculum Specialist  1000-1999: Certificated Personnel Salaries Common Core Standards Implementation Funds \$50,000
<p>Implement the Alliance for a Peaceful School Community, an anti-bullying task force made up of parents, faculty and administration to create policy and procedures around the social health of students and the greater school community.</p>	LEA-wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
<p>Implement the Yuba River Charter School Bullying Prevention Plan, providing a clear definition for bullying behavior, strategies for the elimination of bullying behavior and procedures for investigation and follow-up</p>	LEA-wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners	

<p>of bullying behavior.</p>		<p><input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	
<p>Implement the Yuba River Charter School Bullying Prevention Plan, bringing resources for curriculum and programs for bullying prevention education, as well as educational events for the students and the greater school community related to the prevention of bullying behavior.</p>	<p>LEA-wide</p>	<p><input checked="" type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>instructional materials</p> <hr/> <p>4000-4999: Books And Supplies Lottery \$5000</p> <hr/> <p>community education 5000-5999: Services And Other Operating Expenditures Base \$500</p>
<p>Increase parent participation in school through planning and hosting Parent Education evenings featuring regular presentations for the school community on a variety of topics related to Waldorf education and child development.</p>		<p><input type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>Community Education 5000-5999: Services And Other Operating Expenditures Base \$1000</p>
<p>Increase parent participation in the school community through holding Community Forum events, in which community members have the opportunity to interact with faculty, administrators and board members to give constructive feedback and participate in the school governance process.</p>		<p><input type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 5:	5) Decreased disruption of educational program by increasing student participation through reducing tardies and absences without relying on independent study contracts.	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input type="checkbox"/> 8 <input checked="" type="checkbox"/>  COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/>  Local : Specify
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Identified Need :	Need: Increase student attendance rate to improve learning  Metric: Attendance period reporting by grade level  Maintain highly qualified Waldorf and California Credentialed teachers  Increase pupil engagement through monitoring chronic absenteeism rates and school attendance rates  Promote student engagement in the Middle School to increase Middle School students retention and decrease Middle School drop-out rates  Promote parent involvement by offering educational programs focusing on attendance and daily school rhythm
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Goal Applies to:	Schools: All Applicable Pupil Subgroups: All
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**LCAP Year 1: 2015-16**

Expected Annual Measurable Outcomes:	2% increase in overall attendance rate
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
YRCS will enforce a three stage attendance - truancy policy, implementing the SST process when appropriate  YRCS will have procedures in place to work with child welfare, CPS, and SARB (where applicable)	LEA-wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient	dedicated credentialed salary and mandated employer costs for position: Curriculum Specialist  1000-1999: Certificated Personnel Salaries Common Core Standards Implementation Funds \$50,000

		_ Other Subgroups: (Specify)	general education position to coordinate SSTs through JPA direct encroachment 5000-5999: Services And Other Operating Expenditures Special Education \$9,000
Early assessment tools that are common core/ Waldorf aligned, utilizing the Extra Lesson, local assessments and formative assessments.	LEA-wide	<input checked="" type="checkbox"/> All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	general education Extra Lesson Consultant / RTI support position  5800: Professional/Consulting Services And Operating Expenditures Base \$2,500  general education RTI support position 1000-1999: Certificated Personnel Salaries Base \$15,000  dedicated credentialed salary and mandated employer costs for position: Curriculum Specialist   1000-1999: Certificated Personnel Salaries Common Core Standards Implementation Funds \$50,000
Increase teacher involvement in attendance follow-up, contacting families through letters, phone calls or conferences to address frequent tardies / absences.	LEA-wide	<input checked="" type="checkbox"/> All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Increase Parent Education opportunities with presentations focusing on the importance of a daily school rhythm and regular school attendance.	LEA-wide	<input checked="" type="checkbox"/> All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Community Education 5000-5999: Services And Other Operating Expenditures Base \$1000

LCAP Year 2: 2016-17

Expected Annual Measurable Outcomes: Maintain 2% increase in attendance rate and improve the rate of bottom 20% of truancy cases by 5%

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>YRCS will enforce a three stage attendance - truancy policy, implementing the SST process when appropriate.</p> <p>YRCS will have procedures in place to work with child welfare, CPS, and SARB (where applicable)</p>	<p>LEA-wide</p>	<p><input checked="" type="checkbox"/> All                      OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                      (Specify)</p>	<p>dedicated credentialed salary and mandated employer costs for position: Curriculum Specialist</p> <p>1000-1999: Certificated Personnel Salaries Common Core Standards Implementation Funds \$50,000</p> <p>general education position to coordinate SSTs through JPA direct encroachment 5000-5999: Services And Other Operating Expenditures Special Education \$9,000</p>
<p>Early assessment tools that are common core/ Waldorf aligned, utilizing the Extra Lesson, local assessments and formative assessments.</p>	<p>LEA-wide</p>	<p><input checked="" type="checkbox"/> All                      OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                      (Specify)</p>	<p>general education Extra Lesson Consultant / RTI support position 5800: Professional/Consulting Services And Operating Expenditures Base \$2,500</p> <p>general education RTI support position</p> <p>1000-1999: Certificated Personnel Salaries Base \$15,000</p> <p>dedicated credentialed salary and mandated employer costs for position: Curriculum Specialist</p> <p>1000-1999: Certificated Personnel Salaries Common Core Standards Implementation Funds \$50,000</p>
<p>Increase teacher involvement in attendance follow-up, contacting families through letters, phone calls or conferences to address frequent tardies / absences.</p>	<p>LEA-wide</p>	<p><input checked="" type="checkbox"/> All                      OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                      (Specify)</p>	
<p>Increase Parent Education opportunities with presentations focusing on the importance of a daily</p>	<p>LEA-wide</p>	<p><input checked="" type="checkbox"/> All                      OR:</p>	<p>Community Education 5000-5999: Services And Other Operating Expenditures Base \$1000</p>

<p>school rhythm and regular school attendance.</p>		<p><input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	
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**LCAP Year 3: 2017-18**

<p>Expected Annual Measurable Outcomes:</p>	<p>Maintain 2% increase in attendance rate and improve the rate of bottom 20% of truancy cases by 5%</p>
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>YRCS will enforce a three stage attendance - truancy policy, implementing the SST process when appropriate</p> <p>YRCS will have procedures in place to work with child welfare, CPS, and SARB (where applicable)</p>	<p>LEA-wide</p>	<p><input checked="" type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>dedicated credentialed salary and mandated employer costs for position:                  Curriculum Specialist</p> <p>1000-1999: Certificated Personnel Salaries Common Core Standards Implementation Funds \$50,000</p> <p>general education position to coordinate SSTs through JPA direct encroachment</p> <p>5000-5999: Services And Other Operating Expenditures Special Education \$9,000</p>
<p>Early assessment tools that are common core/ Waldorf aligned, utilizing the Extra Lesson, local assessments and formative assessments.</p>	<p>LEA-wide</p>	<p><input checked="" type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>general education Extra Lesson Consultant / RTI support position</p> <p>5800: Professional/Consulting Services And Operating Expenditures Base \$2,500</p> <p>dedicated credentialed salary and mandated employer costs for position:                  Curriculum Specialist</p> <p>1000-1999: Certificated Personnel Salaries Common Core Standards Implementation Funds \$50,000</p> <p>general education RTI support position</p>



			1000-1999: Certificated Personnel Salaries Base \$15,000
Increase teacher involvement in attendance follow-up, contacting families through letters, phone calls or conferences to address frequent tardies / absences.	LEA-wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
Increase Parent Education opportunities with presentations focusing on the importance of a daily school rhythm and regular school attendance.	LEA-wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Community Education 5000-5999: Services And Other Operating Expenditures Base \$1000

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

## Annual Update

**Annual Update Instructions:** For each goal in the prior year LCAP, review the progress toward the expected annual outcome(s) based on, at a minimum, the required metrics pursuant to Education Code sections 52060 and 52066. The review must include an assessment of the effectiveness of the specific actions. Describe any changes to the actions or goals the LEA will take as a result of the review and assessment. In addition, review the applicability of each goal in the LCAP.

### Guiding Questions:

- 1) How have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
- 2) How have the actions/services addressed the needs of all subgroups of pupils identified pursuant to Education Code section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
- 3) How have the actions/services addressed the identified needs and goals of specific schoolsites and were these actions/services effective in achieving the desired outcomes?
- 4) What information (e.g., quantitative and qualitative data/metrics) was examined to review progress toward goals in the annual update?
- 5) What progress has been achieved toward the goal and expected measurable outcome(s)? How effective were the actions and services in making progress toward the goal? What changes to goals, actions, services, and expenditures are being made in the LCAP as a result of the review of progress and assessment of the effectiveness of the actions and services?
- 6) What differences are there between budgeted expenditures and estimated actual annual expenditures? What were the reasons for any differences?

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 1 from prior year LCAP:	1) All students will improve their ELA proficiency scores through strategic academic interventions and access to Common Core State Standards and instructional best practices.	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/>  COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/>  Local : Specify	
Goal Applies to:	Schools: All Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	Meet or exceed growth API target as applicable  25% will improve in applicable assessments  Although our student clientele are generally reading later than first grade, students will have active interventions beginning in second grade to support reading development  Maintain 100% Highly qualified teachers with no misassignments  Continue to maintain Waldorf training for all full time credentialed faculty  Maintain sufficiency in standards aligned instructional materials and classroom supplies to support portfolio assessments (main lesson books)	Actual Annual Measurable Outcomes:  Meet or exceed growth API target (as applicable)  25% will improve in applicable assessments  Although our student clientele are generally reading later than first grade, students will have active interventions beginning in first grade to support reading development  Completion of First Grade readiness assessment for all Kindergarten students planning to enter first grade  Implement regular formative assessments for ELA that are Common Core/ Waldorf aligned for grades 1 - 8:  Maintain 100% Highly qualified teachers with no misassignments  Continue to maintain Waldorf training for all full time credentialed faculty  Maintain sufficiency in standards aligned instructional materials and classroom supplies to support portfolio assessments (main lesson books)	
<b>LCAP Year: 2014-15</b>			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
As described in Local Educational Agency Plan, provide students with	dedicated credentialed salary and	As described in Local Educational Agency Plan, provide students with	dedicated credentialed salary and

<p>Common Core State Standards aligned instructional materials, fully credentialed and trained staff in instructional best practices, access to materials and technology to meet the demands of school and career readiness:</p> <ul style="list-style-type: none"> <li>• Fully credentialed staff</li> <li>• New teachers participate in BTSA</li> <li>• Provide Professional Development</li> <li>• Provide collaboration time aligned with common core instructional strategies</li> <li>• Provide CCSS aligned curriculum and materials</li> <li>• Independent Learning contracts for homestudy students (when applicable)</li> <li>• Individual assistance/tutoring</li> <li>• Technology-based curriculum in grade 8</li> </ul> <p>Students with disabilities participate in general education to the maximum extent possible. Educational needs in ELA are driven by IEP goals for each student. Centralized programs are available for placement of students with severe special needs who require specialized services.</p>	<p>mandated employer costs for position: Curriculum Specialist</p> <p>\$50,000</p> <p>instructional materials, unrestricted \$5,000</p> <p>professional development, conferences, mentoring \$20,000</p> <p>general education tutoring support position \$15,000</p> <p>additional special education encroachment funding available Funding (if required by case load) \$59,000</p>	<p>Common Core State Standards aligned instructional materials, fully credentialed and trained staff in instructional best practices, access to materials and technology to meet the demands of school and career readiness:</p> <ul style="list-style-type: none"> <li>• Fully credentialed staff</li> <li>• New teachers participate in BTSA</li> <li>• Provide Professional Development</li> <li>• Provide collaboration time aligned with common core instructional strategies</li> <li>• Provide CCSS aligned curriculum and materials</li> <li>• Independent Learning contracts for homestudy students (when applicable)</li> <li>• Individual assistance/tutoring</li> <li>• Technology-based curriculum in grade 7 &amp; 8</li> </ul> <p>Students with disabilities participate in general education to the maximum extent possible. Educational needs in ELA are driven by IEP goals for each student. Centralized programs are available for placement of students with severe special needs who require specialized services.</p>	<p>mandated employer costs for position: Curriculum Specialist \$50,000</p> <p>instructional materials, unrestricted \$5,000</p> <p>professional development, conferences, mentoring \$20,000</p> <p>general education tutoring support position \$15,000</p> <p>additional special education encroachment funding available Funding (if required by case load) \$59,000</p>
<p>Scope of Service LEA-wide</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service LEA-wide</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	

<p>For low income pupils and Foster Youth:</p> <ul style="list-style-type: none"> <li>• Mental Health resource employee to assist in social/emotional development and provide additional counseling</li> <li>• Additional tutoring, Instructional Assistant</li> <li>• Provide necessary school supplies</li> <li>• Access to technology for grade 8.</li> </ul>	<p>MHS from JPA encroachment \$4,000</p> <hr/> <p>dedicated credentialed salary and mandated employer costs for position: Curriculum Specialist \$50,000</p> <hr/> <p>student supplies \$28,000</p>	<p>For low income pupils and Foster Youth:</p> <ul style="list-style-type: none"> <li>• Mental Health resource employee to assist in social/emotional development and provide additional counseling</li> <li>• Additional tutoring, Instructional Assistant</li> <li>• Provide necessary school supplies</li> <li>• Access to technology for grade 7 &amp; 8.</li> </ul>	<p>MHS from JPA encroachment \$4,000</p> <hr/> <p>dedicated credentialed salary and mandated employer costs for position: Curriculum Specialist \$50,000</p> <hr/> <p>student supplies \$28,000</p>
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<p>For English learners (no students currently qualify) and Redesignated fluent English proficient students:</p> <ul style="list-style-type: none"> <li>• Provide additional assessment and tutoring as needed to increase student achievement in ELA and math.</li> <li>• ELD Curriculum</li> <li>• Technology and software support for grade 8</li> </ul>	<p>dedicated credentialed salary and mandated employer costs for position: Curriculum Specialist \$50,000</p>	<p>For English learners (no students currently qualify) and Redesignated fluent English proficient students:</p> <ul style="list-style-type: none"> <li>• Provide additional assessment and tutoring as needed to increase student achievement in ELA and math.</li> <li>• ELD Curriculum</li> <li>• Technology and software support for grade 7 &amp; 8</li> </ul>	<p>dedicated credentialed salary and mandated employer costs for position: Curriculum Specialist \$50,000</p>
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<p><input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Early assessment tools that are common core/ Waldorf aligned. SST process for lower grades RTI model.</p>	<p>dedicated credentialed salary and mandated employer costs for position: Curriculum Specialist \$50,000</p>	<p>Regular Formative assessment tools for reading that are Common Core/ Waldorf aligned for grades 1 - 8:</p> <ul style="list-style-type: none"> <li>• Early Grades (1-3) utilizing local grade level reading assessments to determine : phonemic awareness, letter / word recognition, fluency and comprehension.</li> <li>• Upper Grades (4 - 8) utilizing local grade level reading assessments and nationally normed reading assessments to determine: phonemic awareness, decoding, fluency and comprehension.</li> </ul>	<p>dedicated credentialed salary and mandated employer costs for position: Curriculum Specialist \$50,000  general education tutoring / RTI support position \$15,000</p>
<p>Scope of Service   LEA-wide</p> <hr/> <p><input type="checkbox"/> All  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service   LEA-wide</p> <hr/> <p><input checked="" type="checkbox"/> All  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>	
		<p>Creation and planning of school-wide RTI program to implement CCSS / Waldorf aligned ELA standards to be implemented 2015-16:</p> <ul style="list-style-type: none"> <li>• Lower Grades (1-3) utilizing Extra Lesson and designated RTI periods for intervention with reading, writing, spelling and grammar conventions, in a full class and small group setting.</li> </ul>	<p>dedicated credentialed salary and mandated employer costs for position: Curriculum Specialist \$50,000  general education tutoring / RTI support position \$15,000</p>

		<ul style="list-style-type: none"> <li>Upper Grades (4-8) utilizing designated RTI periods for intervention with reading, writing, spelling and grammar conventions in a small group setting</li> </ul>	
<p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?</p>			

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 2 from prior year LCAP:	2) All students will improve their Math proficiency scores through strategic academic interventions and access to Common Core State Standards and instructional best practices.	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/>  COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/>  Local : Specify	
Goal Applies to:	Schools: All Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	25% will improve in applicable assessments  50% will show improvement in foundational scores for years two of smarter balance assessment  Maintain 100% Highly qualified teachers with no misassignments  Continue to maintain Waldorf training for all full time credentialed faculty  Maintain sufficiency in standards aligned instructional materials	Actual Annual Measurable Outcomes:  Meet or exceed growth API target (as applicable)  25% will improve in applicable assessments  Completion of First Grade readiness assessment for all Kindergarten students planning to enter first grade  Implement regular formative assessments for math that are Common Core/ Waldorf aligned for grades 1 - 8:  Maintain 100% Highly qualified teachers with no misassignments  Continue to maintain Waldorf training for all full time credentialed faculty  Maintain sufficiency in standards aligned instructional materials and classroom supplies to support portfolio assessments (main lesson books)	
<b>LCAP Year: 2014-15</b>			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
As described in Local Educational Agency Plan, provide students with Common Core State Standards aligned instructional materials, fully credentialed and trained staff in instructional best practices, access to	dedicated credentialed salary and mandated employer costs for position: Curriculum Specialist \$50,000  instructional materials, unrestricted	As described in Local Educational Agency Plan, provide students with Common Core State Standards aligned instructional materials, fully credentialed and trained staff in instructional best practices, access to	dedicated credentialed salary and mandated employer costs for position: Curriculum Specialist \$50,000  instructional materials, unrestricted \$5,000



<p>materials and technology to meet the demands of school and career readiness:</p> <ul style="list-style-type: none"> <li>• Fully credentialed staff</li> <li>• New teachers participate in BTSA</li> <li>• Provide Professional Development</li> <li>• Provide collaboration time aligned with common core instructional strategies</li> <li>• Provide CCSS aligned curriculum and materials</li> <li>• Independent Learning contracts for farm/homestudy when applicable</li> <li>• Individual assistance/tutoring</li> <li>• Technology-based curriculum</li> </ul> <p>Students with disabilities participate in general education to the maximum extent possible. Educational needs in ELA are driven by IEP goals for each student. Centralized programs are available for placement of students with severe special needs who require specialized services.</p>	<p>\$5,000</p> <p>professional development, conferences, mentoring \$20,000</p> <p>general education tutoring support position \$15,000</p>	<p>materials and technology to meet the demands of school and career readiness:</p> <ul style="list-style-type: none"> <li>• Fully credentialed staff</li> <li>• New teachers participate in BTSA</li> <li>• Provide Professional Development</li> <li>• Provide collaboration time aligned with common core instructional strategies</li> <li>• Provide CCSS aligned curriculum and materials</li> <li>• Independent Learning contracts for farm/homestudy when applicable</li> <li>• Individual assistance/tutoring</li> <li>• Technology-based curriculum</li> </ul> <p>Students with disabilities participate in general education to the maximum extent possible. Educational needs in ELA are driven by IEP goals for each student. Centralized programs are available for placement of students with severe special needs who require specialized services.</p>	<p>professional development, conferences, mentoring \$20,000</p> <p>general education tutoring support position \$15,000</p>
<p>Scope of Service   LEA-wide</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service   LEA-wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>For low income pupils and Foster Youth:</p> <ul style="list-style-type: none"> <li>• Mental Health resource employee to assist in social/emotional development and provide</li> </ul>	<p>MHS from JPA encroachment \$4,000</p> <p>dedicated credentialed salary and mandated employer costs for position: Curriculum Specialist</p>	<p>For low income pupils and Foster Youth:</p> <ul style="list-style-type: none"> <li>• Mental Health resource employee to assist in social/emotional development and provide additional</li> </ul>	<p>MHS from JPA encroachment \$4,000</p> <p>dedicated credentialed salary and mandated employer costs for position: Curriculum Specialist \$50,000</p>

<ul style="list-style-type: none"> <li>additional counseling</li> <li><input checked="" type="checkbox"/> Additional tutoring, Instructional Assistant</li> <li><input type="checkbox"/> Provide necessary school supplies</li> <li><input type="checkbox"/> Access to technology for grade 8.</li> </ul>	<p>\$50,000</p> <hr/> <p>student supplies \$28,000</p>	<ul style="list-style-type: none"> <li>counseling</li> <li><input checked="" type="checkbox"/> Additional tutoring, Instructional Assistant</li> <li><input type="checkbox"/> Provide necessary school supplies</li> <li><input type="checkbox"/> Access to technology for grade 7 &amp; 8.</li> </ul>	<p>student supplies \$28,000</p>
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<p>For English learners (no students currently qualify) and Redesignated fluent English proficient students:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Provide additional assessment and tutoring as needed to increase student achievement in ELA and math.</li> <li><input type="checkbox"/> ELD Curriculum</li> <li><input type="checkbox"/> Technology and software support for grade 8</li> </ul>	<p>dedicated credentialed salary and mandated employer costs for position: Curriculum Specialist \$50,000</p>	<p>For English learners (no students currently qualify) and Redesignated fluent English proficient students:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Provide additional assessment and tutoring as needed to increase student achievement in ELA and math.</li> <li><input type="checkbox"/> ELD Curriculum</li> <li><input type="checkbox"/> Technology and software support for grade 7 &amp; 8</li> </ul>	<p>dedicated credentialed salary and mandated employer costs for position: Curriculum Specialist \$50,000</p>
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<p>Early assessment tools that are common core/ Waldorf aligned. SST process for lower grades RTI model.</p>	<p>dedicated credentialed salary and mandated employer costs for position: Curriculum Specialist \$50,000</p>	<p>Regular Formative assessment tools for math that are Common Core/ Waldorf aligned for grades 1 - 8:</p> <ul style="list-style-type: none"> <li>• Early Grades (1-3) utilizing local grade level math assessments to determine a clear understanding of grade level mathematical concepts</li> </ul> <p>Upper Grades (4 - 8) utilizing local grade level math assessments and nationally normed math assessments to determine a clear understanding of mathematical concepts</p>	<p>dedicated credentialed salary and mandated employer costs for position: Curriculum Specialist \$50,000</p> <p>General education tutoring support / RTI position \$15,000</p>				
<table border="1"> <tr> <td style="background-color: #cccccc;">Scope of Service</td> <td>LEA-wide</td> </tr> </table> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	Scope of Service	LEA-wide		<table border="1"> <tr> <td style="background-color: #cccccc;">Scope of Service</td> <td>LEA-wide</td> </tr> </table> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	Scope of Service	LEA-wide	
Scope of Service	LEA-wide						
Scope of Service	LEA-wide						
		<p>Create and plan school-wide RTI program to implement CCSS / Waldorf aligned math standards:</p> <ul style="list-style-type: none"> <li>• Lower Grades (1-3) utilizing Extra Lesson and designated RTI periods for intervention with grade level mathematical concepts in a full class and small group setting.</li> </ul> <p>Upper Grades (4-8) utilizing designated RTI periods for intervention with grade level mathematical concepts in a small group setting</p>	<p>dedicated credentialed salary and mandated employer costs for position: Curriculum Specialist \$50,000</p> <p>General education tutoring support / RTI position \$15,000</p>				
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<p>What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?</p>			

**Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.**

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 3 from prior year LCAP:	3) All students will be educated in learning environments that are safe, drug free, and conducive of learning. This includes providing positive behavior intervention strategies, increased parent involvement, and improved attendance rates		Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/>  COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/>  Local : Specify		
Goal Applies to:	Schools:	All			
	Applicable Pupil Subgroups:	All			
Expected Annual Measurable Outcomes:	Decrease total number of days absent by 3. Decrease discipline incident report rate by 5% Decrease chronic absenteeism by 2% Maintain low suspension rate Maintain parent participation through conferencing, surveys, and intake procedures Work with HS Districts to monitor and maintain positive success of graduating students		Actual Annual Measurable Outcomes:	Decrease total number of days absent by 3. Decrease discipline incident report rate by 5% Decrease chronic absenteeism by 2% Maintain low suspension rate Maintain parent participation through conferencing, surveys, and intake procedures Work with HS Districts to monitor and maintain positive success of graduating students	
<b>LCAP Year: 2014-15</b>					
Planned Actions/Services			Actual Actions/Services		
		Budgeted Expenditures			Estimated Actual Annual Expenditures
Provide Professional Development and curriculum to promote positive school climate. • Non Crisis Intervention implementation • Positive Behavior Intervention and Support training and implementation • SARB process to reduce absenteeism • Increased conferencing		professional development, conferences, mentoring \$20,000 available as Mental Health encroachment for MHS \$4,000 faculty salaries for low student teacher ratios positions \$40,000	Provide Professional Development and curriculum to promote positive school climate. • Non Crisis Intervention implementation • Positive Behavior Intervention and Support training and implementation • SARB process to reduce absenteeism • Increased conferencing		professional development, conferences, mentoring \$20,000 available as Mental Health encroachment for MHS \$4,000 faculty salaries for low student teacher ratios positions \$40,000

<p>opportunities</p> <ul style="list-style-type: none"> <li>co-teacher positions in grade 1-3 to assist with student success in classrooms</li> </ul>		<p>opportunities</p> <ul style="list-style-type: none"> <li>co-teacher positions in grade 1-3 to assist with student success in classrooms</li> </ul>	
<p>Scope of Service LEA-wide</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service LEA-wide</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>For low income pupils and Foster Youth:</p> <ul style="list-style-type: none"> <li>Mental Health resource employee to assist in social/emotional development and provide additional counseling</li> <li>Additional tutoring, Instructional Assistant</li> <li>Provide necessary school supplies</li> <li>Access to technology for grade 8.</li> </ul>	<p>MHS from JPA encroachment \$4,000</p> <hr/> <p>dedicated credentialed salary and mandated employer costs for position: Curriculum Specialist \$50,000</p> <hr/> <p>student supplies \$28,000</p>	<p>For low income pupils and Foster Youth:</p> <ul style="list-style-type: none"> <li>Mental Health resource employee to assist in social/emotional development and provide additional counseling</li> <li>Additional tutoring, Instructional Assistant</li> <li>Provide necessary school supplies</li> <li>Access to technology for grade 7 &amp; 8.</li> </ul>	<p>MHS from JPA encroachment \$4,000</p> <hr/> <p>dedicated credentialed salary and mandated employer costs for position: Curriculum Specialist \$50,000</p> <hr/> <p>student supplies \$28,000</p>
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<p>For English learners (no students)</p>	<p>dedicated credentialed salary and</p>	<p>For English learners (no students)</p>	<p>dedicated credentialed salary and</p>

<p>currently qualify) and Redesignated fluent English proficient students:</p> <ul style="list-style-type: none"> <li>• Provide additional assessment and tutoring as needed to increase student achievement in ELA and math.</li> <li>• ELD Curriculum</li> <li>• Technology and software support for grade 8</li> </ul>	<p>mandated employer costs for position: Curriculum Specialist \$50,000</p>	<p>currently qualify) and Redesignated fluent English proficient students:</p> <ul style="list-style-type: none"> <li>• Provide additional assessment and tutoring as needed to increase student achievement in ELA and math.</li> <li>• ELD Curriculum</li> <li>• Technology and software support for grade 7 &amp; 8</li> </ul>	<p>mandated employer costs for position: Curriculum Specialist \$50,000</p>
<p>Scope of Service   LEA-wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service  </p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Early assessment tools that are common core/ Waldorf aligned. SST process for lower grades RTI model.</p>	<p>dedicated credentialed salary and mandated employer costs for position: Curriculum Specialist \$50,000</p>	<p>Implement regular Formative assessment tools for math and ELA that are Common Core/ Waldorf aligned for grades 1 - 8:</p> <ul style="list-style-type: none"> <li>• Early Grades (1-3) utilizing local grade level assessments to determine a clear understanding of grade level ELA and mathematical concepts.</li> </ul> <p>Upper Grades (4 - 8) utilizing local grade level assessments and nationally normed assessments to determine a clear understanding of ELA and mathematical concepts</p> <p>Create and plan school-wide RTI program to implement CCSS / Waldorf aligned math standards:</p> <ul style="list-style-type: none"> <li>• Lower Grades (1-3) utilizing Extra Lesson and</li> </ul>	<p>dedicated credentialed salary and mandated employer costs for position: Curriculum Specialist \$50,000</p> <hr/> <p>general education tutoring / RTI support position \$15,000</p>

		designated RTI periods for intervention with grade level mathematical concepts in a full class and small group setting. <ul style="list-style-type: none"> <li>Upper Grades (4-8) utilizing designated RTI periods for intervention with grade level mathematical concepts in a small group setting</li> </ul>					
<table border="1"> <tr> <td>Scope of Service</td> <td>LEA-wide</td> </tr> </table>	Scope of Service	LEA-wide		<table border="1"> <tr> <td>Scope of Service</td> <td>LEA-wide</td> </tr> </table>	Scope of Service	LEA-wide	
Scope of Service	LEA-wide						
Scope of Service	LEA-wide						
<p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>					
		Create and implement the Alliance for a Peaceful School Community, an anti-bullying task force made up of parents, faculty and administration to create policy and procedures around the social health of students and the greater school community.					
<p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<table border="1"> <tr> <td>Scope of Service</td> <td>LEA-wide</td> </tr> </table>	Scope of Service	LEA-wide			
Scope of Service	LEA-wide						
		Create and implement the Yuba River Charter School Bullying Prevention Plan, providing a clear definition for					



		bullying behavior, strategies for the elimination of bullying behavior and procedures for investigation and follow-up of bullying behavior.	
<input type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		Scope of Service   LEA-wide ----- <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
		Create and implement the Yuba River Charter School Bullying Prevention Plan, bringing resources for curriculum and programs for bullying prevention education, as well as educational events for the students and the greater school community related to the prevention of bullying behavior.	
<input type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		Scope of Service   ----- <input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?			

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 4 from prior year LCAP:	4) students moving through a defined discipline process will experience increased boundaries that will support their healthy development. Families will be more engaged in student environment.	Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 _ 7 _ 8 _  COE only: 9 <input checked="" type="checkbox"/> 10 _  Local : Specify	
Goal Applies to:	Schools: All Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	YRCS will align policies and procedures to provide the infrastructure necessary to measure these metrics, and baseline data on these metrics.  YRCS will have procedures in place to work with child welfare agencies, SARB, CPS, juvenile courts (where applicable), and transfer districts to ensure the delivery and coordination of necessary educational support for discipline.	Actual Annual Measurable Outcomes:	YRCS will align policies and procedures to provide the infrastructure necessary to measure these metrics, and baseline data on these metrics.  YRCS will have procedures in place to work with child welfare agencies, SARB, CPS, juvenile courts (where applicable), and transfer districts to ensure the delivery and coordination of necessary educational support for discipline.
<b>LCAP Year: 2014-15</b>			
<b>Planned Actions/Services</b>		<b>Actual Actions/Services</b>	
	<b>Budgeted Expenditures</b>		<b>Estimated Actual Annual Expenditures</b>
<p>YRCS will align policies and procedures to provide the infrastructure necessary to measure these metrics, and baseline data on these metrics.</p> <p>YRCS will have procedures in place to work with child welfare agencies, SARB, CPS, juvenile courts (where applicable), and transfer districts to ensure the delivery and coordination of necessary educational support for discipline. times</p> <p>YRCS will enforce a three stage attendance - truancy policy through</p>	<p>dedicated credentialed salary and mandated employer costs for position: Curriculum Specialist \$50,000</p>	<p>YRCS will align policies and procedures to provide the infrastructure necessary to measure these metrics, and baseline data on these metrics.</p> <p>YRCS will have procedures in place to work with child welfare agencies, SARB, CPS, juvenile courts (where applicable), and transfer districts to ensure the delivery and coordination of necessary educational support for discipline. times</p> <p>YRCS will enforce a three stage attendance - truancy policy through the SST process.</p>	<p>dedicated credentialed salary and mandated employer costs for position: Curriculum Specialist \$50,000</p>

<p>the SST process.</p> <p>YRCS will have procedures in place to work with child welfare, CPS, and SARB (where applicable)</p>		<p>YRCS will have procedures in place to work with child welfare, CPS, and SARB (where applicable)</p>	
<p>Scope of Service   LEA-wide</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service   LEA-wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
		<p>Create and implement the Alliance for a Peaceful School Community, an anti-bullying task force made up of parents, faculty and administration to create policy and procedures around the social health of students and the greater school community.</p>	
<p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service   LEA-wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
		<p>Create and Implement the Yuba River Charter School Bullying Prevention Plan, providing a clear definition for bullying behavior, strategies for the elimination of bullying behavior and procedures for investigation and follow-</p>	

<p><input type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>up of bullying behavior.</p> <p>Scope of Service   LEA-wide</p> <hr/> <p><input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
		<p>Create and implement the Yuba River Charter School Bullying Prevention Plan, bringing resources for curriculum and programs for bullying prevention education, as well as educational events for the students and the greater school community related to the prevention of bullying behavior.</p>	<p>instructional materials \$5000 Community Education \$1000</p>
<p><input type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service   LEA-wide</p> <hr/> <p><input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
		<p>Increase parent participation in the school community through holding Community Forum events, in which community members have the opportunity to interact with faculty, administrators and board members to give constructive feedback and participate in the school governance process.</p>	
<p><input type="checkbox"/> All -----</p>		<p>Scope of Service   LEA-wide</p>	

<p>OR:          _ Low Income pupils          _ English Learners          _ Foster Youth          _ Redesignated fluent English proficient          _ Other Subgroups: (Specify)</p>		<p><input checked="" type="checkbox"/> All          -----          OR:          _ Low Income pupils          _ English Learners          _ Foster Youth          _ Redesignated fluent English proficient          _ Other Subgroups: (Specify)</p>	
		<p>Increase parent participation in school through planning and hosting Parent Education evenings featuring regular presentations for the school community on a variety of topics related to Waldorf education and child development.</p>	<p>Community Education \$1000</p>
<p>-----          _ All          OR:          _ Low Income pupils          _ English Learners          _ Foster Youth          _ Redesignated fluent English proficient          _ Other Subgroups: (Specify)</p>		<p>Scope of Service          -----          _ All          OR:          _ Low Income pupils          _ English Learners          _ Foster Youth          _ Redesignated fluent English proficient          _ Other Subgroups: (Specify)</p>	
<p>What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?</p>			

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 5 from prior year LCAP:	5) Decreased disruption of educational program by increasing student participation through reducing tardies and absences without relying on independent study contracts.	Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 _ 8 _  COE only: 9 _ 10 <input checked="" type="checkbox"/>  Local : Specify	
Goal Applies to:	Schools: All Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	YRCS will enforce a three stage attendance - truancy policy through the SST process.  YRCS will have procedures in place to work with child welfare, CPS, and SARB (where applicable)	Actual Annual Measurable Outcomes: YRCS will enforce a three stage attendance - truancy policy through the SST process.  YRCS will have procedures in place to work with child welfare, CPS, and SARB (where applicable)	
<b>LCAP Year: 2014-15</b>			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
YRCS will enforce a three stage attendance - truancy policy through the SST process.	dedicated credentialed salary and mandated employer costs for position: Curriculum Specialist	YRCS will enforce a three stage attendance - truancy policy through the SST process.	dedicated credentialed salary and mandated employer costs for position: Curriculum Specialist
YRCS will have procedures in place to work with child welfare, CPS, and SARB (where applicable)	\$50,000 general education position to coordinate SSTs through JPA direct encroachment \$9,000	YRCS will have procedures in place to work with child welfare, CPS, and SARB (where applicable)	\$50,000 general education position to coordinate SSTs through JPA direct encroachment \$9,000
Scope of Service	LEA	Scope of Service	LEA-wide
<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	

_ Other Subgroups: (Specify)							
Early assessment tools that are common core/ Waldorf aligned. SST process for lower grades RTI model.		Early assessment tools that are common core/ Waldorf aligned, utilizing the Extra Lesson, local assessments and formative assessments.	dedicated credentialed salary and mandated employer costs for position: Curriculum Specialist  \$50,000				
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%; padding: 2px;">Scope of Service</td> <td style="padding: 2px;">LEA-wide</td> </tr> </table> <hr style="border-top: 1px dashed black;"/> _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Scope of Service	LEA-wide		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%; padding: 2px;">Scope of Service</td> <td style="padding: 2px;">LEA-wide</td> </tr> </table> <hr style="border-top: 1px dashed black;"/> <input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Scope of Service	LEA-wide	
Scope of Service	LEA-wide						
Scope of Service	LEA-wide						
		Increase teacher involvement in attendance follow-up, contacting families through letters, phone calls or conferences to address frequent tardies / absences.					
<hr style="border-top: 1px dashed black;"/> _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%; padding: 2px;">Scope of Service</td> <td style="padding: 2px;">LEA-wide</td> </tr> </table> <hr style="border-top: 1px dashed black;"/> <input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Scope of Service	LEA-wide			
Scope of Service	LEA-wide						
		Increase Parent Education opportunities with presentations focusing on the importance of a daily school rhythm and regular school attendance.  LEA-wide	Community Education \$1000				

<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		Scope of Service <hr/> <input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?			

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.



**Section 3: Use of Supplemental and Concentration Grant funds and Proportionality**

A. In the box below, identify the amount of funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5).

Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a districtwide, schoolwide, countywide, or charterwide manner as specified in 5 CCR 15496.

For school districts with below 55 percent of enrollment of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a schoolsite in the LCAP year, when using supplemental and concentration funds in a districtwide or schoolwide manner, the school district must additionally describe how the services provided are the most effective use of funds to meet the district’s goals for unduplicated pupils in the state and any local priority areas. (See 5 CCR 15496(b) for guidance.)

Total amount of Supplemental and Concentration grant funds calculated:	\$71,838
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B. In the box below, identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a).

Consistent with the requirements of 5 CCR 15496, demonstrate how the services provided in the LCAP year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils in that year as calculated pursuant to 5 CCR 15496(a)(7). An LEA shall describe how the proportionality percentage is met using a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

3.90	%
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## Section 4: Expenditure Summary

Total Expenditures by Funding Source						
Funding Source	Annual Update Budgeted	Annual Update Actual	Year 1	Year 2	Year 3	Year 1-3 Total
All Funding Sources	0.00	0.00	1,186,500.00	1,231,500.00	1,235,000.00	3,653,000.00
Base	0.00	0.00	238,500.00	288,500.00	223,000.00	750,000.00
Common Core Standards Implementation Funds	0.00	0.00	750,000.00	750,000.00	755,000.00	2,255,000.00
Lottery	0.00	0.00	114,000.00	109,000.00	114,000.00	337,000.00
Special Education	0.00	0.00	84,000.00	84,000.00	143,000.00	311,000.00

Total Expenditures by Object Type						
Object Type	Annual Update Budgeted	Annual Update Actual	Year 1	Year 2	Year 3	Year 1-3 Total
All Expenditure Types	0.00	0.00	1,186,500.00	1,231,500.00	1,235,000.00	3,653,000.00
1000-1999: Certificated Personnel Salaries	0.00	0.00	910,000.00	960,000.00	900,000.00	2,770,000.00
4000-4999: Books And Supplies	0.00	0.00	114,000.00	109,000.00	114,000.00	337,000.00
5000-5999: Services And Other Operating Expenditures	0.00	0.00	147,500.00	147,500.00	206,000.00	501,000.00
5800: Professional/Consulting Services And Operating Expenditures	0.00	0.00	15,000.00	15,000.00	15,000.00	45,000.00

Total Expenditures by Object Type and Funding Source							
Object Type	Funding Source	Annual Update Budgeted	Annual Update Actual	Year 1	Year 2	Year 3	Year 1-3 Total
All Expenditure Types	All Funding Sources	0.00	0.00	1,186,500.00	1,231,500.00	1,235,000.00	3,653,000.00
1000-1999: Certificated Personnel Salaries	Base	0.00	0.00	160,000.00	210,000.00	145,000.00	515,000.00
1000-1999: Certificated Personnel Salaries	Common Core Standards Implementation Funds	0.00	0.00	750,000.00	750,000.00	755,000.00	2,255,000.00
4000-4999: Books And Supplies	Lottery	0.00	0.00	114,000.00	109,000.00	114,000.00	337,000.00
5000-5999: Services And Other Operating Expenditures	Base	0.00	0.00	63,500.00	63,500.00	63,000.00	190,000.00
5000-5999: Services And Other Operating Expenditures	Special Education	0.00	0.00	84,000.00	84,000.00	143,000.00	311,000.00
5800: Professional/Consulting Services And Operating Expenditures	Base	0.00	0.00	15,000.00	15,000.00	15,000.00	45,000.00

**LOCAL CONTROL AND ACCOUNTABILITY PLAN AND ANNUAL UPDATE APPENDIX**

For the purposes of completing the LCAP in reference to the state priorities under Education Code sections 52060 and 52066, the following shall apply:

(a) “Chronic absenteeism rate” shall be calculated as follows:

- (1) The number of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30) who are chronically absent where “chronic absentee” means a pupil who is absent 10 percent or more of the schooldays in the school year when the total number of days a pupil is absent is divided by the total number of days the pupil is enrolled and school was actually taught in the total number of days the pupil is enrolled and school was actually taught in the regular day schools of the district, exclusive of Saturdays and Sundays.
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(b) “Middle School dropout rate” shall be calculated as set forth in California Code of Regulations, title 5, section 1039.1.

(c) “High school dropout rate” shall be calculated as follows:

- (1) The number of cohort members who dropout by the end of year 4 in the cohort where “cohort” is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.
- (3) Divide (1) by (2).

(d) “High school graduation rate” shall be calculated as follows:

- (1) The number of cohort members who earned a regular high school diploma [or earned an adult education high school diploma or passed the California High School Proficiency Exam] by the end of year 4 in the cohort where “cohort” is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.
- (3) Divide (1) by (2).

(e) "Suspension rate" shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was suspended during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(f) "Expulsion rate" shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was expelled during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).