I. Meeting called to order

II. Establish quorum

III. Salute to the flag

IV. Additions to the Agenda

V. Adoption of the Agenda

VI. Open public forum

Recognition of members of the audience wishing to address an agenda item may do so at this time or at the time the agenda item is heard. After being recognized by the Board president, please identify yourself. A member of the public may at this time make brief comments regarding items not on the agenda, although no action may be taken.

VII. Close public forum

VIII. Staff Report

Melissa Parrett – Peer Court; Law Day; and SMART

9 min.

IX. Approval of the Consent Agenda

These items are expected to be routine and non-controversial. They will be acted upon by the Board at one time without discussion, unless a trustee or citizen requests that an item be removed for discussion and separate consideration. In that case the designated item(s) will be considered following approval of the remaining items.

A. Approval of minutes of the Regular meeting of September 12, 2012 (page 1)

B. During the third quarter of 2012 July - September, there were no complaints filed to be reported, pursuant to Williams Uniform Complaint Procedures (E.C. 1240(H); Board Policy 1010 – Uniform Complaint Procedures) (page 5)

X. Action Items

10 min.

A. Shall the Nevada County Board of Education Approve Resolution 12-13, adoption of the Gann Appropriation Limit pursuant to Article XIIIIB of the California constitution for FY2011-12 and FY2012-13 Roll Call Vote (page 6)

XI. Discussion / Information Items

20 min.

A. First reading of Board Policy 1312.3, Uniform Complaint Procedures (Replaces Board Policy 1010, Uniform Complaint Procedures); and Administrative Regulation 1312.3, Uniform Complaint Procedures, and Exhibit A - Form (page 10)

B. First reading of Administrative Regulation 1312.4, Williams Uniform Complaint Procedures, Exhibit A – Notice, Exhibit B – Form – K-8, and Exhibit C – Form – High School (page 22)
C. First reading of Board Policy 6115, Ceremonies and Observances; and Administrative Regulation 6115, Ceremonies and Observances (page 30)
D. Procedure of Short Term Borrowing
E. NCSD / GVSD Consolidation: Review of Consolidation Process

XII. Reports
A. Board member reports
   1. SARB, Meeks
   2. Budget Review Committee, Slade-Troutman/Meeks
   3. Legislative, Voss
   4. NCSBA, Michael
   5. Individual Board member reports
B. Superintendent’s Report
   1. 2012 STAR Test Results (page 35)
   2. Community Budget Presentations with NJUHSD (page 39)
   3. NCSBA/ACSA Teacher of the Year Dinner
   4. Monthly Expense Reports
C. Staff Reports
   1. Educational Services – Miller
      a. Federal Monitoring Review
   2. Business Services – Fitting

XIII. Future agenda items
1. Presentation of Common Core Standards – Miller
2. Accountability Progress Reporting
3. Alternative Education Programs – Lisa Sanford

XIV. Correspondence -(none)

Adjournment

Next Meeting Date: Wednesday, November 14, 2012, 2:00 p.m., 112 Nevada City Highway, Nevada City

This agenda was posted at least 72 hours in advance of the meeting at the Nevada County Superintendent of Schools office, 112 Nevada City Highway.

Posted: 10-5-12
Date

Notice: The agenda packet and supporting materials, including materials distributed less than 72 hours prior to the scheduled meeting, can be viewed at the Nevada County Superintendent of Schools office – reception desk, located at 112 Nevada City Highway, Nevada City, CA. For more information please call 530.478.6400 ext. 203.

Notice: In compliance with the Americans with Disabilities Act, if you need special assistance to access the Board meeting room or to otherwise participate at this meeting, including auxiliary aids or services, contact the Nevada County Superintendent of Schools office at 530.478.6400 ext. 203 at least 48 hours before the scheduled Board meeting so that we may make every reasonable effort to accommodate your needs. (G.C. §54653.2, §54654.2(a )(1); Americans with Disabilities Act of 1990, §202 (42 U.S.C. §12132))
NEVADA COUNTY BOARD OF EDUCATION  
Regular Meeting  
Wednesday, September 12, 2012  
→ 5:00 p.m. ←  

Nevada County Superintendent of Schools  
Houser Conference Room  
112 Nevada City Highway, Nevada City, CA  95959  

MINUTES  

I. Meeting called to order at 5 p.m. by Board Vice-President Slade-Troutman as President Voss will be arriving late.  

II. Establish quorum  
   Altieri present  
   Meeks present  
   Slade-Troutman present  
   Michael present  
   Voss present (Arrived at Item X. B)  

III. Salute to the flag  

IV. Additions to the Agenda  
   Michael requested to pull Agenda Item B: Approval of the 2012-13 Consolidated Application to allow for discussion.  

V. Adoption of the Agenda  
   On a motion by Altieri and seconded by Michael, the agenda was adopted, pulling from the Consent Agenda, Item B: Approval of the 2012-13 Consolidated Application for Categorical Funding Part I (CARS). The motion carries unanimously.  

VI. Opened public forum – Recognition of members of the audience wishing to address the Board: None.  

VII. Closed public forum  

VIII. Approval of the Consent Agenda  
   The following items were listed on the consent agenda:  
   A. Approval of Minutes of the Regular meeting of August 8, 2012  
   B. Approval of the 2012-13 Consolidated Application for Categorical Funding Part I (CARS) – Item removed for discussion.  

   On a motion by Altieri and seconded by Michael, the consent agenda was approved as amended removing the 2012-13 Consolidated Application for Categorical Funding Part I (CARS). The motion carries unanimously.  

   Michael questioned the list of schools funded, noting that NCAL was not listed. Supt. Hermansen advised the board that NCAL was closed. Meeks questioned the free and reduced lunch criteria. Fitting detailed the application and audit processes in place.
On a motion by Michael and seconded by Altieri, the Nevada County Board of Education approved the 2012-13 Consolidated Application for Categorical Funding Part I (CARS). The motion carries unanimously.

IX. Public Hearings
A. Opened public hearing to review FY2012-13 Sufficiency of Instructional Materials, grades K-12 (EC §60119)
B. Closed public hearing

X. Action Items
A. Shall the Nevada County Board of Education approve Resolution 12-12, Sufficiency of Instructional Materials for grades K-12 for FY2012-13? Roll Call Vote

On a motion by Michael and seconded by Altieri, the Nevada County Board of Education approved Resolution 12-12, Sufficiency of Instructional Materials for grades K-12 for FY2012-13. Roll Call Vote taken, Voss Absent. The motion carries (4 - 0 - 1).

B. Shall the Nevada County Board of Education approve the Unaudited Actual Financial report for FY2011-12?

Slade-Troutman reported for the budget committee advising they met and looked over the well prepared document. It was noted that the SSHS grant had a professional grant writer and a lot of good came out of it, as they are doing a wonderful job for the community. There are no election costs for the upcoming board election as only one candidate filed, and we will welcome Tracy Lapierre to our board in December. There were no significant changes in the unaudited actuals since the last report, we will see some at first interim and will review the report further then.

Fitting provided a handout summarizing this year’s activities which resulted in an increase to the fund balance of $396K, due in large part to not spending funds set aside for Legal, Elections, and Superintendent’s Discretionary funds.

The Board noted Sierra Montessori Academy’s Fund Balance is negative, and the other charters are higher in their Fund Balance. NCSOS has had to provide short term loans to SMA to get through the month and they have been able to repay at the beginning of the next month. No other school is loaned money on a regular basis. Declining enrollment is SMA’s primary concern; as of 9/11/2012 it was 83, they had projected 100. NCSOS staff will monitor closely.

Staff will seek board input in a policy for loaning money. The intention is to provide a short term loan for cash shortages, not structural deficits.

On a motion by Altieri and seconded by Slade-Troutman, the Nevada County Board of Education approved the Unaudited Actual Financial report for FY2011-12. The motion carries unanimously.

C. Shall the Nevada County Board of Education approve the Local Educational Agency Plan (LEAP)

Miller advised the LEAP was originally written in 2003; expiring in 2005. As we were selected for Federal Program Monitoring, the document required updating. Miller addressed questions by the board.
On a motion by Michael and seconded by Slade-Troutman, the Nevada County Board of Education approved the Local Educational Agency Plan (LEAP), making modifications to the date on page 79. The motion carries unanimously.

I. Discussion Items

A. Procedure for Short Term Borrowing

Fitting provided a draft policy for ‘Short Term Borrowing Guidelines’ and advised how complex this issue is.

School Districts and Charters are in need of support due to cash shortages as a result of deferrals. The purpose of this policy is to provide parameters and criteria for making decisions about loaning funds to districts and charters.

The board held a discussion and provided input to staff for refining the policy. Important components include:

1. Determine amount NCSOS can loan
2. Determine process for selecting Charter/Districts who will receive funds.
3. Establish criteria for amount to be loaned for each request
4. Districts have priority over charters
5. Create procedures for loan: terms, repayment, etc.

Supt. Hermansen and Fitting will work together to create and bring back to the board an updated policy based on guidance and feedback of the board.

XII. Reports

A. Board member reports

1. SARB, Meeks – Received 6 referrals this month.
3. Legislative, Voss – no report.
4. NCSBA, Michael – October 27th is the SSHS ‘Review of Outcome Data and Planning for Sustainability. NCSBA President’s position is still vacant; after the school districts boards are seated in the county they will reattempt to fill. October 25th NCSBA-Teacher of the Year Awards evening, cost is $30/person. Balance in NCSBA account is $1,150.

5. Individual Board member reports – Slade-Troutman shared information regarding her granddaughter, a Nevada Union Cheerleader, and family support to the football program.

B. Superintendent’s Report

1. Board Elections - Jim Voss elected not to continue on the NCBOE; one person filed for the empty seat, Tracy Lapierrre, who was unable to attend tonight’s meeting.
2. STAR Test Results – will report at the next meeting.
3. NCSD/GVSD Consolidation Talks – The Boards are continuing their meetings, both having taken unanimous action to move forward in discussion, So far two meetings have taken place, with a third set for October. NCSOS creates joint meeting notes.
C. **Staff Reports**
   1. *Educational Services – Miller*
      A. Earle Jamieson Educational Options Report
         Associate Supt. Miller gave an update on the beginning of the school year for the Alternative Education Programs. It was a smooth start and the programs are running well with an exceptional staff. Lisa Sanford is the new principal, who will be at our November NCBOE meeting and can give a detailed report to the board.
   2. *Business Services - Fitting - nothing further.*

XIII. **Correspondence**
   A. Nevada County Board of Supervisors Resolution No. 12-372 – Consolidation of Special Districts and General Districts Elections to be held on November 6, 2012
   B. Safe Schools/Healthy Students: A Review of Outcome Data and Planning for Sustainability, An Evening Forum

XIV. **Future agenda items**
   A. Law Day Presentation, Melissa Parrett

Adjournment

Next Meeting Date: WEDNESDAY, October 10, 2012, 2:00 p.m., 112 Nevada City Highway, Nevada City

Adjourned 7:15 pm
Quarterly Report on Williams Uniform Complaints
(Education Code 35186(d))

Person completing this form: Holly Hermansen
Title: Superintendent

Quarterly Report Submission Date:

- [ ] January 2012 (for October-December 2011)
- [ ] April 2012 (for January-March 2012)
- [ ] July 2012 (for April-June 2012)
- [X] October 2012 (for July-September 2012)

Date for information to be reported publicly at governing board meeting: October 10, 2012

- [X] No Complaints were filed with any school in the county programs during the quarter indicated above.

- [ ] Complaints were filed with schools in the county programs during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

<table>
<thead>
<tr>
<th>General Subject Area</th>
<th>Total # of Complaints</th>
<th># Resolved</th>
<th># Unresolved</th>
</tr>
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<tbody>
<tr>
<td>Textbooks and Instructional Materials</td>
<td>0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Teacher Vacancy or Misassignment</td>
<td>0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Facilities Conditions</td>
<td>0</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>TOTALS</strong></td>
<td><strong>0</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Holly Hermansen

Print Name of County Superintendent

Signature of County Superintendent
RESOLUTION NO. 12-13
OF THE NEVADA COUNTY BOARD OF EDUCATION
Gann Appropriation Limit

WHEREAS, in November of 1979, the California electorate did adopt Proposition 4, commonly called the Gann Amendment, which added Article XIII-B to the California Constitution; and,

WHEREAS, the provisions of that Article establish maximum appropriation limitations, commonly called “Gann Limits”, for public agencies, including school districts; and,

WHEREAS, the District must establish a revised Gann Limit for the 2011-12 fiscal year and a projected Gann Limit for the 2012-13 fiscal year in accordance with the provisions of Article XIII-B and applicable statutory law;

NOW, THEREFORE, BE IT RESOLVED that this Board does provide public notice that the attached calculations and documentation of the Gann Limits for the 2011-12 and 2012-13 fiscal years are made in accord with applicable constitutional and statutory law;

AND BE IT FURTHER RESOLVED that this Board does hereby declare that the appropriations in the Budget for the 2011-12 and 2012-13 fiscal years do not exceed the limitations imposed by Proposition 4;

AND BE IT FURTHER RESOLVED that the Superintendent provides copies of this resolution along with the appropriate attachments to interested citizens of this district.

PASSED AND ADOPTED, this 10th day of October 2012, by the Board of the Nevada County Superintendent of Schools office, Nevada County, California, by the following votes:

Ayes: 

Noes: 

Absent: 

Abstain: 

James R. Voss, President
Nevada County Board of Education

Holly Hermansen
County Superintendent of Schools
<table>
<thead>
<tr>
<th>A. PRIOR YEAR DATA</th>
<th>2011-12 Calculations</th>
<th>2012-13 Calculations</th>
</tr>
</thead>
<tbody>
<tr>
<td>2010-11 Actual</td>
<td>2011-12 Actual</td>
<td></td>
</tr>
</tbody>
</table>

1. Program Portion of Prior Year Appropriations Limit
   (Preload Line D16c, PY column) 2,646,226.72 2,646,226.72 2,470,136.37
2. Other Services Portion of Prior Year Appropriations Limit (Preload Line D16c, PY column) 2,581,115.77 2,581,115.77 2,551,859.35
3. TOTAL PRIOR YEAR APPROPRIATIONS LIMIT (Lines A1 plus A2) 5,227,342.49 0.00 5,227,342.49 5,031,995.72
4. Program ADA (Preload Line B5, PY column) 3,265.33 3,265.33 2,973.30
5. Other ADA (Preload Line B6, PY column) 9,296.70 9,296.70 8,569.00

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<th>ADJUSTMENTS TO PRIOR YEAR LIMIT AND ADA</th>
<th>Adjustments to 2011-12</th>
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<td>Reorganizations and Other Transfers</td>
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<tr>
<td>Temporary Voter Approved Increases</td>
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<td>Less: Lapses of Voter Approved Increases</td>
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<td>TOTAL ADJUSTMENTS TO PRIOR YEAR LIMIT (Lines A3 plus A4 minus A8)</td>
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<tr>
<td>Adjustments to Program Portion</td>
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<tr>
<td>(Lines A1 divided by A3 times Line A8)</td>
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<tr>
<td>Adjustments to Other Services Portion</td>
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<tr>
<td>(Lines A9 minus A16)</td>
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<td>ADJUSTMENTS TO PRIOR YEAR ADA</td>
<td>0.00</td>
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<td>(Only for reorganizations and other transfers, and only if adjustments to the appropriations limit amounts are entered in Line A9 or A10 above)</td>
<td>0.00</td>
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<tr>
<td>Adjustments to Program ADA</td>
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<tr>
<td>Adjustments to Other ADA</td>
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<table>
<thead>
<tr>
<th>B. CURRENT YEAR GANN ADA</th>
<th>2011-12 Annual Report</th>
<th>2012-13 Annual Estimate</th>
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<tbody>
<tr>
<td>CURRENT YEAR PROGRAM ADA</td>
<td>2011-12 data should tie to Principal Apportionment Attendance Software reports plus any ADA for charter schools approved by the COE</td>
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<tr>
<td>1. Total Elementary ADA (Form A, Line 8)**</td>
<td>6.25</td>
<td>6.25</td>
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<tr>
<td>2. Total High School ADA (Form A, Line 22)**</td>
<td>40.01</td>
<td>40.01</td>
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<tr>
<td>3. Total Charter Schools ADA (Form A, Line 33)**</td>
<td>2,927.04</td>
<td>2,927.04</td>
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<tr>
<td>4. Less: Adult ADA (Form A, Lines 18 through 20)**</td>
<td>0.00</td>
<td>0.00</td>
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<tr>
<td>5. Total (Lines B1 through B3 minus B4)</td>
<td>2,937.30</td>
<td>2,937.30</td>
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<tr>
<td>P2 Report</td>
<td>2011-12 P2 Estimate</td>
<td>2012-13 P2 Estimate</td>
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<td>2011-12 Actual</td>
<td>8,989.00</td>
<td>8,697.25</td>
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<td>LOCAL PROCEEDS OF TAXES/STATE AID RECEIVED</td>
<td>1,040.91</td>
<td>1,040.91</td>
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<tr>
<td>1. Homeowners' Exemption (Object 8021)</td>
<td>13,040.91</td>
<td>13,040.91</td>
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<td>2. Timber Yield Tax (Object 8022)</td>
<td>2,114.22</td>
<td>2,114.22</td>
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<td>3. Other Subventions/In-Lieu Taxes (Object 8029)</td>
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<td>0.00</td>
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<td>4. Secured Roll Taxes (Object 8041)</td>
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<td>5. Unsecured Roll Taxes (Object 8042)</td>
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<td>6. Prior Years' Taxes (Object 8043)</td>
<td>747.05</td>
<td>747.05</td>
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<td>7. Supplemental Taxes (Object 8044)</td>
<td>2,673.36</td>
<td>2,673.36</td>
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<tr>
<td>8. Ed. Rev. Augmentation Fund (ERAF) (Object 8045)</td>
<td>65,834.22</td>
<td>65,834.22</td>
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<tr>
<td>9. Penalties and Int. from Delinquent Taxes (Object 8048)</td>
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<td>0.00</td>
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<tr>
<td>10. Receipts from County Bd. of Supervisors (Object 8070)</td>
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<tr>
<td>11. Other In-Lieu Taxes (Object 8029)</td>
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<td>12. Comm. Redevelopment Funds (Objects 8047 &amp; 8625)</td>
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<td>4,094.91</td>
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<td>13. Parcel Taxes (Object 8621)</td>
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<td>14. Other Non-Ad Valorem Taxes (Object 8622) (Taxes only)</td>
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<td>15. Penalties and Int. from Delinquent Non-Revenue Limit Taxes (Object 8629) (Only those for the above taxes)</td>
<td>0.00</td>
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<td>16. Transfers to Charter Schools in Lieu of Property Taxes (Object 8066)</td>
<td>2,442,780.00</td>
<td>2,442,780.00</td>
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<tr>
<td>17. TOTAL TAXES AND SUBVENTIONS (Lines C1 through C16)</td>
<td>3,671,529.14</td>
<td>3,671,529.14</td>
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<table>
<thead>
<tr>
<th>C. LOCAL PROCEEDS OF TAXES/STATE AID RECEIVED</th>
<th>2011-12 Actual</th>
<th>2012-13 Budget</th>
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<tbody>
<tr>
<td>PENNIES</td>
<td>0.00</td>
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<tr>
<td>ANGELS</td>
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<tr>
<td>MICE</td>
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<td>FISH</td>
<td>0.00</td>
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<td>BIRDS</td>
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<td>BUTTERFLIES</td>
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<td>BEES</td>
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<td>TURTLES</td>
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<tr>
<td>TURTLEDOVES</td>
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Nevada County Office of Education
Nevada County

Unaudited Actuals
Fiscal Year 2011-12
County Office Appropriations Limit Calculations
29 1026-00000000
Form GANN
<table>
<thead>
<tr>
<th><strong>2011-12 Calculations</strong></th>
<th><strong>2012-13 Calculations</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Extracted Data</strong></td>
<td><strong>Entered Data/ Totals</strong></td>
</tr>
<tr>
<td><strong>Adjustments</strong>*</td>
<td><strong>Adjusted</strong></td>
</tr>
<tr>
<td><strong>OTHER LOCAL REVENUES (Funds 01, 09, and 62)</strong></td>
<td><strong>EXCLUDED APPROPRIATIONS</strong></td>
</tr>
<tr>
<td>18. To General Fund from Bond Interest and Redemption Fund (Excess debt service taxes) (Object 9914)</td>
<td>20. Medicare (Enter federally mandated amounts only from objs. 3301 and 3302; do not include negotiated amounts)</td>
</tr>
<tr>
<td>19. TOTAL LOCAL PROCEEDS OF TAXES (Lines C17 plus C18)</td>
<td></td>
</tr>
<tr>
<td><strong>STATE AID RECEIVED</strong></td>
<td><strong>Notes:</strong></td>
</tr>
<tr>
<td>Revenue Limit State Aid - Current Year (Object 8011)</td>
<td>Supplemental Instruction - CY (Res. 0000, Object 8590)**</td>
</tr>
<tr>
<td>Revenue Limit State Aid - Prior Years (Object 8010)</td>
<td>Supplemental Instruction - PY (Res. 0000, Object 8590)**</td>
</tr>
<tr>
<td>Comm Day Sch Addf Funding - CY (Res. 2430, Obj. 8311 and Res. 0000, Obj. 8590)**</td>
<td>Comm Day Sch Addf Funding - PY (Res. 2430, Obj. 8319 and Res. 0000, Obj. 8590)**</td>
</tr>
<tr>
<td>ROOP/ Apportionment - CY (Res. 0000, Object 8590)**</td>
<td>ROOP/ Apportionment - PY (Res. 0000, Object 8590)**</td>
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<tr>
<td>Subtotal State Aid Received (Lines C25 through C34)</td>
<td><strong>DATA FOR INTEREST CALCULATION</strong></td>
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<tr>
<td><strong>LESS TRANSFERS FROM DISTRICTS</strong></td>
<td><strong>Notes:</strong></td>
</tr>
<tr>
<td>Trans. of Spec. Ed. Special Day Class (Form RL, Line 23a)</td>
<td><strong>Notes:</strong></td>
</tr>
<tr>
<td>Trans. of County Comm. Sch. Funds (Form RL, Line 24)</td>
<td><strong>Notes:</strong></td>
</tr>
<tr>
<td><strong>TOTAL TRANSFERS FROM DISTRICTS</strong></td>
<td><strong>Notes:</strong></td>
</tr>
<tr>
<td>(Lines C36 plus C37)</td>
<td><strong>Notes:</strong></td>
</tr>
<tr>
<td><strong>TOTAL STATE AID (Lines C35 minus C36)</strong></td>
<td><strong>Notes:</strong></td>
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<tr>
<td><strong>DATA FOR INTEREST CALCULATION</strong></td>
<td><strong>Notes:</strong></td>
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<tr>
<td>Total Revenues (Funds 01, 09 &amp; 62, objects 8000-8799)</td>
<td><strong>Notes:</strong></td>
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<tr>
<td>Total Interest and Return on Investments (Funds D1, 09, and 62, objects 8680 and 8682)</td>
<td><strong>Notes:</strong></td>
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<tr>
<td><strong>APPROPRIATIONS LIMIT CALCULATIONS</strong></td>
<td><strong>Notes:</strong></td>
</tr>
<tr>
<td><strong>D. PRELIMINARY APPROPRIATIONS LIMIT</strong></td>
<td><strong>Notes:</strong></td>
</tr>
<tr>
<td>Revised Prior Year Program Limit (Lines A1 plus A10)</td>
<td><strong>Notes:</strong></td>
</tr>
<tr>
<td>Inflation Adjustment</td>
<td><strong>Notes:</strong></td>
</tr>
<tr>
<td>Program Population Adjustment (Lines B5 divided by [A4 plus A12]) (Round to four decimal places)</td>
<td><strong>Notes:</strong></td>
</tr>
<tr>
<td><strong>PRELIMINARY PROGRAM LIMIT</strong> (Lines D1 times D2 times D3)</td>
<td><strong>Notes:</strong></td>
</tr>
<tr>
<td>Revised Prior Year Other Services Limit (Lines A2 plus A11)</td>
<td><strong>Notes:</strong></td>
</tr>
<tr>
<td>Inflation Adjustment</td>
<td><strong>Notes:</strong></td>
</tr>
<tr>
<td>Other Services Population Adj. (Lines B6 divided by [A5 plus A13]) (Round to four decimal places)</td>
<td><strong>Notes:</strong></td>
</tr>
<tr>
<td><strong>PRELIMINARY OTHER SERVICES LIMIT</strong> (Lines D5 times D6 times D7)</td>
<td><strong>Notes:</strong></td>
</tr>
<tr>
<td><strong>PRELIMINARY TOTAL APPROPRIATIONS LIMIT</strong> (Lines D4 plus D6)</td>
<td><strong>Notes:</strong></td>
</tr>
<tr>
<td><strong>APPROPRIATIONS SUBJECT TO THE LIMIT</strong></td>
<td><strong>Notes:</strong></td>
</tr>
<tr>
<td>Local Revenues Excluding Interest (Line C19)</td>
<td><strong>Notes:</strong></td>
</tr>
<tr>
<td>Preliminary State Aid Calculation</td>
<td><strong>Notes:</strong></td>
</tr>
<tr>
<td>a. Maximum State Aid in Local Limit (Lesser of Line C39 or (Lines D9 minus D10 plus C24), if negative, then zero)</td>
<td>10. Interest Counting in Local Limit (Lines C41 divided by [C40 minus C41] times [D10 plus D11a])</td>
</tr>
<tr>
<td>b. Total Local Proceeds of Taxes (Lines D10 plus D12a)</td>
<td>11. Preliminary State Aid Calculation</td>
</tr>
<tr>
<td>3,671,529.14</td>
<td>0.00</td>
</tr>
<tr>
<td>1,244,720.00</td>
<td>0.00</td>
</tr>
<tr>
<td>297.00</td>
<td>0.00</td>
</tr>
<tr>
<td>135,594.00</td>
<td>0.00</td>
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<tr>
<td>5,791,598.00</td>
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</tr>
<tr>
<td>7,036,615.00</td>
<td>0.00</td>
</tr>
<tr>
<td>2,464,226.72</td>
<td>0.00</td>
</tr>
<tr>
<td>2,470,136.37</td>
<td>0.00</td>
</tr>
<tr>
<td>1,0251</td>
<td>0.00</td>
</tr>
<tr>
<td>5,031,985.72</td>
<td>0.00</td>
</tr>
<tr>
<td>3,671,529.14</td>
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<tr>
<td>1,856,390.00</td>
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<tr>
<td>20.685.77</td>
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<tr>
<td>17,885.31</td>
<td>0.00</td>
</tr>
<tr>
<td>20.685.77</td>
<td>0.00</td>
</tr>
<tr>
<td>23,510,650.16</td>
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<tr>
<td>35,810.80</td>
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</tr>
<tr>
<td>32,413.00</td>
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</table>

**Notes:**
- Adjustments are rounded to two decimal places.
- Totals are rounded to two decimal places.
<table>
<thead>
<tr>
<th>13. State Aid in Proceeds of Taxes (lesser of Line D11a or Lines D9 minus D12b plus C2d). If negative, then zero</th>
<th>1,370,691.44</th>
<th>3,339,724.89</th>
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<tbody>
<tr>
<td>14. Total Appropriations Subject to the Limit</td>
<td></td>
<td></td>
</tr>
<tr>
<td>a. Local Revenues (Line D12b)</td>
<td>3,679,189.59</td>
<td></td>
</tr>
<tr>
<td>b. State Subventions (Line D13)</td>
<td>1,370,691.44</td>
<td></td>
</tr>
<tr>
<td>c. Less: Excluded Appropriations (Line C24)</td>
<td></td>
<td>17,885.31</td>
</tr>
<tr>
<td>d. TOTAL APPROPRIATIONS SUBJECT TO THE LIMIT (Lines D14a plus D14b minus D14c)</td>
<td></td>
<td>5,031,996.72</td>
</tr>
<tr>
<td>15. Adjustments to the Limit Per Government Code Section 7802.1 (Line D14d minus D9; if negative, then zero)</td>
<td>0.00</td>
<td></td>
</tr>
<tr>
<td>If not zero report amount to: Aria J. Matosantos, Director State Department of Finance Attention: School Gann Limits State Capitol, Room 1145 Sacramento, CA 95814</td>
<td></td>
<td></td>
</tr>
<tr>
<td>16. Apply to Program and Other Services</td>
<td></td>
<td></td>
</tr>
<tr>
<td>a. Program Portion of Adjustment (Lines D4 divided by D8 times D15)</td>
<td>0.00</td>
<td>0.00</td>
</tr>
<tr>
<td>b. Other Services Portion of Adjustment (Lines D15 minus D16a)</td>
<td></td>
<td>0.00</td>
</tr>
<tr>
<td>c. Final Program Portion of Limit (Lines D4 plus D16a)</td>
<td>2,470,136.37</td>
<td></td>
</tr>
<tr>
<td>d. Final Other Services Portion of Limit (Lines D6 plus D16b)</td>
<td>2,581,859.35</td>
<td></td>
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<tr>
<td>SUMMARY</td>
<td></td>
<td></td>
</tr>
<tr>
<td>17. Adjusted Appropriations Limit (Lines D16c plus D16d)</td>
<td>5,031,996.72</td>
<td>5,182,676.00</td>
</tr>
<tr>
<td>18. Appropriations Subject to the Limit (Line D14d)</td>
<td>5,031,996.72</td>
<td></td>
</tr>
</tbody>
</table>

* Please provide below an explanation for each entry in the Adjustments column.
** Impacted by the flexibility provisions of SBX3 4 (Chapter 12, Statistics of 2009), as amended by SB 70 (Chapter 7, Statistics of 2011). Amounts in Section C, State Aid Received, can no longer be extracted and must be manually input into the Adjustments column.

Adjustment entries made per instruction for State Aid received. Data pulled from Principal Appointment exhibits for FY11/12 and FY12/13 budget.
COMMUNITY RELATIONS

Uniform Complaint Procedures

The Governing Board recognizes Nevada County Superintendent of Schools responsibility to comply with applicable state and federal laws and regulations governing educational programs. Nevada County Superintendent of Schools (NCSOS) shall investigate any complaints alleging failure to comply with such laws and/or alleging unlawful discrimination, harassment, intimidation, and bullying, and shall seek to resolve those complaints in accordance with NCSOS’s uniform complaint procedures. (5 CCR 4620)

NCSOS shall follow uniform complaint procedures to resolve any complaint alleging unlawful discrimination, harassment, intimidation, and bullying in NCSOS programs and activities against any protected group as identified under Education Code 200 and 220 and Government Code 11135, including those with actual or perceived characteristics such as race, color, ancestry, national origin, ethnicity, age, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity or expression, or genetic information; the perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics, in any program conducted by a local agency, which is funded directly by, or that receives or benefits from any state financial assistance.

(cf. 0410 - Nondiscrimination in District Programs and Activities)
(cf. 4031 - Complaints Concerning Discrimination in Employment)

Uniform complaint procedures shall also be used to address any complaint alleging NCSOS’s failure to comply with state and/or federal laws in adult education programs, consolidated categorical aid programs, migrant education, career technical and technical education and training programs, child care and development programs, child nutrition programs, special education programs, and the development and adoption of the school safety plan.

(cf. 0450 - Comprehensive Safety Plan)
(cf. 1312.1 - Complaints Concerning District Employees)
(cf. 1312.2 - Complaints Concerning Instructional Materials)
(cf. 3553 - Free and Reduced Price Meals)
(cf. 3555 - Nutrition Program Compliance)
(cf. 5141.4 - Child Abuse Prevention and Reporting)
(cf. 5148 - Child Care and Development)
(cf. 6159 - Individualized Education Program)
(cf. 6171 - Title I Programs)
The following complaints shall be referred to other agencies for appropriate resolution and are not subject to NCSOS uniform complaint Process set forth in this document unless these procedures are made applicable by separate interagency agreements:

1. Allegations of child abuse shall be referred to County Department of Social Services (DSS), Protective Services Division or appropriate law enforcement agency.
2. Health and safety complaints regarding a Child Development Program shall be referred to Department of Social Services for licensed facilities, and to the appropriate Child Development regional administrator for licensing-exempt facilities.
3. Employment discrimination complaints shall be sent to the State Department of Fair Employment and Housing (DFEH).
4. Allegations of fraud shall be referred to the Legal, Audits and Compliance Branch in the California Department of Education (CDE).

The Board prohibits any form of retaliation against any complainant in the complaint process. Participation in the complaint process shall not in any way affect the status, grades, or work assignments of the complainant.

The Board encourages the early, informal resolution of complaints at the site level whenever possible.

The Board recognizes that a neutral mediator can often suggest a compromise that is agreeable to all parties in a dispute. In accordance with uniform complaint procedures, whenever all parties to a complaint agree to try resolving the problem through mediation, the Superintendent or designee shall initiate that process. The Superintendent or designee shall ensure that the results are consistent with state and federal laws and regulations.

In investigating complaints, the confidentiality of the parties involved and the integrity of the process shall be protected. As appropriate, the Superintendent or designee may keep the identity of a complainant confidential to the extent that the investigation of the complaint is not obstructed.

(cf. 4119.23/4219.23/4319.23 - Unauthorized Release of Confidential/Privileged Information)
(cf. 5125 - Student Records)
(cf. 9011 - Disclosure of Confidential/Privileged Information)
NCSOS's Williams uniform complaint procedures, AR 1312.4, shall be used to investigate and resolve any complaint related to the following:

1. Sufficiency of textbooks or instructional materials

2. Emergency or urgent facilities conditions that pose a threat to the health or safety of students or staff

3. Teacher vacancies and misassignments

4. Deficiency in NCSOS's provision of instruction and/or services to any student who, by the completion of grade 12, has not passed one or both parts of the high school exit examination

(cf. 6162.52 - High School Exit Examination)
(cf. 6179 - Supplemental Instruction)

Legal Reference:
EDUCATION CODE
200-262.4 Prohibition of discrimination
8200-8498 Child care and development programs
8500-8538 Adult basic education
18100-18203 School libraries
32289 School safety plan, uniform complaint procedures
35186 Williams uniform complaint procedures
37254 Intensive instruction and services for students who have not passed exit exam
41500-41513 Categorical education block grants
48985 Notices in language other than English
49060-49079 Student records
49490-49590 Child nutrition programs
52160-52178 Bilingual education programs
52300-52490 Career technical education
52500-52616.24 Adult schools
52800-52870 School-based program coordination
54000-54028 Economic impact aid programs
54100-54145 Miller-Unruh Basic Reading Act
54400-54425 Compensatory education programs
54440-54445 Migrant education
54460-54529 Compensatory education programs
56000-56867 Special education programs
59000-59300 Special schools and centers
64000-64001 Consolidated application process
GOVERNMENT CODE
11135 Nondiscrimination in programs or activities funded by state
12900-12996 Fair Employment and Housing Act
PENAL CODE
422.6 Interference with constitutional right or privilege
CODE OF REGULATIONS, TITLE 5
3080 Application of section
4600-4687 Uniform complaint procedures
4900-4965 Nondiscrimination in elementary and secondary education programs
UNITED STATES CODE, TITLE 20
6301-6577 Title I basic programs
6601-6777 Title II preparing and recruiting high quality teachers and principals
6801-6871 Title III language instruction for limited English proficient and immigrant students
7101-7184 Safe and Drug-Free Schools and Communities Act
7201-7283g Title V promoting informed parental choice and innovative programs
7301-7372 Title V rural and low-income school programs

Management Resources:
WEB SITES
CSBA: http://www.csba.org
California Department of Education: http://www.cde.ca.gov
U.S. Department of Education, Office for Civil Rights:
http://www.ed.gov/about/offices/list/ocr

(11/04 1/06) 3/12

Superseded: Nevada County Board of Education, BP 1010 Adopted 12/10/03
First Reading: 10/10/12
Second Reading: Adopted:
COMMUNITY RELATIONS

Uniform Complaint Procedures

Compliance Officers
The following compliance officer(s) shall receive and investigate complaints and shall ensure district compliance with law:

Nevada County Superintendent of Schools or Designee
112 Nevada City Highway
Nevada City, CA 95959
(530) 478-6400

The Superintendent or designee shall ensure that employees designated to investigate complaints are knowledgeable about the laws and programs for which they are responsible. Designated employees may have access to legal counsel as determined by the Superintendent or designee. (5 CCR 4622)

(cf. 9124 - Attorney)

Notifications
The Superintendent or designee shall annually provide written notification of NCSOS’s uniform complaint procedures to students, employees, parents/guardians, the district advisory committee, school advisory committees, appropriate private school officials or representatives, and other interested parties. (5 CCR 4622)

(cf. 0420 - School Plans/Site Councils)
(cf. 1220 - Citizen Advisory Committees)
(cf. 4112.9/4212.9/4312.9 - Employee Notifications)
(cf. 5145.6 - Parental Notifications)

The notice shall:

1. Identify the person(s), position(s), or unit(s) responsible for receiving complaints

2. Advise the complainant of any civil law remedies that may be available to him/her under state or federal discrimination laws, if applicable

3. Advise the complainant of the appeal process pursuant to Education Code 262.3, including the complainant’s right to take a complaint directly to the California Department of Education (CDE) or to pursue remedies before civil courts or other public agencies
4. Include statements that:

a. NCSOS is primarily responsible for compliance with state and federal laws and regulations.

b. The complaint review shall be completed within 60 calendar days from the date of receipt of the complaint unless the complainant agrees in writing to an extension of the timeline.

c. An unlawful discrimination complaint must be filed not later than six months from the date the alleged discrimination occurs, or six months from the date the complainant first obtains knowledge of the facts of the alleged discrimination.

d. The complainant has a right to appeal NCSOS’s decision to the CDE by filing a written appeal within 15 days of receiving NCSOS’s decision.

e. The appeal to the CDE must include a copy of the complaint filed with NCSOS and a copy of NCSOS’s decision.

f. Copies of the district's uniform complaint procedures are available free of charge. (5 CCR 4622)

Procedures
The following procedures shall be used to address all complaints which allege that NCSOS has violated federal or state laws or regulations governing educational programs or has committed unlawful discrimination.

All complaints shall be investigated and resolved within 60 days of the receipt of the complaint. Compliance officers shall maintain a record of each complaint and subsequent related actions, including all information required for compliance with 5 CCR 4631 and 4633.

All parties involved in allegations shall be notified when a complaint is filed, when a complaint meeting or hearing is scheduled, and when a decision or ruling is made.

Step 1: Filing of Complaint
Except for Williams Complaints regarding instructional materials, emergency or urgent facilities conditions that pose a threat to the health or safety of pupils or staff, and teacher vacancies or misassignments, and complaints that allege discrimination, harassment, intimidation, and bullying, any individual, public agency or organization may file a written complaint of NCSOS’s alleged noncompliance with federal or state laws or regulations governing educational programs. (5 CCR 4630)

A complaint concerning unlawful discrimination may be filed only by a person who alleges
that he/she personally suffered unlawful discrimination or by a person who believes that an individual or any specific class of individuals has been subjected to unlawful discrimination, harassment, intimidation, or bullying occurred. The complaint shall be initiated no later than six months from the date when the alleged discrimination occurred, or six months from the date when the complainant first obtained knowledge of the facts of the alleged discrimination. However, upon written request by the complainant, the Superintendent or designee may extend the filing period for up to 90 days. (5 CCR 4630)

If a complainant is unable to put a complaint in writing due to conditions such as a disability or illiteracy, NCSOS staff shall assist him/her in the filing of the complaint. (5 CCR 4600)

**Step 2: Mediation**

Within three days of receiving the complaint, the compliance officer may informally discuss with all the parties the possibility of using mediation. If the parties agree to mediation, the compliance officer shall make all arrangements for this process.

Before initiating the mediation of a discrimination complaint, the compliance officer shall ensure that all parties agree to make the mediator a party to related confidential information.

If the mediation process does not resolve the problem within the parameters of law, the compliance officer shall proceed with his/her investigation of the complaint.

The use of mediation shall not extend the district's timelines for investigating and resolving the complaint unless the complainant agrees in writing to such an extension of time. (5 CCR 4631)

**Step 3: Investigation of Complaint**

Upon receipt of the complaint, the compliance officer shall provide the complainant and/or his/her representative an opportunity to present the complaint and any evidence, or information leading to evidence, to support the allegations in the complaint. The compliance officer also shall collect all documents and interview all witnesses with information pertinent to the complaint. (5 CCR 4631)

A complainant's refusal to provide the district's investigator with documents or other evidence related to the allegations in the complaint, failure or refusal to cooperate in the investigation, or engagement in any other obstruction of the investigation may result in the dismissal of the complaint because of a lack of evidence to support the allegation. (5 CCR 4631)

In accordance with law, the district shall provide the investigator with access to records and/or other information related to the allegation in the complaint. (5 CCR 4631)

**Step 4: Response**

Unless extended by written agreement with the complainant, the compliance officer shall prepare and send to the complainant a written report of NCSOS's investigation and decision, as described in Step #5 below, within 60 days of the district's receipt of the complaint. (5 CCR 4631)
Step 5: Final Written Decision
NCSOS’s decision shall be in writing and sent to the complainant. (5 CCR 4631)

NCSOS’s decision shall be written in English and, when required by Education Code 48985, in the complainant’s primary language.

For all complaints, the decision shall include: (5 CCR 4631)

1. The findings of fact based on the evidence gathered
2. The conclusion(s) of law
3. Disposition of the complaint
4. Rationale for such disposition
5. Corrective actions, if any are warranted
6. Notice of the complainant’s right to appeal NCSOS’s decision within 15 days to the CDE and procedures to be followed for initiating such an appeal
7. Procedures to be followed for initiating an appeal to the CDE

In addition, any decision concerning a discrimination complaint based on state law shall include a notice that the complainant must wait until 60 days have elapsed from the filing of an appeal with the CDE before pursuing civil law remedies. (Education Code 262.3)

If investigation of a complaint results in discipline to a student or an employee, the decision shall simply state that effective action was taken and that the student or employee was informed NCSOS’s expectations. The report shall not give any further information as to the nature of the disciplinary action.

Appeals to the California Department of Education
If dissatisfied with NCSOS’s decision, the complainant may appeal in writing to the CDE within 15 days of receiving NCSOS’s decision. When appealing to the CDE, the complainant shall specify the basis for the appeal of the decision and whether the facts are incorrect and/or the law has been misapplied. The appeal shall be accompanied by a copy of the locally filed complaint and a copy of NCSOS’s decision. (5 CCR 4632)

Upon notification by the CDE that the complainant has appealed NCSOS’s decision, the Superintendent or designee shall forward the following documents to the CDE: (5 CCR 4633)

1. A copy of the original complaint
2. A copy of the decision
3. A summary of the nature and extent of the investigation conducted by NCSOS, if not covered by the decision

4. A copy of the investigation file including, but not limited to, all notes, interviews, and documents submitted by the parties and gathered by the investigator

5. A report of any action taken to resolve the complaint

6. A copy of NCSOS’s uniform complaint procedures

7. Other relevant information requested by the CDE

The CDE may directly intervene in a complaint without waiting for action by NCSOS when one of the conditions listed in 5 CCR 4650 exists, including cases in which NCSOS has not taken action within 60 days of the date the complaint was filed with NCSOS.

**Civil Law Remedies**
A complainant may pursue available civil law remedies outside of NCSOS’s complaint procedures. Complainants may seek assistance from mediation centers or public/private interest attorneys. Civil law remedies that may be imposed by a court include, but are not limited to, injunctions and restraining orders.

For discrimination complaints based on state law, a complainant shall wait until 60 days have elapsed from the filing of an appeal with the CDE before pursuing civil law remedies, provided NCSOS has appropriately and in a timely manner apprised the complainant of his/her right to file a complaint in accordance with 5 CCR 4622. The moratorium does not apply to injunctive relief and to discrimination complaints based on federal law.

**General Definitions**
As used in this policy, the term:

(a) “Appeal” means a request made in writing to a level higher than the original reviewing level by an aggrieved party requesting reconsideration or a reinvestigation of the lower adjudicating body’s decision.

(b) “Complainant” means any individual, including a person’s duly authorized representative or an interested third party, public agency, or organization who files a written complaint alleging violation of federal or state laws or regulations, including allegations of unlawful discrimination, harassment, intimidation, and bullying in programs and activities funded directly by the state or receiving any financial assistance from the state.

(c) “Complaint” is a written and signed statement by a complainant alleging a violation of a federal or state law or regulations, which may include an allegation of unlawful discrimination, harassment, intimidation, and bullying. If the complainant is unable to put the complaint in writing, due to conditions
such as illiteracy or other handicaps, the public agency shall assist the complainant in the filing of the complaint.

(d) "Complaint Investigation" means an administrative process used by the Department or County Office for the purpose of gathering data regarding the complaint.

(e) "Mediation" means a problem-solving activity whereby a third party assists the parties to a dispute in resolving the complaint.

(3/02 1/06) 3/12

Supersedes: Nevada County Board of Education, BP 1010 Adopted 12/10/03
First Reading: 10/10/12
Second Reading:
Adopted:
COMMUNITY RELATIONS

Uniform Complaint Procedures

To:
Office of the Superintendent
Nevada County Superintendent of Schools
112 Nevada City Hwy.
Nevada City, California 95959
FAX: 530.478.6410

From:
Name
Address
City, State, ZIP Code
Telephone (home)
Telephone (business)
E-Mail

PROGRAM(S) CONCERNED (Please Check below)

A. _____ Discrimination or harassment in programs receiving state financial assistance based on one of the following protected classes:
   - Ethnicity
   - Sex
   - National Origin
   - Religion
   - Sexual Orientation
   - Physical or Mental Disability
   - Age
   - Race/Color
   - Gender Identity/Expression
   - Ancestry

OR

B. _____ A violation of federal or state law or regulation governing the following program(s):
   - Adult Education (Education Code Sections 8500-8538 and 52500-52616.5)
   - Career Technical and Technical Education/Training Programs (Education Code Sections 52300-52480)
   - Child Nutrition (Education Code Sections 49490-49560)
   - Child Care and Development (Education Code Sections 640009(a))
   - Migrant Education (Education Code Sections 54440-54445)
   - Special Education (Education Code Sections 56000-56885 and 59000-59300)
   - Vocational Education (Education Code Sections 52300-52480)
NATURE OF COMPLAINT: (This should be a description in your own words of the grounds of your complaint, including all names, dates, and places necessary for a complete understanding of your complaint. Attach additional sheets, if necessary.)

Have you spoken with any NCSOS staff regarding this complaint? If YES NO so, what are their names?

What was the result of the discussion?

Please provide a signature below. All complaints should be dated.

Signature(s)

Date

FOR NCSOS USE ONLY:

Date complaint received: ________ NCSOS staff member who received complaint: ________________

Date complaint forwarded to Compliance Officer: ________

Compliance Officer Designation, if applicable: ________________

Date designated, if applicable: ________
COMMUNITY RELATIONS

Williams Uniform Complaint Procedures

Types of Complaints

NCSOS shall use the following procedures to investigate and resolve complaints when the complainant alleges that any of the following has occurred: (Education Code 35186; 5 CCR 4681, 4682, 4683)

1. Textbooks and instructional materials
   a. A pupil, including an English learner, does not have standards-aligned textbooks or instructional materials or state- or district-adopted textbooks or other required instructional materials to use in class.
   b. A pupil does not have access to textbooks or instructional materials to use at home or after school. This does not require two sets of textbooks or instructional materials for each pupil.
   c. Textbooks or instructional materials are in poor or unusable condition, have missing pages, or are unreadable due to damage.
   d. A pupil was provided photocopied sheets from only a portion of a textbook or instructional materials to address a shortage of textbooks or instructional materials.

(cf. 6161.1 - Selection and Evaluation of Instructional Materials)

2. Teacher vacancy or misassignment
   a. A semester begins and a teacher vacancy exists.
   b. A teacher who lacks credentials or training to teach English learners is assigned to teach a class with more than 20 percent English learner pupils in the class.

(cf. 4112.22 - Staff Teaching Students of Limited English Proficiency)

c. A teacher is assigned to teach a class for which the teacher lacks subject matter competency.

Teacher vacancy means a position to which a single designated certificated
employee has not been assigned at the beginning of the year for an entire year or, if the position is for a one-semester course, a position to which a single designated certificated employee has not been assigned at the beginning of the semester for an entire semester. (Education Code 35186; 5 CCR 4600)

Beginning of the year or semester means the first day classes necessary to serve all the pupils enrolled are established with a single designated certificated employee assigned for the duration of the class, but not later than 20 working days after the first day pupils attend classes for that semester. (5 CCR 4600)

Misassignment means the placement of a certificated employee in a teaching or services position for which the employee does not hold a legally recognized certificate or credential or the placement of a certificated employee in a teaching or services position that the employee is not otherwise authorized by statute to hold. (Education Code 35186; 5 CCR 4600)

(cf. 4112.2 - Certification)
(cf. 4113 - Assignment)

3. Facilities

a. A condition poses an emergency or urgent threat to the health or safety of pupils or staff.

Emergency or urgent threat means structures or systems that are in a condition that poses a threat to the health and safety of pupils or staff while at school, including, but not limited to, gas leaks; nonfunctioning heating, ventilation, fire sprinklers, or air-conditioning systems; electrical power failure; major sewer line stoppage; major pest or vermin infestation; broken windows or exterior doors or gates that will not lock and that pose a security risk; abatement of hazardous materials previously undiscovered that pose an immediate threat to pupils or staff; structural damage creating a hazardous or uninhabitable condition; or any other condition deemed appropriate. (Education Code 17592.72)

b. A school restroom has not been cleaned, maintained, or kept open in accordance with Education Code 35292.5.

Clean or maintained school restroom means a school restroom has been cleaned or maintained regularly, is fully operational, or has been stocked at all times with toilet paper, soap, or paper towels or functional hand dryers. (Education Code 35292.5)

Open restroom means the school has kept all restrooms open during school hours when pupils are not in classes and has kept a sufficient number of restrooms open during school hours when pupils are in classes.
This does not apply when the temporary closing of the restroom is necessary for pupil safety or to make repairs. (Education Code 35292.5)

4. High school exit examination intensive instruction and services

A pupil, including an English learner, who has not passed the exit exam by the end of grade 12 was not provided the opportunity to receive intensive instruction and services pursuant to Education Code 37254(d)(4) and (5) after completion of grade 12 for two consecutive academic years or until the pupil has passed both parts of the exam, whichever comes first. (Education Code 35186)

(cf. 6162.52 - High School Exit Examination)
(cf. 6179 - Supplemental Instruction)

Filing of Complaint

A complaint alleging any condition(s) specified in items #1-3 in the section entitled "Types of Complaints" above shall be filed with the principal or designee at the school in which the complaint arises. The principal or designee shall forward a complaint about problems beyond his/her authority to the Superintendent or designee in a timely manner, but not to exceed 10 working days. (Education Code 35186; 5 CCR 4680)

A complaint alleging any deficiency specified in item #4 in the section entitled "Types of Complaints" above shall be filed with a district official designated by the Superintendent. Such complaints may be filed at the district office or school site and shall be immediately forwarded to the Superintendent or designee. (Education Code 35186)

Investigation and Response

The principal or designee shall make all reasonable efforts to investigate any problem within his/her authority. He/she shall remedy a valid complaint within a reasonable time period not to exceed 30 working days from the date the complaint was received. (Education Code 35186; 5 CCR 4685)

Complaints may be filed anonymously. If the complainant has indicated on the complaint form that he/she would like a response to the complaint, the principal or designee shall report the resolution of the complaint to him/her within 45 working days of the initial filing of the complaint. If a response is requested, the response shall be made to the mailing address of the complainant as indicated on the complaint form. At the same time, the principal or designee shall report the same information to the Superintendent or designee. (Education Code 35186; 5 CCR 4680, 4685)

When Education Code 48985 is applicable and the complainant has requested a response, the response shall be written in English and in the primary language in which the complaint was filed. (Education Code 35186)
If a complainant is not satisfied with the resolution of a complaint, he/she has the right to describe the complaint to the NCSOS Governing Board at a regularly scheduled meeting. (Education Code 35186; 5 CCR 4686)

For any complaint concerning a facilities condition that poses an emergency or urgent threat to the health or safety of pupils or staff as described in item #3a in the section entitled "Types of Complaints" above, a complainant who is not satisfied with the resolution proffered by the principal or Superintendent or designee may file an appeal to the Superintendent of Public Instruction within 15 days of receiving the district's response. The complainant shall comply with the appeal requirements specified in 5 CCR 4632. (Education Code 35186; 5 CCR 4687)

All complaints and written responses shall be public records. (Education Code 35186; 5 CCR 4686)

(cf. 1340 - Access to District Records)

Quarterly Reports

The Superintendent or designee shall report summarized data on the nature and resolution of all complaints to the NCSOS Board and the County Superintendent of Schools on a quarterly basis. The report shall include the number of complaints by general subject area with the number of resolved and unresolved complaints. These summaries shall be publicly reported on a quarterly basis at a regularly scheduled Board meeting. (Education Code 35186; 5 CCR 4686)

Forms and Notices

The Superintendent or designee shall ensure a Williams complaint form is available at each school. However, complainants need not use the NCSOS's complaint form in order to file a complaint. (Education Code 35186; 5 CCR 4680)

The Superintendent or designee shall ensure that NCSOS's complaint form contains a space to indicate whether the complainant desires a response to his/her complaint and specifies the location for filing a complaint. A complainant may add as much text to explain the complaint as he/she wishes. (Education Code 35186; 5 CCR 4680)

The Superintendent or designee shall ensure that a notice is posted in each classroom in each school containing the components specified in Education Code 35186. (Education Code 35186)

Legal Reference:
EDUCATION CODE
1240 County superintendent of schools, duties
17592.72 Urgent or emergency repairs, School Facility Emergency Repair Account
33126 School accountability report card
35186 Williams uniform complaint procedure
35292.5 Restrooms, maintenance and cleanliness
37254 Supplemental instruction based on failure to pass exit exam by end of grade 12
48985 Notice to parents in language other than English
60119 Hearing on sufficiency of instructional materials
CODE OF REGULATIONS, TITLE 5
4600-4687 Uniform complaint procedures, especially:
4680-4687 Williams complaints

Management Resources:
WEB SITES
CSBA: http://www.csba.org
California County Superintendents Educational Services Association:
http://www.ccesea.org
California Department of Education, Williams case:
http://www.cde.ca.gov/eo/ce/wc/index.asp
State Allocation Board, Office of Public School Construction:
http://www.opsc.dgs.ca.gov

(3/07 11/07) 11/10

First Reading: 10/10/12
Second Reading: 10/10/12
Adopted:
COMMUNITY RELATIONS

Williams Uniform Complaint Notice

NOTICE TO PARENTS/GUARDIANS, PUPILS, AND TEACHERS: COMPLAINT RIGHTS

Parents/Guardians, Pupils, and Teachers:
Pursuant to Education Code 35186, you are hereby notified that:

1. There should be sufficient textbooks and instructional materials. For there to be sufficient textbooks and instructional materials, each pupil, including English learners, must have a textbook or instructional material, or both, to use in class and to take home.

2. School facilities must be clean, safe, and maintained in good repair.

3. There should be no teacher vacancies or misassignments. There should be a teacher assigned to each class and not a series of substitutes or other temporary teachers. The teacher should have the proper credential to teach the class, including the certification required to teach English learners, if present.

   Teacher vacancy means a position to which a single designated certificated employee has not been assigned at the beginning of the year for an entire year or, if the position is for a one-semester course, a position to which a single designated certificated employee has not been assigned at the beginning of a semester for an entire semester.

   Misassignment means the placement of a certificated employee in a teaching or services position for which the employee does not hold a legally recognized certificate or credential or the placement of a certificated employee in a teaching or services position that the employee is not otherwise authorized by statute to hold.

4. Pupils, including English learners, who have not passed one or both parts of the high school exit examination, by the end of grade 12, are to be provided the opportunity to receive intensive instruction and services for up to two consecutive academic years after the completion of grade 12.

5. A complaint form can be obtained at the school office or district office, or downloaded from the Nevada County Superintendent of Schools web site www.nevco.org. You may also download a copy of the California Department of Education complaint form from the following web site: http://www.cde.ca.gov/re/cp/uc.

(8/05 11/05) 11/07
COMMUNITY RELATIONS

Williams Uniform Complaint Form

Education Code (EC) Section 35186 created a procedure for the filing of complaints concerning deficiencies related to instructional materials, conditions of facilities that are not maintained in a clean or safe manner or in good repair, and teacher vacancy or misassignment. The complaint and response are public documents as provided by statute. Complaints may be filed anonymously. However, if you wish to receive a response to your complaint, you must provide the following contact information.

Response requested:  □ Yes  □ No

Name (Optional): ___________________________  Mailing Address (Optional): ___________________________

Phone Number Day (Optional): ___________________________  Evening (Optional): ___________________________

Issue of complaint (please check all that apply):

1. Textbooks and Instructional Materials
   □ A pupil, including an English learner, does not have standards-aligned textbooks or instructional materials or state-adopted or district-adopted textbooks or other required instructional materials to use in class.
   □ A pupil does not have access to textbooks or instructional materials to use at home or after school. This does not require two sets of textbooks or instructional materials for each pupil.
   □ Textbooks or instructional materials are in poor or unusable condition, have missing pages, or are unreadable due to damage.
   □ A pupil was provided photocopied sheets from only a portion of a textbook or instructional materials to address a shortage of textbooks or instructional materials.

2. Facility Conditions
   □ A condition poses an urgent or emergency threat to the health or safety of students or staff, including: gas leaks, nonfunctioning heating, ventilation, fire sprinklers or air-conditioning systems, electrical power failure, major sewer line stoppage, major pest or vermin infestation, broken windows or exterior doors or gates that will not lock and that pose a security risk, abatement of hazardous materials previously undiscovered that pose an immediate threat to pupils or staff, structural damage creating a hazardous or uninhabitable condition, and any other emergency conditions the school district determines appropriate.
   □ A school restroom has not been maintained or cleaned regularly, is not fully operational and has not been stocked at all times with toilet paper, soap, and paper towels or functional hand dryers.
   □ The school has not kept all restrooms open during school hours when pupils are not in classes, and has not kept a sufficient number of restrooms open during school hours when pupils are in classes.

3. Teacher Vacancy or Misassignment
   □ Teacher vacancy - A semester begins and a teacher vacancy exists. (A teacher vacancy is a position To which a single designated certificated employee has not been assigned at the beginning of the year for an entire year or, if the position is for a one-semester course, a position to which a single designated certificated employee has not been assigned at the beginning of a semester for an entire semester.)
   □ Teacher misassignment - A teacher who lacks credentials or training to teach English learners is assigned to teach a class with more than 20 percent English learner pupils in the class.
   □ Teacher misassignment - A teacher is assigned to teach a class for which the teacher lacks subject matter competency.

Date of Problem: ___________________________

Location of Problem (School Name, Address, and Room Number or Location): ___________________________

Course or Grade Level and Teacher Name: ___________________________

Please describe the issue of your complaint in detail. You may attach additional pages if necessary to fully describe the situation. __________________________________________________________

Please file this complaint at the following location:

Holly Hermansen, Nevada County Superintendent of Schools, 112 Nevada City Hwy., Nevada City, California, 95959
COMMUNITY RELATIONS

Williams Uniform Complaint Form

Education Code (EC) Section 35186 created a procedure for the filing of complaints concerning deficiencies related to instructional materials, conditions of facilities that are not maintained in a clean or safe manner or in good repair, and teacher vacancy or misassignment. The complaint and response are public documents as provided by statute. Complaints may be filed anonymously. However, if you wish to receive a response to your complaint, you must provide the following contact information.

Response requested: □ Yes  □ No

Name (Optional): ____________________________ Mailing Address (Optional): ____________________________

Phone Number Day (Optional): ____________________________ Evening (Optional): ____________________________

Issue of complaint (please check all that apply):

1. Textbooks and Instructional Materials
   □ A pupil, including an English learner, does not have standards-aligned textbooks or instructional materials or state-adopted or district-adopted textbooks or other required instructional materials to use in class.
   □ A pupil does not have access to textbooks or instructional materials to use at home or after school. This does not require two sets of textbooks or instructional materials for each pupil.
   □ Textbooks or instructional materials are in poor or unusable condition, have missing pages, or are unreadable due to damage.
   □ A pupil was provided photocopied sheets from only a portion of a textbook or instructional materials to address a shortage of textbooks or instructional materials.

2. Facility Conditions
   □ A condition poses an urgent or emergency threat to the health or safety of students or staff, including: gas leaks, nonfunctioning heating, ventilation, fire sprinklers or air-conditioning systems, electrical power failure, major sewer line stoppage, major pest or vermin infestation, broken windows or exterior doors or gates that will not lock and that pose a security risk, abatement of hazardous materials previously undiscovered that pose an immediate threat to pupils or staff, structural damage creating a hazardous or uninhabitable condition, and any other emergency conditions the school district determines appropriate.
   □ A school restroom has not been maintained or cleaned regularly, is not fully operational and has not been stocked at all times with toilet paper, soap, and paper towels or functional hand dryers.
   □ The school has not kept all restrooms open during school hours when pupils are not in classes, and has not kept a sufficient number of restrooms open during school hours when pupils are in classes.

3. Teacher Vacancy or Misassignment
   □ Teacher vacancy - A semester begins and a teacher vacancy exists. (A teacher vacancy is a position to which a single designated certificated employee has not been assigned at the beginning of the year for an entire year or, if the position is for a one-semester course, a position to which a single designated certificated employee has not been assigned at the beginning of a semester for an entire semester.)
   □ Teacher misassignment - A teacher who lacks credentials or training to teach English learners is assigned to teach a class with more than 20 percent English learner pupils in the class.
   □ Teacher misassignment - A teacher is assigned to teach a class for which the teacher lacks subject matter competency.

4. High School Exit Examination (For school districts who receive intensive instruction funds)
   □ Pupils who have not passed the high school exit exam by the end of 12th grade were not provided the opportunity to receive intensive instruction and services pursuant to Education Code 37254 (d) (4) and (5) after the completion of grade 12.

Date of Problem: ____________________________

Location of Problem (School Name, Address, and Room Number or Location): ____________________________

Course or Grade Level and Teacher Name: ____________________________

Please describe the issue of your complaint in detail. You may attach additional pages if necessary to fully describe the situation.

______________________________

Please file this complaint at the following location: Lisa Sanford, Principal, Earle Jamieson Educational Options and Sugarloaf Mtn., 12338 McCourtney Road, Grass Valley, California, 95949

AR 1312.4 – Williams Uniform Complaint: Exhibit C – Form – High School
INSTRUCTION

Ceremonies and Observances

The Governing Board recognizes the importance of having students observe holidays, celebrate events of cultural or historical significance, and acknowledge the contributions of outstanding individuals in society. On days designated by the Board, staff shall provide students with appropriate commemorative exercises so that they may acquire the knowledge, skills, and principles essential for informed, responsible citizenship in a democratic society.

(cf. 6111 - School Calendar)
(cf. 6141.2 - Recognition of Religious Beliefs and Customs)
(cf. 6142.3 - Civic Education)
(cf. 6142.94 - History-Social Science Instruction)
(cf. 6142.4 - Learning Through Community Service)

Legal Reference:
EDUCATION CODE
37220-37223 Saturdays and holidays
44015.1 Week of the School Administrator
45203 Paid holidays
45460 Classified Employee Week
52720 Daily performance of patriotic exercises in public schools
52730 Patriotic exercises, daily instruction
GOVERNMENT CODE
430-439 Display of flags
3540-3549.3 Meeting and negotiating
UNITED STATES CODE, TITLE 4
6 Time and occasion for display of flag
7 Position and manner of display of flag
UNITED STATES CODE, TITLE 36
106 Note Constitution Day and Citizenship Day
COURT DECISIONS

Management Resources:
CSBA PUBLICATIONS
Constitution Day: New Mandate for Districts Receiving Federal Funds, CSBA Advisory, August 2005
FEDERAL REGISTER
WEB SITES
CSBA: http://www.csba.org
California Department of Education, History/Social Science Instructional Materials:
http://www.cde.ca.gov/ci/hs/im

(10/94 11/99) 11/08

First Reading: October 10, 2012
Second Reading: 
Adopted:
INSTRUCTION

Ceremonies and Observances

**Holidays**
NCSOS schools shall be closed on the following holidays: (Education Code 37220)

<table>
<thead>
<tr>
<th>Holiday</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>New Year's Day</td>
<td>January 1</td>
</tr>
<tr>
<td>Dr. Martin Luther King Jr. Day</td>
<td>Third Monday in January or the Monday or Friday of the week in which January 15 occurs</td>
</tr>
<tr>
<td>Lincoln Day</td>
<td>The Monday or Friday of the week in which February 12 occurs</td>
</tr>
<tr>
<td>Washington Day</td>
<td>Third Monday in February</td>
</tr>
<tr>
<td>Memorial Day</td>
<td>Last Monday in May</td>
</tr>
<tr>
<td>Independence Day</td>
<td>July 4</td>
</tr>
<tr>
<td>Labor Day</td>
<td>First Monday in September</td>
</tr>
<tr>
<td>Veterans Day</td>
<td>November 11</td>
</tr>
<tr>
<td>Thanksgiving Day</td>
<td>The Thursday in November designated by the President</td>
</tr>
<tr>
<td>Christmas Day</td>
<td>December 25</td>
</tr>
</tbody>
</table>

Holidays which fall on a Sunday shall be observed on the following Monday. Holidays which fall on a Saturday shall be observed the preceding Friday. If any of the above holidays occurs under federal law on a date different from that indicated above, the Board may close the schools on the date recognized by federal law instead of on the date above. (Education Code 37220)

(cf. 6141.2 - Recognition of Religious Beliefs and Customs)

(cf. 6111 - School Calendar)

**Commemorative Exercises**
NCSOS schools shall hold exercises in accordance with law to commemorate the following special days: (Education Code 37220, 37221, 45460)

<table>
<thead>
<tr>
<th>Exercise</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>U.S. Constitution and Citizenship Day</td>
<td>On or near September 17</td>
</tr>
<tr>
<td>Dr. Martin Luther King, Jr. Day</td>
<td>The Friday before the day schools are closed for this holiday</td>
</tr>
<tr>
<td>Abraham Lincoln's Birthday</td>
<td>The school day before the day schools are closed for this holiday</td>
</tr>
</tbody>
</table>
Susan B. Anthony Day  February 15
George Washington's Birthday  The Friday preceding the third Monday in February
Black American Day  March 5
Conservation, Bird, and Arbor Day  March 7
Classified Employee Week  Third week in May

Commemorative exercises shall be integrated into the regular educational program to the extent feasible.

(cf. 6142.94 - History-Social Science Instruction)
(cf. 6142.3 - Civic Education)

Patriotic Exercises
Each school shall conduct patriotic exercises daily. These patriotic exercises shall consist of the reciting of the Pledge of Allegiance and may also include instruction that promotes understanding of the concepts of "pledge," "allegiance," "republic," and "indivisible" and understanding of the importance of the pledge as an expression of patriotism, love of country, and pride in the United States. (Education Code 52720, 52730)

At secondary schools, such exercises shall be conducted during the homeroom period.

Individuals may choose not to participate in the flag salute for personal reasons.

Display of Flag
The flag of the United States and the flag of California shall be displayed during business hours at the entrance or on the grounds of every district school and on or near the district office. At all times, the national flag shall be placed in the position of first honor. (Government Code 431, 436; 4 USC 6)

When displayed on a building or on a flagstaff in the open, the national flag shall be displayed only from sunrise to sunset unless properly illuminated during the hours of darkness. The flag should not be displayed during inclement weather unless an all-weather flag is used. (4 USC 6)

The national flag shall fly at half-staff on the following occasions: (4 USC 7)

1. For 30 days from the death of the President or a former President
2. For 10 days from the death of the Vice President, the Chief Justice or a retired Chief Justice, or the Speaker of the House of Representatives
3. From the day of death until interment of an Associate Justice of the Supreme Court, a secretary of an executive or military department, former Vice President, or the Governor of a state
4. On the day of death and the following day for a Member of Congress
5. On Memorial Day (last Monday in May), until noon only
6. On Peace Officers Memorial Day (May 15), unless it falls on Armed Forces Day
7. Upon a proclamation from the Governor in the event of the death of a present or former official of the state government or a member of the Armed Forces from the state who has died while serving on active duty
8. On other occasions by order of the President and in accordance with presidential instructions or orders

(11/99 11/08) 11/10
First Reading: October 10, 2012
Second Reading:
Adopted:
## 2012 STAR Test Results
### County Comparison
Percent of students scoring proficient and advanced in English Language Arts & Mathematics

<table>
<thead>
<tr>
<th>County</th>
<th>2011</th>
<th>2012</th>
<th>Change</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Nevada County</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ELA</td>
<td>58.0</td>
<td>61.8</td>
<td>+3.8%</td>
</tr>
<tr>
<td>MATH</td>
<td>47.0</td>
<td>48.4</td>
<td>+1.4%</td>
</tr>
<tr>
<td><strong>California</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ELA</td>
<td>54.4</td>
<td>57.2</td>
<td>+2.8%</td>
</tr>
<tr>
<td>MATH</td>
<td>50.3</td>
<td>51.5</td>
<td>+2.2%</td>
</tr>
<tr>
<td><strong>Placer County</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ELA</td>
<td>69.7</td>
<td>72.1</td>
<td>+2.4%</td>
</tr>
<tr>
<td>MATH</td>
<td>59.2</td>
<td>60.2</td>
<td>+1%</td>
</tr>
<tr>
<td><strong>El Dorado County</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ELA</td>
<td>66.5</td>
<td>68.9</td>
<td>+2.4%</td>
</tr>
<tr>
<td>MATH</td>
<td>60.4</td>
<td>63.6</td>
<td>+3.2%</td>
</tr>
<tr>
<td><strong>Sutter County</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ELA</td>
<td>53.2</td>
<td>56.1</td>
<td>+2.9%</td>
</tr>
<tr>
<td>MATH</td>
<td>46.7</td>
<td>47.4</td>
<td>+.7%</td>
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<td><strong>Yuba County</strong></td>
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<td></td>
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<tr>
<td>ELA</td>
<td>46.7</td>
<td>50.8</td>
<td>+4.1%</td>
</tr>
<tr>
<td>MATH</td>
<td>45.6</td>
<td>49.3</td>
<td>+3.7%</td>
</tr>
</tbody>
</table>
# 2012 STAR Test Results

*Nevada County School Districts*

Percent of students scoring proficient and advanced in English Language Arts & Mathematics

<table>
<thead>
<tr>
<th></th>
<th>2011</th>
<th>2012</th>
<th>Change</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Nevada County</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ELA</td>
<td>58.0</td>
<td>61.8</td>
<td>+3.8%</td>
</tr>
<tr>
<td>MATH</td>
<td>47.0</td>
<td>48.4</td>
<td>+1.4%</td>
</tr>
<tr>
<td><strong>California</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ELA</td>
<td>54.4</td>
<td>57.2</td>
<td>+2.8%</td>
</tr>
<tr>
<td>MATH</td>
<td>50.3</td>
<td>51.5</td>
<td>+1.2%</td>
</tr>
<tr>
<td><strong>Chicago Park</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ELA</td>
<td>62.9</td>
<td>70.1</td>
<td>+7.2%</td>
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<tr>
<td>MATH</td>
<td>43.4</td>
<td>52.6</td>
<td>+9.2%</td>
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<td><strong>Clear Creek</strong></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>ELA</td>
<td>66.1</td>
<td>69.8</td>
<td>+3.7%</td>
</tr>
<tr>
<td>MATH</td>
<td>65.3</td>
<td>68.8</td>
<td>+3.5%</td>
</tr>
<tr>
<td><strong>Grass Valley</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ELA</td>
<td>54.8</td>
<td>58.4</td>
<td>+3.6%</td>
</tr>
<tr>
<td>MATH</td>
<td>53.6</td>
<td>54.8</td>
<td>+1.2%</td>
</tr>
<tr>
<td><strong>Nevada City</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ELA</td>
<td>69.7</td>
<td>72.2</td>
<td>+2.5%</td>
</tr>
<tr>
<td>MATH</td>
<td>63.5</td>
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<tr>
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<td>61.6</td>
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</tr>
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<td>MATH</td>
<td>32.3</td>
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<td><strong>Pleasant Ridge</strong></td>
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</tr>
<tr>
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<td>69.8</td>
<td>75.7</td>
<td>+5.9%</td>
</tr>
<tr>
<td>MATH</td>
<td>66.6</td>
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<td>-1.6%</td>
</tr>
<tr>
<td>School Districts Cont'd...</td>
<td>2011</td>
<td>2012</td>
<td>Change</td>
</tr>
<tr>
<td>---------------------------</td>
<td>------</td>
<td>------</td>
<td>--------</td>
</tr>
<tr>
<td><strong>Pleasant Valley</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
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<td>ELA</td>
<td>56.2</td>
<td>63.1</td>
<td>+6.9%</td>
</tr>
<tr>
<td>MATH</td>
<td>58.9</td>
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<td>+7.3%</td>
</tr>
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<td><strong>Ready Springs</strong></td>
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<tr>
<td>ELA</td>
<td>44.5</td>
<td>49.0</td>
<td>+4.5%</td>
</tr>
<tr>
<td>MATH</td>
<td>39.3</td>
<td>61.0</td>
<td>+21.7%</td>
</tr>
<tr>
<td><strong>Twin Ridges</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ELA</td>
<td>41.0</td>
<td>51.9</td>
<td>+10.9%</td>
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<tr>
<td>MATH</td>
<td>27.0</td>
<td>51.3</td>
<td>+24.3%</td>
</tr>
<tr>
<td><strong>Union Hill</strong></td>
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<td></td>
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<tr>
<td>ELA</td>
<td>67.9</td>
<td>73.8</td>
<td>+5.9%</td>
</tr>
<tr>
<td>MATH</td>
<td>58.0</td>
<td>60.7</td>
<td>+2.7%</td>
</tr>
</tbody>
</table>
# 2012 STAR Test Results

## Nevada County Charter Schools

Percent of students scoring proficient and advanced in English Language Arts & Mathematics

<table>
<thead>
<tr>
<th></th>
<th>2011</th>
<th>2012</th>
<th>Change</th>
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</thead>
<tbody>
<tr>
<td><strong>Nevada County</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ELA</td>
<td>58.0</td>
<td>61.8</td>
<td>+3.8%</td>
</tr>
<tr>
<td>MATH</td>
<td>47.0</td>
<td>48.4</td>
<td>+1.4%</td>
</tr>
<tr>
<td><strong>California</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ELA</td>
<td>54.4</td>
<td>57.2</td>
<td>+2.8%</td>
</tr>
<tr>
<td>MATH</td>
<td>50.3</td>
<td>51.5</td>
<td>+1.2%</td>
</tr>
<tr>
<td><strong>Bitney College Prep</strong></td>
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<td></td>
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<tr>
<td>ELA</td>
<td>60.9</td>
<td>63.8</td>
<td>+2.9%</td>
</tr>
<tr>
<td>MATH</td>
<td>35.7</td>
<td>41.8</td>
<td>+5.1%</td>
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<tr>
<td><strong>Forest Charter School</strong></td>
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<tr>
<td>ELA</td>
<td>51.4</td>
<td>49.5</td>
<td>-1.9%</td>
</tr>
<tr>
<td>MATH</td>
<td>29.9</td>
<td>25.5</td>
<td>-4.4%</td>
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<tr>
<td><strong>Nevada City School of the Arts</strong></td>
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<tr>
<td>ELA</td>
<td>61.0</td>
<td>55.8</td>
<td>-5.2%</td>
</tr>
<tr>
<td>MATH</td>
<td>46.3</td>
<td>51.1</td>
<td>+4.8%</td>
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<td><strong>Sierra Montessori</strong></td>
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<tr>
<td>ELA</td>
<td>62.1</td>
<td>65.0</td>
<td>+2.9%</td>
</tr>
<tr>
<td>MATH</td>
<td>52.2</td>
<td>50.0</td>
<td>-2.2%</td>
</tr>
<tr>
<td><strong>Yuba River Chart School</strong></td>
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<tr>
<td>ELA</td>
<td>48.3</td>
<td>51.0</td>
<td>+2.7%</td>
</tr>
<tr>
<td>MATH</td>
<td>35.0</td>
<td>43.3</td>
<td>+8.3%</td>
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<tr>
<td><strong>Twin Ridges Home Study</strong></td>
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<tr>
<td>ELA</td>
<td>50.5</td>
<td>55.6</td>
<td>+5.1%</td>
</tr>
<tr>
<td>MATH</td>
<td>40.6</td>
<td>35.8</td>
<td>-4.8%</td>
</tr>
</tbody>
</table>
2012-2013 Education Budget

Holly A. Hermansen
Community Presentations with
NJUHSD and PRESD
October 1 and 8, 2012

Facts About the 2012 – 2013 Education Budget

- State revenues are improving at a slower rate than was expected in January when the Governor first presented his budget proposal.
- The state budget is complex and has a lot of moving parts.
- The absolute Best Case is flat funding for education if the Governor’s tax initiative (Proposition 30) passes.
- Proposition 30 still fills only ½ the revenue gap.
Facts, cont.

- Funding levels we see today may be reality for the foreseeable future.
- Even if Proposition 30 passes, there will still be a significant State Budget problem.
- It is important to realize that schools do not get any increase in funding, if Proposition 30 passes.
- Failure of the tax measure would result in midyear cuts on an average of $457/ada (higher for high school districts).
- The state has not provided one single dollar of new funding to schools since 2007-2008.

Facts, cont.

- Education Policy, expectations for student performance and funding for schools are not aligned.
  
  One blatant example:

- The budget act allows for authorization to reduce the school year by up to 15 days each year in 2012-2013 and 2013-2014 if the tax measure fails.
- With more deferrals, cash continues to be critical.
Funding Per ADA – Actual vs. Statutory Level

California Data

- California’s spending per student lags behind the rest of the U.S. more than anytime in 40 years.
- The average per pupil spending in CA is approx. $2,856 less than in other states.
- CA is in the bottom 5 states in education funding.
- CA also ranks at the bottom in several other areas:
  - Spending as a percentage of personal income
  - Number of students/teacher
  - Number of students/administrator
  - Number of students/counselor and librarian
Money Matters in Student Performance

Test Scores vs. Dollars Per Student

Highest-Performing States:
- Maine
- New Jersey
- Rhode Island
- Vermont
- Wyoming

Lowest-Performing States:
- California
- Arizona
- Nevada
- Idaho
- Mississippi

Additional Factors that Affect Schools in Nevada County Related to the Budget:

- Declining enrollment
- Loss of one-time federal funds
- State deferrals: up to 45% of state funding deferred, leading to serious CASH flow concerns
- Not many discretionary areas left to cut
- Possible future transportation cuts
- Possible federal funding cuts
Fiscal Oversight Function of the County Office of Education

- County office has AB 1200 fiscal oversight responsibilities for all school districts in Nevada County.
- Responsibility to review current budget and next two years. A positive certification is issued to a district that is able to meet its financial obligations for the current year AND two subsequent years.
- County office will assign a qualified or negative certification to a school district that is showing signs of fiscal distress or submits a multiyear financial projection that indicates in at least one of the three years its financial obligations will not be met.
- In addition to certifying the annual budget, the COE reviews the budget at two interim periods during the year.
- COE sends out budget guidance to school districts advising statewide recommendations for approaching budget developments and revisions.
- Conservatism in budget development is critical due to continuing uncertainty, loss of one-time federal funds, reductions in funding, and slowness in economic recovery.

Steps to Success (or Survival!!)

- Conservative plans and backup plans
- Open and frequent communication with stakeholders
- Strong financial reserves
- Patience
- Courage
- Flexibility
What’s Next?

- Education is changing. Can’t continue the same with so much less.
- Our students are different, requiring different approaches, multi-modality, multi-media, etc.
- No more business as usual in the schools. Need to think outside the box. It’s a paradigm shift from the way we have always done things.
- More community partnerships
- Better utilize community resources and expertise
- Continue to explore more ways to reduce duplication, share services increase revenues. Consider possibilities and benefits of consolidation.

Overview of Tax Initiatives: Propositions 30 and 38
The Molly Munger / PTA Initiative
(Proposition 38)
"Our Children, Our Future: Local Schools and Early Education Investment and Bond Debt Reduction Act"
- Provides a significant amount of funding directly to school sites
- Minimum of administrative costs
- New taxes broad-based, high earners pay more
- Separate and above any other state or local funding
- Provides funding to reduce state level debt for first 4 years
- Clearly intended to provide supplemental funding for public education

The Governor's Initiative
(Proposition 30)
"The Schools and Local Public Protection Act of 2012"
- Designed to provide additional revenues to the state general fund to avoid further cuts to public education
- Revenues would be part of the state general fund budget and normal funding to schools
- New income taxes weighted toward highest earners
- Sales tax increase would affect all taxpayers
- Additional revenues could prevent further cuts to schools
- Helps the state meet its commitment, but no new $$
Proposition 30 and 38

<table>
<thead>
<tr>
<th>Proponent and Title</th>
<th>Total Revenues Generated</th>
<th>Education Revenues Generated</th>
<th>Sources of Additional Revenues</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>Governor Jerry Brown: Proposition 30</td>
<td>$6.5 billion in 2012-2013; $0.5 billion thereafter</td>
<td>Limited - additional funds offset general fund: $2.9 billion increase in Proposition 98 first year</td>
<td>Quarterly rent; sales tax increase; up to 3% increase in personal income tax rate for high-income earners ($250,000 and above)</td>
<td>4 years, sales tax 3 years, income tax increase 3 years</td>
</tr>
<tr>
<td>Molly Munger: Proposition 38</td>
<td>$6 billion in 2012-2013; $10 billion thereafter</td>
<td>First 4 years: 60% K-12 schools; 10% Early Childhood (ECE); 30% bond debt Remaining Years: 65% K-12 schools; 15% ECE</td>
<td>Increase in personal income tax for all but low-income earners, from 0.4% for lowest income to 2.2% for high earners (over $250,000)</td>
<td>12 years</td>
</tr>
</tbody>
</table>

So, What Happens if they Both Pass?

- Both initiatives contain language stating they are in conflict with each other. Therefore;
  - If both pass and the Governor’s initiative receives more votes it goes into effect and Munger’s initiative is null and void.
  - If both pass and Munger’s initiative receives more votes, the Governor’s initiative is null and void.