

**Introduction:**

**LEA:** Sierra Montessori Academy **Contact (Name, Title, Email, Phone Number):** Henry W. Bietz, Director, hbietz@sierramontessori.org, (530) 268-9990 **LCAP Year:** 2015-16

### ***Local Control and Accountability Plan and Annual Update Template***

*The Local Control and Accountability Plan (LCAP) and Annual Update Template shall be used to provide details regarding local educational agencies' (LEAs) actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code sections 52060, 52066, 47605, 47605.5, and 47606.5. The LCAP and Annual Update Template must be completed by all LEAs each year.*

*For school districts, pursuant to Education Code section 52060, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities and any locally identified priorities.*

*For county offices of education, pursuant to Education Code section 52066, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, who are funded through the county office of education Local Control Funding Formula as identified in Education Code section 2574 (pupils attending juvenile court schools, on probation or parole, or mandatorily expelled) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services provided to pupils funded by a school district but attending county-operated schools and programs, including special education programs.*

*Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.*

*The LCAP is intended to be a comprehensive planning tool. Accordingly, in developing goals, specific actions, and expenditures, LEAs should carefully consider how to reflect the services and related expenses for their basic instructional program in relationship to the state priorities. LEAs may reference and describe actions and expenditures in other plans and funded by a variety of other fund sources when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual update, may be supplemented by information contained in other plans (including the LEA plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.*

*For each section of the template, LEAs shall comply with instructions and should use the guiding questions as prompts (but not limits) for completing the information as required by statute. Guiding questions do not require separate narrative responses. However, the narrative response and goals and actions should demonstrate each guiding question was considered during the development of the plan. Data referenced in the LCAP must be consistent with the school accountability report card where appropriate. LEAs may resize pages or attach additional pages as necessary to facilitate completion of the LCAP.*

## State Priorities

The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

### A. Conditions of Learning:

**Basic:** degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)

**Implementation of State Standards:** implementation of academic content and performance standards and English language development standards adopted by the state board for all pupils, including English learners. (Priority 2)

**Course access:** pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)

**Expelled pupils (for county offices of education only):** coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)

**Foster youth (for county offices of education only):** coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)

### B. Pupil Outcomes:

**Pupil achievement:** performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)

**Other pupil outcomes:** pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)

### C. Engagement:

**Parental involvement:** efforts to seek parent input in decision making at the district and each schoolsite, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)

**Pupil engagement:** school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)

**School climate:** pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)

**Section 1: Stakeholder Engagement**

*Meaningful engagement of parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, is critical to the LCAP and budget process. Education Code sections 52060(g), 52062 and 52063 specify the minimum requirements for school districts; Education Code sections 52066(g), 52068 and 52069 specify the minimum requirements for county offices of education, and Education Code section 47606.5 specifies the minimum requirements for charter schools. In addition, Education Code section 48985 specifies the requirements for translation of documents.*

**Instructions:** Describe the process used to consult with parents, pupils, school personnel, local bargaining units as applicable, and the community and how this consultation contributed to development of the LCAP or annual update. Note that the LEA’s goals, actions, services and expenditures related to the state priority of parental involvement are to be described separately in Section 2. In the annual update boxes, describe the stakeholder involvement process for the review, and describe its impact on, the development of the annual update to LCAP goals, actions, services, and expenditures.

**Guiding Questions:**

- 1) How have applicable stakeholders (e.g., parents and pupils, including parents of unduplicated pupils and unduplicated pupils identified in Education Code section 42238.01; community members; local bargaining units; LEA personnel; county child welfare agencies; county office of education foster youth services programs, court-appointed special advocates, and other foster youth stakeholders; community organizations representing English learners; and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
- 2) How have stakeholders been included in the LEA’s process in a timely manner to allow for engagement in the development of the LCAP?
- 3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process? How was the information made available?
- 4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA’s engagement processes?
- 5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to Education Code sections 52062, 52068, and 47606.5, including engagement with representatives of parents and guardians of pupils identified in Education Code section 42238.01?
- 6) What specific actions were taken to consult with pupils to meet the requirements 5 CCR 15495(a)?
- 7) How has stakeholder involvement been continued and supported? How has the involvement of these stakeholders supported improved outcomes for pupils, including unduplicated pupils, related to the state priorities?

Involvement Process	Impact on LCAP
<p>It is the intent of SMA to gather and incorporate input for our LCAP from all stakeholder groups, including students, parents, teachers, administrative staff, other school personnel, and community members.</p> <p>Stakeholders were invited to attend meetings on the CCSS, LCFF, and the LCAP. These meetings occurred in conjunction with our Council of Directors meetings which occurred on Jan. 13, March 11, and April 22. The SMA Directors met with business and community members at the South Nevada County Rotary</p>	<p>The LCAP/Parent Committee reviewed input from all stakeholders as well as other school data. Taking into consideration the eight state priorities, the five school overarching goals, and stakeholders input, the committee used its time to address “the what” (or the goals) and “the how” (or the actions and services).</p> <p>Jointly, they crafted six major goals designed to meet the needs of all students, in particular those who are Low Income (LI), and Foster Youth (FY).</p>

<p>Club and the South Nevada County Chamber of Commerce.</p> <p>The gathering of input from stakeholders using surveys began on Sept. 25, 2014 and has been on-going. Parents also had an opportunity for input at SMA's Open House on March 26, 2015.</p> <p>The Council of SMA Directors received information on the LCAP during two Council study sessions on March 11, and April 22, 2015.</p> <p>An LCAP/Parent committee was formed and met on Sept. 25, 2014, March 11, and March 26, 2015 to provide input and work on the updating of the LCAP. The committee is comprised of parents and administrative staff. The updated LCAP available on SMA's website beginning April 22.</p> <p>Project Timeline: Public Hearing on LCAP scheduled for the special Council of Directors meeting on April 22.</p> <p>All stakeholder groups have an opportunity to read and provide feedback on the LCAP beginning April 23 through May 26, 2015.</p> <p>Director will provide written responses to input from LCAP/Parent Committee not included in LCAP by May 18.</p> <p>Final LCAP will be presented for approval at a special Council of Directors meeting scheduled on May 28.</p>	<p>While many of the goals address multiple areas of the state's eight priorities, they also correspond well to the LCAP's three broad categories: Conditions of Learning, Pupil Outcomes, and Engagement. These goals are addressed in the three year plan of the LCAP, beginning with the 2014-2015 school year.</p> <p>The Six SMA LCAP Goals</p> <p>Conditions of Learning (Basic Services &amp; Implementation of CCSS &amp; Acces to Courses)</p> <ol style="list-style-type: none"> <li>1.) Ensure all Teachers are prepared to help all students (including LI, new comers, FY, and SPED) successfully complete grade level standards.</li> <li>2.) Ensure all students have access to appropriate technology and can demonstrate effective 21st Century skills</li> </ol> <p>Pupil Outcomes (Student Achievement &amp; Other Outcomes)</p> <ol style="list-style-type: none"> <li>3.) Decrease the subgroup achievement gaps.</li> <li>4.) Increase the number of students who will have access to a broader based Arts program.</li> </ol> <p>Engagement (Parent involvement, Student Engagement &amp; School Climate)</p> <ol style="list-style-type: none"> <li>5.) Increase opportunities for parent input and meaningful participation.</li> <li>6.) Ensure SMA has a positive school culture where student voices are heard and respected.</li> </ol> <p>While the LCAP addresses the next three years, LCAP/Parent Advisory Committee members understand that many aspects of each goal will extend beyond the next three years. Additionally, due to budgetary constraints, there are a number of actions and services that committee members would like to incorporate when funds become available.</p>
<p><b>Annual Update:</b></p>	<p><b>Annual Update:</b></p>

## Section 2: Goals, Actions, Expenditures, and Progress Indicators

### Instructions:

All LEAs must complete the LCAP and Annual Update Template each year. The LCAP is a three-year plan for the upcoming school year and the two years that follow. In this way, the program and goals contained in the LCAP align with the term of a school district and county office of education budget and multiyear budget projections. The Annual Update section of the template reviews progress made for each stated goal in the school year that is coming to a close, assesses the effectiveness of actions and services provided, and describes the changes made in the LCAP for the next three years that are based on this review and assessment.

Charter schools may adjust the table below to align with the term of the charter school’s budget that is submitted to the school’s authorizer pursuant to Education Code section 47604.33.

For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require(s) the LCAP to include a description of the annual goals, for all pupils and each subgroup of pupils, to be achieved for each state priority as defined in 5 CCR 15495(i) and any local priorities; a description of the specific actions an LEA will take to meet the identified goals; a description of the expenditures required to implement the specific actions; and an annual update to include a review of progress towards the goals and describe any changes to the goals.

To facilitate alignment between the LCAP and school plans, the LCAP shall identify and incorporate school-specific goals related to the state and local priorities from the school plans submitted pursuant to Education Code section 64001. Furthermore, the LCAP should be shared with, and input requested from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, pupil advisory groups, etc.) to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet the goal.

**Using the following instructions and guiding questions, complete a goal table (see below) for each of the LEA’s goals. Duplicate and expand the fields as necessary.**

**Goal:** Describe the goal:

When completing the goal tables, include goals for all pupils and specific goals for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and, where applicable, at the schoolsite level. The LEA may identify which schoolsites and subgroups have the same goals, and group and describe those goals together. The LEA may also indicate those goals that are not applicable to a specific subgroup or schoolsite.

**Related State and/or Local Priorities:** Identify the state and/or local priorities addressed by the goal by placing a check mark next to the applicable priority or priorities. The LCAP must include goals that address each of the state priorities, as defined in 5 CCR 15495(i), and any additional local priorities; however, one goal may address multiple priorities.

**Identified Need:** Describe the need(s) identified by the LEA that this goal addresses, including a description of the supporting data used to identify the need(s).

**Schools:** Identify the schoolsites to which the goal applies. LEAs may indicate “all” for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5).

**Applicable Pupil Subgroups:** Identify the pupil subgroups as defined in Education Code section 52052 to which the goal applies, or indicate “all” for all pupils.

**Expected Annual Measurable Outcomes:** For each LCAP year, identify and describe specific expected measurable outcomes for all pupils using, at minimum, the applicable required metrics for the related state priorities. Where applicable, include descriptions of specific expected measurable outcomes for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and at the schoolsite level.

The metrics used to describe the expected measurable outcomes may be quantitative or qualitative, although the goal tables must address all required metrics for every state priority in each LCAP year. The required metrics are the specified measures and objectives for each state priority as set forth in Education Code sections 52060(d) and 52066(d). For the pupil engagement priority metrics, LEAs must calculate the rates specified in Education Code sections 52060(d)(5)(B), (C), (D) and (E) as described in the Local Control Accountability Plan and Annual Update Template Appendix, sections (a) through (d).

**Action/Services:** For each LCAP year, identify all annual actions to be performed and services provided to meet the described goal. Actions may describe a group of services that are implemented to achieve the identified goal.

**Scope of Service:** Describe the scope of each action/service by identifying the schoolsites covered. LEAs may indicate “all” for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5). If supplemental and concentration funds are used to support the action/service, the LEA must identify if the scope of service is districtwide, schoolwide, countywide, or charterwide.

**Pupils to be served within identified scope of service:** For each action/service, identify the pupils to be served within the identified scope of service. If the action to be performed or the service to be provided is for all pupils, place a check mark next to “ALL.”

For each action and/or service to be provided above what is being provided for all pupils, place a check mark next to the applicable unduplicated pupil subgroup(s) and/or other pupil subgroup(s) that will benefit from the additional action, and/or will receive the additional service. Identify, as applicable, additional actions and services for unduplicated pupil subgroup(s) as defined in Education Code section 42238.01, pupils redesignated fluent English proficient, and/or pupils subgroup(s) as defined in Education Code section 52052.

**Budgeted Expenditures:** For each action/service, list and describe budgeted expenditures for each school year to implement these actions, including where those expenditures can be found in the LEA's budget. The LEA must reference all fund sources for each proposed expenditure. Expenditures must be classified using the California School Accounting Manual as required by Education Code sections 52061, 52067, and 47606.5.

**Guiding Questions:**

- 1) What are the LEA's goal(s) to address state priorities related to "Conditions of Learning"?
- 2) What are the LEA's goal(s) to address state priorities related to "Pupil Outcomes"?
- 3) What are the LEA's goal(s) to address state priorities related to parent and pupil "Engagement" (e.g., parent involvement, pupil engagement, and school climate)?
- 4) What are the LEA's goal(s) to address any locally-identified priorities?
- 5) How have the unique needs of individual schoolsites been evaluated to inform the development of meaningful district and/or individual schoolsite goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
- 6) What are the unique goals for unduplicated pupils as defined in Education Code sections 42238.01 and subgroups as defined in section 52052 that are different from the LEA's goals for all pupils?
- 7) What are the specific expected measurable outcomes associated with each of the goals annually and over the term of the LCAP?
- 8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority?
- 9) What information was considered/reviewed for individual schoolsites?
- 10) What information was considered/reviewed for subgroups identified in Education Code section 52052?
- 11) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to Education Code section 52052, to specific schoolsites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
- 12) How do these actions/services link to identified goals and expected measurable outcomes?
- 13) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA's budget?



GOAL 1:	Ensure all teachers are prepared to help all students (including LI, new comers, and FY) successfully meet grade level standards.	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/>  COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/>  Local : Specify
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Identified Need : Teachers need ongoing PD to provide them with the skills necessary to implement the new CCSS and address the needs of all students (metric used: LCAP Surveys, SARC data).

Goal Applies to: Schools: SMA  
 Applicable Pupil Subgroups: All Students including LI, FY, SPED.

**LCAP Year 1: 2015-16**

Expected Annual Measurable Outcomes: Math & English test scores will increase by 2%.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Provide students with Common Core State Standards aligned instructional materials, fully credentialed and trained staff in instructional best practices, access to materials and technology to meet the demands of school and career readiness. <ul style="list-style-type: none"> <li>Fully credentialed staff.</li> </ul>	Schoolwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries Base \$325,000
-New teachers participate in BTSA	Schoolwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners	BTSA 5000-5999: Services And Other Operating Expenditures Base \$1,000

		<input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
-Provide Professional Development	Schoolwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Prof Dev 5000-5999: Services And Other Operating Expenditures Base \$2,000
-Provide collaboration time aligned with common core instructional strategies	Schoolwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Subs 1000-1999: Certificated Personnel Salaries Base \$400
-Provide CCSS aligned curriculum and materials	Schoolwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Lottery 4000-4999: Books And Supplies Base \$1,800
-Independent Learning contracts	Schoolwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient	Office Admin 2000-2999: Classified Personnel Salaries Base \$500

		_ Other Subgroups: (Specify)	
-Individual assistance/tutoring	Schoolwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Resource Spec 1000-1999: Certificated Personnel Salaries Base \$1,000
-Technology-based curriculum	Schoolwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Lottery 4000-4999: Books And Supplies Base \$700
Students with disabilities participate in general education to the maximum extent possible. <ul style="list-style-type: none"> <li>Educational needs are driven by IEP goals for each student.</li> </ul>	Schoolwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
-Centralized programs are available for placement of students with severe special needs who require specialized services.	Schoolwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	

<p>For low income pupils:</p> <ul style="list-style-type: none"> <li>• Additional tutoring</li> <li>• Provide necessary school supplies</li> <li>• Supplies for mentoring health and hygiene needs</li> </ul>	<p>Schoolwide</p>	<p><input type="checkbox"/> All  OR:  <input checked="" type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:  (Specify)</p>	<p>Resource Spec 1000-1999: Certificated Personnel Salaries Supplemental \$13,000</p> <p>Lottery 4000-4999: Books And Supplies Supplemental \$2,800</p> <p>Lottery 4000-4999: Books And Supplies Supplemental \$200</p>
<p>For Foster Youth:</p> <ul style="list-style-type: none"> <li>• Establish policy and data infrastructure necessary to support and monitor the educational success of Foster Youth</li> <li>• Provide additional tutoring and transitional services</li> <li>• Work with the child welfare and other county agencies to maximize needed services</li> <li>• Facilitate the prompt transfer of educational records when placement changes are necessary</li> <li>• Refer caregivers of foster youth who have special education needs to special education programs and services</li> </ul>	<p>Schoolwide</p>	<p><input type="checkbox"/> All  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input checked="" type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:  (Specify)</p>	<p>RTI 1000-1999: Certificated Personnel Salaries Supplemental \$2,398</p> <p>RTI 1000-1999: Certificated Personnel Salaries Supplemental \$3,000</p> <p>Office Admin 2000-2999: Classified Personnel Salaries Supplemental \$250</p> <p>Office Admin 2000-2999: Classified Personnel Salaries Supplemental \$250</p> <p>Office Admin 2000-2999: Classified Personnel Salaries Supplemental \$250</p>

**LCAP Year 2: 2016-17**

Expected Annual Measurable Outcomes: Math & English test scores will increase by 2%.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>Provide students with Common Core State Standards aligned instructional materials, fully credentialed and trained staff in instructional best practices, access to materials and technology to meet the demands of school and career readiness.</p> <ul style="list-style-type: none"> <li>• Fully credentialed staff.</li> </ul>	<p>Schoolwide</p>	<p><input checked="" type="checkbox"/> All  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:  (Specify)</p>	<p>1000-1999: Certificated Personnel Salaries Base \$ 330,000</p>

<p>-New teachers participate in BTSA</p>	<p>Schoolwide</p>	<p><input checked="" type="checkbox"/> All  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:  (Specify)</p>	<p>BTSA 5000-5999: Services And Other Operating Expenditures Base \$0</p>
<p>-Provide Professional Development</p>	<p>Schoolwide</p>	<p><input checked="" type="checkbox"/> All  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:  (Specify)</p>	<p>Prof Dev 5000-5999: Services And Other Operating Expenditures Base \$2,500</p>
<p>-Provide collaboration time aligned with common core instructional strategies</p>	<p>Schoolwide</p>	<p><input checked="" type="checkbox"/> All  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:  (Specify)</p>	<p>Subs 1000-1999: Certificated Personnel Salaries Base \$500</p>
<p>-Provide CCSS aligned curriculum and materials</p>	<p>Schoolwide</p>	<p><input checked="" type="checkbox"/> All  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient</p>	<p>Lottery 4000-4999: Books And Supplies Base \$3,000</p>

		_ Other Subgroups: (Specify)	
-Independent Learning contracts	Schoolwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Office Admin 2000-2999: Classified Personnel Salaries Base \$500
-Individual assistance/tutoring	Schoolwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Resource Specialist 1000-1999: Certificated Personnel Salaries Base \$2,000
-Technology-based curriculum	Schoolwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Lottery 4000-4999: Books And Supplies Base \$1,000
Students with disabilities participate in general education to the maximum extent possible. <ul style="list-style-type: none"> <li>Educational needs are driven by IEP goals for each student.</li> </ul>	Schoolwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	

<p>-Centralized programs are available for placement of students with severe special needs who require specialized services.</p>	<p>Schoolwide</p>	<p><input checked="" type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	
<p>For low income pupils:</p> <ul style="list-style-type: none"> <li>• Additional tutoring</li> <li>• Provide necessary school supplies</li> <li>• Supplies for mentoring health and hygiene needs</li> </ul>	<p>Schoolwide</p>	<p><input type="checkbox"/> All                  OR:  <input checked="" type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>Resource Spec 1000-1999: Certificated Personnel Salaries Supplemental \$11,000</p> <p>Lottery 4000-4999: Books And Supplies Supplemental \$2,000</p> <p>Lottery 4000-4999: Books And Supplies Supplemental \$200</p> <p>Resource Spec 1000-1999: Certificated Personnel Salaries Base \$2,000</p> <p>Lottery 4000-4999: Books And Supplies Base \$1,000</p>
<p>For Foster Youth:</p> <ul style="list-style-type: none"> <li>• Establish policy and data infrastructure necessary to support and monitor the educational success of Foster Youth</li> <li>• Provide additional tutoring and transitional services</li> <li>• Work with the child welfare and other county agencies to maximize needed services</li> <li>• Facilitate the prompt transfer of educational records when placement changes are necessary</li> <li>• Refer caregivers of foster youth who have special education needs to special education programs and services</li> </ul>	<p>Schoolwide</p>	<p><input type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input checked="" type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>RTI 1000-1999: Certificated Personnel Salaries Supplemental \$1,000</p> <p>RTI 1000-1999: Certificated Personnel Salaries Supplemental \$1,000</p> <p>Office Admin 2000-2999: Classified Personnel Salaries Supplemental \$250</p> <p>Office Admin 2000-2999: Classified Personnel Salaries Supplemental \$250</p> <p>Office Admin 2000-2999: Classified Personnel Salaries Supplemental \$250</p> <p>RTI 1000-1999: Certificated Personnel Salaries Base \$1,500</p> <p>RTI 1000-1999: Certificated Personnel Salaries Base \$2,500</p>
<p><b>LCAP Year 3: 2017-18</b></p>			
<p>Expected Annual Measurable Outcomes:</p>	<p>Math &amp; English test scores will increase by 2%.</p>		
<p>Actions/Services</p>	<p>Scope of Service</p>	<p>Pupils to be served within identified scope of service</p>	<p>Budgeted Expenditures</p>
<p>Provide students with Common Core State Standards</p>	<p>Schoolwide</p>	<p><input checked="" type="checkbox"/> All</p>	<p>1000-1999: Certificated Personnel Salaries Base \$330,000</p>

<p>aligned instructional materials, fully credentialed and trained staff in instructional best practices, access to materials and technology to meet the demands of school and career readiness.</p> <ul style="list-style-type: none"> <li>Fully credentialed staff.</li> </ul>	<p>e</p>	<p>OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	
<p>-New teachers participate in BTSA</p>	<p>Schoolwide</p>	<p><input checked="" type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>BTSA 5000-5999: Services And Other Operating Expenditures Base \$0</p>
<p>-Provide Professional Development</p>	<p>Schoolwide</p>	<p><input checked="" type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>Prof Dev 5000-5999: Services And Other Operating Expenditures Base \$2,500</p>
<p>-Provide collaboration time aligned with common core instructional strategies</p>	<p>Schoolwide</p>	<p><input checked="" type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:</p>	<p>Subs 1000-1999: Certificated Personnel Salaries Base \$500</p>



		(Specify)	
-Provide CCSS aligned curriculum and materials	Schoolwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Lottery 4000-4999: Books And Supplies Base \$3,000
-Independent Learning contracts	Schoolwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Office Admin 2000-2999: Classified Personnel Salaries Base \$500
-Individual assistance/tutoring	Schoolwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Resource Spec 1000-1999: Certificated Personnel Salaries Base \$2,000
-Technology-based curriculum	Schoolwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Lottery 4000-4999: Books And Supplies Base \$1,000

<p>Students with disabilities participate in general education to the maximum extent possible.</p> <ul style="list-style-type: none"> <li>Educational needs are driven by IEP goals for each student.</li> </ul>	<p>Schoolwide</p>	<p><input checked="" type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	
<p>-Centralized programs are available for placement of students with severe special needs who require specialized services.</p>	<p>Schoolwide</p>	<p><input checked="" type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	
<p>For low income pupils:</p> <ul style="list-style-type: none"> <li>Additional tutoring</li> <li>Provide necessary school supplies</li> <li>Supplies for mentoring health and hygiene needs</li> </ul>	<p>Schoolwide</p>	<p><input type="checkbox"/> All                  OR:  <input checked="" type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>Resource Spec 1000-1999: Certificated Personnel Salaries Supplemental \$11,000</p> <p>Lottery 4000-4999: Books And Supplies Supplemental \$2,000</p> <p>Lottery 4000-4999: Books And Supplies Supplemental \$200</p> <p>Resource Spec 1000-1999: Certificated Personnel Salaries Base \$2,000</p> <p>Lottery 4000-4999: Books And Supplies Base \$1,000</p>
<p>For Foster Youth:</p> <ul style="list-style-type: none"> <li>Establish policy and data infrastructure necessary to support and monitor the educational success of Foster Youth</li> <li>Provide additional tutoring and transitional services</li> <li>Work with the child welfare and other county agencies to maximize needed services</li> <li>Facilitate the prompt transfer of educational records when placement changes are necessary</li> <li>Refer caregivers of foster youth who have special education needs to special education programs and services</li> </ul>	<p>Schoolwide</p>	<p><input type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input checked="" type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>RTI 1000-1999: Certificated Personnel Salaries Supplemental \$1,000</p> <p>RTI 1000-1999: Certificated Personnel Salaries Supplemental \$1,000</p> <p>Office Admin 2000-2999: Classified Personnel Salaries Supplemental \$250</p> <p>Office Admin 2000-2999: Classified Personnel Salaries Supplemental \$250</p> <p>Office Admin 2000-2999: Classified Personnel Salaries Supplemental \$250</p> <p>RTI 1000-1999: Certificated Personnel Salaries Base \$1,500</p>

			RTI 1000-1999: Certificated Personnel Salaries Base \$2,500
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Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 2:	Ensure all students have access to appropriate technology and demonstrate effective 21st century skills.	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/>  COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/>  Local : Specify
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Identified Need : Technology skills are vital for success in the global economy. Students need greater access to all the technology they need (metric used: LCAP Surveys, SBAC requirements).

Goal Applies to: Schools: SMA  
 Applicable Pupil Subgroups: All students including LI, FY, SPED

**LCAP Year 1: 2015-16**

Expected Annual Measurable Outcomes: Increase student and staff usage by 5%. 80% of students will successfully complete SMA's technology course of study.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Students will have access to State-of-the-art on-line computers and mobile devices equipped with appropriate and peripherals in the Lab and in the classrooms. <ul style="list-style-type: none"> <li>Students, teachers, and staff will have well-maintained technology equipment.</li> </ul>	Schoolwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	IT Service Provider 5000-5999: Services And Other Operating Expenditures Base \$1,800
-Students will become proficient in technology skills and information literacy to manage the ever-increasing amount of information available to them.	Schoolwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Accelerated Reader & STAR 4000-4999: Books And Supplies Base \$5,000

<p>-Students will be exposed to diverse and innovative technologies whenever possible.</p>	<p>Schoolwide</p>	<p><input checked="" type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	
<p>For Foster Youth:</p> <ul style="list-style-type: none"> <li>• Provide additional tutoring and transitional services</li> <li>• Work with the child welfare and other county agencies to maximize needed services</li> </ul>	<p>Schoolwide</p>	<p><input type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input checked="" type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>RTI 1000-1999: Certificated Personnel Salaries Supplemental \$1,000                  Office Admin 2000-2999: Classified Personnel Salaries Supplemental \$250</p>
<p>For low income pupils:</p> <ul style="list-style-type: none"> <li>• Additional tutoring</li> <li>• Provide necessary school supplies</li> <li>• Supplies for mentoring health and hygiene needs</li> </ul>	<p>Schoolwide</p>	<p><input type="checkbox"/> All                  OR:  <input checked="" type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>Included in Goal 1 #3 1000-1999: Certificated Personnel Salaries Supplemental                  Included in Goal 1 #3 4000-4999: Books And Supplies Supplemental                  Included in Goal 1 #3 4000-4999: Books And Supplies Supplemental</p>
<p>For Foster Youth:</p> <ul style="list-style-type: none"> <li>• Establish policy and data infrastructure necessary to support and monitor the educational success of Foster Youth</li> </ul>	<p>Schoolwide</p>	<p><input type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input checked="" type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>Included in Goal 1 #4 1000-1999: Certificated Personnel Salaries Supplemental</p>
<ul style="list-style-type: none"> <li>• Provide additional tutoring and transitional services</li> </ul>	<p>Schoolwide</p>	<p><input type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils</p>	<p>Included in Goal 1 #4 1000-1999: Certificated Personnel Salaries Supplemental</p>

		<input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
<ul style="list-style-type: none"> <li>Work with the child welfare and other county agencies to maximize needed services</li> </ul>	Schoolwide	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Included in Goal 1 #4 2000-2999: Classified Personnel Salaries Supplemental
<ul style="list-style-type: none"> <li>Facilitate the prompt transfer of educational records when placement changes are necessary</li> </ul>	Schoolwide	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Included in Goal 1 #4 2000-2999: Classified Personnel Salaries Supplemental
<ul style="list-style-type: none"> <li>-Refer caregivers of foster youth who have special education needs to special education programs and services</li> </ul>	Schoolwide	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Included in Goal 1 #4 2000-2999: Classified Personnel Salaries Supplemental

**LCAP Year 2: 2016-17**

Expected Annual Measurable Outcomes: Increase student and staff usage by 5%. 80% of students will successfully complete SMA's technology course of study.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>Students will have access to State-of-the-art on-line computers and mobile devices equipped with appropriate and peripherals in the Lab and in the classrooms.</p> <ul style="list-style-type: none"> <li>Students, teachers, and staff will have well-maintained technology equipment.</li> </ul>	Schoolwide	<p><input checked="" type="checkbox"/> All                      OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                      (Specify)</p>	IT Service Provider 5000-5999: Services And Other Operating Expenditures Base \$2,000
<p>-Students will become proficient in technology skills and information literacy to manage the ever-increasing amount of information available to them.</p>	Schoolwide	<p><input checked="" type="checkbox"/> All                      OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                      (Specify)</p>	Accelerated Reader & STAR 4000-4999: Books And Supplies Base \$6,000
<p>-Students will be exposed to diverse and innovative technologies whenever possible.</p>	Schoolwide	<p><input checked="" type="checkbox"/> All                      OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                      (Specify)</p>	
<p>For Foster Youth:</p> <ul style="list-style-type: none"> <li>Provide additional tutoring and transitional services</li> <li>Work with the child welfare and other county agencies to maximize needed services</li> </ul>	Schoolwide	<p><input type="checkbox"/> All                      OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input checked="" type="checkbox"/> Foster Youth</p>	<p>RTI 1000-1999: Certificated Personnel Salaries Supplemental \$574</p> <p>Office Admin 2000-2999: Classified Personnel Salaries Supplemental \$250</p>

		<input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	RTI 1000-1999: Certificated Personnel Salaries Base \$1,000
For low income pupils: <ul style="list-style-type: none"> <li>• Additional tutoring</li> <li>• Provide necessary school supplies</li> <li>• Supplies for mentoring health and hygiene needs</li> </ul>	Schoolwide	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Included in Goal 1 #3 1000-1999: Certificated Personnel Salaries Supplemental Included in Goal 1 #3 4000-4999: Books And Supplies Supplemental Included in Goal 1 #3 4000-4999: Books And Supplies Supplemental
For Foster Youth: <ul style="list-style-type: none"> <li>• Establish policy and data infrastructure necessary to support and monitor the educational success of Foster Youth</li> </ul>	Schoolwide	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Included in Goal 1 #4 1000-1999: Certificated Personnel Salaries Supplemental
<ul style="list-style-type: none"> <li>• Provide additional tutoring and transitional services</li> </ul>	Schoolwide	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Included in Goal 1 #4 1000-1999: Certificated Personnel Salaries Supplemental
<ul style="list-style-type: none"> <li>• Work with the child welfare and other county agencies to maximize needed services</li> </ul>	Schoolwide	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:	Included in Goal 1 #4 2000-2999: Classified Personnel Salaries Supplemental



		(Specify)	
<ul style="list-style-type: none"> <li>Facilitate the prompt transfer of educational records when placement changes are necessary</li> </ul>	Schoolwide	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Included in Goal 1 #4 2000-2999: Classified Personnel Salaries Supplemental
-Refer caregivers of foster youth who have special education needs to special education programs and services	Schoolwide	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Included in Goal 1 #4 2000-2999: Classified Personnel Salaries Supplemental

**LCAP Year 3: 2017-18**

Expected Annual Measurable Outcomes:	Increase student and staff usage by 5%. 80% of students will successfully complete SMA's technology course of study.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>Students will have access to State-of-the-art on-line computers and mobile devices equipped with appropriate and peripherals in the Lab and in the classrooms.</p> <ul style="list-style-type: none"> <li>Students, teachers, and staff will have well-maintained technology equipment.</li> </ul>	Schoolwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	IT Service Provider 5000-5999: Services And Other Operating Expenditures Base \$2,000
-Students will become proficient in technology skills and information literacy to manage the ever-increasing amount of information available to them.	Schoolwide	<input checked="" type="checkbox"/> All OR:	Accelerated Reader & STAR 4000-4999: Books And Supplies Base \$6,000

		<input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
-Students will be exposed to diverse and innovative technologies whenever possible.	Schoolwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
For Foster Youth: <ul style="list-style-type: none"> <li>• Provide additional tutoring and transitional services</li> <li>• Work with the child welfare and other county agencies to maximize needed services</li> </ul>	Schoolwide	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	RTI 1000-1999: Certificated Personnel Salaries Supplemental \$1,464 Office Admin 2000-2999: Classified Personnel Salaries Supplemental \$250 RTI 1000-1999: Certificated Personnel Salaries Base \$1,000
For low income pupils: <ul style="list-style-type: none"> <li>• Additional tutoring</li> <li>• Provide necessary school supplies</li> <li>• Supplies for mentoring health and hygiene needs</li> </ul>	Schoolwide	<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Included in Goal 1 #3 1000-1999: Certificated Personnel Salaries Supplemental Included in Goal 1 #3 4000-4999: Books And Supplies Supplemental Included in Goal 1 #3 4000-4999: Books And Supplies Supplemental
For Foster Youth: <ul style="list-style-type: none"> <li>• Establish policy and data infrastructure necessary to support and monitor the educational success of Foster Youth</li> </ul>	Schoolwide	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth	Included in Goal 1 #4 1000-1999: Certificated Personnel Salaries Supplemental

		_ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
<ul style="list-style-type: none"> <li>Provide additional tutoring and transitional services</li> </ul>	Schoolwide	_ All OR: _ Low Income pupils _ English Learners <input checked="" type="checkbox"/> Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Included in Goal 1 #4 1000-1999: Certificated Personnel Salaries Supplemental
<ul style="list-style-type: none"> <li>Work with the child welfare and other county agencies to maximize needed services</li> </ul>	Schoolwide	_ All OR: _ Low Income pupils _ English Learners <input checked="" type="checkbox"/> Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Included in Goal 1 #4 2000-2999: Classified Personnel Salaries Supplemental
<ul style="list-style-type: none"> <li>Facilitate the prompt transfer of educational records when placement changes are necessary</li> </ul>	Schoolwide	_ All OR: _ Low Income pupils _ English Learners <input checked="" type="checkbox"/> Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Included in Goal 1 #4 2000-2999: Classified Personnel Salaries Supplemental
-Refer caregivers of foster youth who have special education needs to special education programs and services	Schoolwide	_ All OR: _ Low Income pupils _ English Learners <input checked="" type="checkbox"/> Foster Youth _ Redesignated fluent English proficient _ Other Subgroups:	Included in Goal 1 #4 2000-2999: Classified Personnel Salaries Supplemental

		(Specify)	
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**Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.**

GOAL 3:	Decrease the subgroup achievement gaps.	Related State and/or Local Priorities: 1 _ 2 <input checked="" type="checkbox"/> 3 _ 4 <input checked="" type="checkbox"/> 5 _ 6 _ 7 <input checked="" type="checkbox"/> 8 _  COE only: 9 _ 10 _  Local : Specify <u>Secondary 1, 3, 5, 6</u>
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Identified Need : LI, FY, and SPED subgroups are not performing as high as the rest of the student population (metric used: LCAP Surveys, SARC, STAR data).

Goal Applies to: Schools: SMA  
 Applicable Pupil Subgroups: LI, FY, SPED

**LCAP Year 1: 2015-16**

Expected Annual Measurable Outcomes:

- 1) SPED will have increased participation in classroom based learning opportunities.
- 2) There will be a reduction in Foster Youth mobility.
- 3) Proficient rate of each significant subgroup in Math & English will increase by 2%.
- 4) Average Daily Attendance (ADA) rate will increase 5% for each significant subgroup.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Provide students with Common Core State Standards aligned instructional materials, fully credentialed and trained staff in instructional best practices, access to materials and technology to meet the demands of school and career readiness. <ul style="list-style-type: none"> <li>• Fully credentialed staff.</li> <li>• New teachers participate in BTSA</li> <li>• Provide Professional Development</li> <li>• Provide collaboration time aligned with common core instructional strategies</li> <li>• Provide CCSS aligned curriculum and materials</li> <li>• Independent Learning contracts</li> <li>• Individual assistance/tutoring</li> <li>• Technology-based curriculum</li> </ul> Students with disabilities participate in general education to the maximum extent possible. Educational needs are driven by IEP goals for each student. Centralized programs are available for placement of	Schoolwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Lottery 4000-4999: Books And Supplies Base \$10,000 Included in Goal 1 #1 Included in Goal 1 #2

<p>students with severe special needs who require specialized services.</p>			
<p>For Foster Youth:</p> <ul style="list-style-type: none"> <li>Facilitate the prompt transfer of educational records when placement changes are necessary</li> </ul>	<p>Schoolwide</p>	<p><input type="checkbox"/> All  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input checked="" type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:  (Specify)</p>	<p>Included in Goal 1 #4 2000-2999: Classified Personnel Salaries Supplemental</p>
<p>For low income pupils:</p> <ul style="list-style-type: none"> <li>Additional tutoring</li> <li>Provide necessary school supplies</li> <li>Supplies for mentoring health and hygiene needs</li> </ul>	<p>Schoolwide</p>	<p><input type="checkbox"/> All  OR:  <input checked="" type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:  (Specify)</p>	<p>Included in Goal 1 #3 1000-1999: Certificated Personnel Salaries Supplemental  Included in Goal 1 #3 4000-4999: Books And Supplies Supplemental  Included in Goal 1 #3 4000-4999: Books And Supplies Supplemental</p>
<p>For Foster Youth:</p> <ul style="list-style-type: none"> <li>Establish policy and data infrastructure necessary to support and monitor the educational success of Foster Youth</li> </ul>	<p>Schoolwide</p>	<p><input type="checkbox"/> All  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input checked="" type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:  (Specify)</p>	<p>Included in Goal 1 #4 1000-1999: Certificated Personnel Salaries Supplemental</p>
<p>-Provide additional tutoring and transitional services</p>	<p>Schoolwide</p>	<p><input type="checkbox"/> All  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input checked="" type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:  (Specify)</p>	<p>Included in Goal 1 #4 1000-1999: Certificated Personnel Salaries Supplemental</p>

<p>Work with the child welfare and other county agencies to maximize needed services</p>	<p>Schoolwide</p>	<p><input type="checkbox"/> All  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input checked="" type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:  (Specify)</p>	<p>Included in Goal 1 #4 2000-2999: Classified Personnel Salaries Supplemental</p>
<p>-Facilitate the prompt transfer of educational records when placement changes are necessary</p>	<p>Schoolwide</p>	<p><input type="checkbox"/> All  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input checked="" type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:  (Specify)</p>	<p>Included in Goal 1 #4 2000-2999: Classified Personnel Salaries Supplemental</p>
<p>Refer caregivers of foster youth who have special education needs to special education programs and services</p>	<p>Schoolwide</p>	<p><input type="checkbox"/> All  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input checked="" type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:  (Specify)</p>	<p>Included in Goal 1 #4 2000-2999: Classified Personnel Salaries Supplemental</p>

LCAP Year 2: 2016-17

Expected Annual Measurable Outcomes: 1) SPED will have increased participation in classroom based learning opportunities.  
 2) There will be a reduction in Foster Youth mobility.  
 3) Proficient rate of each significant subgroup in Math & English will increase by 2%.  
 4) Average Daily Attendance (ADA) rate will increase 5% for each significant subgroup.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>Provide students with Common Core State Standards aligned instructional materials, fully credentialed and trained staff in instructional best practices, access to materials and technology to meet the demands of school and career readiness.</p> <ul style="list-style-type: none"> <li>Fully credentialed staff.</li> <li>New teachers participate in BTSA</li> <li>Provide Professional Development</li> <li>Provide collaboration time aligned with common core instructional strategies</li> <li>Provide CCSS aligned curriculum and materials</li> <li>Independent Learning contracts</li> <li>Individual assistance/tutoring</li> <li>Technology-based curriculum</li> </ul> <p>Students with disabilities participate in general education to the maximum extent possible. Educational needs are driven by IEP goals for each student. Centralized programs are available for placement of students with severe special needs who require specialized services.</p>	<p>Schoolwide</p>	<p><input checked="" type="checkbox"/> All                      OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                      (Specify)</p>	<p>Lottery 4000-4999: Books And Supplies Base \$11,000                      Included in Goal 1 #1                      Included in Goal 1 #2</p>
<p>For Foster Youth:</p> <ul style="list-style-type: none"> <li>Facilitate the prompt transfer of educational records when placement changes are necessary</li> </ul>	<p>Schoolwide</p>	<p><input type="checkbox"/> All                      OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input checked="" type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                      (Specify)</p>	<p>Included in Goal 1 #4 2000-2999: Classified Personnel Salaries Supplemental</p>



<p>For low income pupils:</p> <ul style="list-style-type: none"> <li>• Additional tutoring</li> <li>• Provide necessary school supplies</li> <li>• Supplies for mentoring health and hygiene needs</li> </ul>	<p>Schoolwide</p>	<p><input type="checkbox"/> All  OR:  <input checked="" type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:  (Specify)</p>	<p>Included in Goal #3 1000-1999: Certificated Personnel Salaries Supplemental</p> <hr/> <p>Included in Goal #3 4000-4999: Books And Supplies Supplemental</p> <hr/> <p>Included in Goal #3 4000-4999: Books And Supplies Supplemental</p>
<p>For Foster Youth:</p> <ul style="list-style-type: none"> <li>• Establish policy and data infrastructure necessary to support and monitor the educational success of Foster Youth</li> </ul>	<p>Schoolwide</p>	<p><input type="checkbox"/> All  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input checked="" type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:  (Specify)</p>	<p>Included in Goal 1 #4 1000-1999: Certificated Personnel Salaries Supplemental</p>
<p>-Provide additional tutoring and transitional services</p>	<p>Schoolwide</p>	<p><input type="checkbox"/> All  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input checked="" type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:  (Specify)</p>	<p>Included in Goal 1 #4 1000-1999: Certificated Personnel Salaries Supplemental</p>
<p>Work with the child welfare and other county agencies to maximize needed services</p>	<p>Schoolwide</p>	<p><input type="checkbox"/> All  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input checked="" type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:  (Specify)</p>	<p>Included in Goal 1 #4 2000-2999: Classified Personnel Salaries Supplemental</p>
<p>-Facilitate the prompt transfer of educational records when placement changes are necessary</p>	<p>Schoolwide</p>	<p><input type="checkbox"/> All  OR:</p>	<p>Included in Goal 1 #4 2000-2999: Classified Personnel Salaries Supplemental</p>

		<input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
Refer caregivers of foster youth who have special education needs to special education programs and services	Schoolwide	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Included in Goal 1 #4 2000-2999: Classified Personnel Salaries Supplemental

**LCAP Year 3: 2017-18**

Expected Annual Measurable Outcomes:	1) SPED will have increased participation in classroom based learning opportunities. 2) There will be a reduction in Foster Youth mobility. 3) Proficient rate of each significant subgroup in Math & English will increase by 2%. 4) Average Daily Attendance (ADA) rate will increase 5% for each significant subgroup.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Provide students with Common Core State Standards aligned instructional materials, fully credentialed and trained staff in instructional best practices, access to materials and technology to meet the demands of school and career readiness. <ul style="list-style-type: none"> <li>Fully credentialed staff.</li> <li>New teachers participate in BTSA</li> <li>Provide Professional Development</li> <li>Provide collaboration time aligned with common core instructional strategies</li> <li>Provide CCSS aligned curriculum and materials</li> <li>Independent Learning contracts</li> <li>Individual assistance/tutoring</li> <li>Technology-based curriculum</li> </ul>	Schoolwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Lottery 4000-4999: Books And Supplies Base \$11,000 Included in Goal 1 #1 Included in Goal 1 #2

<p>Students with disabilities participate in general education to the maximum extent possible. Educational needs are driven by IEP goals for each student. Centralized programs are available for placement of students with severe special needs who require specialized services.</p>			
<p>For Foster Youth:</p> <ul style="list-style-type: none"> <li>Facilitate the prompt transfer of educational records when placement changes are necessary</li> </ul>	<p>Schoolwide</p>	<p><input type="checkbox"/> All  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input checked="" type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:  (Specify)</p>	<p>Included in Goal 1 #4 2000-2999: Classified Personnel Salaries Supplemental</p>
<p>For low income pupils:</p> <ul style="list-style-type: none"> <li>Additional tutoring</li> <li>Provide necessary school supplies</li> <li>Supplies for mentoring health and hygiene needs</li> </ul>	<p>Schoolwide</p>	<p><input type="checkbox"/> All  OR:  <input checked="" type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:  (Specify)</p>	<p>Included in Goal 1 #3 1000-1999: Certificated Personnel Salaries Supplemental  Included in Goal 1 #3 4000-4999: Books And Supplies Supplemental  Included in Goal 1 #3 4000-4999: Books And Supplies Supplemental</p>
<p>For Foster Youth:</p> <ul style="list-style-type: none"> <li>Establish policy and data infrastructure necessary to support and monitor the educational success of Foster Youth</li> </ul>	<p>Schoolwide</p>	<p><input type="checkbox"/> All  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input checked="" type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:  (Specify)</p>	<p>Included in Goal 1 #4 1000-1999: Certificated Personnel Salaries Supplemental</p>
<p>-Provide additional tutoring and transitional services</p>	<p>Schoolwide</p>	<p><input type="checkbox"/> All  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners</p>	<p>Included in Goal 1 #4 1000-1999: Certificated Personnel Salaries Supplemental</p>

		<input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
Work with the child welfare and other county agencies to maximize needed services	Schoolwide	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Included in Goal 1 #4 2000-2999: Classified Personnel Salaries Supplemental
-Facilitate the prompt transfer of educational records when placement changes are necessary	Schoolwide	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Included in Goal 1 #4 2000-2999: Classified Personnel Salaries Supplemental
Refer caregivers of foster youth who have special education needs to special education programs and services	Schoolwide	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Included in Goal 1 #4 2000-2999: Classified Personnel Salaries Supplemental

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 4:	Increase the number of students successfully taking Art & Music classes.	Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 <u>X</u> 5 _ 6 _ 7 <u>X</u> 8 _  COE only: 9 _ 10 _  Local : Specify
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Identified Need : There are not enough students, from subgroups, taking and passing Art & Music courses (metric used: LCAP Surveys, SARA).

Goal Applies to:	Schools: SMA	Applicable Pupil Subgroups: All students including LI, FY, SPED
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**LCAP Year 1: 2015-16**

Expected Annual Measurable Outcomes: Increase the % of students especially in the significant subgroups taking Art & Music classes with passing grades by 2%.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Through fund raisers continue to expand music and art course offerings. <ul style="list-style-type: none"> <li>• Provide more days and options when art and music pull out can occur.</li> <li>• Increase student awareness to the benefits of the Arts.</li> <li>• Solicit more parent volunteers that have an Arts background.</li> </ul>	Schoolwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Music Teacher 1000-1999: Certificated Personnel Salaries Base \$3,700  Art Teacher 2000-2999: Classified Personnel Salaries Base \$3,800

**LCAP Year 2: 2016-17**

Expected Annual Measurable Outcomes: Increase the % of students especially in the significant subgroups taking Art & Music classes with passing grades by 2%.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Through fund raisers continue to expand music and art course offerings. <ul style="list-style-type: none"> <li>• Provide more days and options when art and music pull out can occur.</li> </ul>	Schoolwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners	Music Teacher 1000-1999: Certificated Personnel Salaries Base \$3,700  Art Teacher 2000-2999: Classified Personnel Salaries Base \$3,800

<ul style="list-style-type: none"> <li>• Increase student awareness to the benefits of the Arts.</li> <li>• Solicit more parent volunteers that have an Arts background.</li> </ul>		_ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
<b>LCAP Year 3: 2017-18</b>			
Expected Annual Measurable Outcomes:	Increase the % of students especially in the significant subgroups taking Art & Music classes with passing grades by 2%.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Through fund raisers continue to expand music and art course offerings. <ul style="list-style-type: none"> <li>• Provide more days and options when art and music pull out can occur.</li> <li>• Increase student awareness to the benefits of the Arts.</li> <li>• Solicit more parent volunteers that have an Arts background.</li> </ul>	Schoolwide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Music Teacher 1000-1999: Certificated Personnel Salaries Base \$3,700 Art Teacher 2000-2999: Classified Personnel Salaries Base \$3,800

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 5:	Increase opportunities for parent input and meaningful participation.	Related State and/or Local Priorities: 1 _ 2 _ 3 <input checked="" type="checkbox"/> 4 _ 5 _ 6 _ 7 _ 8 _  COE only: 9 _ 10 _  Local : Specify <u>Secondary 1,3,4,5,7,8</u>
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Identified Need : Parents need to be more involved in the education of their children: (metric used: LCAP Surveys).

Goal Applies to: Schools: SMA  
 Applicable Pupil Subgroups: All students LI, FY, SPED

**LCAP Year 1: 2015-16**

Expected Annual Measurable Outcomes: Each classroom will have at least one parent representative at all LCAP/Parent committee meeting.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Encourage more parent volunteers in their child's classroom. • Solicit more parents being active in schoolwide committees	Schoolwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
-Using school messaging keep parents better informed.	Schoolwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	School Messenger 5000-5999: Services And Other Operating Expenditures Base \$200
-Increase parent usage of Jupiter Grades to be better informed of students progress.	Schoolwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Jupiter Grades 5000-5999: Services And Other Operating Expenditures Base \$300

		_ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
<b>LCAP Year 2: 2016-17</b>			
Expected Annual Measurable Outcomes:	Each classroom will have at least one parent representative at all LCAP/Parent committee meeting.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Encourage more parent volunteers in their child's classroom. • Solicit more parents being active in schoolwide committees	Schoolwide	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
-Using school messaging keep parents better informed.	Schoolwide	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	School Messenger 5000-5999: Services And Other Operating Expenditures Base \$200
-Increase parent usage of Jupiter Grades to be better informed of students progress.	Schoolwide	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient	Jupiter Grades 5000-5999: Services And Other Operating Expenditures Base \$300



		_ Other Subgroups: (Specify)	
<b>LCAP Year 3: 2017-18</b>			
Expected Annual Measurable Outcomes:	Each classroom will have at least one parent representative at all LCAP/Parent committee meeting.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Encourage more parent volunteers in their child's classroom. <ul style="list-style-type: none"> <li>Solicit more parents being active in schoolwide committees</li> </ul>	Schoolwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
-Using school messaging keep parents better informed.	Schoolwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	School Messenger 5000-5999: Services And Other Operating Expenditures Base \$200
-Increase parent usage of Jupiter Grades to be better informed of students progress.	Schoolwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Jupiter Grades 5000-5999: Services And Other Operating Expenditures Base \$300

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 6:	Ensure SMA has a positive school culture where student’s voices are heard and respected.	Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 _ 6 <input checked="" type="checkbox"/> 7 _ 8 _  COE only: 9 _ 10 _  Local : Specify <u>Secondary 3,4,5,6</u>
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Identified Need : Students need to take an active role in their own education. Staff needs to see them as stakeholders, creating a positive environment for active participation (metric used: LCAP Surveys).

Goal Applies to: Schools: SMA  
 Applicable Pupil Subgroups: All students including LI, FY, SPED

**LCAP Year 1: 2015-16**

Expected Annual Measurable Outcomes: There will be a decrease in the behaviors that result in office referrals, suspensions, & expulsions. Average Daily Attendance (ADA) rate will increase by 5%.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Provide Professional Development and curriculum to promote positive school climate. <ul style="list-style-type: none"> <li>• Non-crisis Intervention Implementation.</li> <li>• Positive Behavior Intervention and Support training and implementation.</li> <li>• Counseling and positive behavior support.</li> </ul>	Schoolwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
For Foster Youth: <ul style="list-style-type: none"> <li>• Establish policy and data infrastructure necessary to support and monitor the educational success of Foster Youth</li> </ul>	Schoolwide	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Included in Goal 1 #4 1000-1999: Certificated Personnel Salaries Supplemental
<ul style="list-style-type: none"> <li>• Provide additional tutoring and transitional services</li> </ul>	Schoolwide	<input type="checkbox"/> All	Included in Goal 1 #4 1000-1999: Certificated Personnel

	e	OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Salaries Supplemental
<ul style="list-style-type: none"> <li>Work with the child welfare and other county agencies to maximize needed services</li> </ul>	Schoolwide	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Included in Goal 1 #4 2000-2999: Classified Personnel Salaries Supplemental
<ul style="list-style-type: none"> <li>Facilitate the prompt transfer of educational records when placement changes are necessary</li> </ul>	Schoolwide	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Included in Goal 1 #4 2000-2999: Classified Personnel Salaries Supplemental
<ul style="list-style-type: none"> <li>-Refer caregivers of foster youth who have special education needs to special education programs and services</li> </ul>	Schoolwide	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Included in Goal 1 #4 2000-2999: Classified Personnel Salaries Supplemental

## LCAP Year 2: 2016-17

Expected Annual Measurable Outcomes: There will be a decrease in the behaviors that result in office referrals, suspensions, & expulsions. Average Daily Attendance (ADA) rate will increase by 5%.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Provide Professional Development and curriculum to promote positive school climate. <ul style="list-style-type: none"> <li>• Non-crisis Intervention Implementation.</li> <li>• Positive Behavior Intervention and Support training and implementation.</li> <li>• Counseling and positive behavior support.</li> </ul>	Schoolwide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
For Foster Youth: <ul style="list-style-type: none"> <li>• Establish policy and data infrastructure necessary to support and monitor the educational success of Foster Youth</li> </ul>	Schoolwide	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Included in Goal 1 #4 1000-1999: Certificated Personnel Salaries Supplemental
<ul style="list-style-type: none"> <li>• Provide additional tutoring and transitional services</li> </ul>	Schoolwide	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Included in Goal 1 #4 1000-1999: Certificated Personnel Salaries Supplemental
<ul style="list-style-type: none"> <li>• Work with the child welfare and other county agencies to maximize needed services</li> </ul>	Schoolwide	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth	Included in Goal 1 #4 2000-2999: Classified Personnel Salaries Supplemental

		_ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
<ul style="list-style-type: none"> <li>Facilitate the prompt transfer of educational records when placement changes are necessary</li> </ul>	Schoolwide	_ All OR: _ Low Income pupils _ English Learners <input checked="" type="checkbox"/> Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Included in Goal 1 #4 2000-2999: Classified Personnel Salaries Supplemental
-Refer caregivers of foster youth who have special education needs to special education programs and services	Schoolwide	_ All OR: _ Low Income pupils _ English Learners <input checked="" type="checkbox"/> Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Included in Goal 1 #4 2000-2999: Classified Personnel Salaries Supplemental

**LCAP Year 3: 2017-18**

Expected Annual Measurable Outcomes:	There will be a decrease in the behaviors that result in office referrals, suspensions, & expulsions. Average Daily Attendance (ADA) rate will increase by 5%.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Provide Professional Development and curriculum to promote positive school climate. <ul style="list-style-type: none"> <li>Non-crisis Intervention Implementation.</li> <li>Positive Behavior Intervention and Support training and implementation.</li> <li>Counseling and positive behavior support.</li> </ul>	Schoolwide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	

<p>For Foster Youth:</p> <ul style="list-style-type: none"> <li>Establish policy and data infrastructure necessary to support and monitor the educational success of Foster Youth</li> </ul>	<p>Schoolwide</p>	<p><input type="checkbox"/> All  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input checked="" type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:  (Specify)</p>	<p>Included in Goal 1 #4 1000-1999: Certificated Personnel Salaries Supplemental</p>
<ul style="list-style-type: none"> <li>Provide additional tutoring and transitional services</li> </ul>	<p>Schoolwide</p>	<p><input type="checkbox"/> All  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input checked="" type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:  (Specify)</p>	<p>Included in Goal 1 #4 1000-1999: Certificated Personnel Salaries Supplemental</p>
<ul style="list-style-type: none"> <li>Work with the child welfare and other county agencies to maximize needed services</li> </ul>	<p>Schoolwide</p>	<p><input type="checkbox"/> All  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input checked="" type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:  (Specify)</p>	<p>Included in Goal 1 #4 2000-2999: Classified Personnel Salaries Supplemental</p>
<ul style="list-style-type: none"> <li>Facilitate the prompt transfer of educational records when placement changes are necessary</li> </ul>	<p>Schoolwide</p>	<p><input type="checkbox"/> All  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input checked="" type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:  (Specify)</p>	<p>Included in Goal 1 #4 2000-2999: Classified Personnel Salaries Supplemental</p>
<p>-Refer caregivers of foster youth who have special education needs to special education programs and services</p>	<p>Schoolwide</p>	<p><input type="checkbox"/> All  OR:</p>	<p>Included in Goal 1 #4 2000-2999: Classified Personnel Salaries Supplemental</p>

		<ul style="list-style-type: none"><li><input type="checkbox"/> Low Income pupils</li><li><input type="checkbox"/> English Learners</li><li><input checked="" type="checkbox"/> Foster Youth</li><li><input type="checkbox"/> Redesignated fluent English proficient</li><li><input type="checkbox"/> Other Subgroups: (Specify)</li></ul>	
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**Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.**

## Annual Update

**Annual Update Instructions:** For each goal in the prior year LCAP, review the progress toward the expected annual outcome(s) based on, at a minimum, the required metrics pursuant to Education Code sections 52060 and 52066. The review must include an assessment of the effectiveness of the specific actions. Describe any changes to the actions or goals the LEA will take as a result of the review and assessment. In addition, review the applicability of each goal in the LCAP.

### Guiding Questions:

- 1) How have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
- 2) How have the actions/services addressed the needs of all subgroups of pupils identified pursuant to Education Code section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
- 3) How have the actions/services addressed the identified needs and goals of specific schoolsites and were these actions/services effective in achieving the desired outcomes?
- 4) What information (e.g., quantitative and qualitative data/metrics) was examined to review progress toward goals in the annual update?
- 5) What progress has been achieved toward the goal and expected measurable outcome(s)? How effective were the actions and services in making progress toward the goal? What changes to goals, actions, services, and expenditures are being made in the LCAP as a result of the review of progress and assessment of the effectiveness of the actions and services?
- 6) What differences are there between budgeted expenditures and estimated actual annual expenditures? What were the reasons for any differences?



Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 1 from prior year LCAP:	Ensure all teachers are prepared to help all students (including LI, new comers, and FY) successfully meet grade level standards.	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/>  COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/>  Local : Specify	
Goal Applies to:	Schools: SMA Applicable Pupil Subgroups: All Students including LI, FY, SPED.		
Expected Annual Measurable Outcomes:	Math & English test scores will increase by 2%.	Actual Annual Measurable Outcomes:	
<b>LCAP Year: 2014-15</b>			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Provide students with Common Core State Standards aligned instructional materials, fully credentialed and trained staff in instructional best practices, access to materials and technology to meet the demands of school and career readiness. • Fully credentialed staff.	1000-1999: Certificated Personnel Salaries Base \$337,900		2nd Interim Certificated Salaries 1000-1999: Certificated Personnel Salaries Base \$339,300
Scope of Service	Schoolwide	Scope of Service	Schoolwide

<p><input checked="" type="checkbox"/> All</p> <p>-----</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input checked="" type="checkbox"/> All</p> <p>-----</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>-New teachers participate in BTSA</p>			<p>Moriel or Frank BTSA 5000-5999: Services And Other Operating Expenditures Base \$1,000</p>
<p>Scope of Service   Schoolwide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>-----</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service   Schoolwide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>-----</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>-Provide Professional Development</p>	<p>5000-5999: Services And Other Operating Expenditures Base \$2,000</p>		<p>2nd Interim Professional Development 5000-5999: Services And Other Operating Expenditures Base \$1,625</p>
<p>Scope of Service   Schoolwide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>-----</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service   Schoolwide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>-----</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>-Provide collaboration time aligned</p>	<p>1000-1999: Certificated Personnel</p>		<p>Substitutes for Teacher Collaboration</p>

with common core instructional strategies	Salaries Base \$400		1000-1999: Certificated Personnel Salaries Base \$400				
<table border="1" style="width: 100%;"> <tr> <td style="width: 15%;"><b>Scope of Service</b></td> <td>Schoolwide</td> </tr> </table> <hr/> <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	<b>Scope of Service</b>	Schoolwide		<table border="1" style="width: 100%;"> <tr> <td style="width: 15%;"><b>Scope of Service</b></td> <td>Schoolwide</td> </tr> </table> <hr/> <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	<b>Scope of Service</b>	Schoolwide	
<b>Scope of Service</b>	Schoolwide						
<b>Scope of Service</b>	Schoolwide						
-Provide CCSS aligned curriculum and materials	4000-4999: Books And Supplies Base \$1,800		Go Math & Step up to Writing 4000-4999: Books And Supplies Base \$5,200				
<table border="1" style="width: 100%;"> <tr> <td style="width: 15%;"><b>Scope of Service</b></td> <td>Schoolwide</td> </tr> </table> <hr/> <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	<b>Scope of Service</b>	Schoolwide		<table border="1" style="width: 100%;"> <tr> <td style="width: 15%;"><b>Scope of Service</b></td> <td>Schoolwide</td> </tr> </table> <hr/> <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	<b>Scope of Service</b>	Schoolwide	
<b>Scope of Service</b>	Schoolwide						
<b>Scope of Service</b>	Schoolwide						
-Independent Learning contracts	2000-2999: Classified Personnel Salaries Base \$500		2% Seward salary 2000-2999: Classified Personnel Salaries Base \$500				
<table border="1" style="width: 100%;"> <tr> <td style="width: 15%;"><b>Scope of Service</b></td> <td>Schoolwide</td> </tr> </table> <hr/> <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English	<b>Scope of Service</b>	Schoolwide		<table border="1" style="width: 100%;"> <tr> <td style="width: 15%;"><b>Scope of Service</b></td> <td>Schoolwide</td> </tr> </table> <hr/> <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient	<b>Scope of Service</b>	Schoolwide	
<b>Scope of Service</b>	Schoolwide						
<b>Scope of Service</b>	Schoolwide						

proficient _ Other Subgroups: (Specify)		_ Other Subgroups: (Specify)					
-Individual assistance/tutoring	2000-2999: Classified Personnel Salaries Base \$400		10% Bietz Aide 2000-2999: Classified Personnel Salaries Base \$635				
<table border="1"> <tr> <td>Scope of Service</td> <td>Schoolwide</td> </tr> </table>	Scope of Service	Schoolwide		<table border="1"> <tr> <td>Scope of Service</td> <td>Schoolwide</td> </tr> </table>	Scope of Service	Schoolwide	
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Scope of Service	Schoolwide						
<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>					
-Technology-based curriculum	4000-4999: Books And Supplies Base \$700		Accelerated Reader 4000-4999: Books And Supplies Base \$4,000				
<table border="1"> <tr> <td>Scope of Service</td> <td>Schoolwide</td> </tr> </table>	Scope of Service	Schoolwide		<table border="1"> <tr> <td>Scope of Service</td> <td>Schoolwide</td> </tr> </table>	Scope of Service	Schoolwide	
Scope of Service	Schoolwide						
Scope of Service	Schoolwide						
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<p>Students with disabilities participate in general education to the maximum extent possible.</p> <ul style="list-style-type: none"> <li>Educational needs are driven by IEP goals for each student.</li> </ul>							
<table border="1"> <tr> <td>Scope of Service</td> <td>Schoolwide</td> </tr> </table>	Scope of Service	Schoolwide		<table border="1"> <tr> <td>Scope of Service</td> <td>Schoolwide</td> </tr> </table>	Scope of Service	Schoolwide	
Scope of Service	Schoolwide						
Scope of Service	Schoolwide						
<input checked="" type="checkbox"/> All		<input checked="" type="checkbox"/> All					

<p>OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>-Centralized programs are available for placement of students with severe special needs who require specialized services.</p>			
<p>Scope of Service: Schoolwide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service: Schoolwide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>For low income pupils:</p> <ul style="list-style-type: none"> <li>• Additional tutoring</li> <li>• Provide necessary school supplies</li> <li>• Supplies for mentoring health and hygiene needs</li> </ul>	<p>1000-1999: Certificated Personnel Salaries Supplemental \$12,000          4000-4999: Books And Supplies Supplemental \$2,500          4000-4999: Books And Supplies Supplemental \$200</p>		<p>30% Spicer + Hoss 2nd Interim 1000-1999: Certificated Personnel Salaries Supplemental \$12,200          50% of 1100 Lottery (Classroom) 2nd Interim 4000-4999: Books And Supplies Supplemental \$2,550          10% of 1100 Lottery (Facility) 2nd Interim 4000-4999: Books And Supplies Supplemental \$200</p>
<p>Scope of Service: Schoolwide</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:  <input checked="" type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth</p>		<p>Scope of Service: Schoolwide</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:  <input checked="" type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth</p>	

_ Redesignated fluent English proficient _ Other Subgroups: (Specify)		_ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
For Foster Youth: <ul style="list-style-type: none"> <li>Establish policy and data infrastructure necessary to support and monitor the educational success of Foster Youth</li> <li>Provide additional tutoring and transitional services</li> <li>Work with the child welfare and other county agencies to maximize needed services</li> <li>Facilitate the prompt transfer of educational records when placement changes are necessary</li> <li>Refer caregivers of foster youth who have special education needs to special education programs and services</li> </ul>	5000-5999: Services And Other Operating Expenditures Supplemental \$1,000 1000-1999: Certificated Personnel Salaries Supplemental \$2,000 2000-2999: Classified Personnel Salaries Supplemental \$250 2000-2999: Classified Personnel Salaries Supplemental \$250 2000-2999: Classified Personnel Salaries Supplemental \$250		Pathways SIS 5000-5999: Services And Other Operating Expenditures Supplemental \$1,000 Spicer \$1.5K + Hoss \$.5K 1000-1999: Certificated Personnel Salaries Supplemental \$2,000 1% Seward salary 2000-2999: Classified Personnel Salaries Supplemental \$250 1% Seward salary 2000-2999: Classified Personnel Salaries Supplemental \$250 1% Seward salary 2000-2999: Classified Personnel Salaries Supplemental \$250
Scope of Service   Schoolwide <hr/> _ All ----- OR: _ Low Income pupils _ English Learners <input checked="" type="checkbox"/> Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service   Schoolwide <hr/> _ All ----- OR: _ Low Income pupils _ English Learners <input checked="" type="checkbox"/> Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?			

**Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.**

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 2 from prior year LCAP:	Ensure all students have access to appropriate technology and demonstrate effective 21st century skills.	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/>  COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/>  Local : Specify	
Goal Applies to:	Schools: SMA Applicable Pupil Subgroups: All students including LI, FY, SPED		
Expected Annual Measurable Outcomes:	Students Surveys will show increased satisfaction with school technology. Students will successfully participate in SBAC testing	Actual Annual Measurable Outcomes:	
<b>LCAP Year: 2014-15</b>			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Students will have access to State-of-the-art on-line computers and mobile devices equipped with appropriate and peripherals in the Lab and in the classrooms. • Students, teachers, and staff will have well-maintained technology equipment.	5000-5999: Services And Other Operating Expenditures Base \$1,800		50% Tablet Lease + 50% Common Core IT Services 5000-5999: Services And Other Operating Expenditures Base \$6,100
Scope of Service	Schoolwide	Scope of Service	Schoolwide
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	



<p>_ Other Subgroups: (Specify)</p>			
<ul style="list-style-type: none"> <li>Students will become proficient in technology skills and information literacy to manage the ever-increasing amount of information available to them.</li> </ul>	<p>4000-4999: Books And Supplies Base \$5,000</p>		<p>50% Tablet Lease + Edutyping + Firewall 4000-4999: Books And Supplies Base \$5,500</p>
<p>Scope of Service   Schoolwide</p>		<p>Scope of Service   Schoolwide</p>	
<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Low Income pupils</li> <li><input type="checkbox"/> English Learners</li> <li><input type="checkbox"/> Foster Youth</li> <li><input type="checkbox"/> Redesignated fluent English proficient</li> <li><input type="checkbox"/> Other Subgroups: (Specify)</li> </ul>		<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Low Income pupils</li> <li><input type="checkbox"/> English Learners</li> <li><input type="checkbox"/> Foster Youth</li> <li><input type="checkbox"/> Redesignated fluent English proficient</li> <li><input type="checkbox"/> Other Subgroups: (Specify)</li> </ul>	
<ul style="list-style-type: none"> <li>Students will be exposed to diverse and innovative technologies whenever possible.</li> </ul>			
<p>Scope of Service   Schoolwide</p>		<p>Scope of Service   Schoolwide</p>	
<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Low Income pupils</li> <li><input type="checkbox"/> English Learners</li> <li><input type="checkbox"/> Foster Youth</li> <li><input type="checkbox"/> Redesignated fluent English proficient</li> <li><input type="checkbox"/> Other Subgroups: (Specify)</li> </ul>		<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Low Income pupils</li> <li><input type="checkbox"/> English Learners</li> <li><input type="checkbox"/> Foster Youth</li> <li><input type="checkbox"/> Redesignated fluent English proficient</li> <li><input type="checkbox"/> Other Subgroups: (Specify)</li> </ul>	

<p>For Foster Youth:</p> <ul style="list-style-type: none"> <li>• Provide additional tutoring and transitional services</li> <li>• Work with the child welfare and other county agencies to maximize needed services</li> </ul>	<p>\$1,000 5000-5999: Services And Other Operating Expenditures Supplemental</p> <p>\$250 2000-2999: Classified Personnel Salaries Supplemental</p>		<p>\$1,000 See Goal 1, pg 9 5000-5999: Services And Other Operating Expenditures Supplemental</p> <p>\$250 See Goal 1, pg 9 2000-2999: Classified Personnel Salaries Supplemental</p>
<p>Scope of Service   Schoolwide</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service   Schoolwide</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>For low income pupils:</p> <ul style="list-style-type: none"> <li>• Additional tutoring</li> <li>• Provide necessary school supplies</li> <li>• Supplies for mentoring health and hygiene needs</li> </ul>	<p>\$12,000 1000-1999: Certificated Personnel Salaries Supplemental</p> <p>\$2,500 4000-4999: Books And Supplies Supplemental</p> <p>\$200 4000-4999: Books And Supplies Supplemental</p>		<p>\$12,200 See Goal 1, pg 8 1000-1999: Certificated Personnel Salaries Supplemental</p> <p>\$2,550 See Goal 1, pg 8 4000-4999: Books And Supplies Supplemental</p> <p>\$200 See Goal 1, pg 8 4000-4999: Books And Supplies Supplemental</p>
<p>Scope of Service   Schoolwide</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service   Schoolwide</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	

<p>For Foster Youth:</p> <ul style="list-style-type: none"> <li>Establish policy and data infrastructure necessary to support and monitor the educational success of Foster Youth</li> </ul>	<p>\$1,000 5000-5999: Services And Other Operating Expenditures Supplemental</p>		<p>\$1,000 See Goal 1, pg 9 5000-5999: Services And Other Operating Expenditures Supplemental</p>
<p>Scope of Service   Schoolwide</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service   Schoolwide</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<ul style="list-style-type: none"> <li>Provide additional tutoring and transitional services</li> </ul>	<p>\$2,000 1000-1999: Certificated Personnel Salaries Supplemental</p>		<p>\$2,000 See Goal 1, pg 9 1000-1999: Certificated Personnel Salaries Supplemental</p>
<p>Scope of Service   Schoolwide</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service   Schoolwide</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<ul style="list-style-type: none"> <li>Work with the child welfare and other county agencies to maximize needed services</li> </ul>	<p>\$250 2000-2999: Classified Personnel Salaries Supplemental</p>		<p>\$250 See Goal 1, pg 9 2000-2999: Classified Personnel Salaries Supplemental</p>

<p>Scope of Service   Schoolwide</p>		<p>Scope of Service   Schoolwide</p>	
<p><input type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input checked="" type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input checked="" type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<ul style="list-style-type: none"> <li>Facilitate the prompt transfer of educational records when placement changes are necessary</li> </ul>	<p>\$250 2000-2999: Classified Personnel Salaries Supplemental</p>		<p>\$250 See Goal 1, pg 9 2000-2999: Classified Personnel Salaries Supplemental</p>
<p>Scope of Service   Schoolwide</p>		<p>Scope of Service   Schoolwide</p>	
<p><input type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input checked="" type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input checked="" type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<ul style="list-style-type: none"> <li>Refer caregivers of foster youth who have special education needs to special education programs and services</li> </ul>	<p>\$250 2000-2999: Classified Personnel Salaries Supplemental</p>		<p>\$250 See Goal 1, pg 9 2000-2999: Classified Personnel Salaries Supplemental</p>
<p>Scope of Service   Schoolwide</p>		<p>Scope of Service   Schoolwide</p>	
<p><input type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils</p>		<p><input type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils</p>	

<input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		<input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?			

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 3 from prior year LCAP:	Decrease the subgroup achievement gaps.	Related State and/or Local Priorities: 1 _ 2 <input checked="" type="checkbox"/> 3 _ 4 <input checked="" type="checkbox"/> 5 _ 6 _ 7 <input checked="" type="checkbox"/> 8 _  COE only: 9 _ 10 _  Local : Specify <u>Secondary 1, 3, 5, 6</u>
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Goal Applies to:	Schools: SMA	Applicable Pupil Subgroups: LI, FY, SPED
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Expected Annual Measurable Outcomes:	1) SPED will have increased participation in classroom based learning opportunities. 2) There will be a reduction in Foster Youth mobility. 3) Proficient rate of each significant subgroup in Math & English will increase by 2%. 4) Average Daily Attendance (ADA) rate will increase 5% for each significant subgroup.	Actual Annual Measurable Outcomes:	
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**LCAP Year: 2014-15**

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Provide students with Common Core State Standards aligned instructional materials, fully credentialed and trained staff in instructional best practices, access to materials and technology to meet the demands of school and career readiness. <ul style="list-style-type: none"> <li>• Fully credentialed staff.</li> <li>• New teachers participate in BTSA</li> <li>• Provide Professional Development</li> <li>• Provide collaboration time aligned with common core instructional strategies</li> <li>• Provide CCSS aligned curriculum and materials</li> <li>• Independent Learning contracts</li> <li>• Individual assistance/tutoring</li> </ul>	4000-4999: Books And Supplies Other \$15,000		\$8.8K Common Core + \$4.9K (1100) & \$3.2K (6300) Lottery 4000-4999: Books And Supplies Other \$16,900
	4000-4999: Books And Supplies Other \$3,000		CDW Software Licenses 4000-4999: Books And Supplies Other \$3,000
	5000-5999: Services And Other Operating Expenditures Other \$2,000		Moriel or Frank BTSA 5000-5999: Services And Other Operating Expenditures Other \$1,000

<ul style="list-style-type: none"> <li>Technology-based curriculum</li> </ul> <p>Students with disabilities participate in general education to the maximum extent possible. Educational needs are driven by IEP goals for each student.</p> <p>Centralized programs are available for placement of students with severe special needs who require specialized services.</p>			
<p>Scope of Service   Schoolwide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service   Schoolwide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>For Foster Youth:</p> <ul style="list-style-type: none"> <li>Facilitate the prompt transfer of educational records when placement changes are necessary</li> </ul>	<p>\$250 2000-2999: Classified Personnel Salaries Supplemental</p>		<p>\$250 See Goal 1, pg 9 2000-2999: Classified Personnel Salaries Supplemental</p>
<p>Scope of Service   Schoolwide</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service   Schoolwide</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	

<p>For low income pupils:</p> <ul style="list-style-type: none"> <li>• Additional tutoring</li> <li>• Provide necessary school supplies</li> <li>• Supplies for mentoring health and hygiene needs</li> </ul>	<p>\$12,000 1000-1999: Certificated Personnel Salaries Supplemental</p> <p>\$2,500 4000-4999: Books And Supplies Supplemental</p> <p>\$200 4000-4999: Books And Supplies Supplemental</p>		<p>\$12,200 See Goal 1, pg 8 1000-1999: Certificated Personnel Salaries Supplemental</p> <p>\$2,550 See Goal 1, pg 8 4000-4999: Books And Supplies Supplemental</p> <p>\$200 See Goal 1, pg 8 4000-4999: Books And Supplies Supplemental</p>
<p>Scope of Service   Schoolwide</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service   Schoolwide</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>For Foster Youth:</p> <ul style="list-style-type: none"> <li>• Establish policy and data infrastructure necessary to support and monitor the educational success of Foster Youth</li> </ul>	<p>\$1,000 5000-5999: Services And Other Operating Expenditures Supplemental</p>		<p>\$1,000 See Goal 1, pg 9 5000-5999: Services And Other Operating Expenditures Supplemental</p>
<p>Scope of Service   Schoolwide</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service   Schoolwide</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<ul style="list-style-type: none"> <li>• Provide additional tutoring and transitional services</li> </ul>	<p>\$2,000 1000-1999: Certificated Personnel Salaries Supplemental</p>		<p>\$2,000 See Goal 1, pg 9 1000-1999: Certificated Personnel Salaries</p>



			Supplemental
Scope of Service   Schoolwide <hr/> _ All OR: _ Low Income pupils _ English Learners <input checked="" type="checkbox"/> Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service   Schoolwide <hr/> _ All OR: _ Low Income pupils _ English Learners <input checked="" type="checkbox"/> Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Work with the child welfare and other county agencies to maximize needed services	\$250 2000-2999: Classified Personnel Salaries Supplemental		\$250 See Goal 1, pg 9 2000-2999: Classified Personnel Salaries Supplemental
Scope of Service   Schoolwide <hr/> _ All OR: _ Low Income pupils _ English Learners <input checked="" type="checkbox"/> Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service   Schoolwide <hr/> _ All OR: _ Low Income pupils _ English Learners <input checked="" type="checkbox"/> Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
<ul style="list-style-type: none"> <li>Facilitate the prompt transfer of educational records when placement changes are necessary</li> </ul>	\$250 2000-2999: Classified Personnel Salaries Supplemental		\$250 See Goal 1, pg 9 2000-2999: Classified Personnel Salaries Supplemental
Scope of Service   Schoolwide <hr/> Scope of Service   Schoolwide		Scope of Service   Schoolwide <hr/> Scope of Service   Schoolwide	

<p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Refer caregivers of foster youth who have special education needs to special education programs and services</p>	<p>\$250 2000-2999: Classified Personnel Salaries Supplemental</p>		<p>\$250 See Goal 1, pg 9 2000-2999: Classified Personnel Salaries Supplemental</p>
<p>Scope of Service   Schoolwide</p>		<p>Scope of Service   Schoolwide</p>	
<p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?</p>			

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 4 from prior year LCAP:	Increase the number of students successfully taking Art & Music classes.		Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 <input checked="" type="checkbox"/> 5 _ 6 _ 7 <input checked="" type="checkbox"/> 8 _  COE only: 9 _ 10 _  Local : Specify
Goal Applies to:	Schools: SMA	-----	
	Applicable Pupil Subgroups:	All students including LI, FY, SPED	
Expected Annual Measurable Outcomes:	Increase the % of students especially in the significant subgroups taking Art & Music classes with passing grades by 2%.	Actual Annual Measurable Outcomes:	
<b>LCAP Year: 2014-15</b>			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Through fund raisers continue to expand music and art course offerings. <ul style="list-style-type: none"> <li>• Provide more days and options when art and music pull out can occur.</li> <li>• Increase student awareness to the benefits of the Arts.</li> <li>• Solicit more parent volunteers that have an Arts background.</li> </ul>	5000-5999: Services And Other Operating Expenditures Base \$7,500		0042 Art & Music 1000-1999: Certificated Personnel Salaries Other \$3,000 0042 Art & Music 2000-2999: Classified Personnel Salaries Other \$3,500 0042 Art & Music 4000-4999: Books And Supplies Other \$1,250
Scope of Service	Schoolwide	Scope of Service	Schoolwide
<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient		<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	

_ Other Subgroups: (Specify)			
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?			

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 5 from prior year LCAP:	Increase opportunities for parent input and meaningful participation.		Related State and/or Local Priorities: 1 _ 2 _ 3 <input checked="" type="checkbox"/> 4 _ 5 _ 6 _ 7 _ 8 _  COE only: 9 _ 10 _  Local : Specify <u>Secondary</u> <u>1,3,4,5,7,8</u>	
Goal Applies to:	Schools:	SMA		
	Applicable Pupil Subgroups:	All students LI, FY, SPED		
Expected Annual Measurable Outcomes:	Annual parent surveys will demonstrate an increase in self-reported positive school interaction.		Actual Annual Measurable Outcomes:	
<b>LCAP Year: 2014-15</b>				
Planned Actions/Services		Actual Actions/Services		
	Budgeted Expenditures		Estimated Actual Annual Expenditures	
Encourage more parent volunteers in their child's classroom. • Solicit more parents being active in schoolwide committees				
Scope of Service	Schoolwide	Scope of Service	Schoolwide	
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		
-Using school messaging keep parents better informed.		5000-5999: Services And Other		School Messenger 5000-5999:

		Operating Expenditures Base \$200			Services And Other Operating Expenditures Base \$200
Scope of Service	Schoolwide		Scope of Service	Schoolwide	
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)			<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		
<ul style="list-style-type: none"> <li>Increase parent usage of Jupiter Grades to be better informed of students progress.</li> </ul>		5000-5999: Services And Other Operating Expenditures Base \$300			Jupiter Grades 5000-5999: Services And Other Operating Expenditures Base \$300
Scope of Service	Schoolwide		Scope of Service	Schoolwide	
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)			<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?					

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Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 6 from prior year LCAP:	Ensure SMA has a positive school culture where student's voices are heard and respected.	Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 _ 6 <input checked="" type="checkbox"/> 7 _ 8 _  COE only: 9 _ 10 _  Local : Specify <u>Secondary 3,4,5,6</u>	
Goal Applies to:	Schools: SMA Applicable Pupil Subgroups: All students including LI, FY, SPED		
Expected Annual Measurable Outcomes:	There will be a decrease in the behaviors that result in office referrals, suspensions, & expulsions. Average Daily Attendance (ADA) rate will increase by 5%.	Actual Annual Measurable Outcomes:	
<b>LCAP Year: 2014-15</b>			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Provide Professional Development and curriculum to promote positive school climate. • Non-crisis Intervention Implementation. • Positive Behavior Intervention and Support training and implementation. • Counseling and positive behavior support.			
Scope of Service	Schoolwide	Scope of Service	Schoolwide
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth	

_ Redesignated fluent English proficient _ Other Subgroups: (Specify)		_ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
For Foster Youth: <ul style="list-style-type: none"> <li>Establish policy and data infrastructure necessary to support and monitor the educational success of Foster Youth</li> </ul>	\$1,000 5000-5999: Services And Other Operating Expenditures Supplemental		\$1,000 See Goal 1, pg 9 5000-5999: Services And Other Operating Expenditures Supplemental
Scope of Service: Schoolwide <hr/> _ All OR: _ Low Income pupils _ English Learners <input checked="" type="checkbox"/> Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service: Schoolwide <hr/> _ All OR: _ Low Income pupils _ English Learners <input checked="" type="checkbox"/> Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
<ul style="list-style-type: none"> <li>Provide additional tutoring and transitional services</li> </ul>	\$2,000 1000-1999: Certificated Personnel Salaries Supplemental		\$2,000 See Goal 1, pg 9 1000-1999: Certificated Personnel Salaries Supplemental
Scope of Service: Schoolwide <hr/> _ All OR: _ Low Income pupils _ English Learners <input checked="" type="checkbox"/> Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service: Schoolwide <hr/> _ All OR: _ Low Income pupils _ English Learners <input checked="" type="checkbox"/> Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
<ul style="list-style-type: none"> <li>Work with the child welfare and</li> </ul>	\$250 2000-2999: Classified Personnel Salaries Supplemental		\$250 See Goal 1, pg 9 2000-2999: Classified Personnel Salaries



<p>other county agencies to maximize needed services</p>			<p>Supplemental</p>
<p>Scope of Service   Schoolwide</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service   Schoolwide</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<ul style="list-style-type: none"> <li>Facilitate the prompt transfer of educational records when placement changes are necessary</li> </ul>	<p>\$250 2000-2999: Classified Personnel Salaries Supplemental</p>		<p>\$250 See Goal 1, pg 9 2000-2999: Classified Personnel Salaries Supplemental</p>
<p>Scope of Service   Schoolwide</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service   Schoolwide</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<ul style="list-style-type: none"> <li>Refer caregivers of foster youth who have special education needs to special education programs and services</li> </ul>	<p>\$250 2000-2999: Classified Personnel Salaries Supplemental</p>		<p>\$250 See Goal 1, pg 9 2000-2999: Classified Personnel Salaries Supplemental</p>

Scope of Service	Schoolwide		Scope of Service	Schoolwide	
_ All OR: _ Low Income pupils _ English Learners <input checked="" type="checkbox"/> Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)			_ All OR: _ Low Income pupils _ English Learners <input checked="" type="checkbox"/> Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?					

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

**Section 3: Use of Supplemental and Concentration Grant funds and Proportionality**

A. In the box below, identify the amount of funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5).

Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a districtwide, schoolwide, countywide, or charterwide manner as specified in 5 CCR 15496.

For school districts with below 55 percent of enrollment of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a schoolsite in the LCAP year, when using supplemental and concentration funds in a districtwide or schoolwide manner, the school district must additionally describe how the services provided are the most effective use of funds to meet the district’s goals for unduplicated pupils in the state and any local priority areas. (See 5 CCR 15496(b) for guidance.)

Total amount of Supplemental and Concentration grant funds calculated:	\$23,398.00
In the 2015/16 Adopted Budget projections, full Supplemental Funding for Sierra Montessori Academy (SMA) would equal \$72,688. Given the 2015/16 Gap funding rate of 32.19%, SMA’s estimated Supplemental Funding for 2015/16 is \$23,398. SMA’s Unduplicated Pupil Percentage for the Supplement Grant count is 43.22%. The Unduplicated Pupil Percentage for the Concentration Grant is 27.1%. While some needs may differ student to student, in general significant emotional and social support is required to aid their success. Individual tutoring and interventions are needed to ensure any gaps in achievement are decreased and to help these students successfully meet grade level standards. We have determined the most effective use of funds is to provide increased and improved services to all students school-wide due to the nature of this high risk population. Again, while the needs of individual students may vary, all student needs are best addressed by a school-wide programs.	

B. In the box below, identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a).

Consistent with the requirements of 5 CCR 15496, demonstrate how the services provided in the LCAP year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils in that year as calculated pursuant to 5 CCR 15496(a)(7). An LEA shall describe how the proportionality percentage is met using a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

2.98	%
In 2015/16, SMA has planned to expend all Supplemental & Concentration Funding, or \$23,398, earned under the LCFF which represents 2.98% of total LCFF funding. As detailed in Goal 1 & 2, SMA has budgeted increases to support additional tutoring, supplies and transitional services to help at risk students successfully meet grade level requirements. It is SMA’s position that increased support and offerings will improve attendance, provide additional instruction time and increase the success rate for each student.	

## Section 4: Expenditure Summary

Total Expenditures by Funding Source						
Funding Source	Annual Update Budgeted	Annual Update Actual	Year 1	Year 2	Year 3	Year 1-3 Total
All Funding Sources	396,950.00	412,110.00	380,598.00	391,274.00	392,164.00	1,164,036.00
Base	358,500.00	364,760.00	357,200.00	374,500.00	374,500.00	1,106,200.00
Other	20,000.00	28,650.00	0.00	0.00	0.00	0.00
Supplemental	18,450.00	18,700.00	23,398.00	16,774.00	17,664.00	57,836.00

Total Expenditures by Object Type						
Object Type	Annual Update Budgeted	Annual Update Actual	Year 1	Year 2	Year 3	Year 1-3 Total
All Expenditure Types	396,950.00	412,110.00	380,598.00	391,274.00	392,164.00	1,164,036.00
1000-1999: Certificated Personnel Salaries	352,300.00	356,900.00	349,498.00	356,774.00	357,664.00	1,063,936.00
2000-2999: Classified Personnel Salaries	1,650.00	5,385.00	5,300.00	5,300.00	5,300.00	15,900.00
4000-4999: Books And Supplies	28,200.00	38,600.00	20,500.00	24,200.00	24,200.00	68,900.00
5000-5999: Services And Other Operating Expenditures	14,800.00	11,225.00	5,300.00	5,000.00	5,000.00	15,300.00

Total Expenditures by Object Type and Funding Source							
Object Type	Funding Source	Annual Update Budgeted	Annual Update Actual	Year 1	Year 2	Year 3	Year 1-3 Total
All Expenditure Types	All Funding Sources	396,950.00	412,110.00	380,598.00	391,274.00	392,164.00	1,164,036.00
1000-1999: Certificated Personnel Salaries	Base	338,300.00	339,700.00	330,100.00	343,200.00	343,200.00	1,016,500.00
1000-1999: Certificated Personnel Salaries	Other	0.00	3,000.00	0.00	0.00	0.00	0.00
1000-1999: Certificated Personnel Salaries	Supplemental	14,000.00	14,200.00	19,398.00	13,574.00	14,464.00	47,436.00
2000-2999: Classified Personnel Salaries	Base	900.00	1,135.00	4,300.00	4,300.00	4,300.00	12,900.00
2000-2999: Classified Personnel Salaries	Other	0.00	3,500.00	0.00	0.00	0.00	0.00
2000-2999: Classified Personnel Salaries	Supplemental	750.00	750.00	1,000.00	1,000.00	1,000.00	3,000.00
4000-4999: Books And Supplies	Base	7,500.00	14,700.00	17,500.00	22,000.00	22,000.00	61,500.00
4000-4999: Books And Supplies	Other	18,000.00	21,150.00	0.00	0.00	0.00	0.00
4000-4999: Books And Supplies	Supplemental	2,700.00	2,750.00	3,000.00	2,200.00	2,200.00	7,400.00

Total Expenditures by Object Type and Funding Source							
Object Type	Funding Source	Annual Update Budgeted	Annual Update Actual	Year 1	Year 2	Year 3	Year 1-3 Total
5000-5999: Services And Other Operating Expenditures	Base	11,800.00	9,225.00	5,300.00	5,000.00	5,000.00	15,300.00
5000-5999: Services And Other Operating Expenditures	Other	2,000.00	1,000.00	0.00	0.00	0.00	0.00
5000-5999: Services And Other Operating Expenditures	Supplemental	1,000.00	1,000.00	0.00	0.00	0.00	0.00

**LOCAL CONTROL AND ACCOUNTABILITY PLAN AND ANNUAL UPDATE APPENDIX**

For the purposes of completing the LCAP in reference to the state priorities under Education Code sections 52060 and 52066, the following shall apply:

(a) “Chronic absenteeism rate” shall be calculated as follows:

- (1) The number of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30) who are chronically absent where “chronic absentee” means a pupil who is absent 10 percent or more of the schooldays in the school year when the total number of days a pupil is absent is divided by the total number of days the pupil is enrolled and school was actually taught in the total number of days the pupil is enrolled and school was actually taught in the regular day schools of the district, exclusive of Saturdays and Sundays.
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(b) “Middle School dropout rate” shall be calculated as set forth in California Code of Regulations, title 5, section 1039.1.

(c) “High school dropout rate” shall be calculated as follows:

- (1) The number of cohort members who dropout by the end of year 4 in the cohort where “cohort” is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.
- (3) Divide (1) by (2).

(d) “High school graduation rate” shall be calculated as follows:

- (1) The number of cohort members who earned a regular high school diploma [or earned an adult education high school diploma or passed the California High School Proficiency Exam] by the end of year 4 in the cohort where “cohort” is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.
- (3) Divide (1) by (2).

(e) "Suspension rate" shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was suspended during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(f) "Expulsion rate" shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was expelled during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).