

FOR MORE INFORMATION

NEVADA COUNTY INDIAN EDUCATION (NCIE)

At the beginning of each school year student families receive a federal form that is provided by the U.S. Department of Education. This form (506 form) is for families of Native America descent. Qualifying families may be eligible for services from the Nevada County Indian Education program.

Identified Native students are not required to participate in program activities and services, but are eligible. The primary purpose of this program is to provide tutoring for Native children who are struggling with academics in school. The academic criteria for determining who is in need of tutoring is primarily based on state standardized testing scores, but is not the only determining factor. Although tutoring is the primary service offered by Indian Education program, other support is available. Native students with behavioral and motivational issues also may qualify for mentoring, encouragement and support by program staff.

- Tutoring for all grade levels: one-on-one or in a group setting
- Typical tutor time: one hour per week, per student, during or after school
- Cultural activities linked to California State standards

All programs administered by:
Nevada County Superintendent of Schools

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• Independent Living Program (ILP)
• THP Plus Program (THP+)
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Nevada County
Foster Youth Services
Coordinating Program
Independent Living Program
Indian Education
THP Plus



FOSTER YOUTH SERVICES COORDINATING PROGRAM (FYSCP)

There are nearly 60,000 children in the out-of-home placements in California. A change in home placement is all too often accompanied by a change in schools, and the educational impact of every school change is significant. Each time a youth enters a new school, they must adjust to different curricula, different expectations, new students and new teachers.

Children who experience chronic failure in school face many challenges in adulthood. It is critical that foster children develop the skills and confidence they need to become self-sufficient, productive, healthy members of our society. Statewide studies have shown that:

- **About 75 percent of youth in foster care perform below grade level, and 80 percent have had to repeat a grade in school.**
- **Just 58% of students in foster care graduate from high school.**
- **One third of foster students attend two or more schools during a single school year.**
- **Only about 20 percent of foster youth go on to postsecondary education, and 5 percent or less of those ultimately earn a degree**

Nevada County Foster Youth Services Coordinating Program (FYSCP), a program established through the California Department of Education (E.C. 42920-42925), has been a part of Nevada County schools since 1992, successfully serving scores of students. FYSCP provides support services to youth who have been displaced from family, friends and school due to physical and emotional abuse, neglect and/or abandonment. FYSCP staff is dedicated to providing school stability and academic success, securing and maintaining accurate school records, providing youth access to supplemental education opportunities, and facilitating transitional services.

Purpose

Nevada County Foster Youth Services Coordinating Program is committed to providing students in out-of-home placements with the resources needed to achieve their maximum educational and vocational potential and well-

being through a holistic, multidisciplinary and collaborative approach.

Program Goals

- Coordination of services between school districts and community partners
- Timely and appropriate school placement
- Help foster youth advocate for their own needs
- Academic success for all foster youth
- Successful transition to independent living and/or higher education

FYSCP Tutors:

- Provide one-on-one academic tutoring tailored to each student's individual needs
- Work with teachers to promote scholastic achievement and track academic growth
- Foster resiliency in children by establishing and maintaining consistent, healthy relationships

FOSTER KINSHIP CARE EDUCATION (FKCE)

- Provides foster parent training classes, recognized through Sierra College as providing the required continuing education hours to foster parents
- Facilitates an education and support group for grandparents, neighbors and relatives who are raising children

TRANSITIONAL HOUSING PROGRAM PLUS (THP+)

THP+ is a transitional housing placement and support opportunity for foster youth ages 18-25, who are approaching emancipation or have emancipated from the child welfare system. The goal of the program is to help youth by providing financial assistance and ILP services while also helping them achieve self-sufficiently so that they can learn life skills upon leaving the foster care system. Participants may live alone or with roommates in apartments or in single-family dwellings, with regular support provided by THP+ staff and ILP Coordinators.

INDEPENDENT LIVING PROGRAM (ILP)

National studies of youth who have left foster care have shown they are more likely than those in the general population to not finish high school, be unemployed, and be dependent on public assistance. Many find themselves in prison, homeless, or parents at an early age:

- **25% experience homelessness within 4 years**
- **50% will be employed at age 24**
- **71% of women will be pregnant by age 21**
- **Males are 4x as likely to commit a crime**
- **Females are 10x as likely to commit a crime**
- **Experience 7x the rate of drug dependence**

Purpose

The Nevada County Foster Youth Independent Living Program, in partnership with Nevada County Social Services, provides activities directed towards one primary goal: *assisting youth that are or were previously in foster care, to become self-sufficient adults.*

Program Goals

- Education
- Employment
- Permanency
- Well-Being

Implementation

- One-on-one case management focused on career development, higher education, housing and life skills
- Life Skills classes covering budgeting, job skills, housing options, health, social skills, and self-advocacy
- Opportunities for financial incentives by participating in the ILP program. Youth are recognized for accomplishments such as high school graduation, gaining and sustaining employment, attendance at life skills classes, setting and keeping goals, etc.
- Fieldtrips to institutions of higher learning
- Opportunities for positive recreational outings
- Referrals to community resources and connections