AGENDA

1. Meeting called to order
2. Establish quorum
3. Salute to the flag
4. Adoption of the Agenda

5. Open public forum – Recognition of members of the audience wishing to address an agenda item may do so at this time or at the time the agenda item is heard. After being recognized by the Board president, please identify yourself. A member of the public may at this time make brief comments regarding items not on the agenda, although no action may be taken.

6. Close public forum

7. Presentation
   A. NCSOS-Special Education Services – Eli Gallup, Assoc. Supt/SELPA Director

8. Approval of the Consent Agenda
   These items are expected to be routine and non-controversial. They will be acted upon by the Board at one time without discussion, unless a Board member or citizen requests that an item be removed for discussion and separate consideration. In that case the designated item(s) will be considered following approval of the remaining items.
   A. Approval of minutes of the Regular meeting of March 14, 2017 (page 1)
   B. Approval of minutes of the Regular meeting of March 15, 2017 (page 2)
   C. During the third quarter of 2017 January-March, there were no complaints filed to be reported, pursuant to Williams Uniform Complaint Procedures (E.C. 1240(H): Board Policy 1312.3 – Uniform Complaint Procedures) (page 7)

9. Staff Reports
   A. Alternative Education, Lisa Sanford
   B. Educational Services, Shar Johns
      1. LCAP Update
   C. Business Services, Dartene Waddle
   D. SELPA / Special Education, Eli Gallup
10. **Superintendent’s Report**

   A. Federal Legislative Visit
   
   B. ACSA Teacher Who Makes a Difference

11. **Action Items**

   A. Shall the Nevada County Board of Education approve the proposal for 2016-17 Summer Learning Program at Earle Jamieson (page 8)

   B. Shall the Nevada County Board of Education approve the John Muir Charter Schools Alternative Schools Accountability Model (ASAM) Alternative School of Choice and Charter School Application? (page 10)

   C. Shall the Nevada County Board of Education Approve the Petition for Renewal of Charter for Bitney Prep High School for a period of 5 years from July 1, 2017 through June 30, 2022? (page 25)

   D. Shall the Nevada County Board of Education schedule a Special Board Meeting for Tuesday, August 1, 2017?

12. **Information/Discussion Items**

   A. EPIC

   B. Charter Schools Deeper Dive Training (page 30)

13. **Board Reports**

   A. SARB, Larry Meek

   B. Legislative, Shelly Sexton

   C. Charter Liaison, Wendy Baker

   D. Individual Board Reports

14. **Correspondence**

   A. Williams Report on Decile 1-3 Schools (page 32)

   B. Classified School Employees of the Year (page 34)

   C. Countywide Speech Tournament Press Release (page 35)

15. **Adjournment**

    Next Meeting Date: May 10, 2017

    Board Budget Work Session 2 PM;
    Board of Education Meeting 3:00 PM,
    380 Crown Point Circle, Grass Valley

    This agenda was posted at least 72 hours in advance of the meeting at the Nevada County Superintendent of Schools office, 380 Crown Point Circle, Grass Valley, California.

    Posted: 4-14-2017
    Date

    Notice: The agenda packet and supporting materials, including materials distributed less than 72 hours prior to the scheduled meeting, can be viewed at the Nevada County Superintendent of Schools office – reception desk, located at 380 Crown Point Circle, Grass Valley, California. For more information please call 530.478.6400 ext.2003.

    Notice: In compliance with the Americans with Disabilities Act, if you need special assistance to access the Board meeting room or to otherwise participate at this meeting, including auxiliary aids or services, contact the Nevada County Superintendent of Schools office at 530.478.6400 ext. 2003 at least 48 hours before the scheduled Board meeting so that we may make every reasonable effort to accommodate your needs. [G.C. §54953.2, §54954.2(a)(1); Americans with Disabilities Act of 1990, §202 (42 U.S.C. §12132)]
NEVADA COUNTY BOARD OF EDUCATION
Special Meeting
Tuesday, March 14, 2017
12:00 p.m. Lunch and Work Session
1:30 p.m. Interviews

Nevada County Superintendent of Schools
Board Room
380 Crown Point Circle, Grass Valley, CA 95945

MINUTES

1. Meeting called to order by Board President Meek at 12:14 p.m.

2. Establish quorum
   Ashley Neumann present
   Bob Altieri present
   Larry Meek present
   Shelly Sexton present
   Wendy Baker present

3. Adoption of the Agenda
   On a motion by Sexton and seconded by Altieri, the agenda was adopted as presented. The motion carried unanimously.

4. Lunch and Work Session
   Regina Reno, Human Resources Director, walked the Board through the interview process and provided the Board with candidate information to review.

   The Board selected interview questions and reviewed candidate information provided.

5. Salute to the flag

6. Open public forum – Recognition of members of the audience wishing to address the Board:
   Tina Skrukud spoke in favor of Scott Lay for the position of Nevada County Superintendent of Schools.

7. Action/Discussion
   A. Interviews of three applicants to fill vacancy of the office of the Nevada County Superintendent of Schools were conducted.

   Reno facilitated the process as Board members interviewed three candidates respectively, Scott Lay; Sharla Johns; and Eli Gallup. Following the interviews board members discussed in great length all candidates.

   On a motion by Neumann and seconded by Baker, the Nevada County Board of Education appointed Scott Lay to fulfill the remainder of the term of the Nevada County Superintendent of Schools. The motion carried unanimously (5-0).

8. Adjournment by Board President Meek at 6:45 p.m.

   Next Regular Meeting Date: March 15, 2017, 3:00 p.m., 380 Crown Point Circle, Grass Valley

Approved: _______________________________  Date: March 15, 2017
Larry Meek, President

3/14/17 Board Minutes  Page 1 of 1
1. **Meeting called to order** by Board President Meek

2. **Establish quorum**
   - Ashley Neumann: present
   - Bob Altieri: present
   - Larry Meek: present
   - Shelly Sexton: present
   - Wendy Baker: present

3. **Salute to the flag**

4. **Adoption of the Agenda**
   - On a motion by Altieri and seconded by Sexton, the agenda was adopted as presented; the motion carried unanimously.

5. **Opened public forum** – Recognition of members of the audience wishing to address the Board:
   - No comments were made.

6. **Closed public forum**

7. **Approval of the Consent Agenda**
   - These items are expected to be routine and non-controversial. They will be acted upon by the Board at one time without discussion, unless a Board member or citizen requests that an item be removed for discussion and separate consideration. In that case the designated item(s) will be considered following approval of the remaining items.
     - A. Approval of minutes of the Regular meeting of February 15, 2017 (page 1)
     - B. Shall the Nevada County Board of Education approve the 2016-17 Consolidated Application Winter Release? (page 6)

   On a motion by Sexton and seconded by Neumann, the consent agenda was adopted as presented. The motion carried unanimously.

8. **Public Hearing**
   - A. Opened public hearing regarding the renewal of the charter petition for the following school (EC §47605(b)) (page 18):
     - Bitney Prep High School
     - No comments were made.
   - B. Closed public hearing

9. **Discussion/Information Items**
   - A. Initial review of petition for renewal of Charter for Bitney Prep High School. (page 19)
     - Supt. Hermansen advised that staff has worked closely with Russ Jones, Bitney’s director on the petition. Like the previous petitions submitted, Bitney’s petition will be listed as an
10. **Staff Reports**

   A. Alternative Education, *Lisa Sanford*

   Sanford provided a handout detailing attendance. Americorps presented this month for Career Café. Lockdown and fire drills were successfully executed. Kick Butts Day was celebrated as Saralyn Crossen lead students through festivities which focused around the effects of tobacco and vaping.

   B. Educational Services, *Shar Johns*

   1. LCAP Review

   LCAP season has started. The districts and charters have been hard at work. Johns has met with each individually in working on a final draft. The public launch of the Dashboard was today; Johns provided a handout of the dashboard reference guide from the CDE.

   2. STEAM Expo is March 25th; flyer provided.

   C. SELPA/Special Education, *Eli Gallup*

   SELPA is comprised of three governance committees. The Superintendents are focusing on updating the funding model. The Special Ed Directors are looking to develop a best practices manual. Sp. Ed Parents Advisory Committee will be attending the May 3rd Legislative Day in Sacramento.

   D. Business Services, *Darlene Waddle*

   Business office and school districts continue to train for the new financial system.

11. **Superintendent’s Report**

   A. NCCLI Education Day

   Nevada County Community Leadership Institute Education Day consists of leader’s through-out the county whom attend one day per month learning about different topics such as health; county government; law enforcement; and education. Supt. Hermansen facilitates the group on education day. Participants are introduced to public school governance, academic structure and issues facing educators. A school bus transports participants to different school sites where presentations are given.

   B. Young at Art

   Supt. Hermansen provided a copy of the power point which was presented to the Nevada County Board of Supervisors, expressing the importance of art in schools. Student art work is displayed for 3 months at the government center. We received a proclamation from the Board of Supervisors.

   C. Supt. Hermansen is the Chair of the CCSESA Legislative Committee and will be leading a team of 12 County Superintendents next week to Washington DC, building relationships and educating the legislators on issues including ESSA, Title I and Title II, IDEA funding Secure Rural Schools.

12. **Action Items**

   A. Following review of the Second Interim Fiscal Report of 2016-17, shall the Nevada County Board of Education approve the certification of the Second Interim Report? *(page 125)*

   On a motion by Sexton and seconded by Altieri, the Nevada county Board of Education approved the certification of the Second Interim Report, the motion carried unanimously.
B. Shall the Nevada County Board of Education approve Resolution 17- 01, budget revision to the FY2016-17 budget? (ROLL CALL VOTE) (page 224)

On a motion by Sexton and seconded by Altieri, the Nevada County Board of Education approved resolution 17-01, budget revision to the FY2016-17 by roll call vote, the motion carried unanimously.

C. Shall the Nevada County Board of Education approve audit services FY 2016-17 to be provided by Michele M. Hanson, CPA as presented? (page 225)

On a motion by Altieri and seconded by Neumann, the Nevada County Board of Education approved audit services FY 2016-17 to be provided by Michele M. Hanson, CPA as presented, the motion carried unanimously.

D. Shall the Nevada County Board of Education approve the Comprehensive Safety Plan for Earle Jamieson Educational Options; Sugarloaf Mtn. Juvenile Hall; Sierra College Child Development Center; and TKM Family Resource Center, which are operated under the County Office of Education? (page 235)

On a motion by Sexton and seconded by Neumann, the Nevada County Board of Education approved the Comprehensive Safety Plan for Earle Jamieson Educational Options; Sugarloaf Mtn. Juvenile Hall; Sierra College Child Development Center; and TKM Family Resource Center, which are operated under the County Office of Education, the motion carried unanimously.

E. Shall the Nevada County Board of Education Approve the 2017-18 School Calendar for Earle Jamieson Educational Options and Sugarloaf Mountain Juvenile Hall Program? (page 299)

On a motion by Altieri and seconded by Baker, the Nevada County Board of Education Approve the 2017-18 School Calendar for Earle Jamieson Educational Options and Sugarloaf Mountain Juvenile Hall Program, the motion passed unanimously.

F. Shall the Nevada County Board of Education Approve the Petition for Renewal of Charter for Forest Charter for a period of 5 years from July 1, 2017 through June 30, 2022? (page 300)

Supt. Hermansen advised that all required criteria has been met. Additional required language is requested to be added:

"Petition acknowledges the fact that any additional sites will require a "material revision", an "open public meeting", and 30 days' notice to school districts prior to adding any sites."

Forest Director, Peter Sagebiel, agreed to update and submit petition revisions as requested.

On a motion by Baker and seconded by Altieri, the Nevada County Board of Education Approved the Petition for Renewal of Charter for Forest Charter for a period of 5 years from July 1, 2017 through June 30, 2022, contingent upon adding language stating that "additional sites will require a material revision; and notice will be given to school districts prior to adding any sites", the motion carried unanimously.

G. Shall the Nevada County Board of Education Approve the Petition for Renewal of Charter for Nevada City School of the Arts (NCSA) for a period of 5 years from July 1, 2017 through June 30, 2022? (page 302)

Supt. Hermansen advised that all required criteria has been met. However, the following changes are recommended:

1. Under Admission Requirements, remove #6 "Students who reside in the Grass Valley School District". (NCSA is a countywide charter)
2. Under Suspension / Expulsion policy – revise to include all relevant laws including those for students with disabilities.

NCSA Director, Holly Pettitt, agreed to update and submit petition revisions as requested.

On a motion by Sexton and seconded by Altieri, the Nevada County Board of Education Approved the Petition for Renewal of Charter for Nevada City School of the Arts (NCSA) for a period of 5 years from July 1, 2017 through June 30, 2022, contingent upon the following changes: Under Admission Requirements, remove #6, Students who reside in the Grass Valley School District; and Under Suspension / Expulsion policy – revise to include all relevant laws including those for students with disabilities, the motion carried unanimously.

H. Shall the Nevada County Board of Education Approve the Petition for Renewal of Charter for Sierra Montessori Academy (SMA) for a period of 5 years from July 1, 2017 through June 30, 2022? (page 307)

Supt. Hermansen noted that SMA met the required criteria. They demonstrated growth in ELA and Math in 2016, similar to the state averages; scores were lower than comparative schools in South Nevada County in both ELA and Math, however they exceeded the overall scores in Northern Auburn. For that reason, they met the criteria.

On a motion by Baker and seconded by Sexton, the Nevada County Board of Education Approved the Petition for Renewal of Charter for Sierra Montessori Academy (SMA) for a period of 5 years from July 1, 2017 through June 30, 2022, the motion carried unanimously.

I. Shall the Nevada County Board of Education Approve the Petition for Renewal of Charter for Twin Ridges Home Study (TRHS) Charter for a period of 5 years from July 1, 2017 through June 30, 2022? (page 312)

Supt. Hermansen noted that TRHS Charter has met the required criteria, however the following changes/clarifications are recommended:

1. Clarification needed regarding ability to appeal expulsion to the county board. Petition states there may not be an appeal; and in another place states there may not be an appeal.

2. “Petition acknowledges the fact that any additional sites will require a ‘material revision’, an ‘open public meeting’, and 30 days’ notice to school districts prior to adding any site.”

Baker expressed concerns in math scores; and appendixes being mislabeled. TRHS Charter Director, Jaynie Aydin, apologized for the mislabeling; acknowledged concerns over math scores and advised the petition addresses the concerns and a plan is described.

Aydin agreed to take out “there may not be an appeal” for clarification, revise and submit petition revisions as requested.

On a motion by Sexton and seconded by Altieri, the Nevada County Board of Education Approved the Petition for Renewal of Charter for Twin Ridges Home Study (TRHS) Charter for a period of 5 years from July 1, 2017 through June 30, 2022, contingent upon adding language stating that “additional sites will require a material revision”; and remove language regarding expulsions stating “there may not be an appeal” to the county board, the motion carried unanimously.

J. Shall the Nevada County Board of Education Approve the Petition for Renewal of Charter for Yuba River Charter (YRC) for a period of 5 years from July 1, 2017 through June 30, 2022? (page 314)

Supt. Hermansen noted that YRC has met the required criteria, however the following change is recommended:

1. Under Admission Requirements, remove #6 “Students who reside in the Grass Valley School District”. (YRC is a countywide charter)
YRC Director, Ron Charles, advised the YRC Charter Council wishes to leave this language in as it enables YRC to qualify for facility grant funding.

After a thoughtful discussion of YRC’s admission priority categories, YRC Director Charles agreed to discuss the GVSD admission priority with GVSD’s Supt. Eric Fredrickson to come up with an amicable solution; and will report back to Supt. Hermansen.

On a motion by Sexton and seconded by Neumann, the Nevada County Board of Education Approved the Petition for Renewal of Charter for Yuba River Charter (YRC) for a period of 5 years from July 1, 2017 through June 30, 2022, contingent upon changing Admission Priority #7 - students residing in Grass Valley School District, the motion carried unanimously.

13. Discussion/Information Items
   A. Budget Review
      1. NCSOS Program Budget review (page 319)
   B. EPIC Update (page 322)
      Supt. Hermansen reported that EPIC has provided NCSOS w/additional information and has met the MOU’s requirements.
      Delilah Martinez addressed the request of Board President Meek to have the EPIC Board review documents prior to being submitted to the NCBOE. EPIC held a special board meeting and the Executive Summary went to the board.
      The MOU expires June 30, 2017. This is year 3 of the charter; in 2019 EPIC will be up for renewal. EPIC has been looking to have another county with larger resources serve them. Meek requested EPIC be placed on April’s agenda to discuss moving forward regarding oversite.

14. Board Reports
   A. SARB, Larry Meek
      Meek reported difficult cases; families attending have more than attendance issues.
   B. Legislative, Shelly Sexton
   C. Charter Liaison, Wendy Baker
      Baker will call Twin Ridges Home Study Charter to arrange a visit to their school.
   D. Individual Board Member Reports

15. Correspondence
   A. Young at Art (page 330)

16. Adjournment at 5:15 pm
    Next Regular Meeting Date: April 19, 2017, 3:00 p.m., 380 Crown Point Circle, Grass Valley

Approved: ___________________________  Date: April 19, 2017

Larry Meek, President
Nevada County Superintendent of Schools
112 Nevada City Highway
Nevada City, CA 95959

Williams/Valenzuela/CAHSEE Lawsuit Settlement
Quarterly Report on Williams Uniform Complaints
(Education Code 35186(d))

District Name: Nevada County Office of Education
Person completing this form: Holly Hermansen
Title: Superintendent

Quarterly Report Submission Date:
- [ ] October 2017 (for July-September 2017)
  1st Quarter
- [ ] January 2017 (for October-December 2016)
  2nd Quarter
  3rd Quarter
- [ ] July 2017 (for April-June 2017)
  4th Quarter

Date for information to be reported publicly at governing board meeting: April 19, 2017

- [x] No Complaints were filed with any school in the county programs during the quarter indicated above.

- [ ] Complaints were filed with schools in the county programs during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

<table>
<thead>
<tr>
<th>General Subject Area</th>
<th>Total # of Complaints</th>
<th># Resolved</th>
<th># Unresolved</th>
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<td>Textbooks and Instructional Materials</td>
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</tr>
<tr>
<td>Teacher Vacancy or Misassignment</td>
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<td></td>
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<tr>
<td>Facilities Conditions</td>
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<td></td>
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<tr>
<td>CAHSEE Intensive Instruction and Services</td>
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<td></td>
</tr>
<tr>
<td>TOTALS</td>
<td>0</td>
<td></td>
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</tr>
</tbody>
</table>

Holly Hermansen

Print Name of County Superintendent

Signature of County Superintendent

Revised 3/31/14
Summer School Credit Boot Camp
Proposal for EJ:

Dates: June 14-27, 2017 (10 days)

Times: 9:00-12:00 (snack included) 3 hours per day

Staff: Administrator/Teacher 4 hours/day
      Transitional Asst. *(serves same duties as regular year)* 3.5 hours/day
      Office Manager (Will be working in office on contract until June 30th)
      Special Ed. Teacher (Currently working 7 hrs/week through summer)

Students: Grade 9-12 students who are deficient credits
         Current EJ Students

Funding Base: $7500 LCFF Supplemental/Concentration Funding

Narrative:

The proposed summer program at Earle Jamieson Educational Options, with
details listed above, would be in place to assist the at-risk students who currently attend EJ to gain much needed academic credit and further their behavioral growth. Continuing on with the success of the past three years, where many students earned much needed credits, this year’s program will be run similarly.

Since the students who attend EJ are all expelled, habitual truants, and/or on probation, they have all missed some portion of school in the past. In high school, this means they have not earned as many credits as necessary to be on track for graduation. The expelled students cannot attend the summer programs at the local high schools (there may be no summer programs at NJUHSD this year), and the SARBed students have difficulty attending the regular classes and statistically do not attend summer school programs.

Allowing those students who need to make up lost credits to attend EJ for the 10 day “Credit Boot Camp” would keep the consistency of what the students are currently learning, as well as continue their improved patterns of attendance.

To insure that the students are able to attend, Gold Country Stage passes will be given to students in need. Since the bus stop is right across the street. Otherwise, the students could get rides from parents and/or walk to and home at the start/ end of the school day. There is usually little rain in the summer, so that would not be a problem.
A Summer School Contract has been developed for each student interested in attending. In that contract, the courses that the student will be working on will be listed (not more than 3). The subjects being taught would be primarily English, math, and PE with some science, and social studies, as needed for credits. Independent study students can continue on with independent study for a few of their subjects (mostly math and English) and could meet with Ms. Sanford as they have been, on the weekly basis for those 2 weeks. All other students would continue on with the subjects they had been working on, using some of their current textbooks and materials, as well as on-line work which the students could access from school and home, so that they could earn more credits during the summer.

The Special Education Teacher, Sandy Shea, works her 7 hours during the summer, as there are students at Sugarloaf (which operates year round) who will still require her services. She could plan on spending a few of her hours at EJ during the summer school session, if there are any special education students who attend the summer session.

It is estimated that there will be between 5-10 students attending Summer School. The schedule would be as follows:

P 1 – 9:00-10:05 (Math)
Nutrition Break: Light snack provided for students
P 2 – 10:10-10:50 (PE)
P 3 – 10:55-12:00 (English)
April 7, 2017

Mr. Larry Meek  
President, Nevada County Board of Education  
380 Crown Point Circle  
Grass Valley, CA 95945

Dear Mr. Meek,

I would like to thank you and the Nevada County Board of Education (NCBOE) for considering John Muir Charter School’s (JMCS) application to become an ASAM school, or Alternative Schools Accountability Model Alternative School of Choice and/or Charter School.

John Muir Charter Schools exclusively serves the young men and women of the California Conservation Corps, Certified Local Conservation Corps, Federally Affiliated YouthBuild programs, and other Workforce and Innovation and Opportunity Act (WIOA) funded programs at fifty locations across California. All JMCS students receive vocational training and/or intensive life skills and employability instruction through the joint efforts of JMCS and our partnering agencies. JMCS serves students as young as 16 years, however approximately 90% of our students are age 18 or older. 100% of our students have dropped out of one or more schools prior to enrolling in JMCS.

Tracking data for JMCS and other drop out recovery program students is difficult and often does not fall into the parameters of accountability models such as the former API model, the California Charter School Association charter school accountability model, or newer models being developed around Smarter Balance testing. Simple calculations like drop-out or student attrition rates are easily skewed by the high mobility of our student population, we also have a student population that enrolls with academic skills levels far below high school level requiring intensive remediation not well measured by existing state-wide models. Because JMCS does not fit easily into these traditional models, we ask the NCBOE to consider us for the ASAM model.

Becoming an ASAM school does not preclude JMCS from collecting, analyzing, and effectively using student and school performance data to assess our success as an educational institution. JMCS focuses on multiple measure individual student growth models, and in doing so collects data from a variety of sources. JMCS collects data on student basic academic skills growth, attendance, attrition, career pathways modules completed, certifications through vocational training, etc.. JMCS also understands that collecting, analyzing and assessing individual student
growth data is an ongoing project, and achievement data can tell different stories in very short period of time. JMCS will often serve over 4000 unique students in a year but maintain an average enrollment of 1200-1500, causing our data reports often change dramatically within a school year as well as from year to year.

In the following pages, I have included information about the ASAM from the California Department of Education, JMCS student achievement data we produced for our upcoming WASC mid-cycle visit as an example of useful data under the ASAM model, and the JMCS ASAM alternative application. At the end of this school year we will have additional student centered data describing the successes of our Career Pathways program, and we look forward to sharing more student achievement data with the NCBOE after the end of the 2016-2017 school year.

Again, I thank the Nevada County Board of Education for considering JMCS for ASAM status. If I can provide any further information about JMCS’ program model, operations, or data collection and analysis; please contact me at any time at 530-272-4008 x208 or rjguess@johnmuiros.com.

Sincerely,

R.J. Guess
Chief Executive Officer
John Muir Charter Schools
About The ASAM
California's 1999 Public Schools Accountability Act (PSAA) SB1x requires that all schools be held accountable under systems developed by the California Department of Education (CDE). Accordingly, California Education Code (EC) Section 52052[h] requires:

*The Superintendent, with the approval of the State Board of Education, shall develop an alternative accountability system for schools under the jurisdiction of a county board of education or a county superintendent of schools, community day schools, ... and alternative schools serving high-risk pupils, including continuation high schools and opportunity schools . . .*

The CDE, in conjunction with the PSAA Subcommittee on Alternative Accountability, developed the Alternative Schools Accountability Model (ASAM) in 2000. Schools participating in the ASAM are required to meet all federal Elementary and Secondary Education Act of 2001 accountability requirements, specifically Adequate Yearly Progress (AYP) and Academic Performance Index (API) criteria for AYP.

Schools participating in the ASAM are also required to meet state PSAA requirements. These requirements changed beginning with the 2009–10 ASAM due to funding constraints. On November 5, 2008, the State Board of Education (SBE) had approved a conceptual framework for redesigning the existing ASAM. The framework had been used during 2008–09 and 2009–10 as the basis for developing and implementing a revised ASAM system, to be phased in over three years from 2010–11 to 2012–13. In October 2010, the Governor signed the state budget and in doing so vetoed funding for the data collection and reporting of the ASAM program as well as for identifying and disseminating best practices of alternative schools. Due to the lack of funding, in November 2010 the CDE eliminated reporting for the 2009–10 ASAM cycle and a full-time position that had administered the ASAM program. In addition, the CDE has stopped all work on the revised ASAM.

Since the beginning of the 2010–11 API cycle, the CDE:
- Continues designating schools as ASAM if the school meets the established SBE criteria. This means that the CDE posts the ASAM application on the CDE ASAM Web pages and accepts applications from eligible schools.
  - The CDE continues to review these applications for compliance with SBE criteria and notifies the schools of their ASAM status.
  - The CDE maintains a database of all ASAM schools and updates it annually.
- Provides all ASAM schools API reports under the API system starting with the 2010 Base API, including growth targets.
• Does not provide ASAM schools with API ranks consistent with EC Section 52052(h) exempting ASAM schools from receiving API ranks.

These activities are consistent with existing state law as it relates to accountability for alternative schools and are appropriate for existing resources. Beginning in 2010–11, the CDE does not produce ASAM reports, and ASAM schools are not required to report ASAM data to the CDE. Instead, for state accountability requirements, ASAM schools are held accountable under the API and receive growth targets but not ranks. This change does not preclude ASAM schools from locally collecting and reporting data about their school for their own use and benefit.

ASAM Eligibility Requirements
The SBE adopted criteria for ASAM eligibility in 2000 and 2003. A school is eligible to apply for the ASAM if it meets either of the following criteria:

Defined Alternative Schools
Alternative schools that are explicitly defined in the EC as serving high-risk students are automatically eligible to participate in the ASAM. These are schools with one of the following school types:

• Continuation (EC sections 48400 et. seq)
• County or District Community Day (EC sections 48660-48926)
• Opportunity (EC sections 48640 and 48641)
• County Community (EC sections 1980-1986)
• Juvenile Court (EC sections 48645-48645.6)
• California Education Authority, Division of Juvenile Justice (Welfare and Institutions Code [WIC] sections 1120-1125.5)

Other Alternative Schools
The Alternative Schools Accountability Model (ASAM) Alternative School of Choice and Charter School Application form is for use by schools in which at least 70 percent of the school's total enrollment is composed of the following high-risk student groups: expelled; suspended, wards of the court; pregnant and/or parenting; recovered dropouts; habitually truant or habitually insubordinate and disorderly; or retained more than once in kindergarten through grade eight.

Other alternative schools are schools that may serve high-risk students, but are not explicitly required to do so in the EC. These include: (1) alternative schools of choice and (2) charter schools. These schools must have at least 70 percent of the school's total enrollment comprised of high-risk groups to be eligible for ASAM. The high-risk groups (including John Muir Charter Schools) include the following:
- Expelled (EC Section 48925 [b]) including situations in which enforcement of the expulsion order was suspended (EC 48917)
- Suspended (EC Section 48925 [d]) more than 10 days in a school year
- Wards of the Court (WIC Section 601 or 602) or dependents of the court (WIC Section 300 or 654)
- Pregnant and/or Parenting
- Recovered Dropouts (at least 70%)
- Habitually Truant (EC Section 48262) or Habitually Insubordinate and Disorderly whose attendance at the school is directed by a school attendance review board or probation officer (EC Section 48263)
- Retained More Than Once in kindergarten through grade eight
STUDENT ACHIEVEMENT DATA

75% of JMCS Students Read Below High School Level at Enrollment
Percentage of Students at Each Reading Level (grade-level equivalency)
Recent Three Years

Median First Reading Score = 6.4 Grade-Level Equivalence

84% of JMCS Students Score Below High School Level in Math at Enrollment
Number and Percentage of Students at Each Grade Level on STAR/TABE Assessments
Recent Three Years

Median Math Score = 5.6 Grade-Level Equivalence
Average Change in STAR and TABE Reading Scores (Grade-Level Equivalency)
First Assessment to Subsequent Assessment

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<th>Year</th>
<th>2014</th>
<th>2015</th>
<th>2016</th>
<th>Grand Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Days</td>
<td>215</td>
<td>271</td>
<td>315</td>
<td>370 Days</td>
</tr>
<tr>
<td>GLE</td>
<td>0.5</td>
<td>0.0</td>
<td>0.0</td>
<td>0.7</td>
</tr>
</tbody>
</table>

Average Change in STAR and TABE Math Scores (Grade Level Equivalency)
First Assessment to Subsequent Assessment

<table>
<thead>
<tr>
<th>Year</th>
<th>2014</th>
<th>2015</th>
<th>2016</th>
<th>3 Year Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Days</td>
<td>318</td>
<td>244</td>
<td>318</td>
<td>202 Days</td>
</tr>
<tr>
<td>GLE</td>
<td>1.0</td>
<td>1.3</td>
<td>1.5</td>
<td>1.3</td>
</tr>
</tbody>
</table>
Average Grade-Level Equivalent Change
STAR/TABE Scores in English Language Arts
First Test to Subsequent Test (Average 9 months)
By First-Test-Score Range

Average Grade-Level-Equivalent Change
STAR/TABE Scores in Math
First Test to Subsequent Test (Average 9 months)
By First-Test-Score Range
John Muir Charter School Average Reading and Math Changes
Homeless, ELL, and Foster Students
Recent Three Years*

- Reading Change
- Math Change

*Note: Recent two years for Foster youth. Did not collect Foster data previously.
Percentage of Students Starting in Remedial Reading or Math Courses
Based on First STAR/TABE Reading and Math Assessment Scores
Recent Three Year Period

 REMEDIATION AND COURSE ENROLLMENT DATA

ELA

<table>
<thead>
<tr>
<th></th>
<th>GLE &lt; 6.0</th>
<th>GLE 6.0 - 9.0</th>
<th>GLE 9.0 - 12.0</th>
<th>GLE 12.0 +</th>
</tr>
</thead>
<tbody>
<tr>
<td>% of students</td>
<td>47%</td>
<td>41%</td>
<td>38%</td>
<td>30%</td>
</tr>
<tr>
<td>enrolled in remedial</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>courses</td>
<td>90 days</td>
<td>92 days</td>
<td>96 days</td>
<td>98 days</td>
</tr>
<tr>
<td>Avg length of</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>remedial course</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>enrollment</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

MATH

<table>
<thead>
<tr>
<th></th>
<th>GLE &lt; 6.0</th>
<th>GLE 6.0 - 9.0</th>
<th>GLE 9.0 - 12.0</th>
<th>GLE 12.0 +</th>
</tr>
</thead>
<tbody>
<tr>
<td>% of students</td>
<td>48%</td>
<td>39%</td>
<td>34%</td>
<td>34%</td>
</tr>
<tr>
<td>enrolled in remedial</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>courses</td>
<td>89 days</td>
<td>89 days</td>
<td>89 days</td>
<td>90 days</td>
</tr>
<tr>
<td>Avg length of</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>remedial course</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>enrollment</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Average Renaissance Reading and Math Scores at Muir Enrollment
For Each SBAC Performance Level

For example: Muir 11th graders scoring at Performance Level 1 on SBAC ELA read at 5.8 grade-level equivalent on Renaissance STAR Reading assessment upon entering Muir.
**CELDT SCORES**

<table>
<thead>
<tr>
<th>Year</th>
<th>Beginning</th>
<th>Early Intermediate</th>
<th>Intermediate</th>
<th>Early Advanced</th>
<th>Advanced</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014-2015</td>
<td>39</td>
<td>36</td>
<td>100</td>
<td>86</td>
<td>35</td>
</tr>
<tr>
<td>2015-2016</td>
<td>9</td>
<td>21</td>
<td>71</td>
<td>67</td>
<td>21</td>
</tr>
</tbody>
</table>

**CELDT Scores**

![Bar Chart: CELDT Scores 2014-2015 vs 2015-2016](chart.png)

- **Beginning**
- **Early Intermediate**
- **Intermediate**
- **Early Advanced**
- **Advanced**

- □ 2014-2015
- □ 2015-2016
A Total of 8,441 Students Have Graduated with a Diploma from John Muir Charter School Since 1999-2000
### Alternative Schools Accountability Model (ASAM)

#### Alternative School of Choice and Charter School Application

**School Information**

29 10298 2930147  
Nevada  
County-District-School (CDS) Code  
County Name  
John Muir Charter Schools  
John Muir Charter Schools  
School Name  
District Name

**ASAM Coordinator**

R.J. Guess  
Chief Executive Officer  
Coordinator's Name  
Title  
530-272-4008  
rjguess@johnmuircs.com  
Area Code and Phone Number  
E-mail Address

### Percent of Students Served

**Note:** The percent of students served should be calculated based on non-duplicated counts. Please count each student once and only in one category.

<table>
<thead>
<tr>
<th>Category</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Expelled (Education Code [EC] Section 48925[b] including situations in which enforcement of the expulsion order was suspended (EC 48917))</td>
<td>0%</td>
</tr>
<tr>
<td>Suspended (EC 48925[d]) more than 10 days in a school year</td>
<td>0%</td>
</tr>
<tr>
<td>Wards of the Court (Welfare and Institutions Code [WIC] 601 or 602) or dependents of the court (WIC 300 or 654)</td>
<td>0%</td>
</tr>
<tr>
<td>Pregnant and/or Parenting</td>
<td>0%</td>
</tr>
<tr>
<td>Recovered Dropouts (see Section 3.7 of the California Longitudinal Pupil Achievement Data System (CALPADS) Data Guide on the CDE CALPADS System Documentation Web page at <a href="http://www.cde.ca.gov/ds/sp/cl/systemdocs.asp">http://www.cde.ca.gov/ds/sp/cl/systemdocs.asp</a>)</td>
<td>100%</td>
</tr>
<tr>
<td>Habitually Truant (EC 48262) or Habitually Insubordinate and Disorderly whose attendance at the school is directed by a school attendance review board or probation officer (EC 48263)</td>
<td>0%</td>
</tr>
<tr>
<td>Retained More Than Once in kindergarten through grade eight</td>
<td>0%</td>
</tr>
<tr>
<td><strong>Total Percent</strong></td>
<td>100%</td>
</tr>
</tbody>
</table>
Alternative Schools Accountability Model (ASAM)
Alternative School of Choice and Charter School Application (Cont.)

School Type
(check one)

☐ Alternative School of Choice
☒ Charter School

First School Year of ASAM Participation
2016-2017: 07.01/16

First Day of Participation (mm/dd/yyyy)

Signatures of Certification

R.J. Guess
Principal or Charter School Director’s Name
Holly Hermansen
Superintendent’s Name
Larry Meek
Board President’s Name

Signature and Date Approved

Signature and Date Approved

Signature and Date Approved
NEVADA COUNTY BOARD OF EDUCATION CONSIDERATION OF RENEWAL OF COUNTYWIDE CHARTERS

Charter School: Bitney Prep High School

Date Renewal Petition Submitted to County Office: March 3, 2017

Petition Reviewed By: Holly Hermansen, Shar Johns, Darlene Waddle, Kathleen Kiefer

Date of Board Meeting Petition Initially Reviewed: March 15, 2017

Staff Recommendation: Approve renewal of Bitney Prep High School for a period of five years from July 1, 2017 through June 30, 2022.

The County Board shall consider increases in pupil academic achievement for all groups of pupils served by the charter school as the most important factor in determining whether to grant a charter renewal. (Education Code 47607(a)(3)(A))

The State Board of Education has regulations for the charter renewal process. The items below reflect any recent changes as well as all the requirements in Education Code 47607.

Requirements for Charter Renewal:

1. Documentation that the charter school meets at least one of the criteria in Education Code Section 47607 (b):
   (1) ____ Attained it’s Academic Performance Index (API) growth target in the prior year or in two of the last three years, both schoolwide and for all groups of pupils served by the charter school.
   (2) ____ Ranked in deciles 4-10, inclusive, on the API in the prior year or in two of the last three years;
   (3) ____ Ranked in deciles 4-10, inclusive, on the API for a demographically comparable school in the prior year or in two of the last three years;
   (4) ____ X ____ (A) The entity that granted the charter determines that the academic performance of the charter school is at least equal to the academic performance of the public schools that the charter school pupils would have
been otherwise required to attend, as well as the academic performance of the schools in the school district in which the charter school is located, taking into account the composition of the pupil population that is served at the charter school;
(B) The determinant based on this paragraph shall be made pursuant to the following:
   (i) Documented and clear and convincing data
   (ii) Pupil achievement data from assessments, including, but not limited to, the Standardized Testing and Reporting Program established by Article 4 for demographically similar pupil populations for students in the comparison schools;
   (iii) Information submitted by the charter school

Notes: Bitney Charter School demonstrates past alignment with the local high school district in student achievement in API scores prior to 2014. In the years 2011 to 2015 they maintained averages of 85% and above on the CAHSEE. Bitney struggled in 2016 on their CAASPP scores, which they have outlined in their petition. However, in 2015 Bitney’s math scores were aligned to the local high school district and their ELA scores were higher than the comparable district. In both 2015 and 2016 10th grade Life Science scores were above county averages.

2. A copy of the renewal charter petition has been provided including a reasonably comprehensive description of how the charter school has met all new charter school requirements enacted into law after the charter was originally granted or last renewed.

3. When considering a petition for renewal, the governing board shall consider the past performance of the school’s academics, finances, and operation in evaluating the likelihood of future success, along with future plans for improvement if any.

Notes: Bitney Prep High School has experienced challenges with enrollment over the last few years with only 92 students in the 2016/17 fiscal year. School leadership is working on increasing enrollment and projects steady growth over the next few years to exceed 140 students. This increase is expected due to the launch of the Big Picture Learning educational program model. The 2016/17 fiscal year is projected to have an ending fund balance of almost $243K or 24% of expenditures. Multi-year projections are based on reasonable assumptions and demonstrate financial stability while maintaining the reserve level above 24%. Their staff members operate with a conservative budgetary mindset and work closely with the County Office to ensure fiscal transparency and stability.
4. FINDINGS FOR APPROVAL OF COUNTYWIDE CHARTER PETITIONS

I. In order to approve a charter pursuant to Education Code Section 47605.6, the County Board of Education Must Find Benefit to Pupils and Justification for Seeking Countywide Approval

Legal Standard:

"A County Board of education may only approve a countywide charter if it finds, in addition to the other requirements of this section, that the educational services to be provided by the charter school will offer services to a pupil population that will benefit from those services and that cannot be served as well by a charter school that operates in only one school district in the county." Education Code § 47605.6(a)(1). "A County Board of education may grant a charter for the operation of a school under this part only if the board is satisfied that granting the charter is consistent with sound educational practice and that the charter school has reasonable justification for why it could not be established by petition to a school district . . . ." Education Code § 47605.6(b).

As such, the County Board of Education must find all of the following:

- The services the charter school will provide will benefit the specific pupil population that the charter school will serve. (Education Code Section 47605.6(a)(1))
- The charter is consistent with sound educational practice. (Education Code Section 47605.6(b))
- The charter has demonstrated that it cannot serve this pupil population as well by opening a charter school that operates only in one school district in the county. (Education Code Section 47605.6(a)(1))
- The Charter School has provided reasonable justification for why it could not be established by petition to a school district. (Education Code Section 47605.6(b))

Guidelines:

The following guidelines have been established to assist the County Board of Education in determining whether each of the findings above can be made. Petitioners will be expected to meet at least ONE of the guidelines listed under each of the below sections as determined by the County Board of Education. The County Board of Education reserves the right to consider additional guidelines beyond those described below when considering whether petitioners have satisfied the legal justification under Education Code Section 47605.6.

<table>
<thead>
<tr>
<th>#</th>
<th>FINDING</th>
<th>GUIDELINES</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>The services the charter</td>
<td>A. The needs of English learners and students with special needs</td>
</tr>
</tbody>
</table>
| School will provide will benefit the specific pupil population that the charter school will serve. | are considered.  
B. The needs of socioeconomically disadvantaged students are considered.  
C. Services offered are appropriate for the age/grade level and target population of students identified in the charter. |
|---|---|
| 2 The charter is consistent with sound educational practice. | A. Practices are adequately researched.  
B. Practices are based on sound educational principles and meet at least one of the intentions of the Charter Schools Act as provided in Education Code Section 47601.  
C. Practices comply with non-waived portions of California Education Code and State Board of Education adopted Title 5 Regulations (as applicable).  
D. It is likely to be of educational benefit to pupils who attend. A charter school need not be designed or intended to meet the educational needs of every student who might possibly seek to enroll in order for the charter to be granted by the County Board of Education. |
| 3 The charter has demonstrated that it cannot serve this pupil population as well by opening a charter school that operates only in one school district in the county. The Charter School has provided reasonable justification for why it could not be established by petition to a school district. | A. The charter school has demonstrated that an admissions policy giving preference to students from one district (as required by Education Code Section 47605(d)) over another will undermine the charter school’s ability to serve the targeted pupil population.  
B. Multiple schools or sites are proposed in multiple school districts.  
C. The charter school offers a specialized program that is not offered by any school district and thus students in the county as a whole could benefit greatly from the program without admissions preference in any one district.  
D. The charter school offers a specialized program for which insufficient numbers of targeted students will reside within a single district.  
E. The charter petitioner has had his or her petition rejected by the targeted district(s) then approved on appeal to the County Board of Education in the past and thus the petitioner reasonably anticipates having his or her petition denied by the targeted district(s) in the future.  
F. The charter school works cooperatively with other charter schools through a formal agreement such that uniform oversight treatment by the charter authorizer (i.e. policies, procedures, and requirements) allows the ongoing maintenance of the cooperative relationship. |
II. The County Board of Education Shall Deny a Petition for the Establishment of a Countywide Charter Pursuant to Education Code Section 47605.6 if it Makes One or More Specific Findings

Legal Standard:

"The County Board of education shall deny a petition for the establishment of a charter school if the board finds one or more of the following:" Education Code § 47605.6(b).

A. "The charter school presents an unsound educational program for the pupils to be enrolled in the charter school." (Education Code § 47605.6(b)(1).)

<table>
<thead>
<tr>
<th>#</th>
<th>FINDING</th>
<th>GUIDELINES</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>The charter school presents an unsound educational program for the pupils to be enrolled in the charter school.</td>
<td>A. A program that involves activities that the County Board of Education determines would present the likelihood of physical, educational, or psychological harm to the affected pupils.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>B. A program that the Board of Education determines not to be likely to be of educational benefit to the pupils who attend.</td>
</tr>
</tbody>
</table>

B. "The petitioners are demonstrably unlikely to successfully implement the program set forth in the petition." (Education Code § 47605.6(b)(2)).

<table>
<thead>
<tr>
<th>#</th>
<th>FINDING</th>
<th>GUIDELINES</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>The petitioners are demonstrably unlikely to successfully implement the program set forth in the petition.</td>
<td>A. If the petitioners have a past history of involvement in charter schools or other education agencies (public or private), the history is one that the County Board of Education regards as unsuccessful, e.g., the petitioners have been associated with a charter school of which the charter has been revoked or a private school that has ceased operation for reasons within the petitioners' control.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>B. The petitioners are unfamiliar in the County Board of Education's judgment with the content of the petition or the requirements of law that would apply to the proposed charter school.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>C. The petitioners have presented an unrealistic financial and operational plan for the proposed charter school.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>D. The petitioners personally lack the necessary background in the following areas critical to the charter school's success, and the petitioners do not have plan to secure the services of individuals who have the necessary background in these areas: (1) curriculum, instruction, and assessment; and (2) finance and business management.</td>
</tr>
</tbody>
</table>
Charter Schools Deeper Dive Training

Join us for the Charter Schools Deeper Dive one-day training on May 3, 2017, held by the CCBE in collaboration with CSBA, CCSESA and CARSNet.

California has the largest number of charter authorizers in the country, but many of them — including many county boards of education authorizers — have small portfolios and limited resources to develop their authorizing practice. This training is designed to prepare county board members, superintendents and county office staff for their differing roles in promoting charter school-related fiscal transparency and accountability. This training is not an introduction to charter schools. Rather, it builds upon the CCBE 2016 Blueprint for Better Charter Schools Task Force report released late last year. Seating is limited, so register now!

Date/Time:

Wednesday, May 3, 2017 | 9:00 a.m. - 4:00 p.m.
Registration opens at 8:30 a.m.

Location:

Yolo County Office of Education
1280 Santa Anita Court, Suite 100
Woodland, CA 95776-6127 Directions

Cost: Early registration: $250 | On-site registration: $275
(Includes materials, refreshments and lunch)

Register online at:
www.theccbe.org/Events/CharterSchoolsTraining

Superintendents: Attend with two or more of your board members and your registration will be refunded. Board members and superintendents must be registered to attend first, then the superintendent's registration fee will be refunded after the event.

Hotels:

There is no room block arranged, however, the following hotels are recommended for overnight accommodations:

Comfort Suites
2080 Freeway Drive, Woodland, CA
Reservations: (530) 723-5900; Book online

Holiday Inn Express
2070 Freeway Drive, Woodland, CA
Reservations: (530) 662-7750; Book online

Fairfield Inn & Suites
2100 Freeway Drive, Woodland, CA
Reservations: (530) 723-5067; Book online
Charter Schools Deeper Dive Training
Yolo County Office of Education
1280 Santa Anita Court, Suite 100, Woodland, CA
Wednesday, May 3, 2017 | 9:00 AM – 4:00 PM

Registration:
Opens at 8:30 AM

Agenda:
- Overview of CCBE Charter Schools Task Force Report
- Introduction to the Charter School Lifecycle
- Academic Accountability in the LCAP/Dashboard Era
- Fiscal Accountability and Transparency
- Working Lunch – Epicenter Overview
- Governance Role and Authorizer Oversight Capacity
- Expert Panel Q&A: Tools that County Boards can use to be effective authorizers
- Developing Principals and Standards for California Charter Authorizing (part of a statewide process being led by CARSNet)
- Exit Ticket
- Resources for Charter Schools Authorizing

Presenters:
Keith Bray, General Counsel, CSBA /Director, ELA, California School Boards Association
Amy Christianson, President, California County Boards of Education/Board Trustee, Butte CBE
Brianna Garcia, Director, Management Consulting Services, School Services of California
Gail Ann Greely, Director of CARSNet, Alameda COE (retired), CCAP
Francine Heim, Assistant Superintendent, El Dorado COE (retired)
Teresa Kapellas, Executive Director of Administrative Services, Alameda COE
Carlos Machado, Legislative Advocate, California School Boards Association
David Patterson, Director of Charter Schools, Alameda County Office of Education/CARSNet
Joaquin Rivera, Immediate Past President, California County Boards of Education Trustee, Alameda CBE
David Toston, Associate Superintendent, El Dorado County Charter SELPA
Dina Wilson, Director II Charter Schools Officer, Los Angeles COE
April 3, 2017

Torie England, Ed.D  
Penn Valley Union Elementary School District  
14806 Pleasant Valley Rd  
Penn Valley, CA 95946-9722

Re: Third Quarter Williams Review Report  
Fiscal Year 2016 – 2017

Dear Superintendent England:

Education Code section 1240(c)(2)(H) requires the county superintendent of schools to send quarterly reports regarding the results of school site visits and reviews conducted each quarter to the governing boards of the school districts with Williams schools. The results can then be made public at a regularly scheduled and noticed meeting of the district’s governing board.

This letter serves as the 2016-2017 Third Quarterly Report for the Penn Valley Union School District, Ready Springs School.

Instructional Materials and Facilities

During the third quarter of Fiscal Year (FY) 2016-2017, the Nevada County Superintendent of Schools staff did not conduct any site reviews of instructional materials or facilities.

School Accountability Report Card

The School Accountability Report Card (SARC) of Ready Springs Elementary School was reviewed for accuracy and required Education Code section 1240(c)(2)(J). We are happy to report that the SARC includes accurate data related to the sufficiency of textbooks and instructional materials and the cleanliness and adequacy of school facilities, including good repair.

Teacher Vacancies and Misassignments

The decile 1 to 3 schools report from the Commission on Teacher Credentialing will not be available until the end of the fourth quarter of FY 2016-2017. As such, during the third quarter ending March 31, 2017, NCSOS conducted no reviews of Teacher Vacancies and Misassignments.
Uniform Complaints

The district had no uniform complaints filed during the third quarter of FY 2016-2017.

We look forward to working with you throughout the year. If you have any questions regarding the above report, please contact Shar Johns, Associate Superintendent, Educational Services at (530) 478-6400 ext 2005.

Sincerely,

Holly Hermansen
Nevada County Superintendent of Schools

Enclosure
The Nevada County Superintendent of Schools invites you to attend

Classified School Employees of the Year Recognition Breakfast

Tuesday, May 16, 2017
7:30 a.m. – 9:00 a.m.

Holbrooke Hotel & Restaurant
212 West Main Street, Grass Valley

A light breakfast will be served.

~ HONORING ~

~ School Districts Classified School Employees of the Year ~

Bob DeHart          Clear Creek School District
Debbie Sturgill     Nevada City School District
Karrie Misley       Nevada Joint Union High School District
Maria Garcia        Chicago Park School District
Brian Dell          Grass Valley School District
Vivian McKnight     Pleasant Ridge Union Elementary School District
Lauri Diel          Penn Valley Union Elementary School District
Debbie Gomez        Twin Ridges Elementary School District
Dorothy Stock       Union Hill Elementary School District
Claudia Aguirre     NCSOS/ Bitney College Prep High School Charter

RSVP requested by May 10, 2017
to Samie White at swhite@nevco.org
478-6400 ext.2003
PRESS RELEASE: March 17, 2017 – Speech Tournament Finals

Sixty-one of the top oration students, grades four to eight, from thirteen local public and private schools, recently competed in the countywide Speech Tournament. The tournament was coordinated by the Nevada County Superintendent of Schools Office and sponsored by Tri Counties Bank, the Rotary Club of Grass Valley and the Nevada Theatre Commission. This year’s speech topic was “If I could travel through time, I would most like to meet…”

The preliminary and semi-finals competition for students in grade 6 was held on March 9th at Calvary Bible Church. The tournament was conducted in a “round-robin” fashion, with students reciting speeches three times, each time to a different judge. Semi-finalists were determined, and speeches were recited one last time in front of three judges. Three finalists from each grade were selected to proceed to the Speech Finals. The judging team consisted of 15 volunteers from local businesses and organizations as well as retired professionals. The speeches were evaluated on content and delivery with a time limit of no less than two minutes and no more than three and a half minutes.

The student finalists presented their speeches at an evening program on March 14th, held at the Nevada Theatre. The esteemed panel of judges consisted of representatives from local Toastmasters groups. Each finalist received a first, second, or third place trophy and a $25 Book Seller gift certificate. These awards were presented by Kathleen Kiefer Nevada County Superintendent of Schools, Director of Curriculum, Instructioin, and Accountability; Anita Daniels, Vice President, Branch Manager of Tri Counties Bank; and Eric Trygg, President of the Rotary Club of Grass Valley.

The 2017 Speech Tournament winners are as follows:

4th Grade:
1st Place  Riker Noegel - Cottage Hill Elementary
2nd Place Jamie MacDonald - Grass Valley Charter
3rd Place Morgan Parnow - Deer Creek School

5th Grade:
1st Place Marley Lopin - Forest Charter
2nd Place Kaeli Horn - Lyman Gilmore Middle School
3rd Place Jessie Slade - Cottage Hill Elementary

6th Grade:
1st Place Emmy Retzler - Seven Hills School
2nd Place Elsie Luisetti – Seven Hills School
3rd Place Meri Houdus - Forest Charter
7th Grade:
1st Place Rowan Muir - Grass Valley Charter
2nd Place Jack O'Neill - Mt. St. Mary's Academy
3rd Place Jackson Witt - Seven Hills School

8th Grade:
1st Place Clara Luisetti - Seven Hills School
2nd Place Katia Griffin - Mt. Saint Mary's Academy
3rd Place Nikolena Coonen - Chicago Park

Contact: Sharon Shafran, 470-8510, x2004
Nevada County Superintendent of Schools Office
Stephanie Facchini, 913-5519
Tournament Coordinator